

Curriculum Vitae of

James F. Nolan
502 Orlando Ave.
State College, PA. 16803
814-237-6991 (Home) 814-865-2243 (Office)
Email: jimnolan@psu.edu

EDUCATIONAL PREPARATION

The Pennsylvania State University
University Park, PA.

Ph.D. Curriculum & Instruction
August, 1983

Dissertation Topic: The Development and Application of a Naturalistic Methodology for Situational Sense-Making as a Program Evaluation Strategy in Teacher Education.

Marywood College
Scranton, PA.

M.S. Counselor Education
August, 1978

University of Scranton
Scranton, PA.

B.S. Secondary Education
May, 1972

PROFESSIONAL EMPLOYMENT HISTORY

1/05 to Present, Henry J. Hermanowicz Professor of Education.

7/08 to Present, Professor in Charge, Elementary and Secondary Field Experiences. Responsible for overseeing all aspects of all elementary and secondary field experiences including budget, curriculum development and evaluation, supervision and professional development of all supervisors, liaison with campus faculty, and development of school-university partnerships.

7/01 to 6/08 Professor of Education and Co-Director, Elementary Professional Development School Collaborative. Responsible for overall coordination of a seven school professional development collaborative as well as teaching methods course, supervising interns, and teaching graduate courses for mentors.

8/99 to 6/01. Associate Professor of Education and Co-Director, Elementary Professional Development School Collaborative. Responsible for overall coordination of a four school professional development collaborative as well as teaching methods course, supervising interns, and teaching graduate courses for mentors.

7/95 to 7/99. Associate Professor of Education and Professor in Charge, Curriculum and Supervision, Penn State University. Duties included curriculum development, program evaluation, and overseeing day to day operation of programs and courses in Curriculum and

Supervision.

7/92 to 6/95. Associate Professor of Education and Director, Office of Preservice Teaching Experiences, Penn State University. Duties included responsibility for academic program and curriculum development for all preservice field experiences in the teacher education curriculum; supervising a staff consisting of one assistant director, 26 student teaching supervisors, 27 graduate assistants who supervise early and intermediate field experiences, two clerical support staff; and overseeing a 1.2 million dollar budget.

8/88 to 8/90. Assistant Professor of Education and Professor-in-Charge, Secondary Teacher Education Program, Penn State University. Duties include coordinating program design, implementation, evaluation, and maintenance; monitoring student admission, progress, retention, and exit from the program; consultation with other departments, divisions, and colleges within the university; and selecting, training, and evaluating graduate assistants.

8/87 to 7/92. Assistant Professor of Education, Penn State University. Duties include teaching undergraduate courses in the general methods of secondary teaching; teaching graduate courses in supervision, systematic observation, staff development, and curriculum; conducting research; consulting with school districts; and advising undergraduate, masters, and doctoral students.

8/86 to 8/87. Assistant Professor of Education, University of Scranton, Scranton, PA. Duties included teaching undergraduate and graduate courses in educational psychology, foundations of education, methods of teaching, and staff development; supervising student teachers; advising both undergraduate and masters students; serving on the committee responsible for teacher education program regulation and governance; and serving on various other university committees.

8/83 to 8/86. Assistant Professor of Education, Lafayette College, Easton, PA. Duties included teaching undergraduate courses including foundations of education, educational psychology, teaching methods, and adult education; supervising early field experiences and student teaching; and serving as a member of the committee responsible for teacher education program regulation and governance. All duties included teacher preparation at both the elementary and secondary levels.

9/82 to 6/83. Supervisor of Student Teachers, Penn State University. Duties included supervising secondary student teachers in the following content areas: art, communications, English, home economics, industrial arts, mathematics, music, science, social studies, and Spanish.

9/80 to 6/82. Methods Instructor, Graduate Assistantship, Penn State University. Duties included teaching a three term sequence of courses in the general methods of secondary teaching; assessing basic skill competencies of preservice teachers; supervising an intermediate level field experience; and serving on the teacher education committee.

8/78 to 8/80. Guidance Counselor, West Branch Area Junior-Senior High School, Morrisdale, PA. Duties included counseling students in grades 7-12; conducting a school

wide testing program; serving as a team member for IEP development; directing a career resource center; and conducting an adult career counseling program.

9/74 to 8/78. Secondary German Teacher, Wyoming Valley West School District, Kingston, PA. Duties included classroom teaching, coaching, class advising, and assisting with the annual foreign language festival.

9/72 to 6/73. Elementary Teacher, St. Mary's School, Dunmore, PA. Duties included classroom teaching, coaching, and conducting the school science fair.

PUBLICATIONS

- Snow-Gerono, J, Dana, N., & Nolan, J. (in Press) Following up with PDS graduates: An emerging theory of novice teacher leadership. *School-University Partnerships*.
- Badiali, B., Zembal-Saul, C., & Nolan, J. (In Press) Affirmation and Change: Assessing the Impact of the Professional Development School on Mentors' Classroom Practice. In J. Nath, J. Guadarrama, and J. Ramsey (Eds.) *Professional Development Schools Research Book Series (Vol. 4)*. Greenwich, CT: Information Age Publishing
- Nolan, J. & Hoover, L. (2008) *Teacher supervision and evaluation: Theory into practice (2nd Ed.)* New York: Wiley/Jossey Bass.
- Nolan, J. (2007) Five Principles of Educational Change. *Catalyst for Change* 35 (1), 3-9.
- Nolan, J. Badiali, B., Bauer, D., McDonough, M. (2007) Creating and enhancing professional development school structures, resources and roles. In R. Ishler (Ed.), *Professional development schools: Enhancing teacher quality* Philadelphia, PA: Research for Better Schools/ Teachers College Press, (97 – 123).
- Levin, J., & Nolan, J. (2007) *Principles of Classroom Management: A Professional Decision-Making Model* (5th Ed.). Boston: Allyn & Bacon
- Nolan, J. (2005) Standards for program evaluation in S.P. Gordon (Ed.) *Standards for Instructional supervision: Enhancing teaching and learning*. Larchmont, NY: Eye on Education, 203-215.
- Nolan, J. & Hoover, L. (2005) *Teacher supervision and evaluation: Theory into practice (Update Edition)*, New York: John Wiley and Sons.
- Hankin, D. & Nolan, J. (2004) The professional development of novice teachers: A critical review. *Pennsylvania Educational Leadership* 24 (1), 37-45.
- Nolan, J. & Hoover, L. (2004) *Teacher supervision and evaluation: Theory into practice*, New York: John Wiley and Sons/Jossey-Bass.

- Levin, J. F., & Nolan, J. (2004). *Principles of classroom management: A professional decision-making model (4th Ed.)*. Boston: Allyn and Bacon.
- Nolan, J & Hoover, L. (2003) Developing an Evidence-based-Evaluation System for Novice Teachers in R. Nicely (Ed) *Teacher supervision and evaluation: Perspectives, principles and practices*. Pennsylvania Association for Supervision and Curriculum Development.
- Gimbert, B., & Nolan, J. (2003) The influence of the professional development school context on supervisory practice: A university supervisor's and interns' perspectives. *Journal of Curriculum and Supervision* 18 (4), 353-379
- Levin, J. & Nolan, J. (2003) *What every teacher should know about classroom management*. Boston: Allyn and Bacon Start Smart Series.
- Snow-Gerono, J., Silva, D., & Nolan, J. (2002) Reconceptualizing curriculum for the PDS: University faculty negotiate tensions in collaborative design of methods courses. *Action in Teacher Education* 24 (3), 63-72.
- Meister, D., & Nolan, J. (2001) Getting to the heart of the matter: Evaluating block scheduling. *Pennsylvania Educational Leadership*, 21 (1), 36-43.
- Scanlon, K (Ed.), Glosenger, F. , Nelson, P., Nolan, J., & Pompetti –Szul, I. (Assoc. Eds.) (2001) *Technology applications to teacher preparation*, Grantville, PA.: Pennsylvania Association of Colleges and Teacher Educators.
- Meister, D., & Nolan, J. F. (2001). Out on a Limb on Our Own: Uncertainty and Doubt Moving from Subject-Centered to Interdisciplinary Teaching. *Teachers College Record* 103 (4), 608-633.
- Nolan, J. (2001) Consider working with initial resistors. *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) Focus on needs first: Solutions later *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) The work of champions is indispensable. *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) Ready, fire, aim as a planning strategy. *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) Enhancing organizational image. *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) Needed a sense of humility and a willingness to be vulnerable. *Pennsylvania Educational Leadership* 20 (2)

- Nolan, J. (2001) Cynicism is everywhere: Trust is not. *Pennsylvania Educational Leadership* 20 (2)
- Nolan, J. (2001) Sustaining a relationship can be hard work. *Pennsylvania Educational Leadership* 20 (2)
- Nicely, R., Nolan, J., Gimbert, B., & Dana, N. (2001) Lessons learned from doing the “Lessons Learned about School Partnerships.” *Pennsylvania Educational Leadership* 20 (2)
- Dana, N., Silva, D., Gimbert, B., Nolan, J., Zembal-Saul, C., Tzur, R., Mule, L., & Sanders, L. (2001) Developing new understandings of PDS work: Better problems, better questions. *Action in Teacher Education*, 22 (4), 15-27
- Nelson, P. (Ed.) Nolan, J. F., & Scanlon, K. (Assoc. Eds.). (2000). *School–University Collaboration in Teacher Education*. Monograph Published by the Pennsylvania Association of Colleges and Teacher Educators. Grantville, PA.
- Silva, D., Gimbert, B., & Nolan, J. F. (2000). Sliding doors: Unlocking possibilities for teacher leadership. *Teachers College Record*, 104 (2), 779-804.
- Nolan, J. F., & Meister, D. (2000). *Teachers and Educational Change: The lived experience of secondary restructuring*. Albany, NY: SUNY Press.
- Levin, J. F., & Nolan, J. (2000). *Principles of classroom management: A professional decision-making model (3rd Ed.)*. Boston: Allyn and Bacon.
- Nolan, J. F. (Ed.), Nelson, P., & Scanlon, K. (Assoc. Eds.). (1999). *Assessment in Teacher Education: Issues, Trends, Best Practices*. Monograph Published by the Pennsylvania Association of Colleges and Teacher Educators. Grantville, PA.
- Nolan, J. F., & Humphrey, C. (1998). What is a good leader?: All I really needed to know I learned in first grade. *Pennsylvania Educational Leadership*, 17 (2), 4-5.
- Foor, F. E., Willower, D., & Nolan, J. F. (1998). High School teachers’ altruism. *Pennsylvania Educational Leadership*, 17 (2), 47-50.
- Nolan, J. F. (1998). Supervision in service areas. In G. Firth & E. Pajak (Eds.). *Handbook of research on instructional supervision*, New York: MacMillan Library Reference, p.543-555.
- Nolan, J. F. (1997). Can a supervisor be a coach? In J. Glanz & R. Neville (Eds.). *Educational supervision: Issues, perspectives, controversies*. Norwood, MA.: Christopher Gordon Publishers.
- Nolan, J. F., Bureau, E., Clapper, J., Goodnack, J., Goodwin, S., Healey, P., Hoover, L., & Meister, D. (1995). *Teacher supervision and evaluation: A process for school district self-assessment and improvement*, Lancaster, PA: Pennsylvania ASCD.

- Gordon, S., Nolan, J. F., & Forlenza, V. (1995). Peer coaching: A cross-site comparison. *Journal of Personnel Evaluation in Education*, *9*, 69-91.
- Ruthkowsky, R., Nolan, J. F., & Levin, J. (1994). *Solving classroom management problems: an interactive video system*. Marywood College, Scranton, PA.
- Nolan, J. F., Hawkes, B., & Francis, P. (1993). Case studies in clinical supervision: A research synthesis. *Educational Leadership*, *51* (2), 52-56.
- Hoover, L., & Nolan, J. F. (1993). Reading in the content area of mathematics. In M. Dupuis & L. Merchant (Eds.) *Reading across the curriculum: Research report for teachers*. Bloomington, IN.: ERIC Clearinghouse on Reading and Communication Skills.
- Nolan, J. F. (1992). School choice: An Analysis. *Pennsylvania Educational Leadership*, *11* (2), 4 - 10.
- Nolan, J., & Francis, P. (1992). Changing perspectives in curriculum and instruction. In C. Glickman (Ed.) *Supervision: Changing Perspectives*, Alexandria, VA: 1992 Yearbook of the Association for Supervision and Curriculum Development.
- Hillkirk, R. J., & Nolan, J. F. (1991). A focus on the culture of teaching: Instructional improvement through shared ownership, inquiry, and reflective coaching. *Journal of Staff Development*, *12* (4), 42-47.
- Nolan, J. F., & Hillkirk, R. (1991). The effects of reflective coaching for veteran teachers. *Journal of Curriculum and Supervision*, *7* (1), 62-76.
- Nolan, J. F. (1991). Vulnerability index: A tool for the prevention of classroom management problems. *Education*, *111* (4), 521-25.
- Hillkirk, R., Badiali, B., & Nolan, J. F. (1991). Ties that bind: Creating school-university partnerships. *Pennsylvania Educational Leadership*, *10* (1), 31-41.
- Badiali, B., Nolan, J. F., & Francis, P. (1991). Supervision: Burning issues. *Wingspan*, *6* (2), 20-22.
- Nolan, J. F., Patrick, E., & Forlenza, V. (1990). Assessing the quality of your teacher supervision and evaluation system. *Pennsylvania Educational Leadership*, *9* (2), 28-34.
- Nolan, J. F. (1989). Can supervisory practice embrace Schon's notions of reflective supervision? *Journal of Curriculum and Supervision*, *5* (1), 35-41.
- Nolan, J. F., & Huber, T. (1989). Nurturing the reflective practitioner through instructional supervision: A review of literature. *Journal of Curriculum and Supervision*, *4* (2), 126-145.
- Nolan, J. F. (1988). What role should content knowledge play in the supervisory process?

Wingspan, 4 (2), 27-34.

- Nolan, J. F. (1988). An overview of strategies for staff development. *Pennsylvania Educational Leadership*, 8 (1), 4-9.
- Nolan, J. F. (1987). Students' perceptions of the ideal college curriculum and the real college curriculum. *Higher Education Abstracts*, 22 (5), 282-283.
- Nolan, J. F. (1985). Potential obstacles to internal reform in teacher education: Findings from a case study. *Journal of Teacher Education*, 36 (4), 12-16.
- Heath, R., & Nolan, J. F. (1985). A decade of change in curriculum leadership skills in Pennsylvania's public schools. *Pennsylvania Educational Leadership*, 3 (4), 4-7.
- Nolan, J. F., & Short, E. (1985). A proposed framework for combining qualitative and quantitative modes of curriculum evaluation. *Curriculum Perspectives*, 5 (1), 15-23.
- Levin, J., Nolan, J. F., & Hoffman, N. (1985). A strategy for the classroom resolution of chronic discipline problems. *NASSP Bulletin*, 69 (479), 19-26.
- Nolan, J. F. (1984). Reading in the content area of mathematics. In M. L Dupuis (Ed.). *Content area reading: Research for teachers*. Dover, Del.: International Reading Association.
- Nolan, J. F. (1982). Professional laboratory experiences: The missing link in teacher education. *Journal of Teacher Education*, 33 (4), 49-52.
- Kennedy, R., McQuarrie, F., & Nolan, J. F. (1982). Group process and curriculum development. In C. Trueblood (Ed.). *I.D.E.A. Monograph: Annotated literature search and related recommendations for selected curriculum topics 1966-1981*. University Park, PA.: The Pennsylvania State University and the Kettering Foundation.
- Kennedy, R., McQuarrie, F., & Nolan, J. F. (1982). Lifelong learning and curriculum development. In C. Trueblood (Ed.). *I.D.E.A. Monograph: Annotated literature search and related recommendations for selected curriculum topics 1966-1981*. University Park, PA.: The Pennsylvania State University and the Kettering Foundation.

PAPER PRESENTATIONS

- Nolan, J. Badiyai, B., Perrin, J. & Parks, P. (2008, April). *Collaborative structures: A vehicle for developing common understandings across the PDS community*. Presented at National Association of Professional Development Schools Conference, Orlando, FL.
- Nolan, J., Badiyai, B. Grove, D. & Sanders, L. (2008, April). *Promoting responsive classroom management practices through collaboratively developed intern courses and mentor*

- professional development*. Presented at National Association of Professional Development Schools Conference, Orlando, FL.
- Nolan, J. & Grove, D. (2008, April). *Does a PDS experience make for me effective teaching: Perspectives of alumni and their principals*. Presented at National Association of Professional Development Schools Conference, Orlando, FL.
- Rutter, A. Pavlak, S. Bonekemper, G., Nolan, J. Tidwell, M. (2008, April). *PDS: Enhancing teacher quality in PA*. Presented at National Association of Professional Development Schools Conference, Orlando, FL.
- Badiali, B. Nolan, J. & Zembal-Saul, C. (2008, March). *Using mixed methodologies to assess the impact of professional development school partnership activities on veteran elementary teachers*. Presented at American Educational Research Association, New York, NY.
- Nolan, J. Badiali, B., McDonough, M. (2007, October). *Developing teacher leadership in PDS work through collaborative structures*. Presented at Ethics and Values Conferences Sponsored by UCEA Willowher Center, State College, PA.
- Nolan, James. (2008, January). *Developing and maintaining trust in professional development school relationships*. Presented at PENNCORD School Summit, Harrisburg, PA.
- Nolan, James. (2007, November). *Before me, beside me, behind me: Leadership Dispositions for the 21st Century: An Invited Keynote Address*. Presented at Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Badiali, B. Zembal-Saul, C. Nolan, J. (2007, October). *The impact of participation in PDS activities on veteran teachers*. Presented at Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA.
- Nolan, J.F. (2007, October). *Motivating the disengaged sophomore: What role can attribution theory and self-esteem play?*. Presented at Sixth Annual Professional Development Conference on Academic Advising, University Park, PA.
- Peck, C., Thomas. D., Nolan, J. & Thompson, D. (2007) *The Power of Partnerships*. Presented at the Summer Educational Issues Conference of the Pennsylvania School Boards Association, Gettysburg, PA. July
- Nolan, J., Stoicovy, B., Grove, D., Warner, A. (2007). *Creating community through collaborative structures in professional development schools*. Presented at National Association of Professional Development Schools, Las Vegas, NV. March
- Zembal-Saul, C., Badiali, B., Nolan, J. (2007). *The Impact of PDS participation on veteran teacher development*. Presented at National Association of Professional Development Schools, Las Vegas, NV. March

- McDonough, M., Nolan, J., Wisner, K., Hall, K., Kauffman, K., Ceschini, T. (2007,). *Developing readiness for PDS expansion: A case study*. Presented at National Association of Professional Development Schools, Las Vegas, NV. March
- Nolan, J., Badiali, B. (2006). *Collaborative Structures, Leadership Dispositions, and a Shared Vision of Teaching as the Foundation for Supervision within a Professional Development School Context*. Presented at Council of Professors of Instructional Supervision, Gainesville, FL. , November
- Zemal-Saul, C., Nolan, J., Badiali, B. Ballock, E. (2006). *Ubiquitous computing in teacher education: It changes Everything*. Presented at Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA. October
- Badiali, B., Zemal-Saul, C., Nolan, J. (2006). *The impact of the PDS experience on veteran teachers' thinking and practices*. Presented at PA. Association of Colleges and Teacher Educators, Grantville, PA. October
- Nolan, J., Amond, M., Grove, D. (2006). *Assessing the Performance of PDS Graduates as Novice Teachers Using Multiple Perspectives*. Presented at the National Association of Professional Development Schools Annual Conference, Orlando, FL. March
- Key, E., Nolan, J., Begg, P., Stroschein, K., Gilmore, A., & Reilly, C. (2006). *Conversation as Inquiry: Professional Development in Community*. Presented at the National Association of Professional Development Schools Annual Conference, Orlando, FL. March
- Zemal-Saul, C., Badiali, B., Nolan, J., Mascitelli, K., Roth, T., & Reilly, C. (2006). *1 to 1 Computing with PDS Interns-It Changes Everything*. Presented at the National Association of Professional Development Schools Annual Conference, Orlando, FL. March
- Rutter, A., Hausfather, S., Nolan, J., & Lyons, S. (2006). *Passing through Pennsylvania: Setting the Course with NCATE Standards*. Presented at the National Association of Professional Development Schools Annual Conference, Orlando, FL. March
- Mullikin, T., Hausfather, S., Nolan, J., & Shook, A. (2006). *Migrating North: Pennsylvania Network for Professional Development Schools*. Presented at the National Association of Professional Development Schools Annual Conference, Orlando, FL. March
- Nolan, J., Badiali, B. McDonough, M., Begg, P., & Benson, B. (2006). *Stepping in and Stepping out: The Experiences of Hybrid Educators within a PDS Setting*. Presented at the Annual meeting of the Holmes Partnership Association, Chicago. February
- Badiali, B. Sanders, L., Reilly, C., Grove, D., Key, E., & Nolan, J. (2006). *Helping Struggling Interns in the PDS Setting*. Presented at the Annual Meeting of the Holmes Partnership Association. February
- Badiali, B., Nolan, J., McDonough, M., & Wheland, M. (2005). *The impact of a role taking Experience as a PDA on Hybrid Educators*. Presented at the Annual Conference of the National Network for Educational Renewal. October

- Nolan, J., Badiali, B. McDonough, M., Begg, P., & Benson, B. (2005). *Stepping in and Stepping out: The Experiences of Hybrid Educators within a PDS Setting*. Presented at the Annual meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA. October
- Nolan, J., Badiali, B., Bauer, D., & Key, E. (2005). *Using Conversation as inquiry Groups as a Model for Professional Development for Teachers and Principals*. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development. November
- Zemal-Saul, C., Badiali, B., Nolan, J., Mascitelli, K., Roth, T., & Reilly, C. (2005). *1 to 1 Computing with PDS Interns-It Changes Everything*. Presented at the 1-1 Computing Conference, University Park, PA. March
- Nolan, J. & Badiali, B. (2005) *The Impact of a Role Taking Experience as a Professional Development Associate for Veteran Teachers*. Presented at the Annual Meeting of the America Educational Research Association. Montreal, April.
- Nolan, J. Hankin, D., & Amond, M. (2005) *Performance of PDS Graduates as Novice Elementary Teachers: perspectives of Principals and Novice Teachers Themselves*. Presented at the Holmes Partnership Annual Meeting, Philadelphia, January.
- Nolan, J., Badiali, B. Amond, M. Key, E. Hankin, D. Reilly, C., Mitchell, K., McDonough. M., and Wheland, M. (2005) *Moving from PDS to PDD: The Evolution of Collaborative Leadership Structures*. Presented at the Holmes Partnership Annual Meeting, Philadelphia, January.
- Nolan, J. , Zemal-Saul, C., Stoicovy, D. (2004) *Using electronic portfolios as a tool for novice teacher and veteran teacher reflection and evaluation*. Presented at the Annual Meeting of the Pennsylvania Association for supervision and Curriculum Development, Hershey, PA. November.
- Dana, N., Silva, D. Nolan, J., Kaminski, K., Wheland, M., Mitchell, K., & Jacobs, J. (2004) *Teacher inquiry for school improvement and professional development: Exploring the possibilities*. Presented at the Annual Meeting of the Association of Teacher Educators, Dallas, TX. February.
- Dana, N., Nolan, J., Mitchell, K., & Wheland, M. (2004) *Troubling the process of field experience matching of mentors and interns*. Presented at the Annual Meeting of the Association of Teacher Educators, Dallas, TX. February .
- Nolan, J., Kaminski, K., Tallon, J., Mitchell, K., Wheland, M., Vadella, J., Bausch, C, & Dana, N. (2004) *Simultaneous renewal of teaching as a profession, teacher education, and veteran teachers and schools through inquiry*. Presented at the Annual Meeting of the Homes Partnership. San Diego, CA. January.
- Nolan, J., Dana, N., Hankin, D., Amond, M. (2004) *Developing a grounded theory of novice teacher leadership*. Presented at the Annual meeting of the Holmes Partnership, San Diego, CA., January.

- Nolan, J. (2003) *Teacher supervision, evaluation and professional development in an era of High Stakes Accountability*. Invited Presentation at the Annual Meeting of the Council of Professors of Instructional Supervision, Wilmington, NC. November.
- Nolan, J. & Hoover, L. (2003) *Developing an evidence-based evaluation system for novice teachers*. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA. November.
- Hankin, D, Amond, M., Smith, R. Kaminski, K., Nolan, J. (2003) *Crossing boundaries: Moving from teacher to PDA*. Presented at the Annual meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA. October.
- Gimbert, B. & Nolan, J. (2003) *The influence of a professional development school context on supervisory practice: A university supervisor's and interns' perspectives*. Presented at the Annual Meeting of The American Educational Research Association, Chicago, IL, April.
- Dana, N, Nolan, J., Kur, J., Ruth, A., & Stoicovy, D. (2003) *Actualizing a culture of inquiry in a professional development school context*. Invited Keynote Address at the Holmes Partnership Annual Conference, Washington, D.C., February
- Snow-Gerono, J. Nolan, J., Dana, (2003) *The cultivation of teacher leaders in a professional development school context*. Presented at the Annual Meeting of the Association of Teacher Educators. Jacksonville, FL., February.
- M. Bauer, D, Dana, N. & Nolan, J. (2002) *The role of the principal in developing a professional development school*. Presented at the Annual Meeting of the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA. November.
- Snow-Gerono, J. Nolan, J., Dana, N. Ruth, A., McCarty, C. Thulin, J. Amond, (2002) *The cultivation of teacher leaders in a professional development school context*. Presented at the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators. October, Grantville, PA.
- Nolan, J., Dana, N., Zembal-Saul, C., Abruzzo, S., Patrick, D., & Romig, G. (2002) *Supporting teacher inquiry in a professional development school context: From talking the talk to walking the walk*. Presented at the Annual Meeting of the Association of Teacher Educators, Denver, Co. February
- Bauer, D., Mitchell, K., Reed, D., & Rotz, L. & Nolan, J. (2001) *The impact of teacher inquiry on curriculum*. Presented at the Annual Meeting of the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA. November.
- Zembal-Saul, C., Wheland, M., Reilly-Kaminsky, K., Grube, Simpson, D., & Nolan, J. (2001) *A teacher develop tool for integrating technology into the curriculum: FYI 3*. Presented at the Annual Meeting of the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA. November.

- Nolan, J., Dana, N., Zembal-Saul, C., Abruzzo, S., Patrick, D., & Romig, G. (2001) *Supporting teacher inquiry in a professional development school context: From talking the talk to walking the walk.* Presented at the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA. November.
- Jones, A. & Reed, D., & Nolan, J. (2001) *Columbus revisited: Helping children understand the true "discovery" of America in a developmentally appropriate way.* Presented as the Teacher Research Project of the year at the Annual Meeting of the Northeastern Educational Research Association, Kerhonkson, New York.
- Dana, N, Dennis, E., Galati, M.J., Heitzmann, M., Kur, J. & Nolan, J. (2001) *Examples of mentor teacher and intern inquiry.* Presented at the Annual Meeting of the Pennsylvania association of Colleges and Teacher Educators, Grantville, PA.
- Wheland, M., Reilly-Kaminsky, K., Simpson, D., Grube, J., Zembal-Saul, C., & Nolan, J. (2001) *FYI3: A Teacher developed tool for integrating technology into curriculum.* Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Gimbert, B. & Nolan, J. (2001) *Team Based Curriculum Deliberation: How Far Does it Go?* Presented at the Annual Meeting of the American Educational Research Association, Seattle, WA., April, 2001
- Nolan, J. *The influence of the professional development school context on my practice as a student teaching supervisor.* Presented as Part of a Symposium on Supervision in the Professional Development School Context at the Annual meeting of the American Association of Colleges of Teacher Education, Dallas, TX., March, 2001
- Dana, N, Nolan, J., Gimbert, B., Silva, D. (2001) *Establishing a culture of inquiry in a professional development school context.* Presented at the Annual Meeting of the Association of Teacher Educators, New Orleans, LA. February, 2001
- Nolan, J., Abruzzo, S., Kur, J., & Humphrey, C. (2000) *Teacher inquiry as a strategy for ongoing professional development.* Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA., November, 2000
- Nolan, J., Slocum, A., & Dillon, S. (2000) *Intern inquiry as a cornerstone of a professional development school collaborative.* Presented at the Annual Meeting of the Pennsylvania association of Colleges and Teacher Educators, Grantville, PA., October, 2000
- Nolan, J. F. (2000). *The influence of the professional development school context on my practice as a student teaching supervisor.* Presented at the Annual Meeting of the American Educational Research association. New Orleans, LA. April.
- Meister, D., & Nolan, J. F. (2000). *A model for the evaluation of block scheduling: Getting at the heart of the matter.* Presented at the Annual Meeting of the Association for Supervision and Curriculum Development. New Orleans, LA. March.

- Dana, N., Nolan, J. F., Silva, D., Gimbert, B., & Sanders, L. (2000). *Learning to teach and teaching to learn in a professional development school*. Presented at the Annual Meeting of the Association of Teacher Educators, Orlando Fl. February.
- Nolan, J. F., Criswell, J., Blue, T., Hoover, L. Pompetti-Szul, I, Brough, J., & Woolley, S. (2000). *Assessment in teacher education: Issues, trends, best practices*. Presented at the Annual Meeting of the Association of Teacher Educators, Orlando, Fl. February.
- Gimbert, B., Nolan, J. F., Abruzzo, S., & Humphrey, C. (2000). *Inquiry as a form of renewal in a professional development school context*. Poster Presentation at The Holmes Partnership Annual Meeting, Cincinnati, OH. January.
- Meister, D., & Nolan, J. F. (1999). *A model for the evaluation of block scheduling: Getting at the heart of the matter*. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA. November.
- Nolan, J. F., Gimbert, B., & Silva, D. (1999). *A model for supervision in a professional development school context*. Presented at the Annual Meeting of the Council of professors of Instructional Supervision. Oxford, OH., November.
- Nolan, J. F., Silva, D., Gimbert, B., Sanders, L., Clair, C., & Allinder, A. (1999). *Learning to teach and teaching to learn in a professional development school*. Presented at the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA. October.
- Meister, D., & Nolan, J. F. (1999). *Evaluating a block scheduling initiative: Did one high school meet its goals?* Presented at the Annual Meeting of the American Educational Research association, Montreal, Canada, April.
- Bureau, E., & Nolan, J. F. (1999). *What criteria should be used to identify exemplary teacher supervision and evaluation systems?* Presented at the Annual Meeting of the Association for Supervision and Curriculum Development. San Francisco, CA. March
- Nolan, J. F., Gimbert, B., & Humphrey, C. (1999). *Using professional, collegial study groups to promote the development of learner centered classrooms*. Presented at the Annual Meeting of the Association of Teacher Educators, Chicago, IL. February.
- Nolan, J. F., Gimbert, B., & Humphrey, C. (1998). *Using professional, collegial study groups to promote the development of learner centered classrooms*. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA., November.
- Meister D., & Nolan, J. F. (1998). *Implementing Change from Discipline Based Teaching to Interdisciplinary Teaming: A Case Study of Five High School Teachers*.

Presented at the Annual Meeting of the American Educational Research Association, April, San Diego.

Bureau, E., & Nolan, J. F. (1998). *Examining Your School District's Teacher Supervision and Evaluation System*. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, March, San Antonio

Nolan, J. F. (1998). *Can a supervisor be a coach?* Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, March, San Antonio

Nolan, J. F., & Meister, D. (1997 & 1998). *The Impact of Block Scheduling: What the Research Says*. Presented at the Annual Meeting of the Pennsylvania Educational Research Association, April 1998, Harrisburg; the Annual Meeting of the Association for Supervision and Curriculum Development, November, Harrisburg; the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators, October, Grantville, PA.

Nolan, J. F. (1997). *Is there a crisis of legitimacy in supervision?* Invited Presentation at the Annual Meeting of the Council of Professors of Instructional Supervision, November, Pittsburgh.

Bureau, E., Clapper, J., Healey, P., & Nolan, J. F. (1997). *Supervising the marginal teacher*. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, November, Hershey, PA.

Nolan, J. F., & Meister, D. (1996 & 1997). *Implementing Change from Discipline Based Teaching to Interdisciplinary Teaming: A Case Study of Five High School Teachers*. Presented at the Annual Meetings of the Pennsylvania Association of Colleges and Teacher Educators.; the Pennsylvania Association for Supervision and Curriculum Development; and the Pennsylvania Educational Research Association.

Nolan, J. F., & Bauer, D. (1996 & 1997). *The Impact of Gender and Cultural Diversity on the Supervisory Process*. Presented at the Annual Meetings of the Pennsylvania Association of Colleges and Teacher Educators; the Pennsylvania Association for Supervision and Curriculum Development; and the Association for Supervision and Curriculum Development.

Nolan, J. F. (1996). *An evaluation of the professional development system, master clinical teacher project*. Presented at the Annual Meeting of the American Educational Research Association, New York.

DeLeo, L., & Nolan, J. F. (1996). *Can reflective coaching become a vehicle for the professional development of principals?* Presented at the Annual Meeting of the American Educational Research Association, New York.

Nolan, J. F., Bureau, E., Clapper, J., Healey, P., Hoover, L., Meister, D., & Palko, L. (1995). *Improving supervision and evaluation through a self-study process*.

- Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Nolan, J. F., & Stapleford, T. (1995). Using the PA.ASCD Self-study process to improve teacher supervision and evaluation. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Nolan, J. F., Goldsberry, L., Pajak, E., & Hazi, H. (1995). Bridging the gap between preservice and inservice supervision. Paper Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Nolan, J. F., Brobeck, S., Cronemiller, D., McCaulley, T., & Merchant, L. (1994). Developing, implementing, and assessing the impact of a cooperating teacher training program. Presented at the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA.
- Ruthkowsky, K., & Nolan, J. F. (1994). Using interactive video to enhance classroom management skills. Presented at the Annual Meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA.
- Nolan, J. F. (1993). Transforming supervision into collegial, self-directed inquiry. Presented at the Annual Meeting of the Pennsylvania Association of Colleges of Teacher Education. Harrisburg, PA.
- Nolan, J. F. (1993). Changes in our conceptions of curriculum and instruction. Invited address at the Annual Conference of the Pennsylvania Association of Assistant School Principals. Mount Pocono, PA.
- Nolan, J. F. (1993). Collegial self-directed inquiry as an alternative to traditional teacher supervision and evaluation. Presented at the Annual Meeting of the American Educational Research Association, Atlanta GA.
- Nolan, J. F. (1993). Alternative cases of teacher supervision and evaluation. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Dupuis, M., & Nolan, J. F. (1993). Preparing cooperating teachers: Report of a program in progress. Presented at the Annual Meeting of the Association of Teacher Educators, Los Angeles, CA.
- Nolan, J. F., Vender, L., Sundberg, J., and Malecki, M. (1992.) Transforming supervision into self-directed professional inquiry. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development. Hershey, PA.
- Nolan, J. F., & Francis, P. (1992). Supervision: Dinosaur or catalyst for change? Presented at the Annual Meeting of the Pennsylvania Association for Supervision and

- Curriculum Development. Hershey, PA.
- Nolan, J. F. (1992). Teachers as researchers of their own practice. Presented at the Third Annual Rural Education in Pennsylvania Conference, State College, PA.
- Hillkirk, R. K. & Nolan, J. F. (1992). Reflective peer coaching. Presented at the Annual Conference of the Pennsylvania Staff Development Conference, State College, PA.
- Gordon, S., & Nolan, J. F. (1992). An evaluation of a multi-site peer coaching program. Presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Nolan, J. F., Vender, L., Corkhill, C., & Andrusisian, K. (1992). Transforming supervision into self-directed professional inquiry. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development. New Orleans, LA.
- Nolan, J. F. (1991). A critique of supervision as cultural inquiry. Presented at the Annual Meeting of the Council of Professors of Instructional Supervision. Houston, TX.
- Nolan, J. F. (1991). Leadership and empowerment: Implications for the supervision of teachers. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development. San Francisco, CA.
- Nolan, J. F., & Francis, P. (1990). Supervision: Changing perspectives. Paper Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development. Harrisburg, PA.
- Nolan, J. F., & Hillkirk, R. K. (1990). The Impact of reflective supervision on veteran teachers: A case study. Paper Presented at the Annual Meeting of the American Educational Research Association, Boston.
- Goldsberry, L. F., & Nolan, J. F. (1990). The applied science approach to supervision. Paper Presented at the Annual Meeting of the American Educational Research Association, Boston.
- Nolan, J. F., & Hillkirk, R. K. (1990). Technical vs. reflective peer coaching. Paper Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, San Antonio, Texas.
- Nolan, J., Hillkirk, R., & Soloski, C. (1989). Creating a successful reflective peer coaching project. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development. Hershey, PA.
- Badiali, B., Hillkirk, K., & Nolan, J. F. (1990). Ties that bind: Creating school-university partnerships. Paper Presented at the Annual Meeting of the Association for Supervision and Curriculum Development.
- Nolan, J. F. (1989). What have we learned about reflective teaching? Presented at the

- Annual Meeting of the Association of Teacher Educators, St. Louis.
- Nolan, J. F. (1989). The supervisory behaviors of cooperating teachers during the student teaching experience. Presented at the Annual Meeting of the Association of Teacher Educators, St. Louis. Presented at the Annual Meeting of the Council of Professors of Instructional Supervision, San Antonio.
- Nolan, J. F. (1988). Writing for professional publication. Presented at the Annual Meeting of the Association of Supervision and Curriculum Development, Boston.
- Nolan, J. F. (1988). Improving conferencing skills: A P.A.S.C.D statewide initiative. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, Boston.
- Nolan, J. F. (1986). Key factors in the implementation of an intermediate unit-wide staff development project. Presented at the Annual Meeting of the Pennsylvania Association for Supervision and Curriculum Development, Harrisburg, PA.
- Nolan, J. F. (1986). College students' perceptions of the ideal college curriculum and the real college curriculum. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Nolan, J. F. (1986). A proposed alternative framework for inquiry into the development of teachers' beliefs. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Nolan, J. F. (1986). Vulnerability index: A classroom management tool for the prevention of classroom management problems. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Nolan, J. F. (1985). The influence of the university context on teacher education curriculum development and implementation: A case study. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Nolan, J. F. (1985). Using an introductory education course and field experience to attract talented students to teaching as a potential career. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Nolan, J. F. (1984). A critique of Skilbeck's "Lawrence Stenhouse: Research Methodology". Presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Nolan, J. F., & Badiali, B. J. (1984). Using student journal entries as a mechanism for post-secondary curriculum evaluation. Presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Levin, J., Nolan, J. F. & Hoffman, N. (1984). A strategy for the classroom resolution of

chronic discipline problems. Presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Kopa, M. & Nolan, J. F. (1983). An investigation to promote self-analytical behavior during the student teaching experience by means of direct and indirect instruction. Presented at the Annual Meeting of the American Educational Research Association, Montreal.

Nolan, J. F. (1983). The development of a naturalistic methodology for situational sense-making in teacher education program evaluation. Presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Nolan, J. F. & Short, E. C. (1983). Combining qualitative and quantitative modes of inquiry to inform curriculum deliberation. Presented at the Annual Meeting of the American Educational Research Association, Montreal.

Nolan, J. F. (1983). Facilitating the development of teachers who are self-directed and self-reflective. Symposium presented at the Annual Meeting of the American Association of Colleges of Teacher Education, Detroit.

DOCTORAL DISSERTATIONS SUPERVISED

Ballock, E. (2007) *The Development and Validation of a Framework for Assessing and Enhancing the Functioning of Critical Friends Groups*. The Pennsylvania State University

Frasca-Stuart, E. (2007) *A Phenomenological Study of Systemic Literacy Change*. The Pennsylvania State University.

Williams, R. (2007) *Moving Study from Teacher Evaluation to Clinical Supervision: A Case Study*. The Pennsylvania State University

Hankin, D. (2006) *Meeting the Individual Needs of Novice Teachers: A Case Study of A Well Respected Induction Program*. The Pennsylvania State University.

Freeman, H. (2005) *Case Study of Mentor and Intern Relationships in a Professional Development School Context at the Secondary Level*. The Pennsylvania State University.

Leaman, H. (2005) *Experience of Collegial Professional Development: Participation in a Middle School Teacher Study Group*. The Pennsylvania State University.

Traister, C., (2005) *The Perceptions of Student Teachers, Cooperating Teachers, and University Supervisors Regarding the Assessment of Student Teacher Performance*. The Pennsylvania State University.

Abdulghani, B. (2003) *An inquiry into the effects of cooperative learning on critical*

- thinking and achievement in the Arabic language by female high school students.* The Pennsylvania State University.
- Snow-Gerono, S. (2003) *Living an inquiry stance toward teaching: PDS teachers' perceptions of teacher inquiry.* The Pennsylvania State University
- Ahrens, P. (2001) *Teacher resiliency: An exploratory study of four veteran, enthusiastic teachers.* The Pennsylvania State University
- Fulton, T. (2001) *Merging libraries and information systems in higher education: The CIO Experience.* . The Pennsylvania State University
- Fehr, S. (2001) *The role of the educational supervisor in United States public schools from 1970 to 2000 as reflected in the supervision literature.* The Pennsylvania State University
- Chiu, Ya-Fang (2001) *Teachers and administrators' perceptions of teacher study groups as one Form of professional development in Taiwan.* The Pennsylvania State University.
- Gimbert, B. (2000) *Learning to teach in the Professional Development School Context.* The Pennsylvania State University.
- Emery, P. (1999). *Turnstiles, Mazes, and Dead Ends: A Mother's Story of Advocacy.* The Pennsylvania State University.
- Casillas-Diaz, O. (1999). *Carmen's Story: A Case Study of a Puerto Rican Student in a Mainstream English Only Classroom.* The Pennsylvania State University.
- Brachbill, C. (1999). *An Examination of Selected Long-Term Variables Deemed Important by Stakeholders of a Middle School Reform Initiative.* The Pennsylvania State University.
- Bickford, S. (1999). *An Alternative to Teacher Evaluation in One School District: A Case Study.* The Pennsylvania State University.
- Schmidt, E. (1999). *Validation of the Cultural Awareness Perception Scale (CAPS) In a Selected Group of Bilingual and Regular/Mainstream Classrooms in Pennsylvania and California: An Exploratory Study.* The Pennsylvania State University.
- DeLeo, L. (1998). *Theory into Practice: A Study of Effective Practices of Intermediate Unit Curriculum Coordinators.* The Pennsylvania State University.
- Shellenberger, E. (1998). *An Ethnographic Study of Home Schooling and the Home School Sub-Culture.* The Pennsylvania State University
- Healey, P. (1997). *An Evaluation of the Pennsylvania ASCD Teacher Supervision Evaluation Self-Study Process as A Tool for Self-Assessment.* The Pennsylvania State University

- Meister, D. (1997). *Implementing Change from Discipline Based Teaching to Interdisciplinary Teaming*. The Pennsylvania State University.
- Bowes, J. (1997). *The Development and Validation of An Observation Instrument to Measure Classroom Management Skills*. The Pennsylvania State University.
- Trollinger, G. (1996). *Sara's Transition to an Inclusive Middle School: The Journey of Sara, Her Teachers, and Her Grandmother*. The Pennsylvania State University.
- Hawkes, B. (1996). *The Development and Field Testing of "What Do You Think?": A Locus of Control Scale for Children*. The Pennsylvania State University
- Martinez, A. (1996). *Bilingual Education Teachers' Perceptions of the Experience of Supervision with Monolingual Supervisors and Bilingual Supervisors*. The Pennsylvania State University.
- Ramos, W. M. (1996). *Puerto Rican Principals' Perceptions of How their Cultural Background Impacts their Leadership Style*. The Pennsylvania State University.
- Baker-Big Back, C. (1995). *Reflective Coaching and the Native American Teacher: A Phenomenological Study*. The Pennsylvania State University
- Colledge, D. (1993). *An Experimental Study Comparing Immersion and Embedding Approaches to Instructing Critical Thinking to 5th Graders*. The Pennsylvania State University.
- Robbins, S. (1993). *The Development and Validation of a Systematic Observation Instrument to Measure College Teacher Verbal Immediacy*. The Pennsylvania State University.
- Figueroa, J. (1993). *Defining the Roles of a "Student Teacher" and a Teacher": A Case Study of Critical Reflective Practice in Student Teaching*. The Pennsylvania State University.
- Clapper, J. (1992). *The Supervisory Thinking and Behavior of Trained and Untrained University Student Teaching Supervisors*. The Pennsylvania State University
- Smith, G. (1992). *An Exploratory and Descriptive Study Concerning Patterns of Interaction and Content of Conferences Between Eight Student Teacher/University Supervisor dyads*. The Pennsylvania State University.
- Wilshire, D. G (1991). *Teachers in Transition: Why Veteran Teachers Choose to Change and How They Accomplish Change*. The Pennsylvania State University.
- Clemens, R. (1991). *A Contrasting Exploratory Case Study of Student Feedback as an Antecedent to a Teacher's Decisions and Judgments*. The Pennsylvania State University.

Post, D. M (1990). *A Descriptive Comparison of Adult and Traditional Students in An Undergraduate Teacher Education Program*. The Pennsylvania State University.

Iorio, S. H. (1990). *The Effects of Self-monitoring Using a Systematic Observation Instrument on Teacher Behavior*. The Pennsylvania State University.

FUNDED PROJECTS

Expanding PDS Opportunities to Suburban Middle Schools and Inner-City Elementary Schools. Funded by the PA. Academy for Teaching. 10,000. July 2006 to December 2006

State Farm Foundation Grant to Support the State College-Penn State PDS Collaborative. Funded for 28,000 in collaboration with the State College Area School District. July, 2005 to June, 2006

Higher Standards For All Through Inquiry-Based, Technology Enhanced Teaching. An Elementary Professional Development School Collaborative Project Funded by the Lucent Technologies Foundation – 148,000 per year 1999-2002. Extended Year 2003-2004. Total Grant - \$630,000.

The Hispanics in Teaching Program. A Program Designed to Attract Hispanic Students to Careers in Teaching. Funded by the Dodge Foundation and the Pennsylvania State University. Total Grant \$158,000. 1989-1992.

The Supervisory Behavior of Cooperating Teachers during the Student Teaching Experience. A Study Funded by the College of Education Alumni Society of the Pennsylvania State University. Total Grant \$500.00

LONG TERM STAFF DEVELOPMENT AND RESEARCH PROJECTS

Developing a differentiated Teacher Supervision and Evaluation System. Williamsport Area School District, 2003-2006.

Peer Coaching, Penns Valley Area School District. 1999- 2002.

Evaluation Systems, Appalachia Intermediate Unit # 8. Administrative Study Group on Teacher Evaluation Systems, January to May, 1998.

Creating Learner-Centered Learning Environments. State College Area School District Elementary Study Group, January to May, 1998.

Clinical Supervision. Bellefonte Area School District. 1992-93 Academic Year; Unionville-Chadds Ford School District, 1994-95; Springfield Township School District, 1994-96.

Peer Coaching and Instructional Skills. St. Marys School District. 1990-92 Academic

Years.

Combining Goal Setting and Reflective Peer Coaching. Abington Heights School District. 1990-96 Academic Years.

Peer Coaching. Central Intermediate Unit. 1990-92 Academic Years.

Peer Coaching and Instructional Skills. Leechburg Area School District. 1989-91.

Peer Coaching and Instructional Skills. Armstrong School District. 1988-90.

Direct Instruction and Classroom Management. Valley View School District. 1987-88.

Staff Development and Instructional Supervision Project. Salisbury Area School District, Salisbury, PA. July 1984 - August 1986.

SELECTED WORKSHOPS CONDUCTED AND PROFESSIONAL ACTIVITIES

Instructional Supervision and Peer Coaching

Adapting Clinical Supervision for Use with Student Teachers. University of Scranton, Scranton, PA. March, 2000.

Differentiated Supervision and Evaluation. PaASCD and PSBA, Grantville, PA. Fall 1997; Allentown, PA. Fall, 1997; Williamsport, PA. Winter, 1998; Altoona, PA., Winter, 1998. Pittsburgh, PA. And King of Prussia, PA. Winter, 1999; State College, PA 2000; Hershey, PA 2001, 2002.

Transforming Supervision into A Mechanism for Teacher Development. Luzerne Intermediate Unit 18 Kingston, PA. May 1994; August 1994, Beaver County, 1995; Erie, 1995; Scranton, 1996; Reading, 1996

Peer Coaching. Central Intermediate Unit, May, 1989, August, 1989; State College Area School District, October 2001, January 1990, October, 1989; Northeastern Educational Intermediate Unit, 1989-1995; Kutztown Area School District, 1995.

Goal Setting as a Supervisory Strategy. Abington Heights School District, August 1989

Clinical Supervision. Delaware County Intermediate Unit, Media, PA. June 1989.

Conferencing Skills for Supervision. 3 Day Workshop. Presented at: 1) Pennsylvania Department of Education Curriculum Conference, Shippensburg, PA. July 1987, and July 1988; 2) Northeastern Intermediate Educational Unit, Scranton, PA. June 1988; 3) New York State Association for Supervision and Curriculum Development, May 1988; 4) Western Region of the Pennsylvania Association for Supervision and Curriculum

Development, Pittsburgh, PA. May 1988; and 5) Tri-County Intermediate Unit, Edinboro, PA. April 1988.

Act 178: Implications and Possibilities. Pennsylvania School Study Council, University Park, PA. June 1988.

Recipes for Effective School Leadership: What the Cookbooks Don't Tell You. Carbon-Lehigh Intermediate Unit #21 Principals' Retreat, August 1986.

Pennsylvania Department of Education Statewide Academy on Instructional Supervision. Harrisburg, PA. January 1986.

Combining Research on Effective Instruction and Systematic Observation Skills. Pennsylvania Department of Education Curriculum Conference, Shippensburg, PA. July 1985. **Systematic Observation Skills.** Northeastern Educational Intermediate Unit # 19, Scranton, PA. June 1985, March 1990, December 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999.

Pennsylvania Department of Education Executive Academies on Instructional Supervision. Carbon -Lehigh Intermediate Unit # 21, January 1985; Northeastern Educational Intermediate Unit # 19, May, 1985.

Professional Clinic: Reflective Supervisory Conferences. Annual Meeting of the Association of Teacher Educators, New Orleans, January 1984.

Delivering Clinical Supervision. Erie County Bureau of Central Educational Services, Buffalo, August 1982.

Classroom Management and Teaching Skills

Direct Instruction. North Hills School District. 1989-91.

Classroom Management. Appalachia Intermediate Unit 8, October 1996; October 1997, October, 1998; October, 1999, October 2000, October 2001, October 2002; State College Area School District, October, 1993, 1994, 1995, 1996; 1997, 1998 St. Marys School District 1992-93; Armstrong School District 1991, 1992; Altoona School District, October 1990; Clearfield Area School District, September and October, 1990 Lead Teacher Project. Pennsylvania Intermediate Units 8, 10, and 11, Altoona, PA. October 1989; Williamsburg School District, September 1989; East Stroudsburg School District, October, 1988.

The Teacher as Experimenter in Pedagogical Tactics. Riverview Intermediate Unit Lead Teacher Program, Shipperville, PA.

Research on Instruction. Pennsylvania Department of Education Principals' Academy,

Harrisburg, July 1988 and June 1989.

Using Research on Effective Teaching to Improve Student Learning. Crestwood Area School District, Mountaintop, PA. August 1986.

Teacher Expectations and Student Achievement. Nazareth Area School District, November 1985.

Using Research on Effective Teaching to Improve Student Learning. Northern Lehigh Area School District, May 1985.

Curriculum Development

Using the Developmental Stages of Learners as a Guide for Curriculum Development. Wilson Area School District, West Lawn, PA. October 1984.

Developing Teaching Strategies for the Achievement of Curriculum Objectives. Whitehall-Coplay School District, Whitehall, PA. October 1984.

Improving Student Self-Esteem through the Curriculum. East Allegheny Area School District, June 1983.

AWARDS AND HONORS

Friend of Education Award, State College Area Education Association, April 2008

Outstanding Research and Publication Award Presented by the Pennsylvania Association for Supervision and Curriculum Development. November 2007

Member, Research Commission, Association for Supervision and Curriculum Development. May 2007

Excellence in Education Award Presented by the Penn State College of Education Alumni Society, October 2005

Hermanowicz Professor of Teacher Education, January 2005 to January, 2008

Nancy Zimpher Best Partnership Award. Presented by the Holmes Partnership, January 2004.

Elementary Education Program Faculty Marshall (Student selected) Penn State college of Education, May, 2004

Undergraduate Faculty Marshall (Student Selected), Penn State College of Education,

May, 2000; May 2003.

Distinguished Program in Teacher Education. Presented by the Association of Teacher Educators to the Penn State University- State College Area School District Elementary Professional Development School Collaborative, February 2002.

Outstanding Research and Publication Award, Pennsylvania Association for Supervision and Curriculum Development, November 2000

Teacher Educator of the Year, Pennsylvania Association of Colleges and Teacher Educators, October, 2000

Career Achievement Award, Penn State College of Education, December 1998.

Supervision and Curriculum Development Award, Pennsylvania Association for Supervision and Curriculum Development, 1998.

Outstanding Special Publication Award -1995 Association for Supervision and Curriculum Development

Continuing Education Fellow, Penn State University, 1993-94; 1994-95

Robert Flynn Memorial Distinguished Service Award, Pennsylvania Association for Supervision and Curriculum Development, 1994.

Outstanding Research and Publication Award, Pennsylvania Association for Supervision and Curriculum Development, November 1989.

Outstanding Dissertation Award, Penn State University Chapter of Phi Delta Kappa, 1984.

Lynett Medal for Excellence in Education, University of Scranton, 1972.

LEADERSHIP ROLES

Co-Editor, The Pennsylvania Teacher Educator, February 2004 to Present.

Editor, Pennsylvania Educational Leadership, July 2002 to July, 2003

Associate Editor, Pennsylvania Educational Leadership, 2000-2002, 2003 to 2006

Associate Editor, The Pennsylvania Teacher Educator, July 2002 to 2004

Secretary/Treasurer, American Educational Research Association Special Interest Group on Supervision and Instructional Leadership, 1999 to 2003.

Editorial Board, Critical Inquiry into Curriculum and Instruction, May, 1998 to 2003.

Pennsylvania Educational Research Association Executive Board, 1997 to Present.

Pennsylvania Association of Colleges and Teacher Educators Executive Board, 1996- Present.

Associate Editor, Journal of Curriculum and Supervision, July 1987 to July 1993.

Editorial Board, Journal of Curriculum and Supervision, July 1987 to 1996.

Member Board of Directors, Association for Supervision and Curriculum Development, 1990-1993.

President, Pennsylvania Association for Supervision and Curriculum Development, 1991-92.

Vice President, Pennsylvania Association for Supervision and Curriculum Development, 1990-91 and 1992-93.

Chair, Major Speakers Committee of The Pennsylvania Association for Supervision and Curriculum Development Annual Conference, 1993, 1998,1999.

President, North Central Region of the Pennsylvania Association for Supervision and Curriculum Development, 1989-1990, 1996-1998.

Member of the State Executive Board of the Pennsylvania Association for Supervision and Curriculum Development, July 1986 to Present.

Chair, Supervisory Practices Committee of the Pennsylvania Association for Supervision and Curriculum Development, 1986-87 and 1992 to Present

Member of the Conference Planning Committee of the Pennsylvania Association for Supervision and Curriculum Development, 1989, 1991, 1993, 1998.

Member of the Steering Committee of the AERA Special Interest Group on Supervision and Instructional Leadership, April 1989 to Present. Nominating Committee Chair, 1993 to 1998.

Membership Committee of the Council of Professors of Instructional Supervision, October 1989 to 1996.

Vice-President for Programs, Penn State Chapter of Phi Delta Kappa, July 1989 to July 1990, July 1992 to July 1993.

COURSES TAUGHT

UNDERGRADUATE

Introduction to Education
Social and Historical Foundations of Education

Educational Psychology
General Methods of Teaching
Classroom Management
Supervised Initial Field Experience
Supervised Intermediate Field Experience
Supervised Student Teaching

GRADUATE

Advanced Educational Psychology
Instructional Supervision for Cooperating Teachers
Principles of Instructional Supervision
Systematic Observation of Instruction
Clinical Supervision
Staff Development
Supervision Theory
Curriculum Development and Evaluation
Educational Change: Theory and Practice
Creating Learner-Centered Classroom Learning
Environments
Classroom Management
Reflective Teacher Education
Reflective Coaching and Supervision
Research on Models of Instruction
Teacher Inquiry
Internship in Instructional Supervision
Internship in College Teaching
Thesis Research

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Association for Supervision and Curriculum Development
Association of Teacher Educators
Council of Professors of Instructional Supervision
National Society for the Study of Education
Pennsylvania Association for Supervision and Curriculum Development
Pennsylvania Educational Research Association
Pennsylvania Association of Colleges and Teacher Educators
Phi Delta Kappa
Pi Lambda Theta