

The Pennsylvania State University
COLLEGE OF EDUCATION

If completed after August 31, 2013

Student: _____

PSU ID Number: _____ E-Mail _____

Adviser: _____

CHILDHOOD AND EARLY ADOLESCENT EDUCATION
Childhood Education Teaching Option (PK-4)
(See back for info on enrollment control, entrance,
retention and exit criteria)

DR GWEN LLOYD, Director
128-129 Credits Required
EFFECTIVE MAY 2012

<http://www.ed.psu.edu/>

I. GENERAL EDUCATION COMPONENTS
45 Cr.

(Select appropriate courses listed in the General Education Bulletin.

Note that General Education courses
may not be taken SA/UN.)

WRITING/SPEAKING (GWS) – 9 Cr.

- **ENGL 15 GWS or 30 GWS** _____ (3)
- ENGL 202A GWS or 202B GWS _____ (3)
- CAS 100A GWS _____ (3)

QUANTIFICATION (GQ) – 6 Cr.

- **MATH 200 GQ** _____ (3)
- STAT 100, 200 or EDPSY 101 GQ _____ (3-4)

NATURAL SCIENCES (GN) – 9 Cr.

[Complete all courses prior to SCIED 458]
[At least one course with lab]

- **Biological** _____ (3)
- Earth _____ (3)
- Physical _____ (3)

ARTS (GA) – 6 Cr.

_____ (3)
_____ (3)

HUMANITIES (GH) – 6 Cr.

- U.S. History selections GH _____ (3)
- **Literature GH** _____ (3)

SOCIAL & BEHAVIORAL SCIENCES (GS) – 6 Cr.

- Economic GEOG selection GS _____ (3)
- **HD FS 229 GS** _____ (3)

HEALTH AND PHYSICAL ACTIVITY (GHA) – 3 Cr.

_____ () _____ () _____ (3)**

II. FIRST YEAR SEMINAR (FYS)/ELECTIVES – 1 Cr.

FYS _____ () _____ ()

PECT: PAPA •(R)____ •(M)____•(W)____
PECT: PreK-4 (Mod 1)____ (Mod 2)____ (Mod 3)____

III. REQUIREMENTS FOR THE MAJOR
73-74 Cr.+

Prescribed Courses –55 Cr.+

- **EDPSY 14** _____ (3)
- **EDTHP 115 US** (or EDTHP 115A) _____ (3)
- **#MATH 200 GQ** _____ (3)*
- C I 280 _____ (3)
- KINES 126 _____ (1.5)**
- KINES 127 _____ (1.5)**
- SPLED 400 _____ (4)
- SPLED 403 A _____ (3)
-
- ^PLL ED 400 _____ (3)
- ^PLL ED 401 _____ (3)
- ^PLL ED 402 _____ (3)
-
- #^PMTHED 420 _____ (3)
- ^PSCIED 458 _____ (3)
- ^PSS ED 430W _____ (3)
-
- ^PC I 495 D _____ (12)
- C I 495 F _____ (3)

Additional Courses – 6-7 Cr.+

- STAT 100, 200 or EDPSY 101 GQ _____ (3-4)*
- MATH GQ selection _____ (3)

Supporting Courses & Related Areas –12 Cr.+

- **Literature selection GH** _____ (3)*
- **Biological science selection** _____ (3)*
- Earth science selection _____ (3)*
- Physical science selection _____ (3)*
- [Complete all courses prior to SCIED 458]
- [At least one course with lab]

Note: Must complete at least 3 cr. of IL and
3 cr. of US Cultures selections.

IV. OPTION REQUIREMENTS
36 Cr.+

Prescribed Courses –21 Cr.+

- **HD FS 229 GS** _____ (3)*
- A ED 303 _____ (3)
- MUSIC 241 _____ (3)
- ^PE C E 451 _____ (3)
- ^PE C E 479 _____ (3)
- **C I 295A** _____ (3)
- C I 495 A _____ (3)

Supporting Courses & Related Areas -15 Cr.+

- U.S. HIST selection GH _____ (3)*
- Economic Geography selection GS _____ (3)*
- (e.g. GEOG 30, 123, 126, 424, 436 or 439)
- Family and Relationships selection _____ (3)
- Education selection _____ (3)
- Education selection _____ (3)

For list of approved selections, see:

<http://www.ed.psu.edu/educ/c-and-i/undergraduate-programs/ceaed-major>

CODES:

+Must earn “C” or better (C I 495 A offered SA/UN only).

*The following courses may satisfy General Education components: 6 credits of the Prescribed and Additional GS courses (Social & Behavioral Science); 6 credits of GQ (Quantification); 6 credits of GH (Humanities); 9 credits of GN(Science)

#”C” grade or better in MATH 200 GQ is a prerequisite for MTHED 420.

^PSee Baccalaureate Degree Programs Bulletin for prerequisites.

W Satisfies 3 credits of writing-intensive course requirement.

•Required for entrance to major/certification program.

** The online degree audit automatically can accept KINES 126 & 127 to fulfill the GHA requirement, but students will be required to complete a total of four “Elective” credits.

Questions? See online Advising Handbook:

<http://www.ed.psu.edu/edservices>

Childhood and Early Adolescent Education (PK-4) Teaching Option: Entrance Criteria

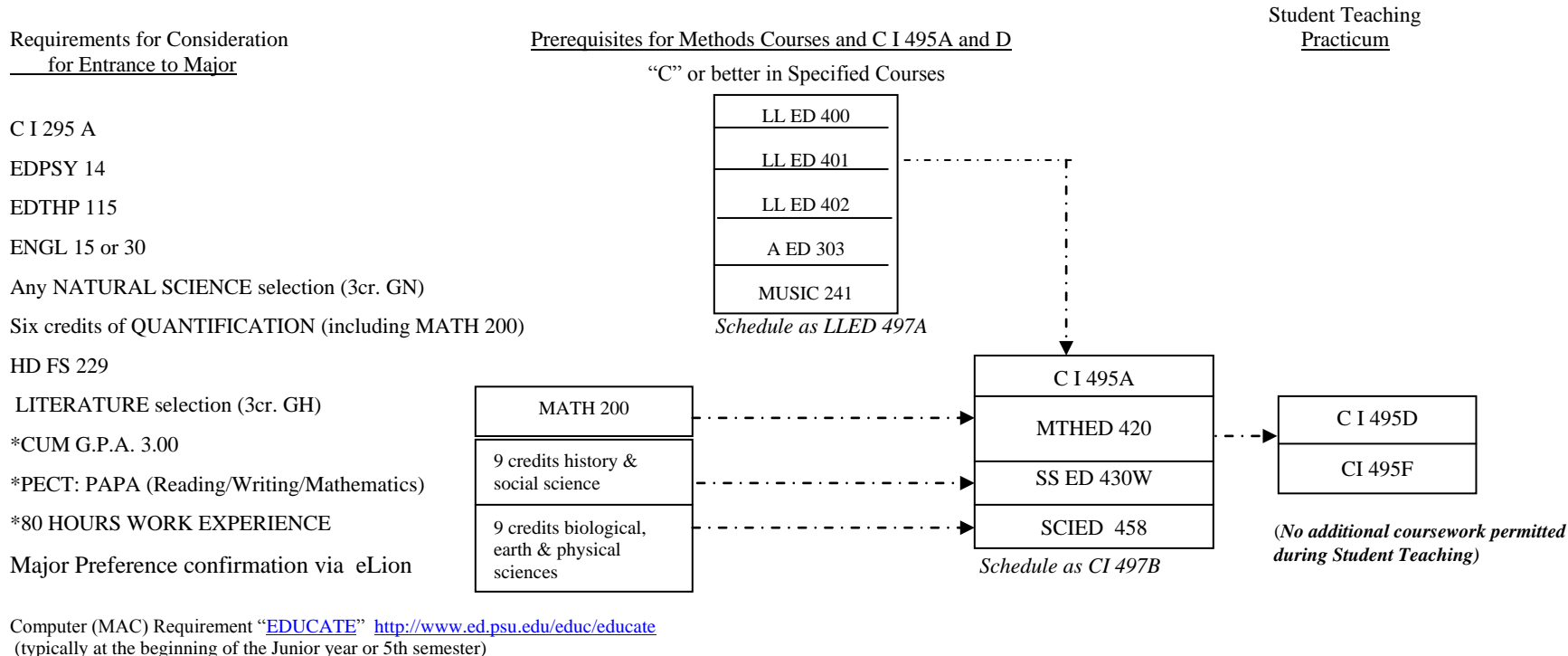
Eligibility for entrance to the PK-4 teaching option in the Childhood and Early Adolescent (CEAED) major is based on: (1) formal application, (2) completion of specified prerequisites, and (3) cumulative grade point average. (See Entrance to Major (ETM) information available from your adviser, or at http://www.ed.psu.edu/edservices/certification/ent_criteria.asp).

Students must participate in a formal Entrance to Major process in a designated selection pool typically during the fourth semester in the Spring. New students from other institutions and current Penn State students who wish to be considered for a change of major into CEAED also compete in appropriate, designated selection pools.

General sequences and block scheduling patterns of certain required courses follow. (This is not a complete semester-by-semester schedule.) General Education Courses and Prescribed, Supporting, and Additional Courses should be completed prior to student teaching.

Early Childhood Education Teaching Option (PK-4)

General sequences and block scheduling patterns of certain required courses follow. (This is not a complete semester-by-semester schedule.) General Education Courses and Prescribed, Supporting, and Additional Courses should be completed prior to student teaching.



*Must be met by end of the third semester prior to the Entrance to Major process during the Spring.

RETENTION AND EXIT CRITERIA

Candidates for the baccalaureate degree and a Pennsylvania teacher certificate must (1) maintain throughout the program of study the cumulative grade point average required for admission to the program, and complete (2) the academic program requirements, and (3) the applicable tests and clearances required by the Pennsylvania Department of Education.

For complete information about Entrance/Retention/Exit Criteria applicable to teacher preparation programs, and eligibility for a Pennsylvania teacher certificate, please see: <http://www.ed.psu.edu/educ/current-students/undergraduate/certification/criteria-table>

Questions? Please contact your adviser, or the program: www.ed.psu.edu/ci/undergraduate.asp