

*Curriculum Vitae*

**Suet-ling Pong**

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College of Education  
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**ACADEMIC QUALIFICATIONS**

1989	Ph.D., Education, University of Chicago
1980	Certificate in Education (Teacher license), The University of Hong Kong
1978	B. Sc, Sociology (minor: Economics), The Chinese University of Hong Kong

**PRESENT ACADEMIC POSITIONS**

2005 -	Professor of Education and Sociology; Core faculty in Demography Dual-title degree Program; Core faculty in Comparative and International Education Dual-title degree Program; and Research Associate of the Population Research Institute, The Pennsylvania State University
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**PREVIOUS POSITIONS HELD**

12/2010-12/2012	Visiting Professor, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong
Fall 2010	Professor-in-Charge, Comparative and International Education Dual-title Degree Program, The Pennsylvania State University
2008-2009	Professor-in-Charge, Educational Theory and Policy Program, College of Education, The Pennsylvania State University
2007 - 2010	Academic Director, Information Core, Population Research Institute, The Pennsylvania State University
July-Dec 2007	Resident Research Fellow, Spencer Foundation, Chicago, IL.
Jan-June 2007	Fulbright Visiting Scholar, Hong Kong-America Centre, and the Institute of Education, The Chinese University of Hong Kong
Fall 2006	Visiting Scholar, Center for the Social Organization of Schools (CSOS), Johns Hopkins University
2000 - 2004	Professor-in-Charge, Educational Theory and Policy Program, College of Education, The Pennsylvania State University
1998 - 2005	Associate Professor of Education, Demography, and Sociology
1999 - 2000	Visiting Scholar, School of Education, Stanford University.
1991 - 1998	Assistant Professor of Education, The Pennsylvania State University.
1990 - 1991	Rockefeller Foundation Fellow, RAND, Santa Monica.
1989 - 1990	Population Council Postdoctoral Fellow, RAND, Santa Monica.
Jan 1986-Dec 1987	Assistant Lecturer, The Chinese University of Hong Kong.

## **FELLOWSHIPS, SCHOLARSHIPS, AWARDS, ACADEMIC HONORS**

2008	Spirit of Internationalization Award, Office of International Programs, PSU.
Fall 2007	Resident Fellow for senior scholars, the Spencer Foundation, Chicago
Spring 2007	Fulbright Research Scholar, CIES, for conducting research in Hong Kong
1999	Willard Waller Award for the best scholarly article in sociology of education in 1996-1998, Sociology of Education Section, American Sociological Association.
1991-1992	Spencer Postdoctoral Fellow, the National Academy of Education.
1989-1990	Postdoctoral Fellow, the Population Council, for training in the Labor and Population Program, RAND, Santa Monica.
1984-1986	Fellowship for graduate training in population studies, Hewlett Foundation.
1983	Fellowship for participation in the Summer Institute of Women and Development, Ford Foundation, University of Wisconsin at Madison
1982-1985	University graduate fellowship, University of Chicago
1982-1983	Scholarship for graduate studies, Hong Kong Association of Graduate Women

## **FUNDED RESEARCH**

7/2012-6/2015	Principal Investigator (co-PIs are Dongshu Ou and David Post), "Continuity and Change in Hong Kong Postsecondary Educational Opportunity: Migration, Family, Gender, and District Context." General Research Fund, Research Grants Council (RGC), Hong Kong Government.
8/2010-12/2010	Principal Investigator (co-PIs were Martha Strickland and John Wise), "Analyzing Performance by Pennsylvania Grade 8 Hispanic Students on the State Assessment." Regional Education Laboratory Mid-Atlantic, Institute of Education Services (IES).
8/2008-7/2009	Principal Investigator (for mentoring graduate student, Vivien Chen), "School Quality, Racial Composition, and Choice." AERA Grants Program, sponsored jointly by National Science Foundation and the National Center for Education Statistics (NCES).
7/2007-12/2007	Principal Investigator (co-PI was Lingxin Hao), "Neighborhood Effects on Immigrant Children's Schooling." Spencer Foundation Resident Fellowship.
2/2007-6/2007	Principal Investigator, "Mainland Chinese Immigration to Hong Kong: Implications for Family Effects on Children's Education." Funded by Fulbright Scholar Program, Council for International Exchange of Scholars (CIES).
8/2001-7/2006	Principal Investigator (co-PI was Lingxin Hao), "The Impact of Neighborhood and School Context for Children in Immigrant Families." Spencer Foundation Major Grant Program.
4/2001-3/2006	Investigator (PI was Connie Flannagan), "Social Context of Substance Abuse: A Multi-level Approach," Research grant from the National Institute on Drug Abuse (NIDA).

6/2003-5/2004	Principal Investigator (for mentoring graduate student, Gillian Hampden-Thompson), National Science Foundation Dissertation Grant.
7/1998-6/2000	Principal Investigator, "The Impact of Class Size on Math and Science Achievement: An International Study of the Intervening Roles of Curriculum and Instruction," AERA Research Grant, sponsored jointly by National Science Foundation and the National Center for Education Statistics (NCES).
6/1995-5/1996	Principal Investigator, "Single-motherhood, Women's Status, and Children's Schooling in Peninsular Malaysia," Spencer Foundation Small Grant Program.
8/1994-7/1996	Principal Investigator (co-PI was William Boyd), "The Educational Success of Children in Non-intact Families: Do Ethnicity and the School Matter?" AERA Research Grant, sponsored jointly by National Science Foundation and the National Center for Education Statistics (NCES).
8/1993-7/1994	Principal Investigator, "Sibling factors in educational attainment: Ethnic differences in Malaysia," Faculty Research Initiation Grants, College of Education Alumni Society, Penn State University.
1/1992-12/1992	Principal Investigator, "Women's education, status, and fertility: Domestic autonomy in Malaysia." Spencer Foundation & National Academy of Education.
6/1990-12/1991	Co-Principal Investigator (PI was Julie DaVanzo), "Women's Status, Son Preference, and Fertility: An Intergenerational Study in Malaysia," research project funded by the Rockefeller Foundation.
6/1989-5/1990	Principal Investigator, "The Role of Married Women's Work and Earnings in the Distribution of Family Income in Malaysia." Population Council.

#### **PARTICIPATION IN FUNDED ACTIVITIES RELATED TO GRADUATE TRAINING**

1/2002-4/2003	Co-Principal Investigator (PI was David Post), "Comparative and International Education: A Proposal for Renewal in the Graduate Curriculum." National Academy of Education.
1/1998-7/1999	Participating faculty, "International Population Training and Collaborative Research" Training grant that supports international student training and research in demography.
1/1994-12/1996	Participating faculty, "International demographic research and training for the 1990s," graduate training funded by the A.W. Mellon Foundation.
7/1993-6/1996	Participating faculty, "International population training and collaborative research," graduate training funded by the Hewlett Foundation.

## REFEREED PUBLICATIONS

- Ou, Dongshu & Suet-ling Pong. (on line on November 25, 2012). "The Economic Assimilation of Chinese Immigrants in Hong Kong." *International Migration and Integration*.
- Pong, Suet-ling & Nancy Landale. 2012. "Academic achievement of legal immigrants' children: The role of parents' pre- and post-migration characteristics in origin-group differences." *Child Development* 83,5, 1543-1559.
- Chiu, Ming Ming, Suet-ling Pong, Izumi Mori, & Bonnie Wing-Yin Chow. 2012. "Immigrant Students' Emotional and Cognitive Engagement at School: A Multilevel Analysis of Students in 41 Countries." *Journal of Youth and Adolescence* 41: 1409-1425.
- Pong, S., Strickland, M., and Wise, J. (2012). *Analyzing performance by Pennsylvania grade 8 His-panic students on the 2007/08 state assessment*. (REL Technical Brief, REL 2012–No. 025). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- Pong, Suet-ling & Wing Kwong Tsang. 2010. "The Educational Progress of Mainland Chinese Immigrant Students in Hong Kong." *Research in Sociology of Education* 17: 201-230.
- Pong, Suet-ling & Vivien Chen. 2010. "Co-resident Grandparents and Grandchildren's Academic Performance in Taiwan." *Journal of Comparative Family Studies* 41(1): 111-129.
- Pong, Suet-ling, Jamie Johnston, & Vivien Chen. 2010. "Authoritarian Parenting and Asian School Performance: Insights from the U.S. and Taiwan." *International Journal of Behavioral Development* 34(1): 62-72.
- Post, David, & Suet-ling Pong. 2009. "The Academic Effects of After-school Paid and Unpaid Work Among 14-Year-Old Students in TIMSS Countries." *Compare* 39, 6.
- Post, David, & Suet-ling Pong. 2009. "Student Labor and Academic Proficiency in International Perspective." *International Labor Review* 148: 93-122. Also appear as: (Spanish version) Post, David y Suet-Ling Pong. 2009 "Los estudiantes que trabajan y surendimiento escolar." *Revista Internacional del Trabajo* 128: 99-131.
- Pong, Suet-ling. 2009. "Grade-level and Achievement Among Immigrant Children: Academic Redshirting in Hong Kong." *Educational Research and Evaluation* 15(4): 405-425.
- Hao, Lingxin and Suet-ling Pong. 2008. "The Role of School in Upward Mobility of Disadvantaged Immigrants' Children." *Annals of the American Academy of Political and Social Sciences* 620 (1):62-89.

- Pong, Suet-ling and Lingxin Hao. 2007. "Neighborhood and School Factors in the School Performance of Immigrants' Children." *International Migration Review* 41 (1): 206-241.
- Pong, Suet-ling, Lingxin Hao, and Erica Gardner. 2005. "The Roles of Parenting Styles and Social Capital in the School Performance of Immigrant Asian and Hispanic Adolescents." *Social Science Quarterly* 86(4): 928-50.
- Hampden-Thompson, Gillian, and Suet-ling Pong. 2005. "Does Family Policy Environment Moderate the Effect of Single-parenthood on Children's Academic Achievement? A Study of 14 European Countries." *Journal of Comparative Family Studies* 36(2): 227-248.
- Pong, Suet-ling, Jaap Dronkers, and Gillian Hampden-Thompson. 2003. "Family Policies and Children's School Achievement in Single-Versus Two-Parent Families." *Journal of Marriage and the Family* 65(3): 681-699.
- Pong, Suet-ling, and Aaron Pallas. 2001. "Class Size and Eighth-Grade Math Achievement in the U.S. and Abroad." *Educational Evaluation and Policy Analysis* 23(3): 1-23.
- Post, David, and Suet-ling Pong. 2000. "Employment During Middle School: The Effects on Academic Achievement in the U.S. and Abroad." *Educational Evaluation and Policy Analysis*, 22(3): 273-298.
- Post, David, and Suet-ling Pong. 2000. "International Policies on Early Adolescent Employment: An Evaluation from the U.S. and TIMSS participant nations." *International Journal of Educational Policy, Research, and Practice*, 1:153-170.
- Pong, Suet-ling, and Dong-Beom Ju. 2000. "The Effects of Change in Family Structure and Income on Dropping Out of Middle and High School." *Journal of Family Issues* 21(2): 147-169.
- Post, David, and Suet-ling Pong. 1998. "Intra-Family Educational Inequality in Hong Kong: The Waning Effect of Sibship Composition." *Comparative Education Review* 42(2): 99-117.
- Pong, Suet-ling. 1998. "The School Compositional Effect of Single-Parenthood on Tenth-Grade Achievement." *Sociology of Education* 71(Jan): 24-43.
- Pong, Suet-ling. 1997. "Trends in Achievement Gains: What Do We Know?" *Teachers College Record* 99(1): 23-28.
- Pong, Suet-ling. 1997. "Family Structure, School Context, and Eighth-Grade Math and Reading Achievement." *Journal of Marriage and the Family* 59(3):734-746.
- Pong, Suet-ling. 1997. "Sibship Size and Educational Attainment in Peninsular Malaysia: Do Policies Matter?" *Sociological Perspectives* 40(2): 227-242.
- Pong, Suet-ling. 1996. "School Participation of Children from Single-mother Families in Malaysia." *Comparative Education Review* 40(3): 231-49.

- Pong, Suet-ling. 1995. "Access to education in Peninsular Malaysia: Ethnicity, social Class, and gender." *Compare* 25(3): 239-252.
- Pong, Suet-ling. 1994. "Sex preference and fertility in Peninsular Malaysia." *Studies in Family Planning* 25(3): 137-148.
- Pong, Suet-ling. 1993. "Preferential policies and secondary school attainment in Peninsular Malaysia." *Sociology of Education* 66(4): 245-61.
- Pong, Suet-ling. 1991. "The effects of women's labor on family income inequality: The case of Hong Kong." *Economic Development and Cultural Change* 40(1): 131-52.
- Pong, Suet-ling, and David Post. 1991. "Trends in gender and family background effects on school attainment: The case of Hong Kong." *British Journal of Sociology* 42(2): 249-71.
- Pong, Suet-ling. 1986. "Testing economic models of education and fertility: An analysis of the Hong Kong census data," *Chinese University Education Journal*, 14: 20-32.

## BOOK CHAPTERS

- Pong, Suet-ling & Zeiser, Kristina L. 2012. Student engagement, school climate, and academic achievement of immigrants' children. In C. Garcia Coll & A. K. Marks (Eds.), *The immigrant paradox in children and adolescents: Is becoming American a developmental risk?* (pp. 209–232). Washington, DC: American Psychological Association.
- Galindo, Claudia & Suet-ling Pong. 2011. "Tenth Grade Math Achievement of Asian Students: Are Asian Students Still the 'Model Minority'?—A Comparison of Two Educational Cohorts." Page 1-29 in Rong, X. L. and Endo, Russell (Eds.) *Asian American Education—Identities, Racial Issues, and Languages*. Charlotte, NC: Information Age Publishing Inc.
- Pong, Suet-ling. 2010. "Latino Academic Achievement and Dropping Out of School." In Nancy Landale, Susan McHale, and Alan Booth (Eds.), *Growing Up Hispanic: Health and Development of Children of Immigrants*, chapter 11, p. 251-264. Washington, D.C.: The Urban Institute.
- Wang, Ling, Gillian Hampden-Thompson, and Suet-ling Pong. 2003. "Asian Americans: Contributions to the growth and development of the United State." In Edgar I. Farmer, Jay W. Rojewski, Barbara W. Farmer (Eds.), *Diversity in America: Visions of the Future*.
- Pong, Suet-ling. 1999. "Gender Inequality in Education Attainment in Peninsular Malaysia." In Christine Heward and Sheila Bunwaree (Eds.), *Gender, Education and Development*. London: Zed Books, pp. 155-170.
- Pong, Suet-ling. 1992. "Education, women's work and family income inequality." In Yue-ping Chung and Yue-chim Wong (Eds.), *The Economics and Financing of Hong Kong Education*. Hong Kong: Chinese University Press, pp. 141-176.

## OTHER PUBLICATIONS

Chen, V. & Pong, S. (2012). *Do catholic school students outperform their public school counterparts?* Occasional paper no. 210, The National Center for the Study of Privatization in Education, Columbia University ([www.ncspe.org](http://www.ncspe.org)).

Pong, Suet-ling & Katie Reed. 2012. "Family Demography" in Banks, James A. (Ed.), *Encyclopedia of Diversity in Education*. NY: Sage Publications, pp.633-37.

Nomi, Takako, & Suet-ling Pong. 2007. "Self-Fulfilling Prophecy." *Blackwell Encyclopedia of Sociology*. MA: Blackwell Publishing.

## BOOK REVIEWS

Pong, Suet-ling. 2012. Review of "Balancing Acts: Youth Culture in the Global City." *Comparative Education Review* 56(4): 729-731.

Sil, Susmita, & Suet-ling Pong. 2006. Review of "Compelled to Excel: Immigration, Education, and Opportunity among Chinese Americans" *Comparative Education Review*, 50(2), 304-306.

Pong, Suet-ling, and Ayman K. Agbaria. 2005. Review of "Rampage: the Social Roots of School Shooting." *American Journal of Education* 111(3).

## AREAS OF SPECIALIZATION

Sociology of Education focusing on family effects on adolescents' and youths' school performance, children in immigrant families, schooling of racial/ethnic minorities, and comparative and international education.

## COURSES TAUGHT

### *Graduate courses:*

Education Policy and Society  
 Evaluation for School Improvement  
 Education of Immigrants' Children  
 Education and Demographic Change in the U.S. and Abroad  
 Data Analysis Workshop  
 Quantitative Research in Sociology of Education  
 Structure and Process of Schooling  
 Education Policy and Society  
 Education and Development in International Perspectives

### *Undergraduate courses:*

Sociology of Education  
 Education in American Society  
 Ethnic Minority and the School  
 Immigration, Ethnicity, and the School

Introduction to Structure and Process of Schooling

### **EDITORIAL WORK**

Assistant Editor, *Comparative Education Review* (official journal of the Comparative and International Education Society), 2003-present

Contributing Editor, *American Journal of Education*, 2004-2012

Co-Deputy Editor, *Sociology of Education* (official journal of the American Sociological Association), 2002-2005

Editorial Adviser, *New Horizon in Education* (official journal of the Hong Kong Teachers' Association), 1998-2005

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA); Comparative and International Education Society (CIES); American Sociological Association (ASA); Population Association of America (PAA)