

Frank R. Rusch, Ph.D.
Professor of Special Education

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Education

University of Oregon (B.Sc.; psychology)
University of Oregon (M.S.; special education)
University of Washington (Ph.D.; special education)

Work Experience

- 1972-1974 Research Assistant, Center at Oregon for Research in the Behavioral Education of the Handicapped, Center on Human Development, University of Oregon.
- 1974-1975 Classroom Teacher (Grades 1 and 2; self-contained classroom for students with behavioral disorders), Center on Human Development, University of Oregon.
- 1975-1977 Director, Employment Training Program, Child Development and Mental Retardation Center, University of Washington, Seattle.
- 1977-1981 Assistant Professor, Department of Special Education, University of Illinois
- 1982-1985 Associate Professor, Department of Special Education, University of Illinois
- 1982-1983 Member, Bureau of Educational Research, College of Education, University of Illinois.
- 1985-2004 Professor, Department of Special Education, University of Illinois.
- 1987-97 Professor, Rehabilitation Education Center, University of Illinois.
- 1988 Distinguished Guest Faculty Member, Behavior Analysis Program, and Ohio State University.
- 1985-95 Director, Transition Research Institute, College of Education, University of Illinois.
- 1992-1996 Director, Institute for Research on Human Development, College of Applied Life Studies, University of Illinois.
- 1995-97 Director, National Transition Alliance for Youth with Disabilities, College of Education, University of Illinois.

- 1997-2000 Associate Director, Education Division, National Center for Supercomputing Applications, University of Illinois.
- 1999-2000 Senior Research Scientist, National Center for Supercomputing Applications, University of Illinois.
- 2001-2004 Research Associate, Regional Continuing Education Program, University of Illinois.
- 2004-present Professor, Department of Educational and School Psychology and Special Education, The Pennsylvania State University, University Park.

Resident Instruction

Classroom Teaching

University of Illinois

- * SpEd 117 - Exceptional Children (2000, 2001, 2002, 2003)
 - SpEd 322 - Introduction to Mental Retardation (2000, 2001)
 - * SpEd 335 - Behavior Analysis in Education
 - * SpEd 345 - Transition Planning and Vocational Training for Individuals with Disabilities (2001, 2002, 2003)
 - SpEd 322 - Psychology and Education of the Mentally Handicapped (2000)
 - * SpEd 417 - Psycho educational Problems of Exceptional Children (1980)
 - SpEd 456 - Problems and Trends in Special Education
 - * SpEd 483 - Single-Subject Research Design (1979,1980, 1981, 1982, 1983, 1984)
 - * SpEd 492 - Concepts and Issues in Special Education (1993)
 - * SpEd 490T- Concepts and Theories in Transition (1996)
- * Incomplete List of Instructors Ranked as Excellent by their Students

The Pennsylvania State University

- SPLED 597B Advanced Behavior Analysis (2005, 2006, 2007, 2008, 2009,2010)
- SPLED 575 Grant Writing (2004, 2005, 2006, 2007, 2008)
- SPLED 597C Transition from School to Adult Life: Issues and Methods (2005, 2006)
- SPLED 510 Problems in the Education of Persons with Intellectual Disabilities (2005, 2009)
- ED 100 Freshman Seminar (2007, spring and fall semesters)
- SPLED 425 Orientation to Human Variation and Special Education Services (2008, 2009, 2010)

Student Advisement

Doctoral

- 1978, 1; 1978-79, 1; 1979-80, 4; 1980-81, 4; 1981-82, 5; 1982-83, 5; 1983-84, 5; 1984-85; 4; 1985-86, 4, 1986-87, 5; 1987-88, 6; 1988-89, 7; 1989-90, 4; 1990-91, 4; 1990-91, 4; 1991-92, 3; 1992-1993, 3; 1993-94, 5; 1994-95, 5; 1995-96, 6; 1996-97, 6; 1997-1998, 3; 1998-1999, 4; 1999-2000, 3; 2000-2001, 1; 2001-2002, 3; 2002-2003, 2; 2003-2004, 2;

2004-2005, 2; 2005-06, 1; 2006-07, 4; 2007-2008, 5; 2008-2009-5; 2009-2010, 2.

Supervision of Student Research (Doctoral Theses)

- Vogelsberg, R. T. "Teaching severely handicapped students independent pedestrian skills in the natural environment: Social validation, acquisition, generalization and maintenance." 1979.
- Martin, J. E. "Time-setting generalization assessment of mentally retarded adults' acquired self-control in the preparation of complex meals after withdrawal of training components and trainers." 1982.
- Schutz, R. P. "Assessing employees' expectations of entry-level survival skills for light industrial occupations." 1984.
- Agran, M. "An analysis of the effects of a self-control training program on the acquisition and generalization of social behaviors in a work setting." 1984.
- Maxwell, C. H. "An analysis of factors contributing to job terminations in relation to length of tenure." 1985.
- Menchetti, B. M. "An analysis of select psychometric properties of the Vocational Assessment and Curriculum Guide." 1987
- McNair, J. "Co-worker involvement in supported employment programs." 1988.
- Lagomarcino, T. "Assessing the multidimensional nature of integration in employment settings." 1989.
- Trach, J. "Analysis of the interrelationship of employment services and supported employment program outcomes." 1989.
- Hughes, C. "The use of self-instruction with multiple exemplars to teach generalized problem-solving to individuals with severe mental retardation." 1990.
- Johnson, J. "Assessing the extent of co-worker involvement with supported employees." 1990.
- Wilson, P. "An analysis of motivational variables in correspondence training." 1991
- Kohler, P. D. "Serving students with disabilities in postsecondary education settings: A conceptual framework of program outcomes." 1993.
- Luft, P. "An investigation of the career patterns of transition-age youths and older workers." 1995.
- Dais, T. "Extent of co-worker involvement with African-American supported employees." 1996.
- Kronick, N. "African-American males with mental retardation: Friendship formation and maintenance in community-based employment." 1996.
- Cimera, Robert E. "The effects of supported employment demographics on individual benefit-cost ratios." 1997.
- Harney, Jocelyn Y. "Community college performance of students with learning disabilities: Transition planning implications." 1999.
- Vaupel, Steven G. "Factors that reduce transition barriers faced by deaf students." 2000.
- Ellis, Warren. "An analysis of alternative day program services in supported employment." 2000.

- Zang, Dongdong. “The essential role of spirituality in living with acquired physical disabilities.” 2006.

Masters

1978-79, 6; 1979-80, 6; 1980-81, 5; 1981-82, 8; 1982-83, 4; 1983-84, 5; 1984-85, 3; 1985-86, 1; 1986-87, 1; 1987-88, 1; 2003-05, 1; 2004-2005, 1; 2005-06, 1.

Supervision of Student Research (Masters Theses)

Perona, A. “Task Performance of Mild to Moderately Mentally retarded High School Students using a Least-to-Most Restrictive prompt System.” 2005.

Blaisure, T. “What Supports Have Been Made to Students with Autism to Prepare Them for Life After High School?” 2005.

Jay, Sarah. “Effects of a Leisure Education Intervention on Physical Activity Participation of Older Adults with Osteoarthritis.” 2006.

Undergraduate

2006-07, 11; 2007-08, 11; 2008-09, 13; 2009-2010, 12.

Workshop and Conference Presentations

1975

- Designing a Response Cost Token Economy for the Child with Negative Interactions. Tenth Annual Troubled Child Conference, University of Oregon, Eugene.

1976

- Chair, Parent Education: A Behavioral Model with Discussion on Recent Legislation. International Conference of the Association for Children with Learning Disabilities, Seattle.
- Overcorrection: Generalization and Maintenance. 53rd Annual Conference of the Council for Exceptional Children, Chicago.
- Experimenter Calculation Errors: A Potential Affecting Interpretation of Results. Fourth Annual Conference of the Washington Education and Research Association, Seattle.

1977

- Symposium Chairperson, Medley of Research and Training in Issues in Applied Behavioral Research. Oregon Conference, University of Oregon, Eugene.

- The Experimental Analysis of Maintenance of Response Gains via the Multiple-Baseline Design: Problems and Recommendations. Fifth Annual Conference of the Washington Education and Research Association, Seattle.
- (Invited) A Functional Analysis of the Relationship between Attending and Producing. Conference on Behavioral Research in Mental Retardation: Observational and Experimental Studies. Eighth Charles R. Strothers Seminar, Child Development and Mental Retardation Center, University of Washington, Seattle.
- An Experimental Analysis of a Response Cost Token Economy in an Applied Restaurant Setting. Annual Conference of the International Congress of Behavior Therapy, Uppsala, Sweden.
- A Functional Analysis of The Relationship Between Attending and Producing in a Vocational Training Program. Fourth Annual Conference of the American Association for the Education of the Severely/Profoundly Handicapped, San Francisco.
- Teaching Mentally Retarded Adults to Time Manage in a Vocational Setting. The Fourth Annual Association for the Education of the Severely/Profoundly Handicapped Conference, San Francisco.

1978

- Technology as an Equalizer: Time Management and Grooming. Annual Statewide Institute for Educators of the Severely/Profoundly Handicapped, Chicago, Illinois.
- Prevocational/Vocational Training for Severely and Profoundly Handicapped Persons. Sixth Behavioral Programming Symposium, Lincoln, Illinois.
- (Invited) Moderator, Behavior Management. 102nd Annual Conference of the American Association on Mental Retardation, Denver.
- Total Service Planning. Southern Illinois Association of Rehabilitation Facilities, Marion, Illinois.
- Social Survival Skills for Developmentally Disabled Residents: Toward Community Independence. Illinois Health Care Association, Champaign, Illinois.
- Symposium Chairperson "Adolescent-Adult Vocational Training and Life Planning. The Fifth Annual Association for the Education of the Severely/Profoundly Handicapped Conference, Baltimore.

1979

- (Invited) Developing Vocational Training Programs for Mentally Retarded Adults. Conference of the National Association of College and University Food Service, Urbana, Illinois.
- Training Three Severely Handicapped Young Adults to Walk, Look and Cross Uncontrolled Intersections. 56th Annual Conference of the Council for Exceptional Children, Dallas.
- Placement and Follow-up of Mentally Retarded Adults. Seventh Behavioral Programming Symposium, Lincoln, Illinois.
- Vocational Training, Placement, and Follow-up. Statewide Institute for Educators of the Severely/Profoundly Handicapped, Des Moines, Iowa.

- Total Service Planning. Jacksonville Developmental Training Center, Jacksonville, Illinois.
- The Use of Contingent Pre-Instruction and Social Validation in the Acquisition, Generalization, and Maintenance of Sweeping and Mapping Responses. Fifth Annual Conference of the Midwestern Association for Behavior Analysis, Dearborn, Michigan.
- (Invited) The Impact of Setting on Non-Sheltered Work Behavior: A Recommendation. NICHD/UCLA Conference on the Impact of Specific Settings on Behavior and Development, Los Angeles.
- Case Studies in Competitive Employment Follow-up in Non-Sheltered Settings. Great Lakes Regional Conference of the American Association on Mental Deficiency, Champaign, Illinois.
- Social Validation of a Program to Reduce Topic Repetition in a Non-sheltered setting. Great Lakes Regional Conference of the American Association on Mental Deficiency, Champaign, Illinois.
- Symposium Chairperson “Adolescent-Adult Vocational Training and Life Planning Symposium.” The Sixth Annual Association for the Education of the Severely/Profoundly Handicapped Conference, Chicago.
- Training and Placing Severely Handicapped Adults into Non-Sheltered Employment Settings. Ludeman Developmental Training Center, Park Forest, Illinois.

1980

- The Exceptional Worker. University of Colorado, Colorado Springs, Colorado. Discussant “Productivity and the Handicapped.” Rupert N. Evans Symposium on Vocational Education, Office of Vocational Education Research, Department of Vocational and Technical Education, University of Illinois, Allerton, Illinois.
- Non-sheltered Competitive Employment toward Establishing Community Training Stations. Department of Human Services, Salem, Oregon.
- Non-sheltered Competitive Employment Training for Moderately and Severely Handicapped Students, Protestant Guild for the Blind, Boston, Massachusetts.
- Non-sheltered Competitive Employment for Mentally Retarded Adults. Eighth Behavioral Programming Symposium, Lincoln, Illinois.
- Vocational Education for the Handicapped.” Leadership Training Institute on Personnel Preparation, Division of Personnel Preparation, Office of Education, Champaign, Illinois.
- (Invited) Moderator, Non-sheltered Competitive Employment: Research to Practice and Maintenance and Generalization of a Severely Retarded Adult’s Vocational Skills” Great Lakes Regional American Association on Mental Deficiency Conference, Indianapolis.
- Chair, Competitive Employment: Working with Employers in Non-sheltered Settings. The Seventh Annual Association of the Severely Handicapped Conference, Los Angeles.
- Towards a Methodology of Withdrawal Designs Conference of the Association for Advancement of Behavior Therapy, New York.

1981

- Naturalistic Observation of Employee Reactivity in Non-sheltered Vocational Settings and Utilizing External Moderately Retarded Adults Residing in a Nonsheltered Setting to Acquired Complex Meal Preparation Skills. The Fourteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.
- Cost-Effectiveness of Vocational Training in Competitive Employment for Moderately/Severely Handicapped Adults. Leadership Training Institute on Funding and Cost Analysis of Vocational Education for the Handicapped, Division of Personnel Preparation, Office of Education, Washington, D.C.
- Competitive Employment for the Severely Disabled. Illinois Department of Mental Health and Developmental Disabilities, Urbana, Illinois.
- Evaluating Response Maintenance. Department of Special Education, Northern Illinois University, DeKalb, Illinois.
- Evaluating the Withdrawal of Externally generated Treatment Cues. Rehabilitation Institute and Department of Special Education, Southern Illinois University, Carbondale, Illinois.
- (Invited) Chair, Research on Self-injurious Behavior, Aggression, and Aberrant Behavior and The Use of Picture Cues to Sequence the Production of Complex Meals. The Eighth Annual Conference of the Association for Behavior Analysis, Milwaukee.
- The Use of Pictorial Cues to Sequence the Production of Complex Meals. The Eighty-ninth Annual American Psychological Association, Los Angeles.
- Prevocational Training Foundations for the Future. Indiana University at South Bend and Division of Special Education, Indiana Department of Public Instruction, South Bend, Indiana.

1982

- What Counts: Assessing Vocational Expectations and Residential Satisfaction. Annual Statewide Institute for Educators of the Severely and Profoundly Handicapped, Chicago.
- Assessing Maintenance of Self-control Through Withdrawal of Training Components and Trainers Based upon Mentally Retarded Adults Validated Self-evaluations.” The Fifteenth Annual Gatlinburg Conference in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.
- Vocational Training. Illinois Institute for the Study of Developmental Disabilities. (8 workshops presented to Title XX Training Recipients), Champaign and Springfield, Illinois.
- Serving the Severely Handicapped: Community Integration and Vocational Training. Department of Special Education, Utah State University, Logan.
- Community-based Programs for Severely Handicapped Adults. Logan-Mason Mental Health, Lincoln, Illinois.
- (Invited) Vocational Assessment for Competitive Employment. Illinois Division of Career and Vocational Development, Illinois Council for Exceptional Children, Chicago.
- Teaching Independent Task Sequencing via the Correspondence Training Paradigm and Why Entry Level Workers Lose Their Jobs: A Comparison

between Mentally Retarded and Nonhandicapped Employees. The Eighth Annual Association for Behavior Analysis Conference, Milwaukee.

- Predicting Employment Success among Mentally Retarded Adults. The Fourteenth Annual Illinois State AAMD Conference, Champaign.
- Vocational Assessment for Sheltered Employment and Competitive Employment. The Ninth Annual Association for the Severely Handicapped Conference, Denver.
- (Invited) Employment Education for Severely Handicapped Students. Working Conference on De institutionalization and Education of Handicapped Children and Youth. Department of Psychoeducational Studies, College of Education, University of Minnesota, Minneapolis.

1983

- (Invited). Autonomy and Adaptability: A Proposed Technology for Maintaining Work Behavior. The Sixteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.
- Prevocational, Vocational, and Social Skill Curriculum Development: Longitudinal Considerations to Enhance Employability. Annual Statewide Institute for Educators of the Severely and Profoundly Handicapped, Chicago.
- Prevocational and Vocational Training in Segregated, Sheltered Workshops: Considerations for Influencing Quality of Life. Progress Resource Center, Decatur, Illinois.
- State of the Art in Prevocational Training: Advances in an Employment Education. Congress-Ecole Peter Hall School, Montreal, Canada.
- (Keynote) Maintaining Competitive Work Behavior: A Behavior Analysis of Mental Retardation. The Fifth Annual Kansas Conference on Mental Retardation. Kansas Neurological Institute, Topeka.
- (Keynote) Employment Education: A System-Analytic Approach to Career Planning for Severely Handicapped Students. 1983 Congress-Ecole Peter Hall School, Montreal, Canada.
- (Invited) Innovative Vocational Education in Technological Areas for Severely Handicapped Youth. Parsons Research Center, Bureau of Child Research, University of Kansas, Parsons.
- (Invited) Developing a School-based Functional Employment Education Program. Carl Sandburg High School, Orlando Park, Chicago.
- Toward a Community-based Rehabilitation Program: An Employment Education. Waukegan Developmental Center, Waukegan, Illinois.
- Promoting Vocational Skill through Attention Strategies.” The 15th Annual Illinois Association on Mental Deficiency. Homewood, Illinois.
- Developing Effective Transitional Employment Programs. Mid-Nebraska Mental Retardation Services, Kearney, Nebraska.
- (Invited) Competitive Employment: Teaching Mentally Retarded Adults Self-Instructional Strategies and Vocational Assessment for Competitive Employment. International Conference on the Career Development of Handicapped/Special Needs Individuals, Chicago.

1984

- Competitive Employment of Persons with Developmental Disabilities. Developmental Disabilities Planning Council, Seattle.
- (Address). Competitive Employment: Service Delivery Models, Methods, and Issues. State of Washington, Developmental Disabilities Planning Council, Lake Wilderness Education Center, Seattle.
- (Invited) Behavioral Training Strategies and Applied Research in Competitive Employment. National Symposium on Employment of Citizens with Mental Retardation, Rehabilitation Research and Training Center, Virginia Commonwealth University, Virginia Beach.
- (Invited) Community Job Situations May Not Be ‘Normal’ for Retarded Persons (Point) Placing Persons in Competitive Employment (Counterpoint). The 16th Annual Illinois Association on Mental Deficiency. Decatur, Illinois.
- (Invited) Training for Competitive Employment. Expanding Options for the Mentally Retarded: Family/Professional Collaboration, Teachers College, Columbia University, New York, New York.
- Discussant, “Use of self-control Procedures to Teach Complex Daily Living and Vocational Skills.
- Leisure Involvement for Persons with Severe Handicaps. The Eleventh Annual Association for Persons with Severe Handicaps Conference, Chicago.

1985

- (Invited) The Illinois Competitive Employment Project: Transition from School to Working Life for Moderately and Severely Handicapped Students. The 1985 Annual Statewide Institute for Educators of the Severely and Profoundly Handicapped, Chicago.
- (Invited) Competitive Job Training Strategies. Second Annual Symposium: Supported Employment for Citizens who are Mentally Retarded, Rehabilitation Research and Training Center, Virginia Commonwealth University, Virginia Beach.
- (Invited) Plenary: Transitional Services - The Issue for the 80’s. 35th Annual Association for Retarded Citizens of Illinois, Champaign.
- (Invited) Innovations in Vocational Training and Placement: Competitive Employment. Third Annual Conference of the Adult Day Program Providers of Pennsylvania, Edinboro, Pennsylvania.
- (Invited) Moderator, Plenary: Transitional Services—The Issue for the 80’s. 35th Annual Association for Retarded Citizens of Illinois, Champaign.
- (Invited) Innovations in Vocational Training and Placement: Competitive Employment. Third Annual Conference of the Adult Day Program Providers of Pennsylvania, Edinburg, Pennsylvania.
- (Invited) Supported Work Initiatives: Fad or Fact? The Tenth Annual Meeting and Conference, Illinois Association of Rehabilitation Facilities, Springfield.
- (Invited) Introduction to Supported Work. Illinois Transition Conference, Springfield.

1986

- (Invited) Supported and Competitive Employment. Northern Illinois Association, Rockford, Illinois.
- Transition Programming for Handicapped Students: Supported Employment and Competitive Employment. Northwest Illinois Association, Rockford, Illinois.
- A Contemporary Look at the Field of Developmental Disabilities: The Supported Employment Project - Developing Vocational Alternatives. Illinois Institute for the Study of Developmental Disabilities, Chicago.
- (Invited) Supported Employment in Illinois.” Illinois Institute for Developmental Disabilities, Chicago.
- (Invited) Review and Analysis of Self Control Procedural Applications among Persons with Mental Retardation. Northern Illinois University.
- (Invited) Secondary Special Education and Transitional Services in America. United States--Israel Conference on Enhancing Employment Opportunities through Business and Industry Partnerships, Temple University, Philadelphia.
- (Invited) Supported Employment in Illinois--The Role of the University in Planning and Program Implementation. Eleventh Annual Illinois Association of Rehabilitation Facilities Conference, St. Charles, Illinois.
- (Invited) Coworker-Mediated Intervention Strategies. Second Annual Behavior Analysis Conference, DeKalb, Illinois.
- Moderator, Research Trends in Secondary Special Education and Transitional Services. Creating Options and Making Choices, The Thirteenth Annual Association for Persons with Severe Handicaps Conference, San Francisco.

1987

- (Invited) Transitions to Adulthood for Youths with Chronic Illness or Developmental Disabilities. University of Wisconsin, Madison.
- Preparation for Transition and Integrated Employment. The Devereux Foundation, Philadelphia. (1 day, 100)
- Moderator, Research in Secondary Special Education and Transition Services Effectiveness. Winds of Opportunity, Council on Exceptional Children’s 65th Annual Convention, Chicago.
- (Keynote) Transition Issues in Secondary Special Education in the Next Decades. Young Adult Institution Conference on Developmental Disabilities, New York.
- (Invited) Behavior Analytic Technology in the Workplace. A Look Ahead: Economics, Industry, and Disability. The Children’s Hospital, Boston.
- (Keynote) Transition Planning: Helping Students Move into Employment. Alaska Supported Employment Conference, Anchorage.
- Supported Employment in Illinois: Model Variation. The Fourteenth Annual Association for Persons with Severe Handicaps Conference, Chicago.
- Vocational Training for Mentally Regarded Adults. National Institute on Mental Retardation, Ministry of Education, Hyderabad, India.
- Chair, Prevalence of Emotional Problems in Mentally Retarded People. Presenter “Identification of Coworker Involvement in Supported Employment.” Third Annual Conference of the Behavior Analysis Society of Illinois, Champaign.

1988

- Social Behavior in the Workplace: Identifying Target Social Skills and Evaluating Coworker Relations Over Time. International Conference on Mental Retardation, The Division on Mental Retardation of the Council for Exceptional Children, Honolulu, Hawaii.
- (Invited) Examining the Relationship between School-based Instruction and Employer Expectations. Council on Exceptional Children's 66th Annual Convention, Washington, DC.
- Descriptive Analysis of Co-Worker Involvement. Council on Exceptional Children's 66th Annual Convention, Washington, DC.
- (Invited) Identifying Reasons Why Persons with Severe Handicaps Lose their Jobs. President's Committee on Employment of the Handicapped, Washington, DC.
- (Invited) Supported Employment 1988: Validation Standards. Robert Wood Johnson Medical School, Piscataway, New Jersey.
- (Invited) Community Based Vocational Services for Children with Special Health Care Needs." U.S. Surgeon General's Conference, Washington, DC.
- Co-worker Involvement in Supported Employment: Estimating Support in Relation to Placement Approach. Fourth Annual Behavior Analysis Society of Illinois, Chicago.
- TASH Around the World: Experience in non-U.S./non-Canadian Countries, Coworker Involvement in Employment Settings: Effects on Job Performance and Quality of Life, The Illinois Supported Employment Project: Program Implementation, Evaluation and Research. The Fifteenth Annual Association for Persons with Severe Handicaps Conference, Washington, DC.

1989

- (Keynote) Follow-Along Strategies in the Individual Placement Model. Virginia Commonwealth University, Richmond.
- (Keynote) National Status of Transition Services. Fifth Annual National Symposium on Supported Employment, Virginia Beach.
- (Keynote) National Perspective on Transition. Innovative Transition Programs for Secondary Special Education Students, Department of Education, State of Michigan, Lansing.
- (Keynote) National Transition Models. Ohio Department of Mental Retardation and Developmental Disabilities, Columbus, Ohio.
- (Keynote) Transition and Supported Employment: State and National Perspective. Statewide Conference on Transition from School to Adult Life, Bloomington, Illinois.
- (Invited) Transition Issues. 1989 OSEP Research Project Directors' Conference, Washington, DC.
- (Invited) Moderator, Group Models: Funding Support. Supported Employment Regional Conference, Kansas Rehabilitation Services, Topeka.
- (Invited) Strategies for Evaluation of Supported Employment Outcomes. Tenth Annual Region V Program Evaluation Conference. Schaumburg, Illinois

- Chair, Social Interactions in the Workplace: New Roles for Co-workers, Presenter, Co-worker Involvement in Supported Employment Programs, Supported Employment, Program Implementation, Evaluation, and Research: Issues and Strategies. The Sixteenth Annual Association for Persons with Severe Handicaps Conference, San Francisco.

1990

- (Invited) Transition from School to Adult Life.” State Conference on Innovative Practices in Special Education, Cedar Rapids, Iowa.
- (Invited) Implementing Supported Employment. Virginia Commonwealth University, Richmond.
- (Invited) National Model Projects in Transition. Mountain Plains Regional Resource Center, St. Louis.
- (Invited) Perspectives on Teaching Self-Management. Council on Exception Children’s 68th Annual Convention, Toronto.
- (Invited) What's Working with Community-based Employment? American Association on Mental Retardation's 114th Annual Meeting, Atlanta.
- (Invited) Everything You Always Wanted to Know About Transition Planning, But Were Afraid to Ask. Second Annual Statewide Conference on Transition from School to Work. Illinois Transition Project. Southern Illinois University, Carbondale.
- (Keynote) Overview of Selected Outcomes Related to Supported Employment and Co-work Relations in the Workplace (Plenary). AAMR Region IV Annual Conference, Calgary, Canada.
- Supported Employment: Support Issues at Multiple Levels. The Seventeenth Annual Association for Persons with Severe Handicaps Conference, Chicago.

1991

- (Invited) Supported Employment: What Have We Learned and Co-Worker Interactions Among Employees With and Without Disabilities. American Association on Mental Retardation's 115 Annual Meeting, Washington, D.C.
- (Invited) Community-Based Research Strategies. The 1991 OSEP Research Project Directors' Conference, Washington, D.C.
- (Invited) Supported Employment on Both Sides of the Atlantic. Gregynog Conference Centre, Newtown, Powys, Mental Handicap of Wales-Applied Research Unit.

1992

- (Keynote) Transition from school to work: Models, linkages, and policy. West Coast Conference on Employment of Persons with Disabilities, California State University, San Bernardino, Palm Springs.
- (Invited) Transition from school to work, Initiative IV Conference, Special Education Academy, Rosemont, Illinois.
- (Invited) Natural Supports: Our community at Work, American Association on Mental Retardation’s 116th Annual Conference, New Orleans.

- (Invited) Transition from School to Adult Life, President's Committee on Mental Retardation, Arlington, Virginia.
- (Invited) National perspectives on transition from school to adult life, Civitan International Research Center, University of Alabama at Birmingham.
- Secondary special education and transitional services, Ninth World Congress, of the International Association for the Scientific Study of Mental Deficiency, Queensland, Australia.
- (Keynote) Secondary special education and transition services: Charting a research agenda for the next decade. International Conference on Behavior Analysis in Education. Ohio State University, Columbus.
- Generalization of employment skills for persons with mental retardation utilizing self-instruction with multiple exemplars. International Conference on Behavior Analysis in Education, The Ohio State University, Columbus.
- (Invited) Transition from School to Adult Life: Promises Fulfilled? The John F. Kennedy Center for Research on Education and Human Development, George Peabody College, Vanderbilt University, Nashville, Tennessee.

1993

- (Invited) The Need for Multiple Levels of Analysis in Affecting the Lives of Youths and Adults with Mental Retardation, Nisonger Center, The Ohio State University, Columbus.
- (Invited) Leisure as an Adaptive Skill Area in the Reclassification and Redefinition of Mental Retardation, The 117th Annual Meeting of the American Association on Mental Retardation, Washington D. C.
- (Invited) Social Supports and Social Relationships in the Workplace, The Coalition of Mainstream Employment Programs' Conference, New York, N.Y.
- (Keynote) Transition from School to Adult Life: New Foundations for Effective Schooling" Maryland State Department of Education, Baltimore.
- Chair, Social Relationships Between Persons with and without Disabilities, The Twentieth Annual Association for Persons with Severe Handicaps Conference, Chicago.

1994

- (Invited) Transition from School to Adult Life: Toward the Identification of Employment Outcomes and Indicators. Faculty of Education, University of British Columbia. Vancouver.
- Inclusion, Choice and Self Determination in our Schools. The 118th Annual Meeting of the American Association on Mental Retardation, Boston.
- (Invited) Transition from School to Postsecondary Education. Ninth Annual Gulf Coast Conference on Early Intervention. Point Clear, Alabama.
- (Keynote) Transition from School to Work: Recommendations for the Future. The Seventeenth Annual Intervention Procedures Conference, Utah State University, Logan.
- (Invited) Restructuring Secondary Education. The Seventeenth Annual Intervention Procedures Conference, Utah State University, Logan.

- (Invited) A View From the Press Box: Transition and Interagency Agreements Throughout the Country. First Interagency Transition Conference: Bringing it all Home, Wayne State University, Lansing, Michigan.

1995

- (Invited) Intellectual Disability: Programs, Policies, and Planning for the Future. Sponsored by the National Institutes of Child Health and Development of the National Institutes of Health; the Joseph P. Kennedy Jr. Foundation; the 1995 Special Olympics World Games; and the Nations. United Nations Building, New York.
- (Invited) Did We Miss the Boat on Supported Employment? National Conference of State Legislators' 21st Annual Meeting, Milwaukee.
- (Keynote) Supported Employment Ten Years Later: Are We Making Progress? New Paradigms in Job Development, Southwest Developmental Services, Garden City, Kansas.

1996

- (Keynote) Transition from School to Adulthood: Meeting the Challenges of the 90s. Building Futures Together: Florida Blueprint for the School to Community Transition, Orlando.
- An Emerging Understanding of Disabilities: From Competence to Comparison, on Clarification and Toward Community. Similar and Different: Core Concepts and the Coming of Disabilities Studies. University of Illinois, Allerton Conference Center, Monticello.
- Examination of the Long Term Benefits of Supported Employment, Tenth World Congress the International Association for the Scientific Study of Mental Deficiency, Helsinki, Finland.

1997

- Long-term Benefits of Supported Employment. Thirteenth Annual Pacific Rim Conference, Honolulu.
- School Reform and Inclusion.” 1997 Annual Project Directors’ Meeting on Severe Disabilities. Kansas City.
- (Invited) Promoting Response Generalization: A K-12 Virtual Reality Application. The 121st Annual Meeting of the American Association on Mental Retardation, New York.
- Crossing Streets: A K-12 Virtual Reality Application for Understanding Knowledge Acquisition. IEEE Virtual Reality Annual International Symposium, Albuquerque.
- (Keynote) Building Stronger Transition Pathways. Malcolm X College, Chicago.

1998

- K-12 and Higher Education Technology Collaborations. Association of State Universities and Land-Grant Colleges, Chicago.

1999

- Investigating Students' Ability to Cross Intersections Utilizing Self-Instructional Strategies in the CAVE. The Seventeenth IASTED International Conference on APPLIED INFORMATICS (AI'99), Innsbruck, Austria.
- (Keynote) Transition Services: Recommendations for the 21st Century. Transition Conference IX, Auburn University, Auburn, Alabama.
- Chair, Technology-based Tools for Learning: Analysis and Synthesis in the 21st Century. 1999 Annual Meeting of the American Education Research Association, Montreal.
- (Keynote) Best Practices in the Twentieth Century: Transition from School to Work. Department of the Ministry, Ottawa, Canada.

2000

- (Invited) Accessing Personal Leadership to Promote the Self-Determination of People with Disabilities. Family Conference 2000, Springfield, Illinois.
- Investigating Students' Ability to Cross Intersections using Self Instructional Strategies in the CAVE. Thirteenth Behavior Analysis Society of Illinois Annual Conference. Orland Park, Illinois.

2001

- Reflections on a Career in Mental Retardation. Scheiffler Center on Life Sciences, Dole Building, Lawrence, Kansas.

2002

- Supported Employment in the United States (1978-2001): Research Directions in the New Millennium. Second National Congress on Disabilities. Padova, Italy.
- Transition Services in the United States: Recommendations for Excellence. Testimony made to the Subcommittee on Transition to Adult Life, President's Commission on Excellence in Special education. Washington, DC.
- Identification of Factors that Promote Applied Research in Special Education. Fifteenth Annual Conference of the Behavior Analysis Society of Illinois, Orland Park, Illinois
- Spiritual Dimensions in Living with Disabilities, Annual meeting of Society for Disability Studies, Oakland, CA.

2003

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- (Invited). Toward Self-Empowerment: Teaching People to be Independent Utilizing Self Instructional Strategies and School-to-Work: Pointing Young Adults Toward Non-Sheltered Alternatives and Looking at the Past 25 Years of Supported Employment in the United States. Michigan Association for Persons in Supported Employment, Cadillac, Michigan.
- Twenty-Five years of Supported Employment: Scientific, legal, and practical Contributions made by TASH, 2003 TASH Conference, Chicago.

2004

- Examining the Relationship between School-based Instruction and Employer Expectations and Transition Services: Recommendations for the 21st Century. Plainfield Community Consolidated School District, Joliet Community College, Joliet, Illinois.
- Reflections on a Career in Special Education with a View Toward Untying the Gordian Knot, The Pennsylvania state University, College Park, Pennsylvania.

2005

- Overview of National Outcomes and Transition Research, Bureau of Special Education, Department of Public Instruction, Harrisburg, Pennsylvania.
- Meaningful Outcomes or Missing the Boat: A Professional Choice. Pennsylvania Community on Transition Conference, Pennsylvania Department of Education, State College, Pennsylvania.
- (Keynote) Disabilities, Cultures & Transitions, Pennsylvania Association of Rehabilitation Facilities, State College, Pennsylvania.
- Successfully Navigating the Transition for School to Work, World Congress and Exposition on Disability, Philadelphia Convention Center, Philadelphia.

2006

- Beyond High School: Preparing Adolescents for Tomorrow's Challenges. Institute on Disabilities at Temple University, Pittsburgh and Bethlehem.
- Transition to Adult Roles, Institute on Disabilities at Temple University, Allentown, PA.
- Transition from School to Work: Planning, Preparation, Placement, and Participation, Institute on Disabilities at Temple University, Harrisburg, PA.

2007

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- Competence and Confidence: Partners in Policymaking/Transition. Institute in Developmental Disabilities at Temple University, Philadelphia.

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- Ostryn, C., Wolfe, P., & Rusch, F. R. (2007, November). Using the Picture Exchange Communication System for Person having Autism: Practical Strategies. 2007 TASH Conference, Seattle.

2008

- Preparing Adolescents for Tomorrow's Challenges: New Transition Bridges. Institute on Disabilities at Temple University, Pittsburgh, PA.
- (Plenary Session). Transition from School to Work: Securing the Future, Bridging the Gap. Community Options, Inc. Nashville, TN.

2009

- Transition from School to Adult Life: Tomorrow's Promises Unfulfilled. Institute on Disabilities at Temple University, Harrisburg, PA.
- Emerging Best Practices in Autism Spectrum Disorders. (With Pamela Wolfe). 2009 TASH Conference, Pittsburgh, PA.

2010

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2011

- Rusch, F. R., Dattilo, J., & Gast, D. (2011, January). Meta-Analysis of Single-Subject Research: Toward Identifying and Assessing Study Quality. Hawaii International Conference on Education, Oahu, Hawaii.
- (Invited). Should Secondary Special Education and transition Services Change Course? New Directions for Policy and Practice. Department of Anthropology, University of Leuven, Leuven, Belgium.

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Books

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- (book review) R. Stancliffe and K. C. Lakin (2005). *Costs and Outcomes of Community Services for People with Intellectual Disabilities*. Baltimore: Paul H. Brookes Publishing. In F. R. Rusch & K. Hildebrand (2005), *Research and Practice for Persons with Severe Disabilities*, 30, 177.
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- Macy, M., & Rusch, F. R. (2009). Life care planning and evaluation. In E. Mpofu & T. Oakland (Eds.), *Assessment in rehabilitation and health*. (pp. 297-312). Columbus, OH: Pearson Allyn & Bacon.
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2010

- Mpofu, E., Rusch, F. R., Chan, S., Engelbrecht, P., Mutepfa, M., Ruhode, N., & Seymour, K. L. (2010). Remedial education. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of cross cultural school psychology*. (pp. 806-818). Springer Publishers: New York, New York.
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- Rusch, F. R., Gast, D., & Dattilo, J. (2010). *Single-Participant Coding Manual for Evaluating Study Quality*. University Park: The Pennsylvania State University.

2011

- Rusch, F. R. (2011). Self-management research and treatment generality. *Journal of Vocational Rehabilitation, 34*, 1-6.
- (book review) Katovitch, D. M. (2009). The power to spring up: Postsecondary education opportunities or students with significant disabilities. Bethesda, MD: Woodbine House. In F. R. (in press). *The Review of Disabilities Studies*.

- Rusch, F. R., Datillo, J., & Gast, D. (submitted). Assessing Single-Participant Research Study Quality—A Pilot Study. *Journal of Vocational Rehabilitation*
- Rusch, F. R. & Hoi, S. K. (2011). Identifying power in single subject research: The importance of replications.
- Rusch, F. R. & Dattilo, J. (submitted). Employment and self-management: A meta-evaluation of six literature reviews. *Intellectual and Developmental Disabilities*.
- Rusch, F. R. (in preparation). Meta-analysis of self-instructional factors and outcomes for youth and young adults with intellectual disabilities: A synthesis of research.
- Rusch, F. R., & Stodden, R. (2011). Has Special Education Run its Course? New Considerations for Policy, Practice, and Research.

Research and Training Grants

Federal

- (Principal Investigator). A Coordinated Program for Preparation of Special Education Personnel: Vocational Education for the Handicapped. Division of Personnel Preparation, Bureau of Education for the Handicapped, U. S. Office of Education, 1979-82, \$36,000.
- (Principal Investigator). The Illinois Competitive Employment Project: Promoting Nons sheltered Employment Options for Moderately and Severely Handicapped Students. Research Projects Branch, Special Education Programs, U.S. Department of Education, 1984-1987, \$325,285.
- (Principal Investigator). Secondary/Transition Intervention Effectiveness Institute. Secondary Education and Transition Services Branch, U. S. Department of Education, Office of Special Education and Rehabilitative Services, 1985-1990, \$3,511,161.
- (Principal Investigator). Intervention Effectiveness Institute. Secondary Education and Transition Services Branch, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1990-1995, \$4,267,197.
- (Principal Investigator). Long-Term Training Program in Supported Employment. U. S. Department of Education, Rehabilitation Services Administration, 1988-1991, \$369,450.
- (Co-Principal Investigator, with John Trach). A Competency-Based Training Program to Promote, Implement, and Evaluate a Systematic Plan for Achieving Natural Supports. U.S. Department of Education, Rehabilitation Services Administration, 1992-1995, \$94,006.
- (Co-Principal Investigator, with John Trach). Long-Term Training Program in Supported Employment. U.S. Department of Education, Rehabilitative Services Administration, 1992-1995, \$97,325.
- (Co-Principal Investigator, with Janis Chadsey Rusch). Promoting Social Relationships and Inclusion among Transition-Aged Youths and Young Adults. National Institute on Disability and Rehabilitation Research. 1993-1996, \$384,963.

- (Principal Investigator). Preparation of Leadership Personnel in Transition. U. S. Department of Education, Office of Special Education and Rehabilitation Services. 1993-1998, \$381,221.
- (Co-Principal Investigator, with Patrick Devlieger). Symposium on Disability Studies. U.S. Department of Education, National Institute on Disability and Rehabilitation Research. 1995-1996, \$50,000.
- (Principal Investigator). Accessing School-to-Work, Secondary, and Postsecondary Environments. Secondary Education and Transition Services Branch, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1995-2000, \$10,850,000
- (Principal Investigator). Planning Grant for National Data Collection Center, Education and Human Resources Division, National Science Foundation, 1999-2001, \$199,773.
- (Co-Principal Investigator, with James T. Herbert). Increasing Training Capacity and Number of State Vocational Rehabilitation Counselors Serving High School Youth with Disabilities. U, S, Department of Education, Institute of Education Sciences, Rehabilitation Services Administration. 2008-2013, \$1,204,569.
- (Principal Investigator). Meta-analysis of Self-Instructional Factors and Outcomes for Youth and Young Adults with Intellectual Disabilities: A Synthesis of Research, National Institute on Disability and Rehabilitation Research, U. S. Department of Education. 2010-2011, \$75,000.
- Co-Principal Investigator, with John Dattilo). Project Solve: Utilizing Self-Instructional Strategies to Promote Generalized Learning Among Youth with Intellectual Disabilities. Grant to be submitted to: National Institute on Disability and Rehabilitation Research, U. S. Department of Education. 2011-2014, \$802,347.

State

- (Principal Investigator). The Employment Training Project-Community Integration of Mentally Retarded Adults. Illinois Department of Public Aid, Bureau of Title XX, 1978-80, \$207,535.
- (Principal Investigator). Program to Pay Minimum Wage On-the-job. CETA-Labor, Champaign Consortium, 1979-80, \$17,740.
- (Principal Investigator). Professional Housekeeping Vocational Training Program. CETA-Labor, Champaign Consortium, 1979-82, \$54,339.
- (Principal Investigator). Identifying Criteria for Instruction of the Handicapped. Illinois Office of Education, Department of Adult, Vocational, and Technical Education, 1978-1980, \$75,000 (with Rupert Evans).
- (Principal Investigator). Vocational Training for Competitive Employment. Illinois Office of Education, Department of Adult, Vocational, and Technical Education, 1980-81, \$7,500.
- (Principal Investigator). Vocational Training for Employment Integration. Illinois Department of Mental Health and Developmental Disabilities, 1982. \$500.
- (Principal Investigator). The Illinois Supported Employment Project. Illinois Department of Rehabilitation Services, Governor's Planning Council on Developmental Disabilities, Illinois Department of Mental Health and

- Developmental Disabilities, 1985-86, \$170,000; 1986-87, \$178,515; 1987-88, \$227,434; 1988-89, \$253,202; 1989-90, \$249,919; 1990-91, \$194,960.
(Principal Investigator). Supported Employment National Network. Kansas Rehabilitation Services, 1987-88, \$83,020; 1988-89, \$85,000; 1988-90, \$89,250; 1990-91, \$89,300.
(Principal Investigator). Supported Employment Telecourse Network. Illinois Planning Council on Developmental Disabilities, 1989-90, \$20,020.

University

- (Principal Investigator). Competitive Employment for Persons with Mental Retardation. Campus Research Board, University of Illinois, 1978-79, \$13,000.
(Principal Investigator). Social relations Among Workers With and Without Disabilities: A Ten-year Follow-up. Campus Research Board, University of Illinois, 2004, \$11,250.
(Principal Investigator). Promoting Economic Self-Sufficiency, Social Engagement, Health and Wellness Among High School Students and Young Adults with Disabilities, 2005-2006, \$4,000.
(Principal Investigator). *Transition Bridges OnLine*. Thematic Innovation Fund for Education. 2007-2008, College of Education. Penn State University.

Recognitions

- Scholar, Bureau of Educational Research, 1981-82.
Listed, Incomplete List of Teachers Ranked as Excellent by their Students, 1980; 1981; 1983; 1984; 1988; 1991; 2000; 2001; 2002; 2003; University of Illinois.
Recipient, Scholars' Travel Fund, Research Board, The Graduate College, University of Illinois, 1984; 1990; 2001.
Sabbaticals, 1983-84; 1990-91; 2001-02; 2010-11 (Penn State).
1991 Education Award, American Association on Mental Retardation.
Leadership Award, Association for Persons in Supported Employment, 1992
Fellow, American Association on Mental Retardation, 1994-present.
Member, New York Academy of Sciences, 1994.
Distinguished Senior Scholar, College of Education, University of Illinois, 1996.
Distinguished Service Award, Office of Special Education and Rehabilitative Services. U.S. Department of Education, 1999.
Recognized as one of the 25 most productive researchers in mental retardation over the past quarter century, Ranked 16th, Research in Developmental Disabilities, 2000.
Mary E. Switzer Distinguished Professor, 2010-2011.
Fulbright Specialist Candidate, 2011-2016.

Editorships

Associate Editorships

- Journal of Behavioral Education*, 1990-1993
Research in Developmental Disabilities, 1986-2002.

Journal of Applied Behavior Analysis (1988 guest associate editor; 1989, guest associate editor of special issue on supported employment).
American Journal on Mental Retardation, 1993-1999.
International Review of Mental Retardation, 1996-2000.

Editorial Board Memberships

Ethnographica: Journal of Disability and Culture, 2009-present.
Research and Practice for Persons with Severe Disabilities, 1979-present.
Applied Research in Mental Retardation, 1983-1986.
Journal of Applied Behavior Analysis, 1983-1991.
Education and Training of the Mentally Retarded, 1984-1986.
Research in Developmental Disabilities, 1995-2002.
Journal of Postsecondary Education and Disability, 1996-present.

Editorial Consultant

The Journal of Special Education, 1990-1991; 2010; 2011.
American Journal of Community Psychology, 1987-1995.
American Journal of Mental Retardation, 1988-present.
Analysis and Intervention in Developmental Disabilities, 1983-1985.
Educational Evaluation and Policy Analysis, 2006.
Journal of Applied Behavior Analysis, 1975-1983; 2004-2005; 2010.
The Journal of Applied Rehabilitation Counseling, 1989-1999.
Education and Training of the Mentally Retarded, 1978-80.
Behavior Therapy and Experimental Psychology, 1978-1980.
Community Services Forum, 1979-1982.
Behavior Research of Severe Developmental Disabilities, 1982-1983.
Exceptional Education Quarterly, 1980-1982.
Exceptional Children, 2008.
Education and Training of Children, 1981-1982.
Journal of Industrial Teacher Education, 1983-1984.
Journal of Postsecondary Education and Disability, 1995-1996.
Mental Retardation, 1983-1991.
Mental Retardation Systems, 1984-1985.
Learning Disabilities Research and Practice, 2006.
Educational Evaluation and Policy Analysis, 2006.
Science Education, 2007.

Professional and Public Service

International

Consultant, National Institute for the Mentally Handicapped, Secunderabad, India, 1987-1988.
Consultant, Behavioral Research Unit, Wales, 1990-1991.
Reviewer, Eaton Coull Learning Group, Vancouver, B.C. 2003.

Consultant, International Labour Office, Turin, Italy. 2009-2010.
Peer Reviewer, Capriparo and Carmimodena Foundations, Padova, Italy. 2010.

National

Board Member, Association for the Advancement of Community Services, 1979-1982.
Member, Publications Committee, Career Education Division, Council for Exceptional Children, 1979-1982.

Association Memberships (Date of Affiliation)

American Education Research Association. (1988).

The Association for Persons with Severe Handicaps. (1975).

American Association on Mental Deficiency. (1975).

Council for Exceptional Children. (1972).

The International Association of Sciences and Technology for Development.
(1999).

Consultant, Mathematica Policy Research, Princeton, New Jersey, 1981-1985.

Consultant, Parsons Research Center, Parsons, Kansas, 1982-1984.

Consultant, Manpower Demonstration Research Corporation, New York, 1983.

Reviewer and Panelist, Training Personnel for the Education of the Handicapped Program, Special Education Programs, OSERS, U. S. Department of Education, 1984.

Reviewer and Panelist, Auxiliary Activities: Education of the Handicapped, Special Education Programs, OSERS, U. S. Department of Education, 1984.

Reviewer and Panelist, Secondary Special Education and Transitional Services, Special Education Programs, OSERS, U.S. Department of Education, 1985.

Consultant, Human Services Research Institute, Boston, 1985.

Reviewer and Panelist, Division of Educational Services, Special Education Programs, OSERS, U.S. Department of Education, 1986.

Member, Vocational Steering Committee, The Association for Persons with Severe Handicaps. 1986-1995.

Member, Conference Planning Committee, The Association for Persons with Severe Handicaps, 1986-87.

Consultant, State Board of Education, State of Missouri, 1986-87.

Consultant, LaGrange Area Special Education, Illinois, 1986-87.

Reviewer, Plenum Publishing Company, New York, 1986.

Consultant, Public Interest Law Center of Philadelphia, 1986-87.

Member, American Education Research Association, 1986-present.

Consultant, Mendocino County Office of Education, Ukiah, CA, 1986-87.

Member, Employability Enhancement National Advisory Committee, University of Missouri, Columbia. 1987-1990.

Member, National Advisory Committee, United Cerebral Palsy Association, Washington, D.C. 1987-1990.

Member, Advisory Committee, Developmental Center for Handicapped Persons, Utah State University, 1988-present.

Consultant, Florida Department of Education, Tallahassee, 1989.

Member, APA Task Force on Treatments of Psychiatric Disorders, 1989.

Reviewer, National Association of State Directors of Special Education, 1989.

- Consultant, National Longitudinal Transition Study of Special Education Students, SRI International, Menlo Park, CA, 1986-1990.
- Active Member, The Academy on Mental Retardation, 1989-present.
- Consultant, Florida State Steering Committee for Career Preparation for Handicapped Students, 1990.
- Reviewer and Panelist, Division of Innovation and Development, Special Education Programs, OSERS, U.S. Department of Education, 1990.
- Presenter, Subcommittee on Select Education, U.S. House of Representatives, February 1990.
- Advisor, Advisory Board, Survivors United Network, Great Neck, New York, 1990-present.
- Reviewer and Panelist, Division of Educational Services, Special Education Programs, OSERS, U.S. Department of Education, 1991.
- President, Education Division, American Association on Mental Retardation, 1992-95.
- Reviewer and Panelist, Division of Educational Services, Special Education Programs, OSERS, U.S. Department of Education, 1992.
- Member, Annual Research Awards Selection Committee, National Association of Rehabilitation Facilities, 1992-1996.
- Consultant, Pelavin Associates, Washington, D.C., 1992-1996.
- Reviewer, Snodgras Scholar Award, Purdue University, 1993.
- Consultant, SRI International, 1993.
- Reviewer, Westview Press, Boulder, Colorado, 1994.
- Reviewer and Panelist, Training Personnel for the Education of Individuals with Disabilities, OSERS, US Department of Education. 1995.
- Member, New York Academy of Sciences, 1995-present.
- Member, American Psychological Association, 1993-2002.
- Associate Editor, *International Review of Research in Mental Retardation*, Vol. 20 and 21.
- Member, Advisory Board, Consortium on Inclusive Schooling Practices, 1994-1995.
- Member, Board of Advisors, State of the Art, Inc. Washington, DC, 1997-1999.
- Consultant, Expert Consensus Guidelines, Inc. Independence, Virginia, 1999
- Reviewer, Plenum Publishing Corporation, New York, 2000.
- Expert Testimony, President's Commission on Excellence in Special Education, Transition Task Force Hearing, Washington, D.C. 2002
- Chair, Review Team, Small Business Innovation Research (SBIR) Grant Program, Office of Educational Research and Improvements, U.S Department of Education, 2002.
- Consultant, Brownstone Publishers, New York, 2002.
- Reviewer, Allyn and Bacon, Boston, 2003.
- Reviewer, McGraw-Hill, Boston, 2003.
- Reviewer, Prentice Hall, New Jersey, 2003, 2004 (2).
- Reviewer, Brookes Publishing Company, 1995; 1999; 2000; 2004; 2010
Oxford University Press, New York, NY, 2006.
- Reviewer and Panelist, Steppingstones of Technology for Children with Disabilities Grant Program, Office of Special Education Programs, U.S. Department of Education, 2007.
- Expert Consultant, Center for Outcome Analysis, Philadelphia, 2007-present.
- Peer Reviewer, Social Sciences and Humanities Research Council of Canada, 2008-2009.

Rotating Member, Special Education Panel, Institute of Education Sciences, U. S. Department of Education, 2009.

Regional

Vice Chairperson, Vocational Rehabilitation Division, American Association on Mental Deficiency, Region VI, 1978-1981.
Member, Big 10 Consortium for Special Needs Students, 1980-1985.
Member, Publications Committee, American Association on Mental Retardation, 1992-1996.
Consultant, National Association of Rehabilitation Facilities, Washington, D.C., 1992.
President, Education Division, American Association for Mental Retardation, 1992-1993.

State

Consultant, Governor's Council on Developmental Disabilities, Springfield, Illinois, 1978-1979.
Consultant, Ludeman Developmental Training Center, Park Forest, Illinois, 1979.
Consultant, Macon County Rehabilitation Center, Decatur, 1979-1980, 1980-1981.
Consultant, Wabash and Ohio Valley Special Education District, Hood Center, Norris City, Illinois, 1981-1982.
Consultant, Chicago Board of Education, Chicago Public Schools, 1981-1983.
Member, Alternative Community Living Arrangements Committee, Governor's Planning Council on Developmental Disabilities, Springfield, Illinois, 1984-1985.
Member, Illinois Jobs Committee for the Handicapped, Office of the Governor, Springfield, Illinois, 1984-1986.
Co-chair (with Susan S. Suter, Director of the State of Illinois Department of Rehabilitation Services), Director's Committee on Service Delivery Methods and Advocacy, Department of Rehabilitation Services, 1984-1985.
Member, Long Term Care Subcommittee, Governor's Planning Council on Developmental Disabilities, Springfield, Illinois, 1984-1994.
Member, Director's Committee on Service Delivery Methods and Advocacy, Illinois Department of Rehabilitation Services, 1985-1994.
Member, Illinois Association for Persons With Severe Handicaps, 1986-2004.
Member, Behavior Analysis Society of Illinois, 1985-present.
Member-at-Large, Behavior Analysis Society of Illinois, 1985-present.
Member, Supported Employment Executive Committee (with Carl Suter, Bill Murphy, Leigh Steiner, Cathy Ficker-Terrill, J. Tamayo, and G. Leiberman), 1989-1994.
Member, Transition Advisory Group, Division of Services for Crippled Children, University of Illinois at Chicago, 1989-1995.
Member, Publications Committee, American Association on Mental Retardation, 1992-1994.
Expert Testimony, Citizen's Council on Mental Health and Developmental Disabilities, Chicago, 1993.
Member, Professional Advisory Council on Developmental Disabilities, Illinois Department of Mental Health and Developmental Disabilities, 1995-2001.
Member, Consumer and Family Advisory Council on Developmental Disabilities, Illinois Department of Mental Health and Developmental Disabilities, 1995-2002.

Member, Illinois Interagency Council, Illinois State Board of Education, 1997-2000.
Consultant, Pennsylvania Training and Technical Assistance Networks (PaTTAN),
Pittsburg, Pennsylvania, 2004-2005.

Member, Pennsylvania Association for Persons with Severe Disabilities, 2004-present.
Consultant, Husic Law Firm, Harrisburg, 2006-2010.
Expert Consultant, Marshall, Dennehey, Warner, Coleman, & Goggin Law Firm 2009-
2010.

Local

Professional Associate, Developmental Services Center, Champaign, 1989-2003.
Policy Board Member, Champaign Consortium, Employment and Training
Administration, 1981-1982.

Member, National Advisory Committee, National Network for Professional Development
of Vocational Special Educators, Department of Vocational and Technical
Education, 1983-1995.

Consultant and Court Appointed Monitor, State College Area School District, 2006-
present.

University

Member, Institutional Research Board, 1984-1986.

Member, Advisory Board, Division of Rehabilitation Services, 1987-1995.

Member, Academic Integrity in Research and Publications Committee, Office of the Vice
Chancellor for Research and Graduate College, 1992-1993.

Member, Budget Strategies Committee, 1994-1997.

Member, Avery Brundage Scholarship Committee, 1994-1995.

Chair, Avery Brundage Scholarship Committee, 1995-1996.

Member, Vocational and Technical Education Area Committee, Council on Teacher
Education, 1995-2001.

Member, Campus Recreation Advisory Committee, Division of Campus Recreation,
1998-present.

Member, University of Illinois Senate, 2000-2004.

External Affairs Subcommittee (2002-2003)

Senate Committee on the Budget (2003-2004)

Member, Undergraduate Disability Board, 2005-present.

College

Member, Awards Committee, College of Education, 1980-1983.

Member, Search Committee, Department of Educational Psychology, 1982-83.

Member, Committee on Elections and Credentials, 1982-1983.

Member, Committee for Graduate Awards, 1983-1985.

Chair, Search Committee, Department of Vocational Technical Education, 1983-84.

Member, Faculty Awards Committee, 1984-1986.

Chair, Capricious Grading Committee, 1984-86; 1992-1993.

Chair, Faculty Awards Committee, 1985-86.

Member, College Reorganization Task Force, 1985-1986.

Member, Comprehensive Salary Review Committee, 1986-1987.
Member, College Executive Committee, 1987-1988.
Member, Equal Employment Opportunities Committee, 1988-1989, 1989-1993.
Chair, College Committee on Research, 1990-93
Subcommittee Member, Minority Faculty and Staff Recruitment, 1990-91.
Chair, Space Committee, 1991-93.
Member, College Committee on Research, 1993-94.
Member, Computer Technology Committee, 1995-present.
Member, Faculty Awards Committee, 1996-1997.
Member, Mary Jane Neer Research Fund, College of Applied Life Studies, 1998-1999.
Member, Technology Committee, 2000-2001.
Member, Classroom Renovation Committee, 2000-2001.
Member, Undergraduate Awards Committee, 2000-2001; 2001-2002.
Chair, Research Task Force, 2004-2006.
Member, College Faculty Council (2005-2009).
Co-Chair, Promotions and Tenure Committee (2006-2008)
Chair, Committee on Faculty, Staff and Student Concerns (2006-2009)

Department

Member, Personnel Committee, 1978-80; 1982-84; 1991-92.
Member, Research Committee, 1979-81; 1984-1985; 1991-92; 2002-2003.
Member, Master's Admissions Committee, 1979-80.
Member, Doctoral Qualification Examination Committee, 1981-82; 1984-85.
Member, Search Committee, 1982-83.
Member, Executive Committee, 1984-86.
Chair, Research Committee, 1985-86, 1987-88; 1990-1991; 1996-97
Chair, Doctoral Admissions Committee, 1988-89; 1994-96; 2001-2002.
Chair, Special Fields Qualifying Exam Committee, 1989-1990.
Member, Search Committee, Department of Special Education, 1989-1990.
Chair, Qualifying Exam Committee, 1993-96; 2001-present.
Member, Doctoral Recruitment and Admissions Committee, 1995-96; 2003-04.
Member, Search Committee, Department of Special Education, 1996-97.
Member, Technology Committee, 1996-98; 2002-03.
Chair, Research Committee 1998-99.
Chair, Promotion and Tenure, 1998-99.
Member, ProSem Committee, 1998-00.
Chair and Member, ProSem Committee, 2000-04.
Member, Awards Committee, 2000-01; 2002-2003.
Member, Graduate Admissions Committee, 2005-2006.
Faculty Representative, Special Education Student Council for Exceptional Children
Chapter, 2004-2010.