

**RETURN TO:****Applicant Data Sheet**

Educational Psychology Admissions Committee  
Penn State University  
125F CEDAR Building  
University Park, PA 16802

**Student ID#** \_\_\_\_\_*(ID # issued from Graduate School)***APPLICANT DATA SHEET FOR GRADUATE  
STUDY IN EDUCATIONAL PSYCHOLOGY**

MS \_\_\_\_\_ PhD \_\_\_\_\_ Year \_\_\_\_\_

Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_

01  
Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

02  
Present Address: No./Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_ Until Mo./Day/Yr. \_\_\_\_\_

03  
Permanent Address: No./Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_ Until Mo./Day/Yr. \_\_\_\_\_

04 Telephone (Preferred) \_\_\_\_\_ (Cell/Other) \_\_\_\_\_ 05 E-Mail \_\_\_\_\_

06 REGISTRATION STATUS (Check One in Each Column) <input type="checkbox"/> New <input type="checkbox"/> Full - Time <input type="checkbox"/> Returning <input type="checkbox"/> Part - Time <input type="checkbox"/> Continuing	07 CUMULATIVE UNDERGRADUATE GRADE POINT AVG./(GPA)	08 JR/SR GPA	09 UNDERGRADUATE GPA IN MAJOR
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**10 FOREIGN LANGUAGES (INDICATE LEVEL OF READING AND SPEAKING ABILITY)**

Language	Reading Ability	Speaking Ability

11a **ACADEMIC HONORS SUCH AS PRIZES, ELECTION TO HONORARY SOCIETIES, DISTINCTIONS, SCHOLARSHIPS, FELLOWSHIPS, PROFESSIONAL SOCIETY MEMBERSHIPS**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11b **ACADEMIC PRESENTATIONS AND PUBLICATIONS (*if applicable*)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12 EMPLOYMENT AND VOLUNTEER EXPERIENCE				
POSITION, TITLE AND DESCRIPTION	LOCATION	PHONE	PAID OR VOLUNTEER	LENGTH OF TIME
1.				
2.				
3.				
4.				
5.				

13 SPECIAL QUALIFICATIONS:

14 REFERENCES: List the names, titles, addresses and phone numbers of persons acquainted with your academic and professional work whom you have already asked to provide (at least three are required)

Name	Title	Address	Phone
1.			
2.			
3.			
4.			

15 Do you have any disabilities at the present time that will require specific consideration during your residency?

16 Do you consider your grades an accurate index of your ability? If not please explain. (use separate sheet if necessary)

17 Yes / No I could afford to enroll without financial support from the University for \_\_\_\_\_ semesters.

18 I hope to obtain a

- \_\_\_\_\_ “grant-in-aid” for tuition.
- \_\_\_\_\_ graduate “work study” position.
- \_\_\_\_\_ graduate assistantship (which includes tuition).
- \_\_\_\_\_ University fellowship (which includes tuition).
- \_\_\_\_\_ job as a residence hall counselor (which includes tuition).
- \_\_\_\_\_ Specify other arrangements (non-University fellowship, loan, etc.).

- 19 Please provide a writing sample such as a term paper or publication.
- 20 Estimated years full-time \_\_\_\_\_ part-time \_\_\_\_\_ it will take to complete degree. Do you expect to enroll continuously until degree is earned?
- 21 Are you available for an interview?
- 22 The program in Educational Psychology asks that all applicants for admission to graduate study submit a statement, one or two pages in length, about their objectives in taking graduate work. To the extent permitted by the present development of your plans, the statement should cover (a) the kind of position you hope to obtain after your graduate work is completed, and your preference among alternative kinds of positions; (b) the specialized interests you intend to pursue in such a position; (c) your reasons for selecting the vocational plans described under a and b; and (d) what you consider to be your special needs and previous training. Wherever you have not clearly decided on any of these points, you should, if possible, indicate the major alternatives you have in mind and the probably basis for future selection among them.
- 23 In addition to this statement, the program invites you to discuss other facets of your background, present status, or future plans which may help us to get a clearer picture of you as an individual. These statements should be attached to this application form.

