

Rehabilitation Counseling Graduate Outcomes and Alumni Report

A review of graduate employment outcomes from 2005 to the present indicates that about half of our graduates work in State Vocational Rehabilitation settings and the remaining half work in a diverse array of rehabilitation settings including: community mental health, rehabilitation hospitals/institutes, education (university and school disability services), children special needs services, veterans' rehabilitation, substance abuse rehabilitation, corrections rehabilitation, and community rehabilitation programs. Four graduates are pursuing doctoral degrees.

In October 2010 a survey was mailed to all Rehabilitation Counseling (RC) alumni who graduated between 2005 and 2010 as a way to review the graduate curriculum, evaluate satisfaction with the RC program, and assess the impact of pre-professional training on employment preparation. The following reports key findings from this survey based upon a 35% response rate.

Professional Credentials and Compensation

Many respondents were recent graduates. With respect to professional credentials, 12 alumni held a CRC, 1 had an LPC, and 1 identified as LPC pending. Eight alumni belonging to one or more of the following professional organizations (ACA = 4, NRA = 2, NRCA = 1, and ARCA = 1). Reasons for not belonging to a professional organization focused on membership costs. Respondents were also asked to check where their salary fell in a range of eight categories: \$24,000-29,999 (n = 2); \$36,000-41,999 (n = 2); \$42,000-47,999 (n = 6); \$48,000-53,999 (n = 2), and \$66,000-71,999 (n = 1). We did not ask whether people were employed full or part-time.

The alumni worked with the following populations (please note some people responded to more than one category): Adults with disabilities, mental health, substance abuse, children/adolescents (typically with disabilities), developmental disability, dual diagnosis and

inmates/prisoners). The top five tasks that respondents reported engaging in on a weekly basis in order of frequency were counseling, case management, job development, treatment plan development and assessment, and paperwork/administrative responsibilities.

Rehabilitation Counseling Coursework

Alumni were asked to rate the overall quality of the program. Six rated the program as good, and 15 as very good. Alumni were also asked to evaluate required Rehabilitation Counseling courses in relation to quality and usefulness in their current job on a scale from 1 (Poor) to 3 (Very Good). Alumni ratings are listed below:

<u>Quality</u>	<u>Usefulness</u>	<u>Course Number and Title</u>
2.44	2.21	CnEd 404 - Group Procedures
2.38	2.32	Cn Ed 409/RHS 403- Medical Information for Counselors
2.52	2.42	Cn Ed 509 - Introduction to Rehabilitation Counseling
2.60	2.56	Cn Ed 501- Counseling Theory and Method
2.76	2.74	Cn Ed 506 - Counseling Prepracticum
2.76	2.74	Cn Ed 507 - Multicultural Counseling
2.19	2.05	Cn Ed 525 - Use of Tests in Counseling
2.29	2.00	Cn Ed 526 - Research in Counseling
2.76	2.63	Cn Ed 560 - Psychosocial Aspects of Disability
2.38	2.26	Cn Ed 561 - Job Placement of Persons with Disabilities
2.43	2.26	Cn Ed 562 – Issues and Trends in Rehabilitation Counseling
2.76	2.61	Cn Ed 595B - Practicum in Rehabilitation Counseling
2.81	2.79	Cn Ed 595C - Internship in Rehabilitation Counseling

2.38	2.26	Cn Ed 596 – Master’s Paper
3.00	3.00	Other (CN Ed 597C [Diagnosis],Cn Psy 594)