



Note to the Applicant:

The form that follows is an evaluation form that should be printed and given to three persons who can evaluate your qualifications for graduate study in this program. Try to give the forms to two faculty members who are familiar with your work, preferably psychologists. Be sure to print your own name and the name of the respondent at the top of the form. An evaluation form is more likely to reach us here if you include a stamped envelope with the following address:

Educational Psychology Admissions Committee
The Pennsylvania State University
227 CEDAR Building
University Park, PA 16802-3109

Name of Applicant: _____ <div style="display: flex; justify-content: space-around; width: 80%; margin: 0 auto;"> (first) (initial) (last) </div>	Field of Application: _____
Name of Respondent: _____ <div style="display: flex; justify-content: space-around; width: 80%; margin: 0 auto;"> (first) (initial) (last) </div>	Title of Respondent: _____ Institution/ Organization: _____

I have known him/her as:	Undergraduate student	Graduate student	Research assistant	Teaching assistant	Other
I have known him/her for the period of:	_____ Years		Last contact: _____		
I served as his/her:	Research adviser	Teacher in two or more classes		Department chair	Employer
	Major adviser	Teacher in only one class		Other (specify)	

College seniors Beginning graduate students Advanced graduate students
Other (specify) _____

A typical group of 100 students at his/her present educational level might be expected to divide about as indicated at the right

[illegible]

- | 10. Would you accept this applicant for admission in your own institution? | | Definitely | Probably | No |
|--|--|---|----------|----|
| 11. How do people interact with him/her? | 12. Expresses self in speech and writing? | 13. Development since you have known him/her? | | |
| Seek him/her out, want him/her as team worker and intellectual leader. | Excellent, special facility for organization and wording of ideas. | At rate rarely equaled at his/her level. | | |
| Like him/her, discuss problems with him/her. | Well skilled in communicating ideas. | More rapid than average. | | |
| They accept him/her readily. | Satisfactorily. | At a typical rate. | | |
| They are indifferent to him/her. | Acceptably, but may lack smoothness. | Slow, but positive. | | |
| Avoid him/her, react negatively. | Poorly and somewhat ineffectively. | Practically no development. | | |
| Inadequate opportunity to observe. | Inadequate opportunity to observe. | Inadequate opportunity to observe. | | |

- [illegible]

Address _____

Signature _____

Date _____

Return Educational Psychology Admissions Committee
to: The Pennsylvania State University
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 University Park, PA 16802 – 3109