

DANA L. MITRA, Ph.D.

Associate Professor, Education Theory and Policy
The Pennsylvania State University
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EDUCATION:

Ph.D., Stanford University, Administration and Policy Analysis, School of Education, 2002

- Dissertation: "Makin' It Real: Involving Youth in School Reform" Advisor: Milbrey McLaughlin

M.A., Stanford University, Sociology, 2000.

- Focus on organizational theory.

A.B., Brown University, Educational Studies/Public Policy and American Institutions, 1994

- Honors Thesis: "Integrating Social Services and Schools: The Story of Melody" Advisor: Theodore Sizer

- *Magna Cum Laude*

- Meiklejohn Prize for Academic Excellence and University Service, 1994

- McGraw Prize for Excellence in Research on Children and Youth, 1994

INTERNATIONAL RESEARCH AND STUDY:

Fulbright-Nehru Scholar, National Institute for Advanced Study, Bangalore, India, 2012.

- Research on youth participation in decision making in NGOs and school settings and on the implementation of India's Right to Education Act.

Swedish Foundation for International Cooperation in Research and Higher Education, 2012-13.

- Collaboration with Lulea Tekniska Universitetet focused on the acquisition of civic skills.

Stockholm University, Stockholm, Sweden, 1992

- Coursework and independent research on social policy and education in Sweden and the rest of Europe.

AREAS OF EXPERTISE:

Educational policy, school reform, student voice, participation, civic engagement, youth development, school-community collaboration, qualitative methods

EMPLOYMENT IN RESEARCH, TEACHING, AND POLICY:

The Pennsylvania State University, *Associate Professor of Education*, University Park, PA, 2010–present.

The Pennsylvania State University, *Assistant Professor of Education*, University Park, PA, 2003–2010.

- Design and conduct research and evaluation projects as individual researcher and as a member of flexible collaborative research teams comprising faculty, graduate students, and other qualified members from the College, University, and beyond.
- Teach courses in the program in Educational Theory and Policy, including Civic Engagement in Educational Reform, American Education and Public Policy, Issues in Policy Analysis, Perspectives on School Reform, Education Policy and Politics, Foundations of Education, and Improving Educational Writing.
- Developed and supervise the Education and Public Policy major for undergraduate students. The degree provides an inter-disciplinary foundation drawing on sociology, political science, history and economics to prepare students to hold policy and research positions.
- Advise students in masters and doctoral programs in Educational Theory and Policy. Serve on doctoral dissertation and honors theses committees as chair and reader
- Director of the Willower Center on Leadership and Ethics.

Center for Research on the Context of Teaching, *Research Assistant*, Stanford, CA, 1997–2002.

- Member of collaborative team that conducted a five-year evaluation of the Bay Area School Reform Collaborative. Maintained ongoing communication with schools; developed interview, observation, and focus group protocols; developed coding systems using NVivo software; collected and analyzed data; wrote analytic and synthesis reports and scholarly papers; and presented findings at national conferences.

- Member of Theory-based Reform and Problems of Change Project exploring teacher learning, scale, and sustainability in four theory-based reforms. Developed and administered interview protocols; conducted and analyzed qualitative data; wrote synthesis report and journal articles; and presented findings
- St. Patrick's Episcopal Day School, *Teacher*, Washington, D.C., 1996–1997.
Taught fifth grade and first grade (homeroom teacher for half the year in each grade), including reading, mathematics, social studies, and computer skills.
- Norwood School, *Assistant Teacher*, Bethesda, MD, 1995–1996.
Taught and assisted with sections of grades K-5—including fifth grade history, geography, and math, second grade poetry, third and first grade reading, and pre-kindergarten science. Researched documents for self-study process.
- The George Washington University, *Research Assistant and Managing Editor*, Washington, D.C., 1994–1995.
- Researcher for Amitai Etzioni. Wrote and edited articles, briefings, and reports focusing on social policy, with a particular focus in education.
 - Managed and edited quarterly scholarly journal, *The Responsive Community*, including soliciting articles, selecting manuscripts, editing essays, and writing columns.
 - Organized two White House Conferences on Character Education, including planning logistics, recruiting presenters, writing materials, serving as liaison for approximately 500 organizations, and managing staff.
- “Her House” Project, DC Habitat for Humanity, *Project Director*, Washington, D.C., 1994–1996.
Directed an all-women organization that built two homes with single-mother families. Raised more than \$100,000; served as spokesperson; directed development of strategic plan; and created organizational structure.
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REFEREED PUBLICATIONS

- Mitra, D., Serriere, S., & Kirshner, B. (Forthcoming). Youth participation in U.S. contexts: Student voice without a national mandate. *Childhood & Society*.
- Serriere, S., McGarry, L., Fuentes, D., & Mitra, D. (Forthcoming). The Thinking that Service-Learning Ignites. *Social Studies and the Learner*.
- Mitra, D. L. & Halabi, S. (Forthcoming, 2012). Paradoxes in policy practice: Signaling post-secondary pathways in the Rust Belt. *Teachers College Record*.
- Mitra, D., & Serriere, S. (2012). Student voice in elementary-school reform: Examining youth development in fifth graders. *American Educational Research Journal*, 49, 743-774, doi:10.3102/0002831212443079
- Mitra, D., Serriere, S., & Stoicovy, D. (2012). The role of leaders in enabling student voice. *Management in Education*, 26, 3, 104-112.
- Serriere, S. & Mitra, D. (2012). Student voice and youth development. In C. Day (Ed), *Handbook on Teacher and School Development*. New York: Sage.
- Serriere, S. C., Mitra, D. L., & Reed, K. (2011). Student Voice in the elementary years: Fostering youth-adult partnerships in elementary service-learning. *Theory and Research in Social Education*, 39, 4, 541-575.
- Mitra, D. L. & Frick, W.F. (2011). Civic capacity in educational reform efforts: Finding agency in a time of globalization. *Educational Policy*, 25, 5, 810-843.
- Bogges, L. & Mitra, D. (2011). The extraordinary mentorship of Bill Boyd. *Peabody Journal of Education*, 86, 4, 380-389.
- Serriere, S.C., Mitra, D. L. & Cody, J. (2010). Youth citizens taking action: Better school lunches, and more. *Social Studies and the Learner*, November.

- Mitra, D., Sanders, F., and Perkins, D. (2010). Providing spark and stability: The role of intermediary organizations in establishing school-based youth-adult partnerships. *Applied Developmental Science*, (14), 12, 1-18.
- Mitra, D. L. & Gross, S. J. (2009). Increasing student voice in high school reform: Building partnerships, improving outcomes. *Educational Management, Administration, and Leadership*, 37, 4, 452-473.
- Mitra, D. L. (2009). Collaborating with students: Building youth-adult partnerships in schools. *American Journal of Education*, 15, 3, 407-436.
- Mitra, D. L. (2009). Student voice and student roles in education policy and policy reform. In D. N. Plank, G. Sykes & B. Schneider (Eds.), *AERA Handbook on Education Policy Research* (pp. 819-830). London: Routledge.
- Mitra, D. L. (2009). Strengthening student voice initiatives in high schools: An examination of the supports needed for school-based youth-adult partnerships. *Youth and Society* 40, 3, 311-335.
- Mitra, D. L. (2009). The role of intermediary organizations in sustaining student voice initiatives. *Teachers College Record* 111, 7, 1834-1868.
- Syvertsen, A.K., Stout, M.D., Flanagan, C.A with Mitra, D. L., Oliver, M.B., Sundar, S. S. (2009). Using elections as teachable moments: A randomized evaluation of the Student Voices civic education program. *American Journal of Education*, 116, 1, 33-66.
- Mitra, D. L. (2008). *Student voice in school reform: Building youth-adult partnerships that strengthen schools and empower youth*. Albany, NY, State University of New York Press.
- Mitra, D. L., Frick, W. C., & Movit, Marcela A. (2008). Brain drain in the Rust Belt: Can educational reform help to build civic capacity in struggling communities? *Educational Policy*, 22, 731-757.
- Mitra, D. L. (2008). Balancing power in communities of practice: An examination of increasing student voice through school-based youth-adult partnerships. *Journal of Educational Change*, 9, 3, 221-324.
- Sanders, F., Movit, M., Mitra, D., & Perkins, D. F. (2007). Examining ways in which youth conferences can spell out gains in positive youth development. *LEARNing Landscapes*, 1, 1, 49-78.
- Mitra, D. L. (2007). The role of administrators in enabling youth-adult partnerships in schools. *NASSP Bulletin*, 91, 3, 237-256.
- Mitra, D. L. (2007). Student voice in school reform: From listening to leadership. In D. Thiessen & A. Cook-Sather (Eds.), *International Handbook of Student Experience in Elementary and Secondary School*. (pp. 727-744). Dordrecht, The Netherlands: Springer.
- Mitra, D. L. (2006). Student voice or empowerment? Examining the role of school-based youth-adult partnerships as an avenue toward focusing on social justice. *International Electronic Journal for Leadership in Learning*, 10, 22, <http://www.acs.ucalgary.ca/~iejll/>.
- Mitra, D. L. (2006). Youth as a bridge between home and school: Comparing student voice and parent involvements as strategies for change. *Education and Urban Society*, 38(4), 455-480.
- Mitra, D. L. (2006). Educational change on the inside and outside: The positioning of challengers. *International Journal of Leadership Education*, 9, 4, 315-328.
- Mitra, D. L. (2005). Adults advising youth: Leading while getting out of the way. *Educational Administration Quarterly*, 41, 3, 520-553.
- Mitra, D. L. (2004). The significance of students: Can increasing “student voice” in schools lead to gains in youth development. *Teachers College Record*, 106, 4, 651-688.

- Mitra, D. L. (2003). Student voice in school reform: Reframing student-teacher relationships. *McGill Journal of Education*, 38, 2, 289–304.
- McLaughlin, M., & D. L. Mitra. (2001). Theory-based change and change-based theory: Going deeper, going broader. *Journal of Educational Change*, 3, 1, 301–323.
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INVITED ARTICLES, BOOK CHAPTERS, AND REPORTS

- Mitra, D.L. (Forthcoming). Increasing student voice in school reform: Building partnerships, improving outcomes. In Kelly, B. and Perkins, D. (Eds), *Handbook of Implementation Science for Psychology in Education*. New York: Cambridge University Press.
- Mitra, D.L. & Kirshner, B. (Forthcoming, 2012). Insiders versus outsiders—Examining variability in student voice initiatives and their consequences for school change. In B. McMahon & J. Portelli (Ed.), *Student engagement in urban schools: Beyond neoliberal discourses*. Charlotte, NC: Information Age Publishing.
- Mitra, D.L., Frick W. C., & Crawford, E. (2011). The ethical dimensions of student voice activities in the United States. In G. Czerniawski & W. Kidd (Eds.) *The Student Voice Handbook: Bridging the Academic/Practitioner Divide* (pp. 369- 380). London: Emerald.
- Serriere, S. & Mitra, D. (2011). Student voice and youth development. In C. Day (Ed), *Handbook on Teacher and School Development* (pp. 223-232). New York: Sage.
- Eckert, S & Mitra, D.L. (2011). Policy. Oxford Biographies Online. New York: Oxford Press, <http://aboutobo.com/education>.
- Mitra, D.L. (2011). Student participation. Oxford Biographies Online. New York: Oxford Press, <http://aboutobo.com/education>.
- Mitra, D. L. (2009). Amplifying student voice. In M. Scherer (Ed.), *Engaging the whole child: Reflections on best practices in learning, teaching, and leadership*. Alexandria, VA: ASCD.
- Mitra, D. L. (2008). Making it ‘real’: The role of student voice in reforming classroom practice. *Educational Leadership*, 66, 3, 20-25.
- Mitra, D. L. (2008). Student voice or empowerment? Examining the role of school-based youth-adult partnerships as an avenue toward focusing on social justice. In A. Normore (Ed.), *Leadership for social justice: Promoting equity and excellence through inquiring and reflective practice* (pp. 193-212). Charlotte, NC: Information Age Publishing.
- Mitra, D., Perkins, D., Movit, M. (2006, June) *Second Mile Leadership Institute 2006: Report from the evaluation’s open ended questions*. The Pennsylvania State University, College of Education.
- Mitra, D., Movit, M., Perkins, D. (2006, June) *The Make a Difference Conference 2006 Executive Summary*. The Pennsylvania State University, College of Education.
- Mitra, D. L. (2005). Increasing student voice and moving toward youth leadership. *The Prevention Researcher*, 13, 1, 7–10.
- McLaughlin, M. & D. L. Mitra. (2003). *The cycle of inquiry as the engine of school reform: Lessons from the Bay Area School Reform Collaborative*. Stanford, CA: Center for Research on the Context of Teaching.
- Mitra, D. L. (2001) Opening the Floodgates: Giving Students a Voice in School Reform. *Forum*. United Kingdom. September.

Stites, R. & D. L. Mitra. (2001). Palo Alto Unified School District Team. In Penuel, W. R., & Korbak, C. (Eds.). *Silicon Valley Challenge 2000 Longitudinal Case Studies Final Report*. Menlo Park, CA: SRI International.

SELECTED REFEREED AND INVITED CONFERENCE PAPERS

- Mitra, D. (2012). Invited lecture. Child Participation and Student Voice, Lulea Tekniska Universitet. Lulea, Sweden.
- Mitra, D. (2012). Invited seminar participant. Links across the Lines Student Voice SEminar. Cambridge University, Cambridge, England, July.
- Mitra, D. (2012). Invited lecture. Child participation in the United States and India. National Institute for Advanced Studies. Bangalore, India
- Mitra, D. (2012). How Does Child Consultation Occur in Karnataka? Fulbright Fellows Conference. Kochi, India.
- Mitra, D. (2011). Invited seminar participant. Student Voice Initiatives Past, Present, and Future. Cambridge University, Cambridge, England, July.
- Mitra, D. (2011). Ethical Dimensions of Student Voice and Implications for Leadership. Moral Literacy Symposium, University Park, PA. Keynote address, April.
- Mitra, D. & Stoicovy, D. (2010). The role of leaders in enabling civic engagement in schools. Annual International Values and Leadership Conference, Umea, Sweden, October.
- Mitra, D, Serriere, S., Milhomme, & Stoicovy. (2011). Scaffolding student voice experiences in schools. Annual Meeting of the American Educational Research Association, New Orleans, April.
- Serriere, S., Mitra, D., Reed, K., Stoicovy, D., (2010). Student voice in elementary service-learning: Does it work? Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May.
- Mitra, D., Sanders, F., Lewis, T. (2010). *Adult roles in youth-adult partnerships: Taking tenuous steps toward democratic practice*. Paper presented at the Society of Research on Adolescence, Philadelphia Pennsylvania, March.
- Mitra, D. L. (2009). Student voice in the United States. Invited presentation. *Youth citizenship and the politics of belonging: Young people's views of educational politics, policies and practices*. University of Oxford. September, 2009.
- Mitra, D. L. (2009). Increasing student voice in high school reform: Building partnerships, improving outcomes. Invited presentation. *High Schools That Work Staff Development Conference*, Atlanta, GA. July, 2009
- Mitra, D. (2009). Pathways *beyond high school in a globalized economy: A view from the Rustbelt*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April.
- Mitra, D. (2009). *In the Trenches: Public scholarship efforts to build student voice* Paper presented at the 3rd Annual International New Democratic, Ethical Leadership Conference. Philadelphia, PA, February.
- Mitra, D. & Gross, S.J. (2008). Increasing student voice in high school reform: Building partnerships, improving outcomes. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL, November.
- Mitra, D., Sanders, F., & Perkins, D. F. (2008). *Shifting responsibilities: The role of community-based organizations in educating youth about civic engagement and democracy*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Mitra, D. (2008). *Civic capacity in globalized times*. Paper presented at the 2nd Annual International New Democratic, Ethical Leadership Conference. Philadelphia, PA, February.

- Branch, G., Cate, J., Mitra, D., Sanders, F. Whisenhut, G., Wilbur, S. (2007). *Dialogue across community borders: Increasing stakeholder voice*. Symposium presented at the University Council for Educational Administration Annual Convention, Alexandria, VA, November.
- Mitra, D. (2007). *Civic capacity in educational reform efforts: Finding agency in a time of globalization*. Paper presented at the 11th Annual International Values and Leadership Conference, State College, Pennsylvania, September.
- Mitra, D. (2007). *Lifelines and barricades: District responses to threats of legitimacy and ambiguity*. Paper presented at the University Council for Educational Administration Annual Convention, Alexandria, VA, November.
- Mitra, D. (2007). *Increasing student voice in high school reform: Building partnerships, improving Outcomes*. Paper presented at the Waterbury Summit on Secondary Education, State College, Pennsylvania, June.
- Mitra, D. (2008). *Shifting responsibilities: The role of community-based organizations in educating youth about civic engagement and democracy*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March.
- Mitra, D. (2008). *Civic capacity in educational reform efforts: Finding agency in a time of globalization*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March.
- Mitra, D., Sanders, F., Movit, M., & Perkins, D. F. (2007). *Examining ways in which youth conferences can spell out gains in positive youth development*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mitra, D. L. (2006). *Examining the role of student voice initiatives as an avenue toward democracy and social justice*. Paper presented at the UCEA Annual Convention, San Antonio, Texas, November.
- Mitra, D. L., Perkins, D. F., & Sanders, F. (2006). *The inclusion of students in the definition of socially responsible leadership: An examination of the goals of school-based youth-adult partnerships*. Paper presented at the 11th Annual International Values and Leadership Conference, Victoria, British Columbia, September.
- Mitra, D. L. (2006). *Sustaining student voice initiatives—What really matters?* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April.
- Mitra, D. L. (2005). *From listening to leadership: Increasing student voice in school reform Maximizing the potential of student voice initiatives through the development of adult-youth partnerships*. Paper presented at the UCEA Annual Convention, Nashville, Tennessee, November.
- Mitra, D. L. (2005). *Maximizing the potential of student voice initiatives through the development of adult-youth partnerships*. Paper presented at the 10th Annual International Values and Leadership Conference, State College, Pennsylvania, October.
- Mitra, D. L., W. C. Frick, & M. A. K. Movit. (2005). *Brain drain in the rust belt: Can communities reinvent themselves in the globalized economy?* Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April.
- Mitra, D.L. with W.C. Frick. (2004) *A typology of student voice in school reform: From listening to leadership*. Feature paper presented at the 'Student Voice' Online Conference, hosted by the International Networking for Educational Transformation (INET) England. www.sst-inet.net, September.
- Mitra, D. L. (2003). *Adult advisors: Leading while getting out of the way*. Paper presented at the International Conference on Civic Education, New Orleans, Louisiana, November.
- Mitra, D. L. (2003). *The moral dilemma of working with youth: Providing assistance and getting out of the way*. Paper presented at the 8th Annual Values and Leadership Conference, State College, Pennsylvania, October.
- Mitra, D. L. (2002). *Makin' it real: Involving youth in school reform*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April.
- Mitra, D. L. & S. Beese. (2001). *School-wide inquiry in high schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington, April.

- Mitra, D. L. (2000). *Students as bridges between parents and schools*. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, Louisiana, April.
- Mitra, D. L. & M. McLaughlin. (2000). *Sustaining theory-based change: What's needed?* Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, Louisiana, April.
- Mitra, D. L. (1999). *Parents as partners in accountability dialogues*. Paper presented at the Annual Meeting of the American Educational Research Association. Montréal, Canada, April.
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BOOK REVIEWS

- Eckert, S.A. & Mitra, D. L. (2009). Review of "*Fires in the Middle School Bathroom: Advice for Teachers from Middle Schoolers*," by K. Cushman and A. Rodgers. New York: The New Press. *Teachers College Record*.
<http://www.tcrecord.org/Content.asp?ContentId=15871>. Retrieved on December 16, 2009.
- Mitra, D. (2007). Focusing on pupil consultation on what matters – The heart of teaching and learning: A review of '*Improving learning through consulting pupils*' by Jean Rudduck & Donald McIntyre. *Discourse: Studies in the Cultural Politics of Education*, 28 (3), 421-431.
- Mitra, D. L., & Mishook, J. J.(2004). Review of "*Critical Voices in School Reform: Students Living through Change*", edited by Beth C. Rubin and Elena M. Silva. London: Routledge Falmer, 2003. *American Journal of Education*, 110(4).
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GRANTS RECEIVED

- 2012 Ulrika Bergmark, Catrine Kostenius, Dana Mitra, and Stephanie Serriere. swedish foundation for international cooperation in research and higher education (STINT). \$22,300.
- 2010 "Developing a survey to measure positive youth development and civic outcomes for ages 8-11 in democratic schools." Dana Mitra, Stephanie Serriere, and Hoi Suen. *The Pennsylvania State University, Children, Youth and Families Consortium* (\$16,500) December 2010-June 2012.
- 2009 "Youth Mentoring in Philadelphia." Christy Bartley, Dana Mitra, and Nicole Webster. *U.S. Department of Education* (\$95,000). September 2009-June 2010
- 2006 "Examining the effectiveness of Second Mile's "Youth Leadership Initiative" as a school-based youth-adult partnership strategy." Dana Mitra and Daniel F. Perkins. *The Pennsylvania State University, Children, Youth and Families Consortium* (\$20,000) April 2006-March 2007.
- 2006 "Examining the effectiveness of Second Mile's "Youth Leadership Initiative" as a strategy for building strong school-based youth-adult partnerships." Dana Mitra *The Pennsylvania State University, College of Education* (\$9,000) April 2006-March 2007.
- 2006 "Youth brain drain and economic preparedness in Pennsylvania communities." Dana Mitra, Diane McLaughlin, Kai Schafft, Tasha Snyder. *The Pennsylvania State University, Children, Youth and Families Consortium*. (\$5,000) April 2006-April 2007.
- 2005 ""Reinventing Communities: Connections between School Reform and Community Development in a Globalized Economy." Dana Mitra. *American Educational Research Association-Institute of Education Sciences Research- Grants Program* (\$15,000) January 2005-December 2005.
- 2004 "Randomized field design of implementation of Student Voices in Pennsylvania schools." Connie Flanagan, Dana Mitra, Mary Beth Oliver, and Shyam Sundar. *Annenberg Public Policy Center* (\$50,000). May 2004-May 2005.

2003 "Enabling Student Voice in Schools: Finding Leverage for Change." Dana Mitra, *The Pennsylvania State University, College of Education* (\$9,000) January 2003-December 2004.

SELECTED PROFESSIONAL SERVICE AND MEMBERSHIP

Senior Associate Editor, *American Journal of Education*, 2010-present.

Contributing Editor and Reviewer, 2003-2010.

Co-Director, William L. Boyd National Educational Politics Workshop, Co-Sponsored by the University Council for Education Administration and Politics of Education Association

Executive Committee Member (2008-9), Politics of Education Association

Communications Director (2006-7), Adolescence and Youth Development SIG of AERA

Reviewer, *Alberta Journal of Educational Research*, *American Educational Research Journal*, *Children, Youth and Environments*, *Curriculum Inquiry*, *Educational Administration Quarterly*, *Educational Evaluation and Policy Analysis*, *Educational Policy*, *Educational Research*, *International Journal for Leadership Education*, *International Journal of Educational Leadership*, *Journal of Educational Administration*, *Journal of Research on Adolescence*, *Sociological Studies of Children and Youth*

Reviewer, Annual meeting of the American Educational Research Association, University Council of Educational Administrator's Annual Convention 2006-present

Member, American Educational Research Association, University Council of Educational Administration

Public Scholarship Associate, The Laboratory for Public Scholarship and Democracy, Penn State University Office of Undergraduate Education. 2006-present

Affiliate, Center on Rural Education and Communities, Penn State University, 2004-present

Affiliate, New Democratic, Ethical, Educational Leadership Society. 2006-present

Affiliate, Prevention Center, Penn State University, 2008-present

Planning committee, Regional conference of League of Democratic Schools, 2009

Co-Organizer, Waterbury Summit on High School Reform, Penn State University, 2006-2007

Communications Director, AERA SIG on Adolescence, 2005-07