

The Pennsylvania State University
COLLEGE OF EDUCATION

Student: _____
PSU ID Number: _____ E-mail: _____
Adviser: _____

SPECIAL EDUCATION (PK – 8 & 7 – 12)
(See back for info on entrance, retention and exit criteria)

DR. K. MCKINNON Contact Person
121 Credits Required
<http://www.ed.psu.edu/>
Effective May 2012

I. GENERAL EDUCATION COMPONENTS
45 Cr.

(Select appropriate courses listed in the General Education
Bulletin. Note that General Education courses
may not be taken SA/UN.)

WRITING/SPEAKING (GWS) – 9 Cr.

- **ENGL 15 GWS or 30 GWS** _____ (3)
- ENGL 202A GWS or 202B GWS _____ (3)
- CAS 100A GWS _____ (3)

QUANTIFICATION (GQ) – 6 Cr.

- **(MATH 200 GQ)** _____ (3)
- **(EDPSY 101 GQ)** _____ (3)

NATURAL SCIENCES (GN) – 9 Cr.

_____ (3)
_____ (3)
_____ (3)

ARTS (GA) – 6 Cr.

_____ (3)
_____ (3)

HUMANITIES (GH) – 6 Cr.

- **(LITERATURE GH)** _____ (3)
- _____ (3)

SOCIAL & BEHAVIORAL SCIENCES (GS) – 6 Cr.

- **(PSYCH 100 GS)** _____ (3)
- **(PSYCH 212 GS)** _____ (3)

HEALTH AND PHYSICAL ACTIVITY (GHA)

_____ (1.5) _____ (1.5) _____ (3)

II. FIRST YEAR SEMINAR (FYS) /ELECTIVES – 3 Cr.

(FYS) _____ ()

PECT: PAPA •(R)_____•(M)_____•(W)_____
PECT: PreK-8: (Mod 1)_____ (Mod 2) _____
PECT: 7-12 (Mod 1)_____ (Mod 2) _____

III. REQUIREMENTS FOR THE MAJOR
85Cr.

Prescribed Courses – 85 Cr.+

(The following recommended sequence by semester
considers prerequisite courses as well as times courses
are typically scheduled.)

- **PSYCH 100 GS** _____ (3)*
- **PSYCH 212 GS** _____ (3)*
- **EDPSY 014** _____ (3)
- **EDPSY 010** _____ (3)
- **EDTHP 115** _____ (3)
- **EDPSY 101 GQ** _____ (3)*
- **#MATH 200 GQ** _____ (3)*
- **(LITERATURE GH)** _____ (3)

Red Cross First Aid _____ (0)
and CPR Certification

EDPSY 421 _____ (3)
PSPLED 395W _____ (3)
SPLED 401 _____ (4)
SPLED 408 _____ (3)
SPLED 425 _____ (4)

SPLED 404 _____ (3)
PSPLED 411 _____ (3)
PSPLED 412 _____ (4)
PSPLED 454 _____ (4)
PSPLED 495E _____ (3)°

SPLED 409A _____ (3)
SPLED 409B _____ (3)
SPLED 409C _____ (3)
PSPLED 495G _____ (4)°
SPLED 418 _____ (2)

SPLED 495F _____ (15)°

CODES:

- Required for entrance to major/certification program.
- + A grade of “C” or better per course required for all SPLED prerequisites and certification.
- ° See adviser for prerequisites and early application for pre-service experiences.
- # A grade of C or better in MATH 200 GQ is a prerequisite for SPLED 409.
- * The following courses (12 crs) may satisfy General Education components: PSYCH 100 GS & PSYCH 212 GS (Social & Behavioral Science); EDPSY 101 GQ and MATH 200 GQ (Quantification).
- P See Baccalaureate Degree Programs Bulletin for prerequisites.
- W Satisfies 3 credits of writing-intensive course requirement.

Info on the Integrated Undergraduate-Graduate (IUG) program leading to a B.S. and teacher certification in Special Education (PK - 8 & 7 - 12) and a Master’s degree in Curriculum and Instruction with Reading (K - 12) certification is available at:

www.ed.psu.edu/educ/espse/special-education/programs/se-ci-iug

Special Education Major: Enrollment Controls/Entrance Criteria

Eligibility for entry to SPLED is based on: (1) formal application via eLion, (2) completion of specified prerequisites, and (3) cumulative grade point average.

Formal Application: Students must participate in a formal Entrance to Major process (via eLion), in a designated selection pool typically during the fourth semester in the Spring. A student has *one* opportunity to participate in the process.

Prerequisite Courses: See highlighted (bold) courses on the front page.

Other Prerequisites: Must present (1) a cumulative GPA of 3.00, and (2) present scores from the *PECT:PAPA Reading, Writing, and Mathematics* and (3) documentation of two separate 40-hour experiences in two different settings, with learners who have special needs. One experience should include learners with a different level of severity or functioning (e.g., mild/severe, young/adult) from those learners in the other experience. One experience should also include learners with cultural, social, or ethnic backgrounds different from the candidate's own.

Special Education Program Sequence of Courses

During the first four semesters, students should complete General Education and most Prescribed courses (excluding SPLED courses). **It is important that students schedule courses in the right sequence and follow the prerequisites** listed in the *Baccalaureate Degree Programs Bulletin*. The following sequence is recommended:

First through Fourth Semesters (57 credits recommended)

General Education components, (including FYS, Arts, English 15 or 30, ENGL 202, CAS 100, GHA and GN selections).

Prescribed courses (excluding SPLED courses): MATH 200 (a prerequisite for SPLED 409) and EDPSY 101 (a prerequisite for SPLED 454); PSYCH 100 & 212; EDPSY 010 & 014; EDTHP 115

A course selected in consultation with SPLED adviser (identified as Elective below). Courses taken without prior consultation with adviser will not be accepted.

Fifth Semester (17 credits)

SPLED 395W (3)

*SPLED 401 (4)

SPLED 408 (3)

SPLED 425 (4)

EDPSY 421 (3)

Sixth Semester (17 credits)

SPLED 404 (3)

**SPLED 411 (3)

**SPLED 412 (4)

SPLED 454 (4)

**SPLED 495 E(3)

Seventh Semester (15 credits)

**SPLED 409 A/B/C (9)

**SPLED 495G (4)

SPLED 418 (2)

Eighth Semester (15 credits)

**SPLED 495F (15) — Student Teaching (usually in Altoona, PA)

(No additional coursework permitted during Student Teaching)

[Total of **121** credits are needed to complete the SPLED program.]

Note: While there is never a guarantee that all courses will be offered every semester, following this sequence and maintaining at least a C in all required courses increases the probability of completing the program in a timely fashion.

** Certain courses taken during semesters 6-8 must be scheduled during three sequential semesters regardless of the number of credits to be completed.

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Computer (MAC) Requirement “**EDUCATE**” <http://www.ed.psu.edu/educ/educate>
(typically at the beginning of the Junior year or 5th semester)