

The Quest for Equity in Higher Education
Comparative and International Education and Higher Education -- CIED/HIED 597B
Penn State University

Professor: Beverly Lindsay, Ph.D, Ed.D
Tuesday, 6 to 9 p.m.
Fall Semester 2008

A nation and organizations have neither permanent friends
nor permanent enemies – just permanent interests
(Paraphrase of Lord Palmerston).

Success is not measured by the position one has reached in life,
rather by the obstacles overcome while trying to succeed (Booker T. Washington).

The purpose of education is not to make men carpenters,
rather carpenters men (W.E.B. Dubois).

An injustice anywhere is a threat to justice everywhere (paraphrase of Martin Luther King, Jr.)

Office Hours:
Tuesdays, 1:30 to 3:30 p.m.
Wednesdays, 12:30 to 2:30 p.m.
By appointment

Office: 400 Rackley
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Objectives:

- 1) Explicating equity and/or the absence thereof in the United States and select developed and developing nations;
- 2) Comprehending how equity in higher education affects various demographic groups, for example, racial and ethnic minorities, immigrants, women, mature citizens, homosexuals, and various socioeconomic groups;
- 3) Assessing contemporary critical public and educational policy considerations of equity in higher education (encompassing legal, judicial, and legislative mandates);
- 4) Positing and initiating administrative and leadership paradigms and programs to ensure equity;
- 5) Learning from major illustrations of equities and inequities presented in the media;
- 6) Examining the salience of socioeconomic conditions with key illustrations from metropolitan areas;
- 7) Analyzing violence and terrorism in relation to postsecondary education; and
- 8) Contributing to the ensurance the 13th, 14th, and 15th amendments of the United States of America Constitution and the Universal Declaration of Human Rights are realities in higher education

Required Text:

Lindsay, Beverly and Justiz, Manuel J. (editors and contributing authors). *The Quest for Equity in Higher Education: Toward New Paradigms in an Evolving Affirmative Action Era*. Albany, NY: State University of New York Press, 2001.

Some Course Readings Are on Electronic Reserve and Some via Hard Copies To Be Provided. Required and supplemental readings are both included in the reserve list that will be attached to the syllabus. [Various readings will not be specifically discussed during the seminars; however, they will be useful for background information.] In addition, some of the readings are attached to this syllabus. Staff assistant, Ms. Angela Packer should have all material on electronic reserve within the next couple of weeks or so. Select material may be added during the semester. Others can be accessed directly through the appropriate web sites, J-Stor, ProQuest, and the like. Given the request from previous Penn State graduate students that I have taught, you may also order and/or retrieve books and other material (identified in the syllabus) from on-line web sites or Amazon.com.

Requirements:

- 1) Participation in class and co-curricular requirements;
- 2) Seminar presentation and/or team project presentation, depending upon the size of the seminar, for forty-five minutes to one hour and written copy; and
- 3) Cumulative written assignment e.g., essay review, innovative web presentation, policy paper

Each of the preceding items is evaluated as one-third of the seminar requirement. Item 1) will entail short written assignment(s). For item 2, it is recommended that you discuss your outline with Professor Lindsay before the seminar presentations. The written component -- approximately 5 double-spaced pages-12 point font, no more than 8 pages -- can be presented to Professor Lindsay anytime from your individual presentation to two weeks later. If your oral presentation falls closer than two weeks before Penn State classes end, then the individual project must be presented by 12 noon on December 10th.

For items 2 and 3, the evaluation criteria will be based upon those of the American Sociological Association (ASA) and American Educational Research Association (AERA). The criteria are: a) objectives/purposes; b) significance/importance of problem/issue; c) conceptual/theoretical/policy framework; d) data sources; e) findings - conclusions --recommendations/summary; f) style of delivery -- presentation -- clarity; and g) responsiveness to comments and questions. Item 3) must not exceed 10 double spaced pages using a 12 point font. At least 10 substantive references (not mere web or general information/news sources) must be cited.

Seminar Format: Lectures, Socratic Modes, Discussions, and the like -- In all seminar, co-curricular, and communications, rules of etiquette are to be observed. One illustration of

appropriate behavior is noted in "Be Polite, E-Polite," [*Inside Higher Education*, June 2, 2006 --

<http://insidehighered.com/>].

The use of audio, visual, cyber, and the like technological mechanisms will be utilized for presentations and recorded within this graduate seminar. These recordings will be posted on a web site and/or Angel for the seminar students and the guest presenters.

At this time, I still do not have access to Penn State e-mail. Until further notice, please direct e-mail inquires, including your phone number, to Ms. Angela Packer [amp13@psu.edu] who will forward them to me.

For all endeavors in this course, see the attached statement on academic integrity.

Note the following weekly outline which will be modified as necessary. As/If notable modifications occur, normally students will be notified at least one week in advance. Guest speakers will be scheduled, depending upon their timeframes.

August 26th

Introduction

Purposes and goals of class

Evaluation of Professor Lindsay by students

Evaluation of students by Professor Lindsay

Students' views and perceptions of equity

Professor Lindsay's initial explanation of equity

Exercise regarding cultural variances

Objective:

Learning from major illustrations of equities and inequities presented in the media

NPR Audio Clip from *This I Believe* – Quique Aviles. “I Will Take my Voice Back” (July 31, 2006)

NPR Audio Clip from *This I Believe* – Gloria Steinem. “A Balance Between Nature and Nurture,” (August 22, 2005)

NPR Audio Clip from *This I Believe* – Yvette Doss. “Finding Equality through Logic” (August 3, 2008)

Readings and Viewings:

Ramde Dinesh, “To College Freshmen, GPS Has Always Been There,” Yahoo News. <http://news.yahoo.com/s/ap/20080819/ap> (Retrieved August 19, 2008).

Epstein, David. “Be Polite, E-Polite”

Peter Whoriskey, "Instant-Messengers Really Are About Six Degrees from Kevin Bacon," WashingtonPost.com (www.washingtonpost.com/wp-dyncontent/article/2008/08/01)

American Council on Education (ACE) website www.acenet.edu

ACE President's Welcome

ACE Mission, Vision, and Strategic Plan

ACE Commission on Advancement of Racial and Ethnic Groups

ACE Commission on International Initiatives

ACE Colleges and Universities Make Uneven Progress in Internationalizing Their Campuses

Arianna Huffington, "Jim McGreevey: 'I Am a Gay American'" [www.alternet.org/story/19554]

September 19th OR November 21st Required Attendance at Penn State Board of Trustees Meeting OR Attendance and Presentation at Another University-College (e.g., University of Maryland, Juanita, Lock Haven Villanova, Bryn Mawr) Board of Trustees/Regents meeting. Dr. Lindsay will report on her participation on September 22nd and 23rd meeting of the National Advisory Panel of the National Security Education Program (NSEP) of the United States Department of State.

September 2nd

Objectives:

*Comprehending how equity in higher education affects various demographic groups;
Assessing critical public and educational policy considerations of equity in higher education
(encompassing legal, judicial, and legislative mandates)*

Readings:

Association of African Universities "Serving Higher Education in Africa," www.aau.org/
(retrieved August 18, 2008)

Leadership Development (Levels 1 and 2)

Management Development

Mainstreaming Gender in Higher Education in Africa

Working Group on Higher Education

The Partnership for Higher Education in Africa," (www.foundation-partnership.org/) August 18, 2008

Garcia, Mildred. "Transforming Lives: Our Heritage, Our Future," University Presidential Inaugural Address at California State University, Dominguez Hills on May 2, 2008.

(www.csudh.edu/inauguration/)

Beverly Lindsay and Manuel J. Justiz (editors) *The Quest for Equity in Higher Education*. Preface, Chapters 1 and 2

September 9th

Objectives:

Comprehending how equity in higher education affects various demographic groups in the United States and on the African continent;

Assessing critical public and educational policy considerations of equity in higher education (encompassing legal, judicial, and legislative mandate)

Reading:

Beverly Lindsay and Manuel J. Justiz (editors) *The Quest for Equity in Higher Education*, Continue discussions and readings from September 2nd and Read Chapters 5 and 6

Video/Podcast:

Bill Moyers Interviews Reverend Jeremiah Wright on Race, Religion, and Social Conditions (www.pbs.org/moyers/journal/04252008/watch.html) retrieved August 18, 2008

September 16th

Objectives:

Explicating equity and/or the absence thereof in the United States and on the African continent;
Comprehending how equity in higher education affects various demographic groups, for example, women and racial and ethnic minorities

Reading:

Howard Winant, "The Historical Sociology of Race" in Sanjeev Khagram and Peggy Levitt (eds). (2008). *The Transnational Studies Reader: Intersections & Innovations*. New York and London: Routledge.

Video/Podcast:

Barack Obama. "A More Perfect Union: Race in America," <http://mybarackobama.com/hisownwords> (retrieved August 18, 2008).

Racial and Ethnic Perception of Children and Adults

Community and Higher Education Perceptions and Reactions to Race and Ethnicity

The Challenges for University Professionals

Preliminary Discussion of First 2008 United States Presidential Debate Scheduled for September 26th and September 30th subsequent written assignment

September 23rd

Required attendance at September 19th Penn State University Board of Trustees Meeting – Nittany Lion Inn, Board Room -- 8:30 a.m. to 11 a.m. in Lieu of Class (Alternative Date – November 21, 2008 IF you are unable to attend on September 19th or another university Board of Trustee’s Meeting for the same length of time and content)

September 30th

Objectives:

*Explicating equity and/or the absence thereof in the United States;
Comprehending how equity in higher education affects various demographic groups, for example, disabled, racial and ethnic minorities*

Discussion of Board of Trustees meeting and readings and discussion of September 16th Written Assignment: Educational and International Analysis of the McCain and Obama Presidential Debate of September 26th

Reading:

Beverly Lindsay, “Initiating Transformations of Realities in African and African American Universities, in Joyce King (ed). (2005). *Black Education: A Transformative Research and Action Agenda for the New Century*. Mahwah, New Jersey and Washington, DC: Lawrence Erlbaum Associates and American Educational Research Association.

Beverly Lindsay, “Traversing Urban Milieus Across Continents: Reflection on Maputo,” Distinguished Fulbright in Mozambique, Fulbright Specialist Program. May-July 2007. <http://www.cies.org/specialists/stories>

Discussion of Student Seminar Presentations

October 7th

Objectives:

*Explicating equity and/or the absence thereof in the United States;
Comprehending how equity in higher education affects various demographic groups*

The Federal/National Landscape
The Higher Education Terrain

Readings:

James Zogby. “Arab Public Opinion Toward the US:2008,” Arab American Institute. (<http://aaiusa.org/washington-watch/3557/arab-ppublic-opinion>) Retrieved July 22, 2008.
Chika Trevor Schoole, “South Africa,” in James J. F. Forest and Philip G. Altbach (eds). (2006). *International Handbook of Higher Education*. Dordrecht, The Netherlands: Springer.

October 14th

Objectives:

Continuation of October 7th ; and

Assessing critical public and educational policy considerations of equity in higher education (encompassing legal, judicial, and legislative mandates)

Readings:

Beverly Lindsay and Manuel J. Justiz (editors) *The Quest for Equity in Higher Education*, Chapters 7, and 8

David E. Bloom and Henry Rosovsky, "Higher Education in Developing Countries," in James J. F. Forest and Philip G. Altbach (eds). (2006). *International Handbook of Higher Education*. Dordrecht, The Netherlands: Springer.

Discussion of Student Seminar Presentations

Mid-Term Evaluation of Dr. Lindsay

October 21st

Objectives:

Continuation of October 7rd and 14th

Readings:

Beverly Lindsay and Manuel J Justiz (editors) *The Quest for Equity in Higher Education*, Continue

Chapters 8 and 9

Huston, Therese. "Race and Gender Bias in Higher Education: The Potential for Faculty Course Evaluations to Impede Further Progress Toward Parity," (*Seattle Journal of Social Justice*, 2006)

October 28th

Objectives:

Assessing critical public and educational policy considerations of equity in higher education (encompassing legal, judicial, and legislative mandates);

Positing and initiating administrative and leadership paradigms and programs to ensure equity

Readings:

Beverly Lindsay and Manuel J. Justiz (editors). *The Quest for Equity in Higher Education*. Continue readings from October 21 and read Chapter 12.

"What Can Be Done to Diversify Executive Suites?" in *The Chronicle of Higher Education*. Washington, September 28, 2007. Vol. 54, Iss. 5: pg. B.48.

Beverly Lindsay, "Fulbright in South Korea," Fulbright Specialist Program. November 2002.
<http://www.cies.org/specialists/stories>

Initial Student Seminar Presentations

November 4th

Objectives:

Continuation of October 28th

Examining the salience of socioeconomic conditions with key illustrations from metropolitan areas;

Positing and initiating administrative and leadership paradigms and programs to ensure equity

Initial discussion of Presidential Elections in the United States

DVD: *Get In, Stay In*, Features: Meyerhoff Scholars Program at University of Maryland, Baltimore County; Puente Project of California; and 21st Century Scholars Program for Indiana's low and moderate-income families

Readings:

Elia Powers, "Graduate Education and the Public Good," *Inside Higher Education*. April 24, 2008. (www.insidehighered.com/layout/set/print/news2008/04/24) Retrieved July 28, 2008.

Jack Stripling, "Not Our Best and Brightest?" *Inside Higher Education*. June 11, 2008 (www.insidehighered.com/layout/set/print/news2008/06/11) Retrieved June 17, 2008.

Following articles will be distributed and/or posted online

UMass Amherst Chancellor Search.- "Dr. Thomas Cole named UMass Amherst Interim Chancellor" (August 15, 2007)

UMass Amherst Chancellor Search. "University of Massachusetts Announces Search Committee for Next Mass Amherst Chancellor" (August 15, 2007)

UMass Amherst Chancellor Search. "Search Committee Schedules Second Meeting, sees 'strong momentum'" (October 4, 2007)

UMass Amherst Chancellor Search "Search Committee Targets 'exceptional new leader'" (October 22, 2007)

A Message from President Wilson, "Chancellor Candidates and Campus Visits," (April 11, 2008)

UMass Amherst Chancellor Search. "Search Committee Names Four Finalists for Amherst Chancellorship" (April 11, 2008)

UMass Amherst Chancellor Search Finalists: "Finalist Candidates" (April 14, 2008)

UMass Amherst Chancellor Search "Chancellor Candidates Campus Visits" (April 14, 2008)

UMass Amherst Chancellor Search "About the Search Process" (April 14, 2008)

November 11th

Objective:

Learning from major illustrations of equities and inequities presented in the media

Challenges for Gay and Lesbian Youth
Inclusion and/or Marginalization

Readings:

Jaschik, Scott. "Transgendered Perspective on Women in Science"

"In the Bible belt, acceptance is hard-won;" "A slow journey from isolation,"

Thomas R. Tritton, "Teaching Social Justice in Higher Education," *Inside Higher Education*.
(www.insidehighered.com/layout/set/print/news2008/03/03) Retrieved March 3, 2008.

Student Seminar Presentations

November 11th

Objectives:

Comprehending how equity in higher education affects various demographic groups, for example, racial and ethnic minorities and women;

Examining the salience of socioeconomic conditions with key illustrations from metropolitan areas

Audio Tape: American Council of Education (ACE) University Presidential Panel on forthcoming University of Michigan Cases Before U.S. Supreme Court
[Do the presidential perspectives match the subsequent Court decision?]

Double Jeopardy -- Minority and a Woman
Non-discrimination Discrimination

Student Seminar Presentations

November 18th

Objectives:

Examining the salience of socioeconomic conditions with key illustrations from metropolitan and diverse geographical areas

Challenges for Mature and Economically Challenged Women and Their Families
Tenure and Executive Hardships and Problems for Women

Readings:

Andy Guess. "A Closer Look at Minorities in Engineering," *Inside Higher Education*. (www.insidehighered.com/layout/set/print/news2008/05/02) Retrieved May 2, 2008.

Sue Klein. "Despite gains in academia, fewer women than men receive tenure,"

G. Diaz. "NCAA leaders mostly white, study shows"

ASA Research Brief, "The Best Time to Have a Baby: Institutional Resources and Family Strategies Among Early Career Sociologists, in American Sociological Association Department of Research and Development, July 2004.

Lorenzo D. Baber & Beverly Lindsay (2006). Analytical reflections on access in English higher education: Transnational lessons across the pond. *Research in Comparative and International Education*. 1(2), 146-156. Oxford University.

Student Seminar Presentations and/Or Preliminary Task Force Reports

November 25th

Fall Break

December 2nd

Objectives:

Analyzing violence and terrorism in relation to postsecondary education;

Positing and initiating administrative and leadership paradigms and programs to ensure equity;

Contributing to the ensurance that the 13th, 14th, and 15th amendments to the United States of America Constitution is a reality in higher education

The Role of Universities in Conflict Resolution

Equity Versus the Guise of Diversity

Readings:

Beverly Lindsay, Suzanne M. Hickey, and Issam Khoury (2008). "Democracy and Terrorism: What Roles for Universities?" *Research in Comparative and International Education*. 3, No. 2, 2008.

Beverly Lindsay and Adam Lowther. (2009) "Prefacing Our Current Journey On Terrorism," Adam Lowther and Beverly Lindsay (eds) (forthcoming). *Terrorism's Unanswered Questions*. Westport, Conn: Praeger.

Student Seminar Presentations and/or Final Task Force Reports

December 9th

Continuation of December 2nd objectives and readings

Beverly Lindsay (forthcoming). “Multidisciplinary Perspectives and Policy and Policy Research on Terrorism: Creating Authentic Solutions or Lingering Intellectual Debates?” in Adam Lowther and Beverly Lindsay (eds) (forthcoming) *Terrorism’s Unanswered Questions*. Westport, Conn: Praeger.

Floating through e-mails: Definition of Political Correctness via the definition of the winner: “Political Correctness is a doctrine, fostered by a delusional, illogical minority, and rabidly promoted by an unscrupulous mainstream media, which holds forth the proposition that it is entirely possible to pick up a turd by the clean end.” (Received by Beverly Lindsay on July 27, 2008).

Undated: The Year 1906 – This will boggle your mind, I know it did mine? (Handout or put online article providing statistics for beginning of the 20th Century)

What are your future professional roles in promoting equity?

Third Project due at end of December 9th seminar and absolutely no later than 12 p.m. on December 10th.