

COLLEGE *of* EDUCATION

INSTITUTIONAL REPORT

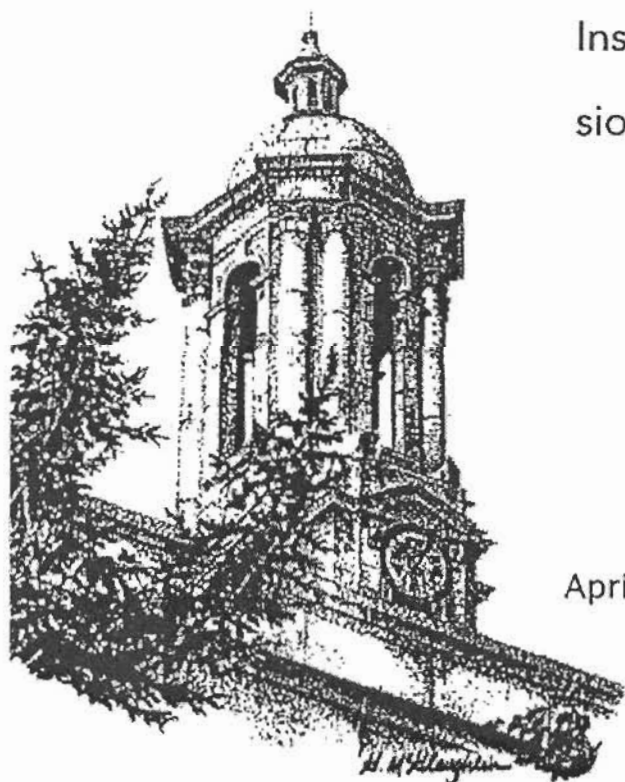
PENNSTATE



to the

Pennsylvania Department
of Education:

In compliance with Title II, Section
207 of the Higher Education Act of
1998 & General Standards for the
Institutional Preparation of Profes-
sional Educators-Chapter 354



April 3, 2002

Teacher Certification

[Help](#)

Section A.

Number of students in teacher preparation programs at your institution:

Specify the number of students in your teacher preparation programs
 only during academic year 1999-2000
 (September 1, 1999 - August 31, 2000), including all areas of specialization.

1. Total number of students enrolled during September 1, 2000 - August 31, 2001.

NOTE: Count students only once for students gaining dual certification

4822

Section B.

Information About Supervised Student Teaching.

2a. How many students were in programs of supervised student teaching from September 1, 2000 - August 31, 2001?

536

Breakout the above total by the dates listed below.

2b. Number from September 1, 2000 - December 31, 2000

255

2c. Number from January 1, 2001 - August 31, 2001

281

NOTE: The following Numbers DO NOT include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this category is intended to reflect the growing trend of higher education institutions to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching with an administrative link or relationship to the teacher preparation program.

Provide the numbers of supervising faculty who were:

3a. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

19

3b. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

0

3c. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part-time university faculty or pre-K-12 teachers who supervise prospective teachers.

2

3d. Total Number of supervising faculty for the teacher preparation programs from September 1, 2000 - August 31, 2001. (This should be the sum of items 3a., 3b., and 3c. from the previous page.	21
Please break out the above faculty total by the dates given below:	
3e. September 1, 2000 - December 31, 2000	20
3f. January 1, 2001 - August 31, 2001	21
4. The student/faculty ratio during September 1, 2000 - August 31, 2001. This is your response to Question 2a divided by the total of Questions 3a, 3b, and 3c.	25.52
5a. The average number of hours required per week of student participation in supervised student teaching in these programs.	40
5b. The total number of weeks of required supervised student teaching.	15
5c. The total number of hours required.	550
Section C.	
Information about state approval of teacher preparation programs:	
Note: All teacher preparation program(s) in Pennsylvania are approved by the Pennsylvania Department of Education.	
6. Is your teacher preparation program currently under a designation as "low performing" by Pennsylvania's state authority (as per Section 208 (a) of the HEA of 1998)?	YES <input type="radio"/> NO <input checked="" type="radio"/>
Section D.	
Information about recent graduates:	
Note: This information will be collected annually with biannual updates also.	
Information for September 1, 2000 - August 31, 2001	
1. Total number of September 1, 2000 - August 31, 2001 graduates employed in instructional, educational specialist, supervisory or administration positions <i>in the Commonwealth</i> .	0
2. Total number of September 1, 2000 - August 31, 2001 graduates employed in instructional, educational specialist, supervisory or administration positions <i>outside of the Commonwealth</i> .	0
3. Total number of September 1, 2000 - August 31, 2001 graduates employed in education related positions in locations <i>in the Commonwealth</i> .	0
4. Total number of September 1, 2000 - August 31, 2001 graduates employed in education related positions in locations <i>outside of the Commonwealth</i> .	0
5. Total number of September 1, 2000 - August 31, 2001 graduates employed in noneducation related positions in locations <i>in the Commonwealth</i> .	0
6. Total number of September 1, 2000 - August 31, 2001 graduates employed in noneducation related positions in locations <i>outside of the Commonwealth</i> .	0
Information for September 1, 1999 - August 31, 2000	
1. Total number of September 1, 1999 - August 31, 2000 graduates employed in instructional, educational specialist, supervisory or administration positions <i>in the Commonwealth</i> .	88

2. Total number of September 1, 1999 - August 31, 2000 graduates employed in instructional, educational specialist, supervisory or administration positions <i>outside of the Commonwealth</i> .	<input type="text" value="5"/>
3. Total number of September 1, 1999 - August 31, 2000 graduates employed in education related positions in locations <i>in the Commonwealth</i> .	<input type="text" value="5"/>
4. Total number of September 1, 1999 - August 31, 2000 graduates employed in education related positions in locations <i>outside of the Commonwealth</i> .	<input type="text" value="0"/>
5. Total number of September 1, 1999 - August 31, 2000 graduates employed in noneducation related positions in locations <i>in the Commonwealth</i> .	<input type="text" value="5"/>
6. Total number of September 1, 1999 - August 31, 2000 graduates employed in noneducation related positions in locations <i>outside of the Commonwealth</i> .	<input type="text" value="3"/>
7. List below how this college/university will use this evaluation to enhance candidate achievement through the modification and improvement of the professional educator program. Please limit your response to 1500 characters.	
If changes are necessary, retype the entire text content below. Please limit your response to 1500 characters.	
<div style="border: 1px solid black; padding: 10px;"> <p>*NOTE: Regarding Section D.1.-6a. above - The university's data bank regarding our graduates' post-graduation activities had not been updated by the filing date of April 3, 2002. Updates will be available at <http://www.sa.psu.edu/career> (click: 'Post-Graduation Statistics').</p> <p>All information gathered in connection with the Title II reporting requirement becomes part of the data stream that informs the ongoing monitoring of our programs in connection with College- and University-internal review and strategic planning processes, as well as periodic, special reviews conducted by external program approval and accreditation agencies. These data can then result in curricular revisions and changes, policy reviews and changes, adjustments of services available to students, etc. - a process designed to continuously improve the overall quality of curricula, their delivery, and the delivery of various related services to students.</p> </div>	
8. Are your teacher preparation program students required to pass all PRAXIS tests before student teaching?	YES <input type="radio"/> NO <input checked="" type="radio"/>
9. Are your teacher preparation program students required to pass all PRAXIS tests before graduation?	YES <input type="radio"/> NO <input checked="" type="radio"/>
10. Do you require students to take and pass the PRAXIS - PPST assessments prior to their entering your professional education program at 48 hours?	YES <input checked="" type="radio"/> NO <input type="radio"/>
<input type="button" value="Submit"/> <input type="button" value="Reset"/>	

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2000-2001 Academic Year


Institution Name	PENN STATE UNIV UNIV PARK
Institution Code	2660
State	Pennsylvania
Number of Program Completers Submitted	660
Number of Program Completers found, matched, and used in passing rate Calculations ¹	660

November 5, 2004

					Statewide		
Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
ELEMENTARY ED CONTENT KNOWLEDGE	014	150	144	96%	2207	2060	93%
COMMUNICATION SKILLS	500	611	611	100%	6668	6646	100%
GENERAL KNOWLEDGE	510	442	441	100%	6347	6321	100%
PPST READING	710	37	36	97%	2979	2887	97%
CBT READING	711				61	61	100%
PPST WRITING	720	39	37	95%	2983	2809	94%
CBT WRITING	721				61	60	98%
PPST MATHEMATICS	730	192	188	98%	3188	2992	94%
LISTENING SKILLS	740	38	34	89%	2921	2833	97%
VOCATIONAL GENERAL KNOWLEDGE	890				24	24	100%
COMPUTERIZED PPST READING	5710	3			64	51	80%
COMPUTERIZED PPST WRITING	5720	1			71	49	69%
COMPUTERIZED PPST MATHEMATICS	5730	10	9	90%	160	113	71%
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	436	429	98%	6181	5904	96%
PRINCIPLES LEARNING & TEACHING 7-12	524	209	205	98%	3304	3154	95%
Academic Content Areas							
ELEM ED CURR INSTRU ASSESSMENT	011	321	315	98%	5066	4679	92%
EARLY CHILDHOOD EDUCATION	020	22	22	100%	748	735	98%
BIOLOGY AND GENERAL SCIENCE	030	13	13	100%	40	40	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

	HEA - Title II Follow-Up 2000-2001 Academic Year
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Institution Code	2660
State	Pennsylvania
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November 5, 2004

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	46	45	98%	605	588	97%
MATHEMATICS: CONTENT KNOWLEDGE	061	25	25	100%	363	343	94%
CHEM PHYSICS AND GENERAL SCIENCE	070	4			15	15	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	38	38	100%	661	612	93%
MUSIC CONTENT KNOWLEDGE	113	21	21	100%	319	305	96%
ART CONTENT KNOWLEDGE	133	31	29	94%	222	208	94%
FRENCH CONTENT KNOWLEDGE	173	2			54	49	91%
GERMAN CONTENT KNOWLEDGE	181	5			19	18	95%
SPANISH CONTENT KNOWLEDGE	191	11	10	91%	161	138	86%
BIOLOGY CONTENT KNOWLEDGE PART 1	231	11	11	100%	266	252	95%
BIOLOGY CONTENT KNOWLEDGE PART 2	232	11	10	91%	265	249	94%
CHEMISTRY CONTENT KNOWLEDGE	245	3			91	83	91%
PHYSICS	260	1			8		
PHYSICS CONTENT KNOWLEDGE	261	2			33	33	100%
PHYSICS CONTENT KNOWLEDGE	265				2		
GENERAL SCI CONTENT KNOWLEDGE	435	15	15	100%	121	118	98%
EARTH SCIENCE CONTENT KNOWLEDGE	571	10	10	100%	59	52	88%
FOREIGN LANGUAGE PEDAGOGY	840				8		
Other Content Areas							
TECHNOLOGY EDUCATION	050				74	73	99%
HOME ECONOMICS EDUCATION	120				29	29	100%

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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
HEALTH EDUCATION	550				9		
AGRICULTURE (PA)	780	15	15	100%	17	17	100%
ACCOUNTING (PA)	791				44	44	100%
DATA PROCESSING (PA)	792				45	45	100%
MARKETING (PA)	793				25	25	100%
OFFICE TECHNOLOGY (PA)	794				58	57	98%
SECRETARIAL (PA)	795				2		
COMMUNICATION (PA)	800	43	43	100%	72	71	99%
ENVIRONMENTAL EDUCATION	830	9			33	33	100%
HEALTH AND PHYSICAL EDUCATION	850	15	15	100%	86	85	99%
HEALTH & PE: CK	856	25	25	100%	263	262	100%
Teaching Special Populations							
ED OF DEAF & HARD OF HEARING	271				30	28	93%
TCHG STUDENTS W/VISUAL IMPAIRMENTS	280				21	21	100%
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	65	63	97%	1280	1205	94%
SE APPLIC OF CORE PRINCIPLES ACROSS	352	65	64	98%	1256	1159	92%
TCHG SPEECH TO STUDENTS W/LANG IMP	880				134	134	100%

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SIGNATURE PAGE

Date: March 27, 2002

To: Pa. Title II Contacts

From: Marjorie Blaze

Re: Need to gain administrative signatures

Included below is a copy of the certification for the Title II program information that you will be compiling and submitting to PDE by April 5th. If you have already submitted your information, please have that information reviewed by the individuals responsible for the 2 signatures and mail this form by April 5th to **Mindy Bargo, Bureau of Teacher Certification and Preparation, Third Floor, 333 Market Street, Harrisburg, PA 17126-0333**. If you have used last year's signature page that is fine as long as the current date is applied as to when the signature was made.

Thanks for your cooperation on this.

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this 2000-2001 Title II program information/electronic report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

College of Education
The Pennsylvania State Univ. College/University

David H. Monk (Signature)

David H. Monk Name of responsible institutional representative
for teacher preparation program

Dean, College of Education Title

Certification of review of submission:

Graham B. Spanier (Signature)

Graham B. Spanier Name of President/Chief Executive (or designee)

President Title