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**Editor, *American Journal of Education***

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**EDUCATION**

1994 Ph.D., Education, Stanford University  
1992 M.A., Sociology, Stanford University  
1983 B.A., Sociology (Magna cum laude), Harvard University

**PROFESSIONAL EXPERIENCE**

2008-present            *Head, Department of Education Policy Studies*  
                                 *Pennsylvania State University*

Duties include overseeing all aspects of an academic department with 30 tenure-line faculty organized into six programs: Educational Leadership, Educational Theory and Policy, Higher Education, College Student Affairs, American Indian Leadership, and Comparative and International Education. The department offers the baccalaureate, master's, and doctoral degrees (including certification programs for principals and superintendent as well as on-line programs in teacher leadership and institutional research) that enroll a diverse, international student body. The department is home to multiple journals, research projects and two research centers, and enrolls over 200 graduate students.

2007- present            *Professor, Education and International Affairs*  
                                 *Pennsylvania State University*

This is a tenured position with appointment in the College of Education and courtesy appointment in the School of International Affairs.

2004 - 2007              *Professor-in-Charge, Educational Theory & Policy Program*  
                                 *Pennsylvania State University*

Duties included: overseeing the master and doctoral programs for a program with 9 core faculty; faculty recruitment and development; student recruitment; curriculum evaluation; coordination with other units.

2000-2003                    *Chair, Comparative and International Education Program  
Pennsylvania State University*  
Duties included: overseeing the master and doctoral programs in the dual-title degree program with 16 core faculty from two colleges and five departments; faculty recruitment and development; student recruitment; curriculum evaluation; coordination with other units.

2000- 2006                    *Associate Professor, Education Policy Studies  
Pennsylvania State University*  
This was a tenured position with duties including graduate teaching, research, service and undergraduate teaching.

1997-2000                    *Assistant Professor, Education Policy Studies  
Pennsylvania State University*  
This was a tenure-track position with duties including graduate teaching, research, service and undergraduate teaching.

1994-1997                    *Assistant Professor, Department of Elementary Education  
University of Georgia*  
This was a tenure-track position with duties including graduate and undergraduate teaching, student-teacher field supervision, and research. Also served as chair of the departmental committee on minority recruitment and retention; member of the Qualitative Interest Group Steering Committee; member of the International Education Taskforce.

1994-1996                    *Primary Researcher, Third Int'l Math-Science Study  
Nat'l Center for Education Statistics*  
Investigated the topic of adolescent lives in Japan for the TIMSS Case Study Project. Edited the final NCES report on the Japanese research; trained staff to use qualitative data analysis software for storing and analyzing observation and interview data.

### **Grants and Contracts**

2007-2008                    *Research Initiation Grant*  
Principal Investigator. "Teacher Quality in Global Perspective: Intensification, Specialization and Trans-national Mobility" (\$10,435).

2003                            *Consortium for Children, Youth and Family*  
Principal Investigator. "Preliminary Analysis for Study of Drug Prevention Program Diffusion" (\$15,789).

2003                            *College of Education*  
Principal Investigator. "Piloting and Instrument Development for a Study of Diffusion of Drug Prevention Programs in Public Schools" (\$8,950).

2000-2001                    *National Research Council*  
Author. Methodological paper on "Advancements in Conceptualizing and Analyzing Cultural Effects in Cross-National Studies of Educational Achievement" (\$6,000).

1999                            *Consortium for Children, Youth and Families*

***Penn State University***

Co-Principal Investigator with Susan Reis. "School Violence Polices and Teacher Perceptions" (\$2,000).

1999 ***National Science Foundation  
(conjoint proposal with FIE)***

Senior Researcher. "Augmentation, Analysis, and Dissemination of TIMSS" (\$976,499).

1999 ***Dept. of Education  
Nat'l Center for Education Statistics***

Project Director. Contract from NCES to revise and reformat the TIMSS Case Study Database. (\$8,550).

1998 ***Fund for the Improvement of Education  
OERI, U.S. Dept. of Education***

Senior Researcher. "Augmentation, Analysis, and Dissemination of TIMSS" (\$890,000).

1997 ***Office of the Vice President for Research (UGA)***

Principal Investigator. "Survey of Early School-To-Work Preparation Programs" (\$1,580).

1996 ***College of Education (UGA)***

Principal Investigator. "Teacher-Directed Counseling Programs" (\$4,866).

1994-1995 ***Third International Math-Science Study  
NCES, U.S. Dept. of Education***

Field Researcher. "Adolescent Lives." Received living stipend and travel grant to conduct research in Japan for TIMSS Case Study Project (\$9,000).

Grant/Funding Reviews

2011 **Hong Kong**

Served as external reviewer for U. of Hong Kong research council grants program.

**PUBLICATIONS**

**Books**

Gordon, J., Fujita, H., Kariya, K., & LeTendre, G. (Eds.). (2009). *Challenges to Japanese education*. New York: Teachers College Press & Tokyo: Seori-shobo.

Akiba, M. & LeTendre, G. (2009). *Improving teacher quality: The U.S. teacher workforce in a global context*. New York: Teachers College Press.

Baker, D. & LeTendre, G. (2005). *National differences, global similarities: World culture and the future of schooling*. Stanford: Stanford University Press.

Fukuzawa, R., & LeTendre, G. (2001). *The intense years: Early adolescence in Japan*. New York: RoutledgeFalmer Press

LeTendre, G. (2000). *Learning to be adolescent: Growing up in U.S. and Japanese middle schools*. New Haven, CT: Yale University Press.

LeTendre, G. (Ed.). (1999). *Competitor or ally: Japan's role in American educational debates*. New York: Falmer Press.

Rohlen, T., & LeTendre, G. (Eds.). (1996). *Teaching and learning in Japan*. New York: Cambridge University Press.

### **Refereed Journal Articles**

Akiba, M., LeTendre, G. K., & Scribner, J. P. (2007). Teacher quality, opportunity gap, and national achievement in 46 countries. *Educational Researcher*, 36(7), 369-387.

Bon, S. C., Faircloth, S.C., & LeTendre, G. (2006). The school violence dilemma: Protecting the rights of students with disabilities while maintaining teachers' sense of safety in schools. *Journal of Disability and Policy Studies*, 17(3), 148-157.

LeTendre, G., Gonzalez, R. G., & Nomi, T. (2006). Feeding the elite: The evolution of elite pathways from star high schools to elite universities. *Higher Education Policy*, 19, 7-30.

LeTendre, G., Hofer, B., & Shimizu, H. (2003). What is tracking? Cultural expectations in the U.S., Germany and Japan. *American Educational Research Journal*, 40(1), 43-90.

Akiba, M., LeTendre, G., Baker, D., & Goesling, B. (2002). Student victimization: National and school system effects on school violence in 37 nations. *American Educational Research Journal*, 39(4), 829-854.

Baker, D., Goesling, B., & LeTendre, G. (2002). Socio-economic status, school quality, and national economic development: A cross-national analysis of the "Heyneman-Loxley Effect" on mathematics and science achievement. *Comparative Education Review*, 46(3), 291-312.

LeTendre, G., Baker, D., Akiba, M., Goesling, B., & Wiseman, A. (2001). Teacher's work: Institutional isomorphism and cultural variation in the U.S., Germany, and Japan. *Educational Researcher*, 30(6): 3-16. [Reprinted in Winter 2002 edition of *MENSA Research Journal*, 33(1), 46-72].

- Baker, D., Akiba, M., & LeTendre, G. (2001). Worldwide shadow education: outside-school learning, institutional quality of schooling, and cross-national mathematics achievement. *Educational Evaluation and Policy Analysis*, 23(1), 1-18.
- LeTendre, G., & Akiba, M., (2001). Teacher beliefs about adolescent development. *Compare*, 31(2): 187-203
- LeTendre, G., Baker, D., Akiba, M., Wiseman, A. (2001). The policy trap: National educational policy and the third international math and science study. *International Journal of Educational Policy Research and Practice*, 2(1), 45-64.
- LeTendre, G. (1999a). Community-building activities in Japanese schools: Alternative paradigms of the democratic school. *Comparative Education Review*, 43(3), 283-310.
- LeTendre, G. (1999b). The problem of Japan: Qualitative studies and international educational comparisons. *Educational Researcher*, 28(2), 38-48.
- LeTendre, G., Rohlen, T., & Zeng, K. (1998). Merit or family background? Problems in research policy initiatives in Japan. *Educational Evaluation and Policy Analysis*, 20(4), 285-297.
- Zeng, K., & LeTendre, G. (1998). Adolescent suicide and academic pressure in East Asia. *Comparative Education Review*, 42(4), 513-528.
- Muth, K. D., Hart, L. E., LeTendre, G., Ference, R., & Naumowicz, D. (1998). Middle grades education in the 21<sup>st</sup> century: The role of cross-disciplinary research in practice and policy. *Research in Middle Level Education Quarterly*, 21(4), 1-14.
- LeTendre, G. (1997). Youth and schooling in Japan: Competition with peers. *Berkeley Journal of Sociology*, 41, 103-136.
- LeTendre, G. (1996a). Constructed aspirations: Decision-making processes in Japanese Educational Selection. *Sociology of Education*, 69(3), 193-216.
- LeTendre, G. (1996b). Social background and educational attainment in Japan: A review of research in the post-war period. *Research in the Sociology of Education and Socialization*, 11, 203-232. [Also reprinted in Rohlen, T., & Bjork, C. (Eds.). (In press). *Education and training in Japan* (Vol. II). London: Routledge.]
- LeTendre, G. (1995). Disruption and reconnection: Counseling young adolescents in Japanese schools. *Educational Policy*, 9(2), 169-184. [Also reprinted in Altbach, P. (Ed.). (1997). *The Asian educational challenge* (pp. 101-114). New York: SUNY Press.]
- LeTendre, G. (1994a). Guiding them on: Teaching, hierarchy and social organization in Japanese middle schools. *Journal of Japanese Studies*, 20(1), 37-59.

- LeTendre, G. (1994b). Distribution tables and private tests: The failure of middle school reform in Japan. *International Journal of Educational Reform*, 3(2), 126-136.
- Lotan, R., Swanson, P., & LeTendre, G. (1992). Strategies for De-tracked middle schools: Curricular materials, instructional strategies and access to learning. *Middle School Journal*, 24(1), 4-14.
- LeTendre, G. (1989). Internationalization at Takefu Higashi High School. *Japan Association of Language Teachers Journal*, 11(1), 78-91.

### **Book Chapters**

- Gordon, J. & LeTendre, G. (2009). Introduction. In J. Gordon, H. Fujita, K. Kariya, & G. LeTendre (Eds.), *Challenges to Japanese education* (pp. 1-10). New York: Teachers College Press & Tokyo: Seori-shobo.
- Gordon, J. & LeTendre, G. (2009). A New Policy Context for Schooling in Japan. In J. Gordon, H. Fujita, K. Kariya, & G. LeTendre (Eds.), *Challenges to Japanese education* (pp. 196-204). New York: Teachers College Press & Tokyo: Seori-shobo.
- LeTendre, G. (2002a). Cross-national Studies and the analysis of comparative qualitative research. In G. Steiner-Khamsi, J. Schwille & J. Torney-Purta (Eds.), *The IEA Civic Education Study* (pp. 239-277). Amsterdam: JAI Elsevier.
- LeTendre, G. (2002b). Advancements in conceptualizing and analyzing cultural effects in cross-national studies of educational achievement. In National Research Council, *Methodological Advances in Large-Scale Cross-National Education Surveys* (pp. 198-230). Washington, DC: National Academy Press.
- LeTendre, G. (2002c). Setting National Standards: Educational Reform, Social Change, and Political Conflict." In G. DeCoker (Ed.), *National standards and school reform in Japan and the United States* (pp. 19-32). New York: Teachers College Press.
- Baker, D., & LeTendre, G. (2000). Comparative sociology of classroom processes, school organization and achievement. In M. Hallinan (Ed.), *Handbook of sociology of education* (pp. 345-364). New York: Kluwer Academic/Plenum Publishers.
- LeTendre, G., & Akiba, M. (1999). Seinenki no Hattatsu ni Kansuru Kyoushi no Shinnen (Teacher Beliefs about Adolescent Development). In S. Kobayashi (Ed.), *Ningen Hattatsu to Kyouiku (Human Development and Education)* (pp. 94-114). Okayama City: Daigaku-Kyouiku Shuppan.
- LeTendre, G., & Shimizu, H. (1999). Towards a healing society: Perspectives from Japanese special education. In H. Daniels & P. Garner (Eds.), *The world yearbook of education, 1999: Inclusive education* (pp. 115-129). London: Kogan Page Ltd.

- LeTendre, G. (1999). International achievement studies and myths of Japan. In G. LeTendre (Ed.), *Competitor or ally: Japan's role in American educational debates* (pp. 3-24). New York: Falmer Press.
- Zeng, K., & LeTendre, G. (1999). The dark side of ...: Suicide, violence and drug use in Japanese schools. In G. LeTendre (Ed.), *Competitor or ally: Japan's role in American educational debates* (pp. 103-121). New York: Falmer Press.
- LeTendre, G., & Baker, D. (1999). An American obsession with comparison: International comparisons and international research. In G. LeTendre (Ed.), *Competitor or ally: Japan's role in American educational debates* (pp. 123-139). New York: Falmer Press.
- LeTendre, G. (1998). Introduction. In Office of Educational Research and Improvement, *The educational system in Japan: Case study findings* (pp. 1-21). Washington, D.C.: U.S. Department of Education.
- LeTendre, G. (1998). The role of school in Japanese adolescents' lives. In Office of Educational Research and Improvement, *The educational system in Japan: case study findings* (pp. 137-182). Washington, D.C.: U.S. Department of Education.
- LeTendre, G. (1996). Shido: The concept of guidance. In T. Rohlen & G. LeTendre (Eds.), *Teaching and learning in Japan* (pp. 275-294). New York: Cambridge Press.

### **Encyclopedia Entries**

- LeTendre, G. & Akiba, M. (2008). Japan. In J. Pattnaik & I. Epstein (Eds.), *Greenwood encyclopedia of childhood* (Asia and Oceania volume, pp. 237-254). Greenwood, CT: Greenwood Press.
- LeTendre, G. (2001). Education in North America. In N. J. Smelser & P. B. Baltes (Eds.), *The international encyclopedia of the social and behavioral Sciences*. Elsevier Science Ltd., Oxford.
- Akiba, M., & LeTendre, G. (2001). Bullying. *Encyclopedia of Asia*. Berkshire, MA: Berkshire Reference Works.
- LeTendre, G. (1992). Japanese high school students. In *Kodansha condensed encyclopedia of Japan*. Tokyo: Kodansha

### **Book Reviews and Other Publications**

- LeTendre, G. (2008). Japanese contributions to theory and practice in developmental psychology. *Mind, Culture, and Activity: An International Journal*, 15(3) 266-267.

- LeTendre, G. (2006). Lessons still to learn. *American Journal of Education*, 112(3) 447-455.
- LeTendre, G., Baker, D., Akiba, M., Goesling, B., & Wiseman, A. (2002, April). Response to K. Anderson-Levitt's rejoinder. *Educational Researcher*, 31(3), 22-23
- Akiba, M. & LeTendre, G. (2000). Review of the book *Japanese high school*, by S. Yoneyama. *Journal of Japanese Studies*, 26(2), 474-478.
- LeTendre, G. (Ed.). (2000). Special issue on minority educational policy. *International Journal of Educational Research*, 33(6). Including:
- LeTendre, G. (2000). Introduction: The "problem" of minority education. *International Perspective*, 577-583.
- LeTendre, G., Naumowicz, D. & Johnson, B. (2000) Conclusion. In *National educational policies and the formation of a "minority status,"* 649-655.
- LeTendre, G. (1999). Review of M. Roesgaard's *Moving mountains: Japanese educational reform*. *Journal of Japanese Studies*, 25(2), 483-486.
- LeTendre, G., & Baker, D. (1998, June 17). International competitiveness in science. *Education Week*, 46.
- LeTendre, G. (1998). Review of G. Benjamin's *Japanese lessons*. *Journal of Japanese Studies*, 24(2), 432-436.
- LeTendre, G. (1997). Review of J. Storey, P. Edwards, & K. Sisson's *Managers in the making*. *Management Learning*, 30(1): 100-102.
- LeTendre, G., & Morphey, C. (1996). Review of R. Scott's *Organizations and institutions*. *Management Learning*, 27(4), 495-497.
- LeTendre, G. (1996). Review of C. Lewis' *Educating hearts and minds*. *Education about Asia*, 2(1), 57.
- LeTendre, G. (1994). Review of K. Okano's *School to work transition in Japan*. *The Journal of Japanese Studies*, 21(1), 204-208.
- LeTendre, G. (1990). Nepal and India. In *Journeys and reflections: 25 years of the Michael C. Rockefeller Memorial Fellowship* (pp. 58-59). Boston: Venture Point.
- LeTendre, G. (1989, June 1). Debates improve English skills. *The Daily Yomiuri*, p. 7.
- Ogawa, H., Shirasaki, N., Uchida, Y., & LeTendre, G. (1988). *Let us talk about the world*. Fukui: Miyada Press.

- LeTendre, G. (1988, July 14). Students learn to “switch” cultures. *The Daily Yomiuri*, p. 7
- LeTendre, G. (1988, July 7). AET must vary activities to succeed. *The Daily Yomiuri*, p. 7.
- LeTendre, G. (1988, June 30). AETs, schools find working together bring benefits in Fukui. *The Daily Yomiuri*, p. 7.

## INVITED PAPERS AND LECTURES

- LeTendre, G., & Osif, M. (2009, December). *Access to high quality instruction: Transnational trends and national policy initiatives*. Marie Curie Excellence Project on Educational Inequalities in Cross-National Perspective Conference, Dublin, Ireland.
- Akiba, M., & LeTendre, G. (2009, March). *The opportunity gap in teacher quality: Global trends and policy solutions*. Paper presented at the Association for Supervision and Curriculum Development Meeting, Orlando, FL.
- LeTendre, G. (2008, May). *The transnational construction of minority status and its impact on Japanese education policy*. Paper presented at the Conference on Globalization, Demographic Change, and Educational Challenges in East Asia, University of Pennsylvania, Philadelphia, PA.
- LeTendre, G. (2007, October). *Emerging issues in assessing teachers’ work cross-nationally*. Presentation to the Workshop on Improving Comparative Indicators on Teachers and Teaching: Current Policies, Emerging Issues, Opportunities and Challenges. Sponsored by UNESCO Institute of Statistics and the Division for Higher Education, Section for Teacher Education, UNESCO, Paris, France.
- LeTendre, G. (2006, November). *Finding the silver bullet: TIMSS and the professional development of teachers of mathematics*. Presentation to the National Presidential Math Panel, Stanford University, Stanford, CA.
- LeTendre, G. (2006, March). *Global trends and changes in Japanese teacher work patterns*. Lecture given at the Center for Japanese Studies, University of Michigan, Ann Arbor.
- LeTendre, G. (2002, October). *Competition in the core: National scores, institutionalized work roles and the possibility for educational reform*. Paper presented to the National Academy of Education, Toronto, Canada.
- LeTendre, G. (2001, October). *A Japanese adolescence? The effects of the global institutionalization of schooling*. Lecture given to the Council on East Asian Studies, Yale University New Haven, CT.

## PRESENTATIONS AT NATIONAL AND INTERNATIONAL CONFERENCES

- LeTendre, G. (2010, September 21-24). *Protecting students by buffering teachers*. 15th Annual International UCEA Conference on Values and Leadership, Umeå, Sweden.
- Akiba, M., LeTendre, G., & Shimizu, K. (2009). *Teachers' working conditions in the U.S., Australia, and Japan*. Paper presented at *Comparative and International Education Society (CIES)* annual meeting, Charleston, SC.
- LeTendre, G. (2008, March). *The global diffusion of school-based prevention programs*. Paper presented to the Comparative and International Education Society, New York, NY.
- LeTendre, G., & Akiba, M. (2007, February). *A nation spins its wheels: The role of homework and national homework policies in national student achievement levels in math and science*. Paper presented to the Comparative and International Education Society, Baltimore, MD.
- LeTendre, G. (2006, April). *Educational policy reform and the teacher's job: Implications for female teachers and students in Japan*. Paper presented at the Association for Asian Studies, San Francisco, CA.
- LeTendre, G., & Bon, S. (2006, April). *The impact of court rulings on school-based prevention: Appellate circuits and search & surveillance*. Paper Presented at the American Educational Research Association, San Francisco, CA.
- LeTendre, G., & Stefkovich, J. (2003, June 12). *Diffusion of drug prevention programs in the U.S.* Society for Prevention Research. Washington, DC.
- LeTendre, G. (2003, April 23). *Case studies as part of IEA research*. Paper presented at the American Educational Research Association, Chicago, IL.
- LeTendre, G., Hofer, B., & Shimizu, H. (2002, April 1-5). *On the right track? Cultural expectations of tracking in the U.S., Germany and Japan*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Goesling, B., Baker, D., LeTendre, G., & Sigfusdottir, I. (2002, April 1-5). *The institutional context of educational stratification: Comparing school-resource inequalities within thirty-five countries*. Paper presented at the American Educational Research Association, New Orleans, LA.
- LeTendre, G., Akiba, M., Baker, D., Goesling, B., Sigfusdottir, I., Fabrega-Lacoa, R., & Zhao, H. (2002, March 6-9). *Why school work goes home: Cross-national factors and international trends in homework usage in 37 nations*. Paper presented at the Comparative and International Education Society, Orlando, FL.
- Baker, D., Fabrega-Lacoa, R., Goesling, B., Sigfusdottir, I., & LeTendre, G. (2002, March 6-9). *Technological inequalities in schools of 38 nations: The digital divide: Its size, causes and policy implications*. Paper presented at the Comparative and International Education

Society, Orlando, FL.

Akiba, M., LeTendre, G., Baker, D., Wiseman A., & Goesling B. (2001, April). *School violence and perceptions of violence: The U.S. in cross-national perspective*. Paper presented at the American Educational Research Association, Seattle, WA.

Gustafson, D., & LeTendre, G. (2001, March). *Refugees in Croatia and India: A comparison of education policies*. Paper presented at the Comparative and International Education Society, Washington, DC.

LeTendre, G. & Geertz Gonzalez, R. (2001, March). *The role of elite feeder schools in the U.S. and Japan*. Paper presented at the Comparative and International Education Society, Washington, DC.

LeTendre, G. (2000, August). *Downplaying choice: Institutionalized emotional norms in U.S. middle schools*. Paper presented at the American Sociological Association, Washington, DC.

Wiseman, A., Goesling, B., Akiba, M., LeTendre, G., & Baker, P. (2000, August). *Technical and institutional school environments: A comparative analysis of principal leadership, achievement, and national bureaucracy*. Paper Presented at the American Sociological Association, Washington, DC.

LeTendre, G., & Akiba, M. (2000, April). *The glitter of GOALS 2000: U.S. educational policy and the TIMSS*. Paper presented at the American Educational Research Association, New Orleans, LA.

Reis, S., Faircloth, S., & LeTendre, G. (2000, April). *Educators speak out on school violence and student rights*. Paper presented at the American Educational Research Association, New Orleans, LA.

Akiba, M., & LeTendre, G. (2000, March). *Cross-national analysis of school violence from 37 countries in TIMSS*. Paper presented at the Comparative International Education Society. San Antonio, TX.

LeTendre, G., Baker, D., & Akiba, M. (1999, April). *Cross-national analysis and data integration: First steps toward a comprehensive investigation of TIMSS data sets*. Paper presented at the American Educational Research Association, Montreal, Canada.

Akiba, M., & LeTendre, G. (1999, April). *Remedial, mixed and enhancement systems: An analysis of math achievement and extra-lessons*. Paper presented at the Comparative International Education Society, Toronto, Canada.

Baker, D., LeTendre, G., Benavides, M., & Yu, Z. (1998, August). *First in the world or falling behind? National patterns of U.S. math and science achievement from an*

- international perspective*. Paper presented at The American Sociological Association Meeting, San Francisco, CA.
- Baker, D., Pong, S., LeTendre, G., Benavides, M., & Yu, Z. (1998, August). *Revisiting school effects on achievement and national economic development: An analysis of the "Heyneman-Loxley" effect on math and science in forty countries*. Paper presented at the American Sociological Association Meeting, San Francisco, CA.
- Hofer, B., LeTendre, G., & Shimizu, H. (1998, June). *Cultural responses to individual differences: A cross-national study of educational tracking*. Paper presented at the Society for the Psychological Study of Social Issues, Ann Arbor, MI.
- LeTendre, G. (1998, April). *Multi-disciplinary research for middle-level education: Integrating qualitative and quantitative researchers*. Paper presented at the American Educational Research Association, San Diego, CA.
- LeTendre, G. (1998, March). *Qualitative data analysis and international comparisons: Facilitating cultural analysis of Japanese schools*. Paper presented at the Comparative and International Education Society Meeting, Buffalo, NY.
- LeTendre, G. (1998, March). *Reviving ethnography: The TIMSS and civic education case study projects*. Paper presented at the Comparative and International Education Society Meeting, Buffalo, NY.
- LeTendre, G. (1997, March). *Identity crisis and the modern self: Accurately depicting adolescent development*. Paper presented at the American Educational Research Association, Chicago, IL.
- LeTendre, G. (1997, March). *Negotiating school, work and family: Adolescence in Japan*. Paper presented at the American Educational Research Association, Chicago, IL.
- LeTendre, G. (1996, April). *Middle school teachers' theories of puberty*. Paper presented at the American Educational Research Association, New York, NY.
- LeTendre, G. (1996, March). *Teachers as counselors: Extra-school sources of support in the U.S. and Japan*. Paper presented at the 40th Annual Meeting of the Comparative and International Education Society, Williamsburg, VA.
- LeTendre, G. (1995, August). *Community building processes in Japanese schools*. Paper presented at the American Sociological Association, Washington, D.C.
- LeTendre, G. (1994, November). *Sermey Thoesam school: Cultural transmission in a Tibetan refugee school*. Paper presented at the American Anthropological Association, Atlanta, GA.

LeTendre, G. (1993, April). *The assertive self: Japanese adolescents and educational decisions*. Paper presented at the American Educational Research Association, Atlanta, GA.

LeTendre, G. (1992, April). *Guidance as curriculum: The use of Shido in Japanese schools and its implications for theories of learning*. Paper presented at the Conference on Teaching and Learning in Japan, Green Gulch, CA.

LeTendre, G. (1991, April). *Educational decisions, family background and tracking in the Japanese middle school*. Paper presented at the American Educational Research Association, Chicago, IL.

### **Symposia**

LeTendre, G. (1999, April). *The challenge of TIMSS: Integrating analysis across multiple data sets*. Symposium conducted at the American Educational Research Association, Montreal, Canada.

LeTendre, G. (1998, April). *Communication, interpretation, and reflection: Working on multi-member qualitative research projects*. Symposium conducted at the American Educational Research Association, San Diego, CA.

LeTendre, G. (1997, March). *Models of development and learning: A discussion of theory generated in the Japanese context*. Symposium conducted at the American Educational Research Association, Chicago, IL.

Glynn, D., Hart, L., LeTendre, G., Naumowicz, D., Soroan, B., & Ference, R. (1996, October-November). *Doctoral programs middle level education*. Symposium conducted at the National Middle School Association, Baltimore, MD.

LeTendre, G. (1996, April). *Comparison or competition: The use and misuse of Japanese educational data in the American research context*. Symposium conducted at the American Educational Research Association, New York, NY.

### **Other Talks and Presentations**

LeTendre, G. (2010, October). *Teacher quality and teacher education initiatives internationally*. Talk given to the Higher Education Student Association, Penn State University.

LeTendre, G. (2009, March). *Cross-national Trends in Teacher Work Roles and Working Conditions*. Talk given via the World University Network as part of the Ideas and Universities Seminar.

LeTendre, G. (2008, March 27). Panelist. *The Role of Quantitative Research in Teacher Education*. Session (58.050) at the American Education Research Association. New York, NY.

- LeTendre, G. (2006, November). Discussant. U.S. Algebra Panel. 2<sup>nd</sup> Annual IEA International Research Conference. The Brookings Institution, Washington, DC. (November 9-11, 2006).
- LeTendre, G. (2005, October 13-14). *'Fast-food discipline' and principals' decisions*. Paper presented at The Tenth Annual Values and Leadership Conference, Authentic Leadership, Authentic Learning, Penn State University, University Park.
- LeTendre, G. (2000, November). *Cross-cultural Issues. Methodological advances in large-scale cross-national education surveys*. Board on International Comparative Studies in Education, National Academy of Sciences, Washington, D.C.
- LeTendre, G., Baker, D., Akiba, M., Goesling, B., & Wiseman, A. (2000, June) *Teacher consistency in mathematics achievement: TIMSS results for the U.S., Germany and Japan*. Consortium for Policy Research in Education, Washington, DC.
- LeTendre, G. (1999, October). *Emotional choices: How schools affect the educational decisions of young adolescents and their families*. Paper presented at the National Academy of Education Fall Meeting, Pittsburgh, PA.
- LeTendre, G. (1999, February). *Lessons for state and local policymakers. Policy forum on the implication of TIMSS for state and local policymakers*. Consortium for Policy Research in Education, Washington, DC.
- LeTendre, G. (1999, November). *The political context of national standards in Japan*. Paper presented at the Conference on Japanese National Standards, Green Gulch Conference Center, San Francisco, CA.
- LeTendre, G. (1998, February). *Adolescent lives in the U.S., Germany and Japan*. Conference on the TIMSS Case Study, University of Michigan.
- LeTendre, G. (1997, October). *Transitions to work in the U.S. and Japan*. Comparative and International Education Workshop, Penn State University, University Park.
- LeTendre, G. (1997, February). *Full-time study, part-time work, sometimes romance: Gender and identity construction among Japanese adolescents*. Colloquia presented at the Institute of Behavioral Research Seminar, University of Georgia, Atlanta.
- LeTendre, G., Stanulis, R., & Hamilton, C. (1995, October). Education in international settings. Colloquia sponsored by the College of Education, Multi-cultural Initiative, University of Georgia.
- LeTendre, G. (1995, June). *He never studies: Mathematics and parental support in Japan*. Colloquia sponsored by the Institute of Asian Studies, University of Georgia, Atlanta.

LeTendre, G. (1995, April). *Adolescent lives and mathematics*. Mid-term report to the Third International Math-Science Case Study Project Team, Center for Advanced Study in the Behavioral Sciences, Stanford University, CA.

## HONORS AND AWARDS

- 2003-2004 Fulbright Senior Scholar  
U. of Bremen, Germany
- 2001-2004 Harry and Marion Eberly Faculty Fellow  
(College of Education, The Pennsylvania State University)
- 2003 Outstanding Study of the Year Award  
[with David Baker and Brian Goesling]  
(American Educational Research Association, International Studies SIG)
- 2002 Outstanding Faculty Award  
(College of Education, The Pennsylvania State University)
- 1998 Spencer Postdoctoral Fellowship  
(National Academy of Education)
- 1997 Phi Beta Delta [Honor Society for International Scholars]  
(University of Georgia Chapter)
- 1996 Institute of Behavioral Research Mentorship Program Award  
(University of Georgia)
- 1994 Young Scholars Fellowship  
(Johann Jacobs Foundation)
- 1993 Institute of International Studies, Dissertation Write-Up Award  
(Stanford University)
- 1992 Institute of International Studies, Research Support Award  
(Stanford University)
- 1991 Institute of International Studies, Fieldwork Support Award  
(Stanford University)
- 1983 Rockefeller Fellowship (to India and Nepal)  
(Harvard University)

## COURSES

### Graduate courses taught:

Advanced Qualitative Methods (*Penn State*)

Educational Theory and Policy Seminar (*Penn State*)  
Alternative Assessment of National Educational and Health Policies (*Penn State*)  
Introduction to Qualitative Methods in Education (*Penn State*)  
Comparative and International Education (*Penn State*)  
Anthropology of Education (*Penn State*)  
Ethnography of Schooling (*Penn State*)  
Sociology of Education (*Penn State*)  
Research Seminar in Elementary and Middle School Education (*UGA*)  
Introduction to Educational Research (*UGA*)  
Young Adolescents and Schools (*UGA*)  
The Middle School (*UGA*)  
Schooling in Japan (*Stanford*)  
Introduction to Qualitative Methods (*Stanford*)  
Ethnographic Approaches to Cultural Diversity and Schooling (*Stanford*)

**Undergraduate courses taught:**

Introduction to Comparative Education (*Penn State*)  
Introduction to American Education (*Penn State*)  
Anthropology of Education (*Penn State*)  
Sociology of Education (*Penn State*)  
The Middle School (*UGA*)  
Student Teacher Supervision (*UGA*)  
Cultural Transmission: Education in Cross-Cultural Perspective (*Stanford*)  
Social Diversity, the Constitution, and Educational Reform (*Stanford*)

**Courses developed:**

Anthropology of Education (*Penn State*)  
Alternative Assessment of National Educational and Health Policies (*Penn State*)  
Introduction to Qualitative Methods in Education (*Penn State with D. Evenson*)  
Advanced Qualitative Methods (*Penn State with D. Evenson*)  
Ethnography of Schooling (*Penn State*)  
Young Adolescents and Schools (*UGA, co-developed with middle school faculty*)  
Socio-Cultural Issues in Early Adolescence (*UGA, co-developed with middle school faculty*)  
Comparative and International Perspectives in Middle Grades Education (*UGA, co-developed with middle school faculty*)  
School Reform and Young Adolescents (*UGA, co-developed with middle school faculty*)

**DISSERTATIONS CHAIRED**

Adair, S. (2005). *Challenging public school re-segregation: The use of small-scale social movements to preserve the promise of Brown*. Pennsylvania State University, Educational Theory and Policy.

Al-Askar, A. (2002). *The Relationship between principal leadership styles as perceived by teachers and school climate in high schools in Rihadh City, Saudi Arabia*. Pennsylvania State University, Educational Theory and Policy.

- Al-Fahaid, S. (2002). *Gifted Educational Programs in Saudi Arabia*. Pennsylvania State University, Educational Theory and Policy.
- Al-Khshaiban, A. (2002). *Principal selection policy in Saudi Arabia's educational districts: A study of district factors and the implementation of selection criteria and process steps*. Pennsylvania State University, Educational Theory and Policy.
- Al-Khanderi, L. (2001). *The role of women in Islamic education: A critique of Al-Ghazali's master-pupil relationship*. Pennsylvania State University, Educational Theory and Policy.
- Al-Romi, N. (2001). *From school-to-future work transitions: Applying human capital and culture capital production in the Saudi Arabian education system*. Pennsylvania State University, Educational Theory and Policy.
- Akiba, M. (2001). *School violence in middle school years in Japan and the U.S.: The effects of academic competition on student violence*. Pennsylvania State University, Educational Theory and Policy.
- Naumowicz, D. (1999). *"They took it all away from me:" Croatian adolescent refugees and their identity development in war and peace*. Pennsylvania State University, Educational Theory and Policy.
- Ogden, A. (2009). *Education abroad and the making of global citizens: Assessing learning outcomes of course-embedded, faculty-led international programming*. Pennsylvania State University, Educational Theory and Policy.
- Maurial, M. (1999). *Andean rural children's views of the environment: A qualitative study*. Pennsylvania State University, Educational Theory and Policy.
- Oster, M. (2009). *Prevention & politics: An investigation of sex education policy in Pennsylvania*. Pennsylvania State University, Educational Theory and Policy.
- Sakurai, R. (2005). *Adolescent employment in agriculture in the U.S.: Does it impair students' academic achievement?* Pennsylvania State University, Educational Theory and Policy.
- Rampersad, C. (2007). *Diversity in question: inclusionary and exclusionary social interactions among international graduate students*. Pennsylvania State University, Educational Theory and Policy.
- Tevis, T. (2007). *African-American students' college transition trajectory: an examination of the effects of high school composition and expectations on degree attainment*. Pennsylvania State University, Educational Theory and Policy.

## **EXTERNAL EVALUATOR FOR DOCTORAL DISSERTATIONS**

T. V. Tlali. 2010. *Africanisation and globalisation: Implications for education policy reform in Lesotho* (Ph.D. dissertation). Philosophy and Policy Studies in Education, University of the Free State, S. Africa.

## **REVIEW AND EDITORIAL WORK**

Editor, American Journal of Education, 2008-present  
Senior Associate Editor, American Journal of Education, 2003-2008  
Assistant Editor, Comparative Educational Review, 2007-present  
Advisory Board, Child Resource Network, 2001-present  
Editorial Board, Sociology of Education, 2001-2003  
Editorial Board, Pennsylvania Education Policy Center, 1998-2000

2010 Reviews: Administration and Education Quarterly; Journal of Educational Psychology

## **SERVICE**

### **University Committees**

Member, Advisory Board of the Center for Global Studies (2010-present)  
Member, University Committee on Establishment of Masters in Professional Development (2009)  
Member, Strategic Planning Committee, School of International Affairs (2005-2007)  
Faculty Representative, Graduate Council, (2005-2007)  
Co-Chair, Graduate Council Sub-Committee on the Graduate Exhibition (2006-2007)  
Co-chair, Graduate Council Committee on Graduate Research (2005-2006)  
Member, Graduate Council Executive Committee (2005-2007)  
Co-chair, Graduate Council Sub-committee on Program Review and Evaluation (2000-2003)

### **School of International Affairs Committees**

Member, Faculty Governing Council (2007-present)

### **College of Education Committees**

Member (ex officio), Executive Committee, Pennsylvania School Study Council (2008-present)  
Member, International Programs Advisory Board (2009-present)  
Member, Rapid Strategic Planning Committee (2007-2008).  
Member, Taskforce on Building Research Capacity (2005)  
Member, Curriculum Committee (2003)  
Dept. Representative, Faculty Council, (1999-2001)  
Chair, Faculty Council Sub-committee on Faculty, Staff and Student Concerns (2000-2001)  
Member, College of Education Student Awards and Recognition Committee (1998-2001)  
Member, College of Education Technology Advisory Committee (1997-99)

### **Departmental Committees**

Member, EDLDR Search Committee (2008-2009)  
Member, HIED Search Committee (2007-2008)  
Chair, EDTHP Search Committee (2006-2007)  
Dept. Promotion and Tenure Committee

Chair (2006-2007)  
Member (2005-2008)  
Member, Dept. Diversity Committee (2004-present)  
Chair, Dept. Space Allocation Committee (2002-2003)  
Member, Graduate Research Assistantship Committee (2001- 2003)  
Member, Departmental Promotion and Tenure Committee (2001- 2003)  
Member Qualitative Methods Collaborative Course Committee (1998-present)  
Chair, Qualitative Methods Collaborative Course Committee (1998-2001)  
Member, Higher Education Search Committee (2001)  
Member, Educational Administration Search Committee—Educational Law Position (1999-2000)  
Member, Educational Administration Search Committee—Organizational Theory Position (1999-2000)  
Member, Education, Theory and Policy Program Search Committee (1999-2000)  
Member, Education, Theory and Policy Program Self-Study Committee (1997-1998)  
Member, Education, Theory and Policy Program Search Committee (1997-98)

**Professional Associations -- Membership and Service**

American Educational Research Association (1990-present)  
Advisory Board, International Studies SIG (1998-2001)  
American Sociological Association (1993-2003)  
Comparative and International Education Society (1994-2003; 2004-present)