

CURRICULUM VITA

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PERSONAL INFORMATION

Name:	Liang Zhang	
Address:	310E Rackley Building	Tel.: (814) 863 3774
	Penn State University	Fax: (814) 865 1480
	University Park, PA 16802	Email: LXZ19@psu.edu

AREA OF SPECIALIZATION

Economics of higher education, Higher education finance and policy, Academic labor market, Quantitative methods

EDUCATION

PhD, Economics, Department of Economics, Cornell University, Ithaca, NY, 2005
MA, Economics, Department of Economics, Cornell University, Ithaca, NY, 2004
PhD, Higher Education, The Center for the Study of Higher Education, University of Arizona, Tucson, AZ, 2003
BA, English, Department of Foreign Languages, Tsinghua University, Beijing, China, 1996

PROFESSIONAL EXPERIENCE

07/2009 –	Assistant Professor of Education and Labor Studies Department of Education Policy Studies Joint Appointment in Dept. of Labor Studies and Employment Relations Research Associate, the Center for the Study of Higher Education Faculty Affiliate, Population Research Institute (since 08/2010) The Pennsylvania State University, State College, PA
07/2007 – 06/2009	Assistant Professor of Public Policy and Higher Education Department of Leadership, Policy, Organizations Peabody College, Vanderbilt University, Nashville, TN
07/2005 – 06/2007	Assistant Professor of Education Department of Educational Policy and Administration University of Minnesota Twin Cities, Minneapolis, MN

PUBLICATIONS

Books

Liang Zhang (2005). *Does Quality Pay? Benefits of Attending a High-Cost, Prestigious College*. New York: Routledge.

Articles in Refereed Journals

Liang Zhang (forthcoming). Does merit-based aid affect degree production in STEM fields? Evidence from Georgia and Florida. *Journal of Higher Education*.

Liang Zhang and Erik Ness (2010). Does state merit-based aid stem brain drain. *Educational Evaluation and Policy Analysis*, 32(2), 143-165.

Xiangmin Liu, Scott Thomas, and Liang Zhang (2010). College quality, earnings, and job satisfaction: Evidence from recent college graduates. *Journal of Labor Research*, 31(2), 183-201.

Liang Zhang and Xiangmin Liu (2010). Faculty employment at four-year colleges and universities. *Economics of Education Review*, 29(4), 543-552.

Liang Zhang and Ronald G. Ehrenberg (2010). Faculty employment and R&D expenditures at research universities. *Economics of Education Review*, 29(3), 329-337.

Liang Zhang (2009). Does state funding affect graduation rates at public four-year colleges and universities. *Educational Policy*, 23(5), 714-731.

Liang Zhang (2008). Gender and racial gaps in earnings among recent college graduates. *The Review of Higher Education*, 32(1), 51-72.

Liang Zhang (2008). The way to wealth and the way to leisure: The impact of college education on graduates' earnings and hours of work. *Research in Higher Education*, 49(3), 199-213.

Liang Zhang (2007). Nonresident enrollment demand in public higher education: An analysis at national, state, and institutional levels. *The Review of Higher Education*, 31(1), 1-26.

Ronald G. Ehrenberg, Liang Zhang, and Jared Levin (2006). Crafting a class: The trade-off between merit scholarships and enrolling lower-income students. *The Review of Higher Education*, 29(2), 195-211.

- National Bureau of Economic Research (NBER) working paper #11437

Ronald G. Ehrenberg and Liang Zhang (2005). Do tenure and tenure track faculty matter? *Journal of Human Resources*, 40(3), 647-659.

- National Bureau of Economic Research (NBER) working paper #10695.
- Reprinted in R. G. Ehrenberg (Ed.), *What is Happening to Public Higher Education?* (pp. 37-50). Westport, CT: Praeger.

Liang Zhang (2005). Do measures of college quality matter? The effect of college quality on graduates' earnings. *The Review of Higher Education*, 28(4), 571-596.

Scott L. Thomas and Liang Zhang (2005). Post-baccalaureate wage growth within four years of graduation: The effects of college quality and college major. *Research in Higher Education*, 46(4),

437-459.

Liang Zhang (2005). Advance to graduate education: the effect of college quality and undergraduate majors. *The Review of Higher Education*, 28(3), 313-338.

Ronald G. Ehrenberg, Randy Ehrenberg, Christopher Smith, and Liang Zhang (2004). Why do school budget referenda fail? *Educational Evaluation and Policy Analysis*, 26(2), 111-125.

- National Bureau of Economic Research (NBER) working paper #9088.

Articles in Non-Refereed Journals

Liang Zhang and Xiangmin Liu (2009). The changing landscape of faculty employment: Saving costs and expanding revenues. *Perspectives on Work*, 13(1), 33-35.

Book Chapters

Liang Zhang (2010). The use of panel data methods in higher education policy studies. In John Smart (Eds.) *Higher Education: Handbook of Theory and Research*, vol. 25 (pp. 309-347). The Netherlands: Springer.

Liang Zhang (2009). Do foreign doctorate recipients displace U.S. doctorate recipients at U.S. universities? In Ronald G. Ehrenberg and Charlotte Kuh (ed.), *Doctoral Education and the Faculty of the Future*. Ithaca, NY: Cornell University Press.

Ronald G. Ehrenberg and Liang Zhang (2005). The changing nature of faculty employment. In Robert Clark and Jennifer Ma (Eds.) *Recruitment, Retention, and Retirement in Higher Education: Building and Managing the Faculty of the Future* (pp. 32-52). Northampton, MA: Edward Elgar.

Liang Zhang and Scott L. Thomas (2005). Investment in human capital: Sources of variation in the return of college quality. In John Smart (Eds.) *Higher Education: Handbook of Theory and Research*, vol. 20 (pp. 241-306). The Netherlands: Springer.