

## Comparative and International Higher Education

*Higher Education (HIED) 571*  
*Comparative and International Education (CIED) 571*  
*(Spring 2008) Penn State University*

*Professor: Beverly Lindsay, Ph.D., Ed.D.*

Office Hours: 12:30 to 3:30 p.m. (Tuesday)  
12:30 to 2:30 p.m. (Wednesday)  
By appointment

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Too often our search for 'Truth' becomes an escape device whereby we can divorce ourselves from the tough and dangerous controversies of the world (Ralph J. Bunche, "The Role of the University in the Political Orientation of Negro Youth," October 1940).

Violence is the language of the unheard (Ambassador Andrew Young).

From your elements, we extract guns and bombs,  
From your elements, you produce lilies and roses,  
Earth what mercy and patience you have (paraphrase of Khalil Gibran)!

### **Texts:**

Barack Obama. *Dreams from My Father: A Story of Race and Inheritance*. New York: Three Rivers Press, 2004 or 2005 Reprint.

Beverly Lindsay (senior author/editor). *Ralph Johnson Bunche: Public Intellectual and Nobel Peace Laureate*. Urbana/Champaign, Illinois: University of Illinois Press. 2008. (Provided by Professor).

Other readings will be assigned from very current sources such as the journals and newspapers such as *Research in Comparative and International Education*, *Comparative Education Review*, *Washington Post*, *New York Times*, *Herald Tribune*, *The Chronicle of Higher Education*, *Black Issues in Higher Education*, *London Times*, *Daily Nation* of Nairobi, and the like.

Various Course Readings Are on Electronic Reserve. Required and supplemental readings are both included in the reserve list that will be attached separately. [Various readings will **not** be specifically discussed during the seminars; however, they will be useful for background information and your individual task forces.] In addition, some of the readings are attached to this syllabus and/or will be distributed in class. Staff assistant, Ms. Angela Packer, and doctoral assistant, Ms. Suzie Hickey should have all material on electronic reserve within the next couple of weeks. Select material may be added during the semester. Others can be

accessed directly through the appropriate web sites, J-Stor, and the like. Given the request from previous Penn State graduate students that I have taught, you may also order and/or retrieve books and other material (identified in the syllabus) from on-line web sites or Amazon.com. Note that all articles, chapters, and the like which are listed on the syllabus will NOT be read; some will serve as background information.

***Major Course Objectives:***

1. To explicate basic premises and purposes of comparative and international higher education;
2. To explore conceptual Western/North and South/East perspectives of comparative and international higher education;
3. To analyze the phenomena of globalization and evolving forms of technology and their connectivity to higher education;
4. To comprehend the salience of international and global affairs as they impact colleges and universities and higher educational systems;
5. To comprehend the significance of ongoing domestic and regional matters of social stratification, ethnicity and race, and economic differentials as they impact equity among various demographic groups and the higher education communities' responses thereof;
6. To examine and then posit alternative and/or new conceptual perspectives of how global phenomena are addressed in select American universities and colleges;
7. To help ensure that the tenets of the Universal Declaration of Human Rights apply equally and fairly to everyone so that individuals and domestic and global societies can move from their comfort perspectives and zones via innovative and multi- and interdisciplinary paradigms and public policies.

**Critical Note: This seminar is NOT designed to be mere descriptions of higher education in other nations. Nor will the course focus primarily on Western Europe. Illustrations will be presented from six continents, with salient illustration from Asia, Africa, Australia, and the United States of America in comparative and international contexts.**

***Requirements and Evaluation:***

1. Participate in seminar and required co-curricular activities
2. Engage in two or three person team project(s) to address concrete challenges in the academy - May be modified depending upon size of seminar
3. Design, present orally, and write/display/exhibit innovative project

Each of the preceding items is evaluated as one-third of the seminar requirement. Item 1) will entail succinct written assignment(s). For item 2), each team member must contribute and will make oral comments during the team presentations; and there is a jointly written component of 12 to 15 total pages (approximately 3,000 words), at least 10 substantive/scholarly references, double spaced, 12 point font. Mere web citations and sources are NOT scholarly references. With item 3) an outline should be shared with Professor Lindsay prior to your oral presentation. The written/displayed/exhibited component should be delivered to Professor Lindsay the week

after your oral presentation. Both items 2) and 3) must be completed and delivered to Professor Lindsay after your team presentation and no later than one hour after the conclusion of the April 29<sup>th</sup> seminar.

For items 2 and 3, the evaluation criteria will be based upon those of the American Sociological Association (ASA) and/or American Educational Research Association (AERA). The criteria are: a) objectives/purposes; b) significance/importance of problem/issue; c) conceptual/theoretical/policy framework; d) data sources; e) findings - conclusions – recommendations – summary; f) style of delivery – presentation – clarity; and g) responsiveness to comments and questions. For items f) and g), seminar peers will provide succinct written comments for consideration in the professor's evaluation of oral presentations.

**For all endeavors in this course, see the attached statement on academic integrity.**

At this time, I still do not have access to Penn State e-mail. Until further notice, please direct e-mail inquires to Ms. Angela Packer [amp13@psu.edu] or Ms. Suzie Hickey [smh409@psu.edu] who will forward them to me. Please include your phone number.

If major modifications are needed in the dates and nature of seminar activities, you will be notified normally at least one week prior to the originally specified date(s). For example, many faculty in the College of Education (including Professor Lindsay) will attend the annual conferences of the American Association of Colleges for Teacher Education (AACTE) from February 6 to 10, 2008 or the American Educational Research Association (AERA) during the week of March 23 to 29, 2008.

The use of audio, visual, cyber, and the like technological mechanisms will be utilized for presentations and recorded within this graduate seminar. These recordings will be posted on a web site and/or Angel for the seminar students and the guest presenters.

## **January 15<sup>th</sup>**

*Explicating Basic Premises and Purposes of Comparative and International Higher Education*

Introduction, Syllabi, Course Evaluation Requirements, and Evaluations of Professor Lindsay

Presentation and discussion of major international events highlighted in the media

Real One Video Presentation – “Conversations with Princeton Lyman” Institute of International Studies, University of California, Berkeley, February 2002. Real Player  
<http://globetrotter.berkeley.edu/people2/Lyman/lyman-con0.html>

Readings:

Stannard, M. B. (November 15, 2006). Education Ministry kidnappings reflect plight of Iraqi academics. San Francisco Chronicle/SFGate.com. Retrieved January 14, 2008, from  
<http://www.sfgate.com/cgi-bin/article.cgi?file=/c/a/2006/11/15/MNGE7MD5ER1.DTL>

Burns, J. F. & Luo, M. (November 15, 2006). Big group abducted by gunmen in Baghdad. The San Diego Union-Tribune. Retrieved January 14, 2008, from [www.signosandiego.com/uniontrib/20061115/](http://www.signosandiego.com/uniontrib/20061115/)

Presentations from American, Canadian, and English Senior Professors

Carnoy, Martin. "Rethinking the Comparative – and the International" *Comparative Education Review*, Vol. 50, No. 4, 2006 (on reserve)

Wilson, David. "The Future of Comparative and International Education in a Globalised World" *Comparative Education* (on reserve)

Phillips, David. "Comparative Education: Method," *Research in Comparative and International Education*, Vol. 1, No. 4, 2006.

### **January 22<sup>nd</sup>**

*Explicating Basic Premises and Purposes of Comparative Higher Education*

*Exploring Conceptual Western/North and South/East Perspectives of Higher Education*

- Domestic influence on Presidential speeches and actions and those of American Congress
- Acting alone, in unison, or a combination thereof
- Definitions of governance and justice

DVD: *Comparatively Speaking: An Oral History of the 1<sup>st</sup> 50 Years of the Society*  
Readings. See CIES website and/or listen to audio copy.

Readings:

Continue readings from January 15<sup>th</sup>

Beckford-Barclay, Gayona. "Bridging the Gap: International and Intercultural Education Within Education" (on reserve)

Crossley, Michael and Leon Tikly (2004). "Postcolonial Perspectives and Comparative and International Research in Education: A Critical Introduction," *Comparative Education*. 40 (2) pp. 148-156.

### **January 29<sup>th</sup>**

*Exploring Conceptual Western/North and South/East Perspectives of Higher Education*

*Analyzing the Phenomena of Globalization and Evolving Forms of Technology and their Connectivity to Higher Education*

- Nature of globalization
- Impact of globalization on individuals and national infrastructures
- Impact of media and technology on international events and comparative education

- Discussion of individual and seminar team projects

#### Readings:

Continue readings from January 22<sup>nd</sup>

Nye, Joseph S. "Seven Tests: Between Concert and Unilateralism" (on reserve)

Barder, Owen. "Reforming Development Assistance: Lessons from the UK Experience"

NASULGC Task Force, *A Call to Leadership: The Presidential Role in Internationalizing the University*.

[http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content\\_storage\\_01/0000019b/80/1b/a0/71.pdf](http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/1b/a0/71.pdf)

#### February 5<sup>th</sup>

*Exploring Conceptual Western/North and South/East Perspectives of Higher Education  
Analyzing the Phenomena of Globalization and Evolving Forms of Technology and their  
Connectivity to Higher Education*

DVD/Video: Text/audio of Wesley Clark's May/Spring 2005 commencement address to Cornell from Cornell University or SecuringAmerica.com

#### Readings:

Continue readings, objectives, and discussions of January 29<sup>th</sup>

Rizvi, Razal. (2004). "Debating Globalization and Education After September 11" *Comparative Education*. 40 (2) pp. 157-171.

Lindsay, Beverly (2004). "Transforming African and African American Sociopolitical and Educational Realities: Possibilities or Pipe Dreams?" *African Studies Quarterly*, Vol. 7 (4) pp. 41-47.

Students will view clips and related material on their own since Professor Lindsay will be presenting at AACTE.

#### February 12<sup>th</sup>

*Comprehending the Salience of International and Global Affairs as They Impact Colleges and Universities and Higher Educational Systems*

- American and international public opinions -- Perceptions of Islam
- Introduction to the world's largest Muslim nation - Indonesia
- Sociocultural, political, and economic realities in Indonesia
- Higher education in Indonesia

Readings:

Zobgy, James J. "Good News in Saudi Arabia and Lebanon," January 2, 2006 – AAI (Arab American Institute Web Site).

Watson, David. *Managing Civic and Community Engagement*. Chapters One, Two, and Three.

Cleveland, Paul M. "Senate Testimony on Indonesia," Committee on Foreign Relations, U.S. Senate, September 15, 2005. (on reserve)

Lugar, Richard. "Comments on the Report of the National Commission on U.S. – Indonesian Relations" (on reserve)

Yudhoyono, H.E. Dr. Susilo Bambang. "Presidential Gala Dinner Address of September 15, 2005 in Washington, DC on Current Conditions in Indonesia" (on reserve)

Yudhoyono, Susilo Bambang. "Keeping the Promise of 'Reformasi'" (on reserve)

**February 19<sup>th</sup>**

*Comprehending the Saliency of International and Global Affairs as They Impact Colleges and Universities and Higher Educational Systems*

- Educational opportunities and challenges in Indonesia after the tsunami and under "normal" conditions
- The relationships between Indonesian socioeconomic issues and the role of higher education
- Domestic and international matters and the relationship to the nature of Indonesian academic degrees, disciplines, paradigms
- Comparison and contrast issues with the neighboring state of Australia
- Autobiographical perspectives of Senator Barack Obama on Indonesia and Africa

Professor Lindsay will ascertain if/when HIED and CIED 571 students will attend and/or participate in the 2008 annual conference of the Comparative and International Education Society Conference in New York City and/or other national/international conference.

Readings:

Obama, Barrack. "Origins." pp. 3-143.

Masters, Edward. *Strengthening U.S. Relations with Indonesia: Toward a Partnership for Human Resource Development*

USINDO Higher Education Initiatives <http://www.USINDO.org/education/highered.html> (January 10, 2008).

"Statement of Ministers Responsible for Education of ASEAN Countries," Retreat 19 August 2005, Bangkok. Association of Southeast Asian Nations. <http://www.aseansec.org/17678.htm>

## **February 26<sup>th</sup>**

*Comprehending the Saliency of International and Global Affairs as They Impact Colleges and Universities and Higher Educational Systems*

Website of the University of Indonesia regarding missions, strategic directions, structure, and the like.

Readings:

Continue readings, objectives, and discussions of February 19<sup>th</sup>

Discussion of individual and seminar team projects

## **March 4<sup>th</sup>**

*Comprehending the Saliency of International and Global Affairs as They Impact Colleges and Universities and Higher Educational Systems;*

*Comprehending the Significance of Ongoing Domestic and Regional Matters of Social Stratification, Ethnicity and Race, and Economic Differentials as They Impact Equity among Various Demographic Groups and the Higher Education Communities' Responses Thereof*

- Finishing the discussions and assignments of the past weeks regarding Indonesia
- Understanding the interrelations of domestic and regional/international problems and their impact on select African nations
- Emerging universities and their responses to human resource needs and evolving educational challenges
- Violence at university doorsteps
- Darfur and its implications for higher education

Initial Student Seminar Presentations

Readings:

Baber, Lorenzo & Lindsay, Beverly. "Analytical Reflection on Access in English Higher Education: Transnational Lessons across the Pond." *Research in Comparative and International Education*. Vol 1, No. 2, 2006., pp.146-155.

Gamage, David T. and Mininberg, Elliot. "The Australian and American Higher Education: Key Issues of the First Decade of the 21<sup>st</sup> Century," *Higher Education*, Vol. 45, No. 2. March 2003, pp. 183-202.

Web Material to be viewed in class on Japanese higher education

Mid-Term Evaluation of Seminar

## **March 11<sup>th</sup>**

Spring Break

## **March 18<sup>th</sup>**

*Comprehending the Significance of Ongoing Domestic and Regional Matters of Social Stratification, Ethnicity and Race, and Economic Differentials as They Impact Equity among Various Demographic Groups and the Higher Education Communities' Responses Thereof*

Readings:

Continue readings, objectives and discussions of March 4<sup>th</sup>

Video: Princeton Lyman Interview. Conversations with History: Institute of International Studies, UC Berkley, "A Strategic U.S. Approach to Africa,"  
<http://globetrotter.berkeley.edu/people6/Lyman/lyman06>

Individual Student Seminar Presentations

## **March 25<sup>th</sup>**

*Comprehending the Significance of Ongoing Domestic and Regional Matters of Social Stratification, Ethnicity and Race, and Economic Differentials as They Impact Equity among Various Demographic Groups and the Higher Education Communities' Responses Thereof; Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are addressed in select American Universities and Colleges*

- Development assistance for education in relation to national development
- Development assistance in relation to the American economy

Readings:

Haas, Richard. N. "Storm Warning," How the Flood Compromises U.S. Foreign Policy,"

Council on Foreign Relations Video: Graca Machel and Nelson Mandela, "The African Agenda," CFR, May 10, 2005.

Video Clip: "Katrina: NPR News and Notes with Ed Gordon – An African Response to Katrina"  
Ed Gordon, October 5, 2005.

Students will view clips and related material on their own since Professor Lindsay will be presenting at AERA. View Professor Lindsay keynote forum presentation from the 2007 AACTE Conference. The CD will be viewed in the seminar in light of Penn State's technological abilities.

## **April 1<sup>st</sup>**

*Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are addressed in select American Universities and Colleges*

Continue readings, discussions, and objectives of March 25<sup>th</sup>  
Individual Team Reports

Readings:

Keith, Kenton. “Testimony before the U. S. House Representatives - Subcommittee on Science, State, Justice, and Commerce – Committee on Appropriations, April 8, 2005. (on reserve)  
Uvin, Peter. “The Development/Peacebuilding Nexus: A Typology and History of Changing Paradigms” (on reserve)

Seminar conducted via Conference Mode.

## **April 8<sup>th</sup>**

*Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are addressed in select American Universities and Colleges*

Readings:

Continue, readings, discussions, and objectives of April 1<sup>st</sup>  
Lindsay, Beverly. “Integrating International Education and Public Diplomacy: Creative Partnerships or Ingenious Propaganda?” (on reserve)  
Capriccioso, Rob. “Aid and Appeals on Foreign Languages,”  
<http://insidehighered.com/news/2006/01/09>

Seminar conducted via Conference Mode and/or Students will view clips and related material.  
View: Conversations with History: The Strategic Logic of Suicide Terrorism: Conversations with Robert A. Pape. <http://globetrotter.berkeley.edu/people6/Paper/pape> (February 16, 2006).

## **April 15<sup>th</sup>**

Co-Curricular activity: Documentary Video: *Ralph Bunche: An American Odyssey*

*Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are Addressed in select American Universities and Colleges*

- The examination of concrete historical relations between national violence – civil wars and diplomacy via education
- International relations and education for public and civic engagement
- The academic and diplomatic life of Nobel Peace Laureate Dr. Ralph J. Bunche

- Highlights of Lindsay Scholarly Sojourn in Israel in Summer 2007

Readings:

Zogby, James. "End the Shame of NSEERS," [www.aaiusa.org](http://www.aaiusa.org) (January 9, 2007).  
 Lindsay, Beverly, *Ralph Johnson Bunche: Public Intellectual and Nobel Peace Laureate*.  
 Preface, Chapters One, Two, and Three.

Team Presentations

**April 22<sup>nd</sup>**

*Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are addressed in select American Universities and Colleges*

Helping to Ensure that the Tenets of the Universal Declaration of Human Rights apply Equally and Fairly to Everyone so that Individuals and Domestic and Global Societies Can Move Toward Individual and National Progress

- The creation of the Universal Declaration of Human Rights
- The United Nations and the United States

Readings:

Continue reading and discussion of video from April 15<sup>th</sup>  
 Lindsay, Beverly. *Ralph Johnson Bunche: Public Intellectual and Nobel Peace Laureate*.  
 Chapters Ten and Eleven.

Team Reports

**April 29<sup>th</sup>**

*Examining and Positing Alternative and/or New Conceptual Perspectives of how Global Phenomena are addressed in select American Universities and Colleges*

Continuation of Readings and Discussions from April 22<sup>nd</sup>

Review of DVD "Comparatively Speaking: An Oral History of 1<sup>st</sup> 50 Years of the Society" CIES  
 Web site

Evaluation of Dr. Lindsay

**All Papers and Reports are due within one hour after the conclusion of the seminar.**