

CURRICULUM VITAE

Jerry Trusty, Ph D, LPC, NCC

Office

Department of Counselor Education, Counseling
Psychology and Rehabilitation Services
327 CEDAR Building
Pennsylvania State University
University Park, PA 16802-3110
e-mail: jgt3@psu.edu
Phone: 814-863-7536
FAX: 814-863-7750
Web: <http://www.ed.psu.edu/cned/Trusty/homepage.asp>

Home

506 Robin Rd.
Bellefonte, PA 16823

Contents

Professional Preparation.....	2
Professional Experience.....	2
License & Certifications.....	4
Publications.....	4
Presentations.....	13
Grants/Funding.....	20
Service.....	22
Honors.....	27
Dissertations Directed.....	27
Courses Taught.....	28
Professional Organizations.....	31
Special Training.....	31

Professional Preparation

Ph. D., Mississippi State University, Mississippi State, Mississippi, 1992; Counselor Education; CACREP accredited program; emphasis in school counseling; minor in music education. School counselor certification program completed 1989

Master of Music, 1973; University of Southern Mississippi, Hattiesburg, MS; degree in applied music, instrumental performance

Bachelor of Music Education, 1971; University of Southern Mississippi, Hattiesburg, MS

Professional Experience

2001→ Professor (2003-present), Associate Professor (2001-2003), Pennsylvania State University (University Park, PA), Department of Counselor Education, Counseling Psychology and Rehabilitation Services; Coordinator of Secondary School Counseling Program, CACREP Accredited programs in school counseling and counselor education; Teach master's and doctoral courses in school counseling and counselor education; advise and supervise master's and Ph. D. students.

1999-01 Assistant Dean of Administration, Research, and Program Development, College of Education, Texas A&M University-Commerce (formerly East Texas State University); assistant dean in a college administrative structure including two assistant deans (other is Asst. Dean for Teacher Certification) and one dean; developed budgets, assisted department heads and other deans in program development; assisted college faculty with research and grants; did research and development; developed assessment program for teacher education; chaired college Doctoral Studies Committee; led college in dean's absence with signature authority for dean; concurrent appointment as professor in Department of Counseling

1994-01 Assistant(1994 to 1996)/Associate(1996-1999)/Professor (1999-2001) of Counseling, Texas A&M University-Commerce, Department of Counseling; Full Graduate Faculty Status, 1996-2001; CACREP Accredited programs: Ph. D. program in counselor education, master's programs in school counseling, community counseling, student affairs

Clinical Director, (1996 -1999): administered and directed clinical sequence in program (pre-practicum, practicum, internship), leader of clinical committee

Coordinator of School Counseling Program (1996 to 1999), led the School Counseling Program; worked with other program directors in decision-making; consulted with school counseling faculty on school counseling program; Coordinator of School Counseling Certification (95-96); helped students develop certification plans; certified that master's degree and certification students met requirements

Taught courses in master's and doctoral programs including courses in clinical sequence, school counseling, research, group counseling, counseling theories, career development, assessment in counseling, introduction to counseling, multicultural counseling, research methodology; directed dissertations, served on dissertation committees; served programs, department, college, university, profession

- 1992-94 Assistant Professor of Counseling, University of Alabama at Birmingham; master's programs in school, community, and rehabilitation counseling; Coordinator of School Counseling Program; leader in CACREP accreditation efforts; taught courses in assessment, multicultural counseling, career development counseling, counseling practicum, counseling supervision
- 1991-92 Research Assistant, Coordinator of Program of Research and Evaluation for Public Schools (PREPS) At-risk Research Project, Mississippi State University, Mississippi State, Mississippi; directed research on at-risk youth in six school districts, participated in grant writing and program evaluation; supervised school counseling interns; team taught courses
- 1989-91 Counselor, Ackerman High School/Middle School, Ackerman, Mississippi, grades 6-12, 450 to 570 students; Dropout Prevention Coordinator, Choctaw County Schools; Coordinator of Testing; Led Peer Helper Program and drug-free groups
- 1990 Graduate Assistant (Summer), Coordinator of Practicum and Internship, Department of Counselor Education, Mississippi State University, Mississippi State, MS; coordinated practicum and internship placement process; supervised practicum and internship students, supervised counseling media lab, lectured in career- and school-counseling classes
- 1987-89 Band Director, Fifth Street Junior High School, West Point, Mississippi; directed jr. high band, assisted with high school, superior rated bands
- 1977-87 Owner and Operator, Tylertown Ice Plant and Market, Tylertown, Mississippi; operated and managed business with eight employees

- 1975-77 Musician, Southeastern United States; traveled with musical performing group, also business manager
- 1973-75 Musical instrument repair and sales, Andrews Edwards Music Company, Wilmette, Illinois
- 1971-72 Band Director, Mendenhall High School, Mendenhall, Mississippi; directed band program, grades 6-12

License, Certifications, Credentials

Pennsylvania Licensed Professional Counselor (LPC), license number PC000047, licensed February, 2002--inactive

National Certified Counselor, number 34822, certified April, 1994

National Trainer, National Center for Transforming School Counseling/Education Trust, 2005--present.

Formerly certified in school counseling (K-12), vocational counseling, instrumental music (K-12)--Mississippi

Publications

In Refereed Journals:

- Li, C. S., Lampe, R., Trusty, J., & Lin, Y. F. (2009). Cluster analysis of impaired counseling students: A survey of master's level CACREP-accredited programs. *Journal of Professional Counseling: Practice, Theory, and Research, 37*, 38-50.
- Trusty, J., Mellin, E. A., & Herbert, J. T. (2008). Closing achievement gaps: Roles and tasks of elementary school counselors. *Elementary School Journal, 108*, 407-421.
- Li, C. S., Trusty, J., Lampe, R., & Lin, Y. F. (2008). Remediation and termination in CACREP accredited counselor education programs. *International Journal of Educational Leadership, 2*(2). Accessed September 2, 2008 at <http://ijelp.expressacademic.org/>.

- Li, C. S., Trusty, J., Nichter, M., Serres, S., & Lin, Y. F. (2007). Non-academic behavioral indicators of student impairment: A survey of CACREP-accredited master's-level counseling programs. *Journal of Education and Human Development, 1*. On-line journal accessed March 4, 2008 at http://www.scientificjournals.org/journals2007/j_of_edu2.htm
- Rainey, S., & Trusty, J. (2007). Attitudes of master's level counseling students toward gay men and lesbians. *Counseling and Values, 52*, 12-24.
- Herbert, J. T., & Trusty, J. (2005). Clinical supervision practices and satisfaction within the public vocational rehabilitation program. *Rehabilitation Counseling Bulletin, 49*, 66-80.
- Trusty, J., Niles, S. G., & Carney, J. V. (2005). Education-career planning and middle school counselors. *Professional School Counseling, 9*, 136-143.
- ***invited article
- Brown, D., & Trusty, J. (2005). School counselors, comprehensive school counseling programs, and academic achievement: Are school counselors promising more than they can deliver? *Professional School Counseling, 9*, 1-8.
- Brown, D., & Trusty, J. (2005). The ASCA National Model, accountability, and establishing causal links between school counselors' activities and student outcomes: A reply to Sink. *Professional School Counseling, 9*, 13-15.
- Trusty, J., Ng, K., & Watts, R. E. (2005). Model of effects of adult attachment on emotional empathy of counseling students. *Journal of Counseling & Development, 83*, 66-77.
- Henriksen, R. C., Jr., & Trusty, J. (2005). Ethics and values as major factors related to multicultural aspects of counselor preparation. *Counseling and Values, 49*, 180-192.
- Ng, K. M., Trusty, J., & Crawford, R. (2005). A Cross-cultural validation of the Attachment Style Questionnaire: A Malaysian pilot study. *The Family Journal: Counseling and Therapy for Couples and Families, 13*, 416-426.
- Plata, M., & Trusty, J. (2005). Effect of socioeconomic status on general and at risk high school boys' willingness to accept same-sex peers with LD. *Adolescence, 40*, 47-66.
- Trusty, J., & Brown, D. (2005). Advocacy competencies for professional school counselors. *Professional School Counseling, 8*, 259-265.

- Plata, M., Trusty, J., & Glasgow, D. (2005). Adolescents with learning disabilities: Are they allowed to participate in activities? *Journal of Educational Research*, 136-143.
- Trusty, J., & Niles, S. G. (2004). Realized potential or lost talent: High-school variables and bachelor's degree completion. *Career Development Quarterly*, 53, 2-15.
- Abrams, L., & Trusty, J. (2004). African Americans' racial identity and socially desirable responding: An empirical model. *Journal of Counseling & Development*, 82, 365-374.
- Trusty, J., Thompson, B., & Petrocelli, J. V. (2004). Practical guide for reporting effect size in quantitative research in the *Journal of Counseling & Development*. *Journal of Counseling & Development*, 82, 107-110.
- ***invited article
- Trusty, J., Skowron, E. A., Watts, R. E., & Parrillo, A. L., III (2004). Modeling the effects of counselor trainees' perceptions of early childhood on trainees' social influence attributes. *The Family Journal: Counseling and Therapy for Couples and Families*, 12, 6-13.
- Henriksen, R. C., Jr., & Trusty, J. (2004). Understanding and assisting Black/White Biracial women in their identity development. *Women & Therapy: A Feminist Quarterly*, 27, 65-83.
- Trusty, J., & Niles, S. G. (2003). High-school math courses and completion of the bachelor's degree. *Professional School Counseling*, 7, 99-107.
- Trusty, J., Plata, M., & Salazar, C. (2003). Modeling Mexican Americans' educational expectations: Longitudinal effects of variables across adolescence. *Journal of Adolescent Research*, 18, 131-153.
- Watts, R. E., & Trusty, J. (2003). Using imaginary team members in reflecting "as if." *Journal of Constructivist Psychology*, 16, 335-340.
- ***invited article
- Wang, H., & Trusty, J. (2003). The relationships among departments, educational systems, study time shift and career barriers for female college graduating students. *Journal of the Mei Ho Institute of Technology*, 22, 13-22.
- Trusty, J. (2002). Effects of high-school course-taking and other variables on choice of science and mathematics college majors. *Journal of Counseling & Development*, 80, 464-474.
- Reprinted (2005) in *Giornale Italiano di Psicologia dell'Orientamento*, 5, 37-50.

- Trusty, J. (2002). African Americans' educational expectations: Longitudinal causal models for women and men. *Journal of Counseling & Development, 80*, 332-345.
- Trusty, J., Robinson, C., Plata, M., & Ng, K. (2000). Effects of gender, socioeconomic status, and early academic performance on post-secondary educational choice. *Journal of Counseling & Development, 78*, 463-472.
- Trusty, J., Ng, K., & Plata, M. (2000). Interaction effects of gender, SES, and race/ethnicity on post-secondary educational choices of U.S. students. *Career Development Quarterly, 49*, 45-59.
- Trusty, J., Ng, K., & Ray, D. (2000). Choice of Holland's social type college majors for U.S. racial/ethnic groups. *Journal of Career Development, 27*, 49-64.
- Trusty, J., & Ng, K. (2000). Longitudinal effects of achievement perceptions on choice of post-secondary major. *Journal of Vocational Behavior, 57*, 123-135.
- Trusty, J. (2000). High educational expectations and low educational achievement: The stability of educational goals across adolescence. *Journal of Educational Research, 93*, 356-365.
- Mauzey, E., Harris, M. B. C., & Trusty, J. (2000). Comparing of the effects of live supervision interventions on novice trainee anxiety and anger. *The Clinical Supervisor, 19*(2), 109-122.
- Trusty, J., & Watts, R. E. (1999). Relationship of high-school seniors' religious perceptions and behavior to educational, career, and leisure variables. *Counseling and Values, 44*, 30-39.
- Trusty, J. (1999). Effects of eighth-grade parental involvement on late adolescents' educational expectations. *Journal of Research and Development in Education, 32*, 224-233.
- Trusty, J., & Harris, M. B. C. (1999). Lost talent: Predictors of the stability of educational expectations across adolescence. *Journal of Adolescent Research, 14*, 359-382.
- Plata, M., Masten, W. G., & Trusty, J. (1999). Teachers' perception and nomination of fifth-grade Hispanic and Anglo students. *Journal of Research and Development in Education, 32*, 113-123.
- Hunter, S., Harris, M. B. C., & Trusty, J. (1998). Relationships among dogmatism,

family ideology, and religiosity in master's level counseling students. *Counseling and Values, 43*, 70-77.

Trusty, J., & Pirtle, T. (1998). Parents' transmission of educational goals to their adolescent children. *Journal of Research and Development in Education, 32*, 53-65.

Trusty, J. (1998). Family influences on educational expectations of late adolescents. *Journal of Educational Research, 91*, 260-270.

Trusty, J., & Lampe, R. E. (1997). Relationship of high-school seniors' perceptions of parental involvement and control to seniors' locus of control. *Journal of Counseling & Development, 75*, 375-384.

Watts, R. E., & Trusty, J. (1997). Chaos and Christianity: A response to Butz and a Biblical alternative. *Counseling and Values, 41*, 88-96.

Trusty, J., Watts, R. E., & Erdman, P. (1997). Predictors of parents' involvement in their teens' career development. *Journal of Career Development, 23*, 189-201.

Trusty, J. (1996). Relationship of parental involvement in teens' career development to teens' attitudes, perceptions, and behavior. *Journal of Research and Development in Education, 30*, 317-323.

Trusty, J., Watts, R. E., & House, G. (1996). Relationship between self-concept and achievement for African American preadolescents. *Journal of Humanistic Education and Development, 35*, 29-39.

Trusty, J. (1996). Counseling for dropout prevention: Applications from multicultural counseling. *Journal of Multicultural Counseling and Development, 24*, 105-117.

(above article also published in *Annual editions: Multicultural education*. Guilford, CT: Brown & Benchmark, 1997)

Trusty, J., & Watts, R. E. (1996). Parents' perceptions of career information resources. *Career Development Quarterly, 44*, 242-249.

Trusty, J., Watts, R. E., & Crawford, R. (1996). Career information resources for parents of public school seniors: Findings from a national study. *Journal of Career Development, 22*, 227-238.

Watts, R. E., Trusty, J., & Lim, M. (1996). Characteristics of healthy families as a model

- of systemic social interest. *Canadian Journal of Adlerian Psychology*, 26, 1-12.
- Watts, R. E., Trusty, J., Erdman, P., & Canada, R. (1996). Texas LPCs' perceptions of their counselor training: A brief report. *Texas Counseling Association Journal*, 24, 9-14.
- Trusty, J., Watts, R. E., & Lim, M. (1995). Multidimensional self-concepts and achievement in African-American middle school students. *Education*, 115, 522-529.
- Watts, R. E., Trusty, J., Canada, R., & Harvill, R. L. (1995). Counselor effectiveness and perceived early childhood family influence: An exploratory study. *Counselor Education and Supervision*, 35, 104-110.
- Watts, R. E., & Trusty, J. (1995). Social interest and counselor effectiveness: An exploratory study. *Individual Psychology*, 51, 293-298.
- Trusty, J., Peck, H. I., & Mathews, J. (1994). Achievement, socioeconomic status and self-concepts of fourth-grade students. *Child Study Journal*, 24, 281-298.
- Trusty, J. (1994). The relationship between family structure and self-concept in middle school students. *Journal of Humanistic Education and Development*, 33, 32-42.
- Trusty, J., & Oliva, J. (1994). The effects of arts and music education on students' self-concepts. *Update: Applications of Research in Music Education*, 13, 23-28.
- (summary of above article published in *Compendium of Research in Arts Education*, Morrison Institute for Public Policy, Arizona State University [1995]; available in printed form, personal computer format, and on the Internet.)
- Trusty, J., & Dooley-Dickey, K. (1993). Alienation from school: An exploratory analysis of elementary and middle school students' perceptions. *Journal of Research and Development in Education*, 26, 232-242.
- Trusty, J. (1993). The alienation/dropout paradigm: Helping students stay in school. *Alabama Counseling Association Journal*, 19(1), 23-33 .
- Trusty, J., & Black, D. (1993). Comparison of two approaches to training peer facilitators. *Journal of Research in Education*, 3, 45-50.
- Trusty, J., & Dickey, K. (1993). Development of methods for identifying students with potential to drop out of school. *Special Services in the Schools*, 7, 21-33.

Trusty, J., & Dickey, K. D. (1990). Identification of potential school dropouts and implications for prevention. *Thresholds in Education*, 16, 6-8.

Under Review for Journals:

Trusty, J., & Deil-Amen, R. (2009). Testing the Long-Term Educational Development model by genders and SES groups. Manuscript Submitted for Publication.

Books:

Trusty, J. (under contract). *Research fundamentals in the helping professions*. Boston: Houghton/Mifflin.

Brown, D., & Trusty, J. (2005). *Designing and leading comprehensive school counseling programs: Promoting student competence and meeting student needs*. Belmont, CA: Thomson Brooks/Cole.

Trusty, J., Looby, E. J., & Sandhu, D. S. (Eds.). (2002). *Multicultural counseling: Context, theory and practice, and competence*. Huntington, NY: Nova Science.

Book Chapters:

Trusty, J. (in press). Research in counseling. In S. G. Niles (Ed.) *Introduction to counseling and development*. Philadelphia: Lahaska Press.

Trusty, J., & Niles, S. G., & Pertuit, T. L. (in press). A practical approach to career assessment in schools. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (2nd ed.). Austin, TX: Pro-Ed.

Niles, S. G., & Trusty, J., & Hutchinson, B. (in press). Career development interventions in the schools. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (2nd ed.). Austin, TX: Pro-Ed.

Porfelli, E., Niles, S. G., & Trusty, J. (2005). Theories of career development: Core concepts and propositions. In J. Patrick, G. Eliason, & D. L. Thompson (Eds.), *Issues in Career Development* (pp. 1-42). Greenwich CT: Information Age Publishing.

Lampe, R., Trusty, J., & Criswell, R. (2005). Counseling programs. In A. Pankake, G. Schroth, & M. Littleton (Eds.), *Administration and supervision of special programs in education* (2nd ed., pp. 145-161). Dubuque, IA: Kendall/Hunt.

- Trusty, J., & Niles, S. G. (2004). A practical approach to career assessment in schools. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 431-441). Austin, TX: Pro-Ed.
- Niles, S. G., & Trusty, J. (2004). Career development interventions in the schools. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 311-323). Austin, TX: Pro-Ed.
- Niles, S. G., Trusty, J., & Mitchell, N. (2004). Fostering positive career development in children and adolescents. In R. Perusse & G. E. Goodnough (Eds.), *Leadership, advocacy, and direct services strategies for professional school counselors* (pp. 102-124). Pacific Grove, CA: Brooks/Cole.
- Trusty, J. (2002). Counseling for career development with persons of color. In S. G. Niles (Ed.), *Adult career development: Theories, concepts and practices* (3rd ed., pp. 191-213). Tulsa, OK: National Career Development Association.
- Trusty, J., Davis, P. E., & Looby, E. J. (2002). Historical context of multiculturalism in the United States. In J. Trusty, E. J. Looby, & D. S. Sandhu (Eds.), *Multicultural counseling: Context, theory and practice, and competence* (pp. 1-30). New York: Nova Science.
- Henriksen, R. C., & Trusty, J. (2002). Racial, ethnic, and cultural identity development models. In J. Trusty, E. J. Looby, & D. S. Sandhu (Eds.), *Multicultural counseling: Context, theory and practice, and competence* (pp. 55-104). New York: Nova Science.
- Fernandez, M. S., Trusty, J., & Criswell, R. J. (2002). Interpersonal communication skills as a basis for multicultural counseling. In J. Trusty, E. J. Looby, & D. S. Sandhu (Eds.), *Multicultural counseling: Context, theory and practice, and competence* (pp. 261-281). New York: Nova Science.
- Lampe, R. E., Trusty, J., & Criswell, R. J. (2001). Counseling programs. In G. Schroth & M. Littleton (Eds.), *Administration and supervision of special programs in education* (pp. 125-138). Dubuque, IA: Kendall/Hunt.

Edited publications:

- Trusty, J. (in press). Definition of academic achievement. In F. T. Leong (Ed.) *Encyclopedia of counseling*.
- Trusty, J., & Dooley-Dickey, K. (1992). Training peer helpers for work with at-risk students. In R. C. Morris (Ed.), *Solving the problems of at-risk youth: Involving parents and community resources*. Lancaster, PA: Technomic.

Trusty, J., & Dickey, K. D. (1991). Identification of potential school dropouts and implementation of a dropout prevention program. In R. C. Morris (Ed.), *Youth at-risk: A resource guide* (pp. 26-27). Lancaster, PA: Technomic.

Other research publications:

Trusty, J. (2004). *Effects of students' middle-school and high-school experiences on completion of the bachelor's degree*. (Research Monograph no. 1) Center for School Counseling Outcome Research, University of Massachusetts-Amherst (Trusty, J. (2004). *Effects of Students' Middle-School and High-School Experiences on Completion of the Bachelor's Degree*. Research Monograph published by Center for School Counseling Outcome Research, University of Massachusetts-Amherst (<http://www.umass.edu/schoolcounseling/PDFs/ResearchMonograph1.pdf>).

***invited monograph

Trusty, J., & Hutchinson, C. A. (2004). *The effects of students' middle-school and high-school experiences on completion of the bachelor's degree: How can school counselors make a difference?* (Research Brief no. 2.1) Center for School Counseling Outcome Research, University of Massachusetts-Amherst. (<http://www.umass.edu/schoolcounseling/PDFs/ResearchBrief2.1.pdf>).

Mathews, J., & Trusty, J. (1992). *Efficacy of self-concept interventions for at-risk students*. Mississippi State, MS: Program of Research and Evaluation for Public Schools, Mississippi State University.

Trusty, J., & Carskadon, J. (1991). *Investigation of factors impacting at-risk students: The role of self-concept*. Mississippi State, MS: Program of Research and Evaluation for Public Schools, Mississippi State University.

Trusty, J., & Dooley-Dickey, K. (1991, April). *At-risk students: A profile for early identification*. Paper presented at the American Association for Counseling and Development Conference, Reno, Nevada. (ERIC Document Reproduction Service No. 330 942)

Magazine articles:

Trusty, J., & House, R. (2004 September/October). High school matters. *ASCA School Counselor*, 42(1), 11-16.

Presentations

National/International:

Trusty, J., & Reinersman, M. (2009, July). How to get published with NCDA. Paper presented at the National Career Development Association National Conference, St. Louis, MO.

Pangelinan, J., Trusty, J., Lenz, J., & Reinersman, M. (2009, July). Developing your career while optimizing your NCDA experience. Paper presented at the National Career Development Association National Conference, St. Louis, MO.

Dorn, F., Trusty, J., & Savickas, M. (2009, July). Writing for publication: Sage advice from successful authors/editors. Paper presented at the National Career Development Association National Conference, St. Louis, MO.

School, M., Niles, S., Trusty, J., Watts, R., Paluso, P. et al. (2009, March). Publishing in ACA Journals. Panel presentation at the American Counseling Association National Conference, Charlotte, NC.

Trusty, J., & Reinersman, M. (2008, July). How to get published with NCDA. Paper presented at the National Career Development Association National Conference, Washington, DC.

Dorn, F., Trusty, J., Hartung, P., & Savickas, M. (2008, July). Writing for publication: Sage advice from successful authors/editors. Paper presented at the National Career Development Association National Conference, Washington, DC.

Trusty, J. (2007, September). Evaluating the efficacy of vocational guidance programmes: Using the proximal-distal outcome framework. Paper presented at the joint NCDA/IAEVG/SVP Symposium, Padova, Italy.

Trusty, J. (2007, October). Baseline data from 40 school districts involved in the Pennsylvania Transforming School Counseling Initiative. Paper presented at the Association for Counselor Education and Supervision National Conference, Columbus, OH.

Criswell, R. J., & Trusty, J. (2007, October). School counselors with and without teaching experience: Attitudes of elementary, middle, and high school teachers. Paper presented at the Association for Counselor Education and Supervision National Conference, Columbus, OH.

Trusty, J. (2007, July). Research-based strategies for closing achievement gaps, K-16. Paper presented at the National Career Development Association National Conference, Seattle, WA.

- Trusty, J., Henriksen, R., & Watts, R. (2005, October). *Advocacy competencies for professional school counselors*. Paper presented at the Association for Counselor Education and Supervision National Conference, Pittsburgh, PA.
- Watts, R. E., Davis, K., Trusty, J., & Gladding, S. (2005, October). Writing successful book proposals: Essential elements for aspiring authors. Paper presented at the Association for Counselor Education and Supervision National Conference, Pittsburgh, PA.
- Gysbers, N., Stone, C., Paisley, P., Trusty, J., Hines, P. (2005, October). School counseling leadership, training, and policy: Perspectives from senior counselor educators. Paper presented at the Association for Counselor Education and Supervision National Conference, Pittsburgh, PA.
- Watts, R. E., Trusty, J., & Carlson, J. (2005, April). *Wellness and Adlerian counseling: Procedures for personal and relational growth*. Special "Wellness Center" session presented at the American Counseling Association National Conference, Atlanta, GA.
- Trusty, J. (2004, July). *The Long-Term Educational Development model: From middle school to bachelor's degree completion*. Paper presented at the National Career Development Association National Conference, San Francisco, CA.
- Trusty, J. (2004, June). *Students' experiences in middle school and high school: How they make a difference in college*. Paper Presented at the National Center for Transforming School counseling 5th Annual Summer Academy, Norfolk, VA.
- Trusty, J. (2004, March). *Students' experiences in middle school and high school: How they make a difference in college*. Paper presented at the American Counseling Association National Conference, Kansas City, MO.
- Hayes, J., Skowron, E., Dendy, A., & Trusty, J. (2003, June). *Therapist self-differentiation, internal countertransference reactions, and outcome*. Paper presented at the Society for Psychotherapy Annual Meeting, Weimar, Germany. (not attended).
- Trusty, J., Watts, R. E., & Parrillo, A. L., III (2003, March). *Counselor-trainees' family-of-origin and social influence attributes*. Paper presented at the American Counseling Association National Conference, Anaheim, CA.
- McGowan, A. S., Trusty, J., Hohenshil, T. H., & Glauser, A. S. (2002, October).

- Publishing in the Journal of Counseling & Development*. Paper presented at the Association for Counselor Education and Supervision National Conference, Park City, UT.
- Watts, R. E., Erdman, P., & Trusty, J. (2002, October). *Documentation in counselor supervision*. Paper presented at the Association for Counselor Education and Supervision National Conference, Park City, UT.
- Trusty, J., & Watts, R. E. (2002, March). *Influences of adult attachment on empathy in counseling students*. Paper presented at the American Counseling Association National Conference, New Orleans, LA.
- Watts, R. E., & Trusty, J. (2002, March). *Addressing spirituality issues in counseling*. Paper presented at the American Counseling Association National Conference, New Orleans, LA.
- Trusty, J. (2001, March). *Using national data for research in counseling and development*. Paper presented at the American Counseling Association National Conference, San Antonio, TX.
- Trusty, J., & Lampe, R. E. (1996, April). *High-school seniors, their parents, and their career development*. Paper presented at the American Counseling Association National Conference, Pittsburgh, PA. (did not attend, produced presentation)
- Trusty, J., & Lumadue, C. (1995, April). *Celebrating diversity through the arts*. Paper presented at the American Counseling Association National Conference, Denver, CO.
- Trusty, J. (1994, April). *Songs and music for classroom guidance with elementary students*. Paper presented at the American Counseling Association National Conference, Minneapolis, MN.
- Trusty, J. (1993, March). *The relationship between family structure and students' self-concepts*. Paper presented at the American Counseling Association National Conference, Atlanta, GA.
- Leach, R. A., Trusty, J., Lay, M., Owens, E. F., & Beck, R. J. (1992, May). *Myoelectric and clinical predictors of low back pain in consecutive cases of lumbar trauma*. Paper presented at the International Conference on Spinal Manipulation. Chicago, IL. (did not attend, did research design and data analysis)
- Trusty, J. (1992, March). *Peer facilitators: A resource for at-risk students*. Paper presented at the American Association for Counseling and Development

Conference, Baltimore, MD.

Trusty, J. (1991, October). *At risk students: Old ways in a new age*. Paper presented at the Annual Convention of the National Rural Education Association, Jackson, Mississippi.

Hair, D., Trusty, J., & Davis, E. (1991, October). *History and culture of Mississippi*. Presentation to the Research Forum of the National Rural Education Association, Jackson, Mississippi.

Trusty, J., & Dickey, K. (1991, April). *At-risk students: A profile for early identification*. Paper presented at the American Association for Counseling and Development Conference, Reno, Nevada.

Regional:

Trusty, J. (1993, November). Songs and music for classroom guidance with elementary students. Paper presented at the Council for Children with Behavioral Disorders Southeast Regional Conference, Orange Beach, Alabama.

Trusty, J., & Dickey, K. (1991, February). Training peer helpers for work with at-risk students. Paper presented at the Southeastern Conference on At-Risk Youth, Savannah, Georgia.

Trusty, J., & Dickey, K. (1990, February). Identification of potential school dropouts and implementation of a dropout prevention program. Paper presented at the Southeastern Conference on At-Risk Youth, Savannah, Georgia.

State:

Trusty, J., Welsh, W., & Herbert, J. (July, 2006). Career assessment practices within Pennsylvania high schools. Paper presented at the Pennsylvania Community on Transition Conference, State College, Pennsylvania.

Trusty, J. (2005, October). *Realized potential or lost talent: What does lead to success in college*. Keynote address/presentation to Indiana Pathways to College Network, Indianapolis, Indiana.

Rainey, S., & Trusty, J. (2003, April). *School counseling and the sexual minority*. Paper presented at the Pennsylvania School Counselors Association Yearly Conference, State College, Pennsylvania.

McLaughlin, G., Greer, C., White, R. A., Trusty, J., & Finer-Collins, M. (2000),

- November). Understanding humanism: How we treat people. Paper presented at the Texas Counseling Association Professional Growth Conference, Houston, Texas.
- Trusty, J., Plata, M., Pirtle, T., & Ng, K. (2000, February). Cultural sensitivity: Theoretical dimensions and practical considerations. Paper presented at the 2000 Texas Assessment Conference, Austin, Texas.
- Trusty, J., & Abrams, L. (1999, November). More techniques and skills for working with adolescents who are challenging. Paper presented at the Texas Counseling Association Professional Growth Conference, Corpus Christi, Texas.
- Abrams, L., & Trusty, J. (1998, November). Working with middle- and high-school students who are—at first—resistant and difficult. Paper presented at the Texas Counseling Association Professional Growth Conference, Amarillo, Texas.
- Pirtle, T., & Trusty, J. (1998, November). Cultural sensitivity: Employing a bicultural model for counselors. Paper presented at the Texas Counseling Association Professional Growth Conference, Amarillo, Texas.
- Trusty, J., Lampe, R., Jackson, L., Yates, J., Davis, G. Hereford, S., Salmon, M., & West, R. (1997, November). Current issues in assessment. Paper presented at the Texas Counseling Association Professional Growth Conference, San Antonio, Texas.
- Trusty, J., Watts, R. E., & Pirtle, T. (1997, November). Cultural sensitivity: The construct and its measurement. Paper presented at the Texas Counseling Association Professional Growth Conference, San Antonio, Texas.
- Watts, R. E., & Trusty, J. (1996, November). Some key ethical (and sometimes legal) issues in counseling supervision. Paper presented at the Texas Counseling Association Professional Growth Conference, Fort Worth, Texas.
- Watts, R. E., Trusty, J., & Lampe, R. E. (1995, November). Texas licensed professional counselors' perceptions of their counseling preparation: A statewide survey. Paper presented at the Texas Counseling Association Professional Growth Conference, Austin, Texas.
- Watts, R. E., Trusty, J., & Engels, D. W. (1995, November). Ethical issues in counseling: A look at old problems and new standards. Paper presented at the Texas Counseling Association Professional Growth Conference, Austin, Texas.
- Trusty, J., & Dooley-Dickey, K. (1993, November). The school counseling intern: Care and feeding. Paper presented at the Alabama Counseling Association Fall Workshop, Birmingham, Alabama.
- Trusty, J. (1993, November). Using music for classroom developmental guidance in

elementary schools. Paper presented at the Alabama Counseling Association Fall Workshop, Birmingham, Alabama.

Trusty, J. (1992, November). Race, socioeconomic status, and elementary students' self-concepts. Paper presented at the Alabama Association for Counseling and Development Fall Workshop, Huntsville, Alabama.

Trusty, J., & Carskadon, J. (1991, September). Investigation of factors impacting at-risk students: The role of self-concept. Paper presented at the Mississippi Education Conference, Jackson, Mississippi.

Local:

"Transforming School Counseling" Presented to school counselors in the Indiana, PA area, Indiana University of Pennsylvania, January, 2008.

"The State of School Counseling in the Nation and in Pennsylvania" Presented to the State College Area High School and Middle School Counselors, Patton Township Building, January, 2006.

"Helping Supervisees Develop Multicultural Counseling Competence" Presented at the Counselor Education Annual Site-Supervisor Training Workshop, Penn State University, May, 2003.

"Parenting, Parental Involvement, and Parents' Expectations" Presented at the Regional Student Assistance Program (SAP) Team Member Conference. Williamsport, PA, February, 2003.

"Skills for Working With Difficult and Aggressive Adolescents" Presented at the Chi Sigma Iota Initiation Banquet, with Lyndon Abrams, Texas A&M University-Commerce, April, 1999.

"Working With Students Who Are Resistant and Difficult" Presented at the Murphy Day Annual Conference, with Lyndon Abrams, Texas A&M University-Commerce, March, 1999.

"Ethical and Legal Issues in Counseling Supervision" Presented at the Murphy Day Annual Conference, with Richard E. Watts, East Texas State University, April, 1996.

"Ethical Issues in Counseling: New Standards and New Laws" Presented at Northeast Texas Counseling Association Winter Meeting, with Richard E. Watts, Mt. Pleasant, Texas, February, 1996.

"Helping Your Students and Helping Yourself in Managing Stress" Presented to Hunt County Cooperative Inservice, Northeast Texas Educational Partnership, East Texas State University: October, 1995.

"Counseling for Dropout Prevention: K-12" Presented to Hunt County Cooperative Inservice, Northeast Texas Educational Partnership, East Texas State University: October, 1994.

"Facilitating Academic Transitions" Presented, with others, to Northeast Texas Counselors Association, Paris, Texas: September, 1994.

"Working with At-risk Middle-school Students." Hoover Public Schools, Hoover, AL: January, 1994.

"Helping At-risk Elementary-school Students." Birmingham City Schools, Birmingham, AL: December, 1993.

"Using a Developmental Model for Supervising Counseling Interns." session for UAB site supervisors, Birmingham, AL: October, 1993.

"Interventions for at-risk students in Choctaw County." Inservice. Choctaw County Vocational Center, Ackerman, MS: August, 1990.

"Characteristics of local potential school dropouts." Inservice. Ackerman High School, Ackerman, MS: September, 1990.

"Enhancing capabilities and attitudes of at-risk students." Inservice. French Camp Elementary School, French Camp, MS: October, 1990.

"Strategies for helping at-risk students." Inservice. Ackerman Elementary School, Ackerman, MS: November, 1990.

"Vocational programs and potential school dropouts." Inservice. Choctaw County Vocational Center, Ackerman, MS: January, 1991.

"Positive teaching strategies for at-risk students." Inservice. Weir Attendance Center, Weir, MS: February, 1991.

"The current state of the school dropout situation in Choctaw County." Presentation to Town Meeting, Ackerman, MS: February, 1990.

"The need for Community Counseling Services in Choctaw County." Presentation to the Choctaw County Board of Supervisors, Ackerman, MS: October, 1989.

"Strategies for dealing with suicide threats, attempts, and completions." Presentation to Choctaw County Counselors Association, Ackerman, MS: October, 1989.

Grant Writing/Funding

Penn State:

Contract with Pennsylvania Transforming School Counseling Initiative. Funded by PA Dept. of Education in conjunction with National Center for Transforming School Counseling (with Dr. Niles). \$15,000 . Study certification and accreditation for school counselors, evaluate training, produce literature resource document, review school counselor education programs in PA.

Longitudinal Study of Career Development from Childhood to Adulthood; with Spencer Niles, Eric Porfelli, Fred Vondracek; developed study design and methodology, collaborated in developing prospectus; seeking internal and external funding:

Child, Youth and Family Consortium, Trusty and Niles lead investigators, Penn State, funds for seeking external funding, organizing project; funded March, 2002, \$19,465.

“Effects of High-School Experiences and Behavior on Bachelor’s Degree Completion.” Proposal sent March 17, 2003 to American Educational Research Association, Research Grants Program using NCES and NSF databases. Not funded.

TAMU-Commerce/East Texas State:

Assisted various school districts, educational service centers, community agencies, and university faculty in developing grant proposals.

“Collaborative Principal Training Program for Northeast Texas,” A&M-Commerce Department of Educational Administration and Region 8 Educational Service Center; J. Moss, J. Crain, E. Ritter, S. Ferguson, J. Trusty, E. Seifert, J. Hutton; from Texas Education Agency, awarded June, 2001, \$600,000 for two years.

“Teacher Supply and Demand in the Northeast and North Texas Area; J. Trusty & G. Gates; Awarded through the Institute for School-University Partnerships (Texas A&M University System) and the Texas Education Agency \$40,000 for 4 years; awarded April, 2000, \$10,000 per year.

“Longitudinal Study of Post-Secondary Educational Expectations, Choice, Persistence, and Attainment,” American Educational Research Association \$25,000—not awarded

Faculty Research Grant: Educational Choices and Career Indecision of U.S. Late Adolescents: A Longitudinal Study; \$4,225—awarded June 1999
Request for Federal Initiatives, 1999, through Texas A&M Research Foundation, \$2,000,000 for proposed Center for Diversity in Counseling—not awarded

Hasbro Foundation; Strong Families/Strong Schools Community Initiative; project to offer expanded services from the Counseling Department Community Counseling Center to elementary school students in Commerce Independent School District, \$71,010—not awarded

Research Mini-grant: Development of Proposals for External Funding; \$500, awarded October, 1998.

Faculty Research Grant: Development of an Instrument to Measure Cultural Sensitivity, \$9,000, 1997—not awarded.

Research Mini-grant: Development of an Instrument to Measure Cultural Sensitivity; \$500, awarded October, 1996.

Faculty Research Grant: Research with National Educational Longitudinal Study of 1988 (NELS:88), \$7,000, 1996—not awarded.

Research Mini-grant: Research with National Educational Longitudinal Study of 1988 (NELS:88); \$400, awarded January, 1996.

Research Mini-grant: Research with NELS:88; \$500, awarded February, 1995.
Research Mini-grant for Study of NELS:88 and PREPS Databases; \$400, awarded October, 1994.

Alabama--Birmingham:

Birmingham University/Public School Partnership Program; Civitan International Research Center; submitted June, 1994, to U.S. DOE; \$450,000; co-author and investigator—not awarded.

Birmingham Community Enablement Project; Center for Urban Affairs; submitted June, 1994, to U. S. DOE; \$500,000; co-author and investigator—not awarded.
Self-concept of Students in Urban and Suburban Middle Schools; faculty research grant—awarded October, 1993; \$710

Mississippi State:

Alternative Schools Program for Four Mississippi School Districts; Program of Research and Evaluation for Public Schools; submitted June, 1992, to U. S. DOE; \$500,000; major author—not awarded.

Ethnographic Study of the Development of the Learning Center, Tupelo, MS Schools; Program of Research and Evaluation for Public Schools; \$30,000, co-author, from Bell South Corporation—awarded January, 1991.

Promoting Resilience in Youth; Program of Research and Evaluation for Public Schools; \$150,000, submitted February, 1992, Office of Substance Abuse Prevention, co-author—not awarded

Assisted Program of Research and Evaluation for Public Schools in writing various grants to various public and private institutions/foundations.

Service

National:

Editorial Work:

- | | |
|-----------|--|
| 2007→ | Editor, <i>Career Development Quarterly</i> , Incoming Editor beginning 2006 |
| 2008-09 | Editor (1 st editor) of Special International Symposium issue of CDQ, Vol 57, #4
Second Editor of Special International Symposium issue of International Journal of Educational and Vocational <i>Guidance</i> (companion issue with CDQ). |
| 2002-06 | Associate Editor for Quantitative Research, <i>Journal of Counseling & Development</i> , two three-year appointments |
| 2002-05 | Editorial Board member, <i>Career Development Quarterly</i> , three-year appointment |
| 2003-2004 | Editorial Board member, <i>Journal of Adolescent Research</i> |
| 2000-2003 | Ad Hoc reviewer, <i>Journal of Adolescent Research</i> |
| 1999-02 | Editorial Board member, <i>Journal of Counseling & Development</i> , three-year appointment |
| 1998-99 | Ad-hoc Editorial Board member, <i>Journal of Counseling & Development</i> |
| 1998-00 | Editorial Board, <i>Journal of Research and Development in Education</i> |
| 1996-99 | Editorial Board, <i>Journal of Humanistic Education and Development</i> , three-year appointment |

1999-2002	Editorial Board--Research, <i>Counseling and Values</i> , three-year appointment
2000, 03, 05, 06	CACREP site visits, responsible for evaluating school counseling programs, doctoral programs
2007, 08, 09	CACREP Site Team Chair for 3 visits
2006	ASCA Committee for reviewing, revising, and developing the ASCA National Standards, Competencies, and Indicators for school students
2005	Academic Quality Assessment and Development (AQAD) review and report. University of Massachusetts-Amherst, Student Development and Pupil Personnel Services Department, site visit Team Chair and evaluator for the School Counseling Program.
2005	Conference proposal reviewer, Association for Counselor Education & Supervision
2003	Conference proposal reviewer, American Counseling Association
2003-04	Chair, Research Committee, National Career Development Association
2000	Conference proposal reviewer, Southwest Educational Research Association
1999→	CACREP Team Member, CACREP site-visit team member, trained April, 1999; CACREP site-visit team leader training, April, 2004
1994-96	Research Committee, Assn. for Specialists in Group Work, Co-chair 1995-96
1992, 1997	Awards Committee, Assn. for Specialists in Group Work, Chair 96-97
<u>State:</u>	
2004-2008	Advisory Committee, Pennsylvania Transforming School Counseling Initiative
1999-01	Texas Counseling Association Senator, representing Texas Association of Humanistic Education and Development
1996-97	President, Texas Association for Assessment in Counseling

1999-01	Board Member, Texas Association for Assessment in Counseling
1995-99	Texas Counseling Association Senator, representing Northeast Texas Counseling Association
1997-99	Human Rights Committee Member
1996-99	Secretary and Treasurer, TX Assn. of Humanistic Education & Development
1996	Professional Development Committee Member
1995	TCA Counseling Advocacy Committee Member

University:

Penn State:

College of Education Ombudsman, 2003-2005

Coordinator of Secondary School Counseling Program, 2001→

Children Youth and Families Consortium, Oversight and Steering Committee Member, 2002-2006

College of Education, Research Initiation Grant Program Review Committee, 2002→

Department Promotion & Tenure Committee, 2001-2006, Chair 2005-2007

Department Curriculum Committee Chair, 2006

Chaired search committee for 2 positions, 2002-03, search committee Member in 2005

Department Representative for Professional Certification Coordinating Committee—College of Education, 2001-2005

Department Climate Committee, member, 2003-2006

College of Education Faculty Council, 2001-2003

College of Education Curriculum Committee, 2001-2003

Faculty Advisor, Chi Sigma Iota (international, honorary counseling society), 2002-2004

A&M-Commerce:

Member of University Graduate Council, 1999-01; Vice-Chair of Graduate Council—2000-01; Administration Committee Chair—00-01; Research Committee—99-00.

Member, Executive Council, College of Education, 1999-01

University Steering Committee for Southern Association of Colleges and Schools (SACS) Accreditation, Co-Chair of Strategic Committee, 2000-01

Leader of College of Education Assessment Team—purpose is to produce an assessment plan for teacher education, 1999-01

Chair of Doctoral Research Committee, College of Education, 2000-01

Chair of Search Committee, search for Dean of Graduate Studies and Research; Spring 1999 through Spring 2000

Director of Clinical Training, Department of Counseling, 1996-99

Coordinator of School Counseling Program, 1995-99

University Academic Life Committee 1997-99

Coordinator of School Counselor Certification, 1995-96

Southern Association of Colleges and Schools (SACS) team leader, evaluating Skyline High School, Dallas, Texas, 1995

Chair and serve on doctoral dissertation committees

Faculty advisor for Chi Sigma Iota, 1995-96

University Student Appeals Committee Member, 95-98; Chair, 1996-98

Departmental search committees (two in 95, two in 96, one in 97, one in 98, one in 99, one in 00)

Helped establish and manage TCA Internet computer network (TCAN)

UAB:

Led in CACREP accreditation efforts, 92-94

Faculty sponsor for UAB student ACA, 93-94

Chaired and served on search committees

Chaired and served on thesis committees

Technology Committee, 92-94

Urban Education Committee, 93-94

School of Education Resources Allocation Committee, 94

Local Community:

Appeared on WPSX and WPSU (concurrent television and radio broadcasts) "What Matters," call-in show hosted by Barbara Farmer. Topic was "Diversity Starts at Home. November 9, 2004

Performed regularly for area elementary students "Songs and Music for Classroom Guidance" 1992-95

Worked regularly with counselors, teachers and administrators on issues concerning at-risk students

Boy scout leader (94-97)

Church song leader (96-00)

Sunday-school teacher (97-99)

Student:

1991-1992 Department of Counselor Education Graduate Student Advisory Council

1990-92 Supervised school counseling interns

Counselor:

1989-91 Sponsored middle-school and high-school drug-free groups

- 1989-91 Led district-wide peer facilitator program
- 1989-91 Team leader--Making the Grade, a multi-level community effort for helping youth
- 1989-91 Multi-disciplinary Team--worked with social workers and courts in child abuse cases

Honors

2000 Research Award, Texas Counseling Association

1995 Research Award, Texas Counseling Association

Awarded "Outstanding Doctoral Student--Research", Mississippi State U., 1991-1992.

Graduated with honors, undergraduate degree

Dissertations Directed

Reed, E. (2009). *Masculinity and seeking counseling in young men: A phenomenology about men who do not pursue post high school education*. Penn State University.

Pertuit, T. L. (2009). *The Influence of Distracting Experiences on School Functioning and Help-Seeking Practices of High School Students*. Penn State University.

Althouse, J. N. (2007). *Testing a model of first-semester student-athlete academic motivation and motivational balance between academics and athletics*. Penn State University.

Abrams, L. P. (2001). *An Exploration of the Relationship Between Racial Identity Attitudes and Multidimensional Academic Self-Concept in African American College Students*. Texas A&M University-Commerce.

Foster, G. (2000). Comparative Influences of Self-Estimates of Ability, Subjective Task Values, and Socioeconomic Status on Choices of Major by Women and Men in a University Setting. Texas A&M University-Commerce.

Wu, H. (2000). Effects of Demographics and Acculturation on Asian International

Students' Expectations About Counseling. Texas A&M University-Commerce.

Wang, H. (2000). Length and Frequency of Zen Meditation and Personality for Meditators in Taiwan. Texas A&M University-Commerce.

Henriksen, R. C. (2000). Black/White Biracial Identity Development: A Grounded Theory Study. Texas A&M University-Commerce.

Davis, P. E. (2000). The Impact of Cultural Forces on the Academic Performance of African Americans in Higher Education. Texas A&M University-Commerce.

Pirtle, T. (1997). Exploratory Factor Analysis of Items Designed to Measure Cultural Sensitivity in an Undergraduate and Graduate College Population. Texas A&M University-Commerce.

Lugar, R. (1997). Descriptive and Predictive Analyses of the Practice of Family Therapy in Selected Managed Mental Health Care Settings in Texas. Texas A&M University-Commerce.

Note. I have served on many dissertation committees, mainly in a research design/statistics function. I also do research design/statistics consulting with doctoral students for whom I am not on committees.

Courses Taught

Penn State University:

CN ED 595A, Counseling Practicum: Supervise students and doctoral level supervisors of practicum students. Provide group supervision for practicum students and individual supervision for supervisors.

CN ED 503/504, Introduction to Elementary and Secondary School Counseling: overview of school counselor roles and responsibilities, including program development and evaluation, responsive services, individual student planning, the guidance curriculum, system support, and multicultural school counseling.

CN ED 597B, Counseling Adolescents: course focused on application of counseling models to work with adolescents.

CN ED 508, Organization and Administration of Pupil Services: course on program development and evaluation, leadership and collaborative roles of school counselors.

CN ED 581, Doctoral Seminar: course for first-year counselor education Ph. D. students; focuses on teaching in counselor education programs, professional development as a counselor educator.

CN ED 526, Research in Counseling: master's-level research course for school counseling and rehabilitation counseling students.

CN PSY 594, Research in Counseling: doctoral level research class: Team taught with Dr. J. Hayes, general research design course.

CN ED 597F, Family Counseling: course for mainly elementary- and secondary-school counseling students on family theories and models, and their application to school settings.

CN ED 595F, Internship: internship course for secondary school counseling students.

Texas A&M-Commerce:

Psychology 670, Multivariate Statistics: Level 4 (highest level) doctoral research tools course on application of multivariate statistical techniques, including but not limited to multiple regression, structural equation modeling, logistic regression, factor analysis, cluster analysis, discriminant analysis, multivariate analysis of variance.

Counseling 625, Research Methodology: doctoral course in quantitative and qualitative research design and methodology

Counseling 610, Advanced Counseling Techniques: doctoral-level course in counseling theories and techniques

Counseling 552, Internship: students' field experiences in counseling

Counseling 551, Practicum: students' initial field experience in counseling

Counseling 522, Multicultural Counseling: course covering multicultural counseling theories and techniques

Counseling 528, Group Counseling: academic and experiential course

Counseling 517, Appraisal in Counseling: course on assessment, appraisal, and evaluation for counselors

Counseling 514, School Counseling: course on program development and school counselor roles and responsibilities

Counseling 512, Career Development: course on counseling for career development

Counseling 510, Counseling Theories and Techniques

Counseling 501, Introduction to Counseling: general course on the counseling profession

University of Alabama at Birmingham:

Counseling 610, Counseling Supervision: taught and supervised advanced students in their supervision of masters students

Counseling 595, Counseling Practicum: initial field experiences for counselors, involved teaching and individual supervision

Counseling 530, Career Development: course on career development, counseling for career development

Counseling 528, Multicultural Counseling: course on diversity and multicultural counseling techniques

Counseling 524, Use of Tests in Counseling: assessment, evaluation, appraisal course for counselors

Educational Psychology 410, Measurement and Evaluation in Education: course for undergraduate seniors in teacher education teaching assessment for future teachers; involved quantitative and qualitative assessment

Mississippi State:

Education 3253, Evaluating Learning: team taught course for undergraduate seniors in teacher education, involved quantitative and qualitative measurement and assessment in education

Professional Organizations

Member of:

American Counseling Association
National Career Development Association

American School Counselors Association
Association for Counselor Education and Supervision
Pennsylvania School Counselors Association
Chi Sigma Iota

Special Training

Training the Trainer: Pennsylvania Transforming School Counseling Initiative and Project, National Center for Transforming School Counseling. January 16-17, 2005, Carlisle, PA.

Red Cross Disaster Mental Health Services Training I: Training for Red Cross as a mental health volunteer in disaster response; learned roles, responsibilities, logistics, defusing, debriefing; March 22-23, 2002, New Orleans, LA.

Texas Higher Education Coordinating Board: UHRI Senior Fellows Training; One-week intensive training on Coordinating Board functioning. May, 2000, Austin, TX.

National Center for Education Statistics: One-week intensive training on using data from the National Education Longitudinal Study of 1988 (NELS:88). October, 1999, Washington, DC.