

The Pennsylvania State University  
COLLEGE OF EDUCATION

Student: \_\_\_\_\_  
PSU ID Number: \_\_\_\_\_ E-mail: \_\_\_\_\_  
Adviser: \_\_\_\_\_

**SPECIAL EDUCATION**

(See back for info on entrance, retention and exit criteria)

DR. K. MCKINNON Contact Person  
123-126 Credits Required  
**EFFECTIVE MAY 2008**  
<http://www.ed.psu.edu/>

**I. GENERAL EDUCATION COMPONENTS**

45 Cr.

(Select appropriate courses listed in the General Education  
Bulletin. Note that General Education courses  
may not be taken SA/UN.)

WRITING/SPEAKING (GWS) – 9 Cr.

• **ENGL 15 GWS or 30 GWS** \_\_\_\_\_ (3)  
ENGL 202A GWS or 202B GWS \_\_\_\_\_ (3)  
CAS 100A GWS \_\_\_\_\_ (3)

QUANTIFICATION (GQ) – 6 Cr.

• **(MATH 200 GQ)** \_\_\_\_\_ (3)  
• **(EDPSY 101 GQ)** \_\_\_\_\_ (3)

NATURAL SCIENCES (GN) – 9 Cr.

\_\_\_\_\_ (3)  
\_\_\_\_\_ (3)  
\_\_\_\_\_ (3)

ARTS (GA) – 6 Cr.

\_\_\_\_\_ (3)  
\_\_\_\_\_ (3)

HUMANITIES (GH) – 6 Cr.

• **(LITERATURE GH)** \_\_\_\_\_ (3)  
\_\_\_\_\_ (3)

SOCIAL & BEHAVIORAL SCIENCES (GS) – 6 Cr.

• **(PSYCH 100 GS)** \_\_\_\_\_ (3)  
• **(PSYCH 212 GS)** \_\_\_\_\_ (3)

HEALTH AND PHYSICAL ACTIVITY (GHA) – 3 Cr.

(KINES 303 GHS/NURS 203 GHA) \_\_\_\_\_ (3)

**II. FIRST YEAR SEMINAR (FYS) /ELECTIVES – 3 Cr.**

(FYS) \_\_\_\_\_ ( )

PRAXIS: PPST •(R)\_\_\_\_\_•(M)\_\_\_\_\_•(W)\_\_\_\_\_  
Fund Subj: CK\_\_\_\_\_

Specialty Test(s) \_\_\_\_\_

**III. REQUIREMENTS FOR THE MAJOR**

87-90 Cr.

Prescribed Courses – 81 Cr.+

(The following recommended sequence by semester  
considers prerequisite courses as well as times courses  
are typically scheduled.)

• **PSYCH 100 GS** \_\_\_\_\_ (3)\*  
• **PSYCH 212 GS** \_\_\_\_\_ (3)\*  
• **EDPSY 14** \_\_\_\_\_ (3)  
• **EDTHP 115 US** \_\_\_\_\_ (3)  
• **HD FS 129 GS** \_\_\_\_\_ (3)  
P EDTEC 400 \_\_\_\_\_ (2)  
• **EDPSY 101 GQ** \_\_\_\_\_ (3)\*  
• **#MATH 200 GQ** \_\_\_\_\_ (3)\*

P SPLED 395W \_\_\_\_\_ (3)°  
P SPLED 401 \_\_\_\_\_ (4)  
P SPLED 402 \_\_\_\_\_ (3)  
SPLED 425 \_\_\_\_\_ (3)

SPLED 404 \_\_\_\_\_ (3)  
P SPLED 411 \_\_\_\_\_ (3)  
P SPLED 412 \_\_\_\_\_ (4)  
P SPLED 454 \_\_\_\_\_ (4)  
P SPLED 495E \_\_\_\_\_ (3)°

Additional Courses – 0-3Cr. +

KINES 303 GHS/NURS 203 GHA \_\_\_\_\_ (3)\*  
(or Red Cross First Aid \_\_\_\_\_ (0)  
and CPR Certification

SPLED 409A \_\_\_\_\_ (3)  
SPLED 409B \_\_\_\_\_ (3)  
SPLED 409C \_\_\_\_\_ (3)  
P SPLED 495G \_\_\_\_\_ (4)°

P SPLED 495F \_\_\_\_\_ (15)°

Supporting Courses and Related Areas – 6 Cr.+

(may apply 3 cr. of ROTC)

Select 3 credits in EDTHP at the 400 level \_\_\_\_\_ (3)

Select 3 credits in consultation with SPLED adviser \_\_\_\_\_ (3)

Note: Must complete at least 3 cr. of IL and 3 cr. of US  
Cultures selections.

**CODES:**

- Required for entrance to major/certification program.
- + A grade of "C" or better per course is required for all SPLED prerequisites and teacher certification.
- ° See adviser for prerequisites and early application for pre-service experiences.
- # A grade of C or better in MATH 200 GQ is a prerequisite for SPLED 409.
- \* The following courses (15 crs) may satisfy General Education components: 3 credits of KINES 303 GHA/NURS 203 GHA (Health and Physical Activity); PSYCH 100 GS and PSYCH 212 GS (Social & Behavioral Science); and EDPSY 101 GQ and MATH 200 GQ (Quantification).
- P See Baccalaureate Degree Programs Bulletin for prerequisites.
- W Satisfies 3 credits of writing-intensive course requirement.

## Special Education Major: Enrollment Controls/Entrance Criteria

Eligibility for entry to SPLED is based on: (1) formal application via eLion, (2) completion of specified prerequisites, and (3) cumulative grade point average.

**Formal Application:** Students must participate in a formal Entrance to Major process (via eLion), in a designated selection pool typically during the fourth semester in the Spring. A student has *one* opportunity to participate in the process.

**Prerequisite Courses:** See highlighted (bold) courses on the front page.

**Other Prerequisites:** Must present (1) a cumulative GPA of 3.00, and (2) present scores from the *PRAXIS Series I - PPST Reading, Writing, and Mathematics* and (3) documentation of two separate 40-hour experiences in two different settings, with learners who have special needs. One experience should include learners with a different level of severity or functioning (e.g., mild/severe, young/adult) from those learners in the other experience. One experience should also include learners with cultural, social, or ethnic backgrounds different from the candidate's own.

## Special Education Program Sequence of Courses

During the first four semesters, students should complete General Education and most Prescribed courses (excluding SPLED courses). **It is important that students schedule courses in the right sequence and follow the prerequisites** listed in the *Baccalaureate Degree Programs Bulletin*. The following sequence is recommended:

### First through Fourth Semesters (60-63 credits recommended)

General Education components, (including FYS, Literature, Quantification, English 15 or 30).

Prescribed courses (excluding SPLED courses): KINES 303/NURS 203, MATH 200 (a prerequisite for SPLED 409), EDPSY 101 (a prerequisite for SPLED 454).

A course selected in consultation with SPLED adviser (identified as Elective below). Courses taken without prior consultation with adviser will not be accepted.

#### Fifth Semester (15 credits)

SPLED 395W (3)  
\*SPLED 401 (4)  
SPLED 402 (3)  
SPLED 425 (3)  
EDTEC 400 (2)

#### Sixth Semester (17 credits)

SPLED 404 (3)  
\*\*SPLED 411 (3)  
\*\*SPLED 412 (4)  
SPLED 454 (4)  
\*\*SPLED 495E (3)

#### Seventh Semester (16 credits)

\*\*SPLED 409 A/B/C (9)  
\*\*SPLED 495G (4)  
Elective (3)

#### Eighth Semester (15 credits)

\*\*SPLED 495F (15) – Student Teaching (usually in Altoona, PA)

*(No additional coursework permitted during Student Teaching)*

[Total of 123-126 credits are needed to complete the SPLED program.]

**Note:** While there is never a guarantee that all courses will be offered every semester, following this sequence and maintaining at least a C in all required courses increases the probability of completing the program in a timely fashion.

\*SPLED 401 can also be taken during the sixth semester although this is not recommended.

\*\* Certain courses taken during semesters 6-8 must be scheduled during three sequential semesters regardless of the number of credits to be completed.

### RETENTION AND EXIT CRITERIA

Candidates for the baccalaureate degree and a Pennsylvania teacher certificate must (1) maintain throughout the program of study the cumulative grade point average required for admission to the program, and complete (2) the academic program requirements, and (3) the applicable tests and clearances required by the Pennsylvania Department of Education.

For complete information about Entrance/Retention/Exit Criteria applicable to teacher preparation programs, and eligibility for a Pennsylvania teacher certificate, please see: [http://www.ed.psu.edu/edservices/certification/ent\\_criteria.asp](http://www.ed.psu.edu/edservices/certification/ent_criteria.asp)

**Questions?** Please contact your adviser, or the program: <http://espse.ed.psu.edu/SPLED/spled.ssi>