

Katerina Bodovski
The Pennsylvania State University
College of Education
Department of Education Policy Studies
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Education

- 2007 PhD Sociology, The Pennsylvania State University.
Dissertation Title: “Concerted Cultivation, Students’ Behavior, and Unequal Achievement in Elementary School”
Committee: George Farkas (chair), Paul Amato, Suet-ling Pong, Kathy Hood
- 2001 M.A. Sociology, The Hebrew University of Jerusalem, Israel.
Thesis Title: “Capital Conversion in Israeli High Schools: The Impact of Social and Cultural Capital on Educational Outcomes among Immigrant Youth from the Former Soviet Union”
- 1996 B.A. (magna cum laude). Sociology and Anthropology, The Hebrew University of Jerusalem, Israel

Professional Positions

- 2008- present Faculty Affiliate, Comparative International Education program,
The Pennsylvania State University
- 2007 - present Assistant Professor of Educational Theory and Policy, Department of
Education Policy Studies, The Pennsylvania State University
- 2007- present Faculty Associate, Population Research Institute, The Pennsylvania State
University
- 1997-2002 Research coordinator and Senior Research Assistant, JDC-Brookdale
Institute of Gerontology and Human Development, Center of Children and Youth, Jerusalem, Israel

Areas of Interest

Sociology of Education, Stratification and Inequality, Comparative and International Education, Eastern Europe, Sociology of Children, Immigration

Research Grants and Awards

American Educational Research Association, Dissertation research grant. 2004-2005, \$15,000

Population Research Institute Seed Grant, Penn State, “Parental Practices and Students’ Achievement: Contextual Effects?” (Co- PI: Emily Greenman), 2008, \$3,600

Faculty Research Initiation Grant, College of Education, Penn State. “Cognitive Stimulation at Home, Family Emotional Climate, and Children’s Academic Achievement in the Elementary School”, 2008-2009, \$8,500

Children, Youth and Family Consortium, Penn State. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009, Level I, \$5,000

Children, Youth and Family Consortium, Penn State. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009-2010, Level II, \$13,990

Foundation for Child Development. "Home and School Contexts, and Children's Achievement in the Early Elementary Years", 2009-2010, \$46,918

American Educational Research Association. "Students' Mathematics Achievement and Course-taking in 8th Grade: The Role of School Readiness?" 2010-2012, \$34,185

American Sociological Association travel award for participation in the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden, July 11-17, 2010, \$1,000

Population Research Institute Seed Grant, Penn State, 2012. "Youth' Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?" \$10,000

Research proposals submitted but not funded

NICHD, R21, "Children's Behavior and Educational Success during the Elementary School Years: Disentangling the Roles of Family, Neighborhood, and School," 2010, Co- PI: Emily Greenman, \$365,287

Principal Investigator on the student doctoral grants

Katherine Reed. American Educational Research Association. 2010-2011, \$20,000

Peer -Reviewed Publications

Katerina Bodovski & Aaron Benavot. (2006) Unequal Educational Outcomes among First-Generation Immigrants: The Case of Youth from the Former Soviet Union in Israel. *Research in Comparative and International Education*, 1(3): 253-270.

Katerina Bodovski & George Farkas. (2007) Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten, *Journal of Early Childhood Research*. Vol. 5 (3): 301-322.

Katerina Bodovski & George Farkas. (2007) Mathematics Growth in Early Elementary School: The Roles of Beginning Knowledge, Student Engagement and Instruction. *The Elementary School Journal*. Vol. 108(2): 115-130.

Katerina Bodovski & George Farkas. (2008) 'Concerted Cultivation' and Unequal Achievement in Elementary School, *Social Science Research*. 37(3): 903-919.

Katerina Bodovski. (2010) Parental Practices and Educational Achievement: Social Class, Race, and *Habitus*, *British Journal of Sociology of Education*, 31(2): 139-156.

Katerina Bodovski & Min-Jong Youn. (2010) Love, Discipline and Elementary School Achievement: The Role of Family Emotional Climate, *Social Science Research*, 39(4): 585-595.

Katerina Bodovski & Rachel Durham (equal contribution by the authors) (2010). Parental Practices and Achievement of Mexican and Chinese Immigrant Children in the U.S.: Assimilation Patterns? *Research in Comparative and International Education*, 5(2): 156-175.

Katerina Bodovski & Min-Jong Youn. (2011). The long term effects of early acquired skills and behaviors on young children's achievement in literacy and mathematics, *Journal of Early Childhood Research*. 9(1): 4-19.

Emily Greenman, Katerina Bodovski, & Katherine Reed. (2011). "Neighborhood Characteristics, Parental Practices and Children's Math Achievement in Elementary School," *Social Science Research*. 40(5): 1434-1444.

Katerina Bodovski, Inbal Nahum-Shani & Rachael Walsh. (forthcoming) "School Climate and Students' Early Mathematics Learning: Another Search for Contextual Effects," *American Journal of Education*

Book Chapters

Katerina Bodovski. (forthcoming) "Corporal Punishment", in J. Ainsworth and J. G. Golson (Eds.) *Sociology of Education: An A-to-Z Guide*. SAGE Publications.

Articles under Review

Katerina Bodovski & Min-Jong Youn. "Students' Mathematics Course Taking and Achievement in 8th Grade: The Role of School Readiness"

Katerina Bodovski. "Early Parental Practices and Adolescents' Emerging *Habitus*"

Teaching Experience

Graduate courses: Quantitative Studies in Education, Proseminar in EDThP, Research Design, Childhood and Education in Sociological Perspective

Undergraduate courses: Education in American Society (EDTHP 115); Sociology of Education (EDTHP 416); Introductory Sociology

Dissertation committee chair

Rachael Walsh, graduated May 2010. Job placement: Survey Statistician at the Social, Economic, and Housing Statistics Division in the Census Bureau

Katherine Reed

Dissertation committee member

Henry Brzycki, John Collins, Sarah Eckert, Jacob Felson, Tian Fu, Saamira Halabi, Hilary Knipe, James Kuterbach, Marcy Milhomme, Erin Powell, Susmita Sil, Min-Jong Youn, Krissy Zeiser

Presentations at Professional Conferences

Katerina Bodovski, Adrienne Henck, and Stephen Kotok (2012) “Youth’ Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?” To be presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico, April.

Katerina Bodovski. (2011) “Early Parental Practices and Adolescents’ Emerging *Habitus*”, Presented at the annual meeting of the American Sociological Association, Las Vegas, Nevada, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2011). “Success in Elementary School: A Role of Neighborhood and Parental Practices.” Presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada, May.

Katerina Bodovski, Min-Jong Youn & Katherine Reed. (2011) “Students Mathematics Achievement Growth from Kindergarten through 8th Grade: The Role of School Readiness.” Presented at the annual meeting of Population Association of America. Washington, DC, March.

Katerina Bodovski, Inbal Nahum-Shani, & Rachael Walsh (2010). “School Disciplinary Climate and Students’ Early Mathematics Learning: Another Search for Contextual Effects?” Presented at the annual meeting of the American Sociological Association, Atlanta, Georgia, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2010).”Neighborhood Characteristics, Parental Practices and Children’s Math Achievement in Elementary School”. Presented at the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden. July.

Katerina Bodovski & Min-Jong Youn. (2010) “The long- term effects of family emotional climate on academic achievement in the elementary school”. Presented at the annual meeting of Population Association of America. Dallas, Texas, April.

Katerina Bodovski. (2009). “Parental Practices and Educational Achievement: SES, Race, and *Habitus*”. Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Yale University, New Haven, Connecticut, August.

Katerina Bodovski & Rachel Durham. (2008). "Parental Practices and Achievement of Immigrant Children: Assimilation and Generational Effects?" Presented at the annual meeting of the American Sociological Association, Boston, August.

Katerina Bodovski & Min-Jong Youn. (2008). "Students Behavior and Academic Achievement: Longitudinal Approach". Presented at the annual meeting of the American Educational Research Association, New York, March.

Katerina Bodovski. (2007) "Are There Black -White Differences in "Concerted Cultivation" and It's Effects?" Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski & George Farkas (2007) "Concerted Cultivation: Its Role Within a Comprehensive Model of Early School Achievement". Presented at the annual meeting of the American Educational Research Association, Chicago, April.

Katerina Bodovski (2006). "Instruction, Student Engagement and Mathematics Achievement in Elementary School". Presented at the annual meeting of the American Educational Research Association, San-Francisco, April.

Katerina Bodovski & George Farkas (2005) "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten". Presented at the annual meeting of the American Sociological Association, Philadelphia, August.

Katerina Bodovski (2004) "Behavior Problems, Student Engagement and Kindergarten Mathematics Achievement: Which Behaviors Are Most Important?". Presented at the annual meeting of the American Sociological Association, San-Francisco, August.

Katerina Bodovski (2001) "Social Ties and Social Identity of Immigrant Youth: The Case of Russian Youth in Israel". Presented at the 35th World Congress of the International Institute of Sociology, Krakow, Poland, July.

Aaron Benavot & Katerina Bodovski (2000) "Immigrant Families, Capital Conversion and Educational Outcomes: The Case of Youth from the Former Soviet Union in Israel." Presented at the annual meeting of the American Sociological Association, Washington DC, August.

Katerina Bodovski & Aaron Benavot (1999) "Migrant Families, Capital Conversion and Educational Outcomes: The Incorporation of Youth from the Former Soviet Union in the Israeli Educational System". Presented at the 34th World Congress of the International Institute of Sociology, Tel Aviv, Israel, July.

Reports

Paula Kahan- Strawcinski & Katerina Bodovski (2002). "The HILA Program- Complementary Education for School Drop- Outs: An Evaluation Study". JDC- Brookdale Institute. State of Israel, Ministry of Education, Youth at Risk Section.

Katerina Bodovski & Talal Dolev (2002) "Evaluation of the *Invitation to a Dialogue Program* to Enhance Social Interaction Among Russian Immigrant Youth and Non-Immigrant Israelis. The Findings from Three Years Study". National Insurance Institute: Jerusalem, Israel.

Professional Membership (active)

American Sociological Association

Comparative and International Education Society

Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA)

Professional Membership (past)

American Educational Research Association

Population Association of America

Professional Service and Activities

2007- present Sociology of Education working group, organizer, PRI, Penn State

2009 – present Contributing editor for *American Journal of Education*

2007- present Reviewer for *Sociology of Education*, *American Journal of Education*, *Comparative Education Review*, *Early Childhood Research Quarterly*, *American Journal of Sociology*, *Teacher College Record*, *Social Forces*, *Social Problems*, *Social Science Research*, *Educational Evaluation and Policy Analysis*, *Review of Religious Research*

2006- 2009 Reviewer for the annual meeting of the American Educational Research Association

2007- 2010 EDThP: Graduate admission committee, member

2010- present EDThP: Candidacy committee, chair

2008- present EPS: Research Design Committee

2008-2011 EPS: College Awards Committee

May 2011. Chair of the session "Factoring family into education: Primary school and beyond" at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

Language proficiency

Russian, Hebrew- fluent; French- basic