

Katerina Bodovski
The Pennsylvania State University
College of Education
Department of Education Policy Studies
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Education

- 2007 PhD Sociology, The Pennsylvania State University.
Dissertation Title: “Concerted Cultivation, Students’ Behavior, and Unequal Achievement in Elementary School”
Committee: George Farkas (chair), Paul Amato, Suet-ling Pong, Kathy Hood
- 2001 M.A. Sociology, The Hebrew University of Jerusalem, Israel.
Thesis Title: “Capital Conversion in Israeli High Schools: The Impact of Social and Cultural Capital on Educational Outcomes among Immigrant Youth from the Former Soviet Union”
- 1996 B.A. (magna cum laude). Sociology and Anthropology, The Hebrew University of Jerusalem, Israel

Professional Positions

- 2008- Faculty Affiliate, Comparative International Education program,
The Pennsylvania State University
- 2007 - Assistant Professor of Educational Theory and Policy, Department of
Education Policy Studies, The Pennsylvania State University
- 2007- Faculty Associate, Population Research Institute, The Pennsylvania State
University
- 1997-2002 Research coordinator and Senior Research Assistant, JDC-Brookdale
Institute of Gerontology and Human Development, Center of Children and
Youth, Jerusalem, Israel

Areas of Interest

Sociology of Education, Stratification and Inequality, Immigration, Comparative and International Education, Sociology of Children

Awards and Scholarships

American Educational Research Association, Dissertation research grant. 2004-2005, \$15,000

Population Research Institute Seed Grant, Penn State, “Parental Practices and Students’ Achievement: Contextual Effects?” (Co- PI: Emily Greenman), 2008, \$3,600

Faculty Research Initiation Grant, College of Education, Penn State. “Cognitive Stimulation at Home, Family Emotional Climate, and Children’s Academic Achievement in the Elementary School”, 2008-2009, \$8,500

Children, Youth and Family Consortium, Penn State. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009, Level I, \$5,000

Children, Youth and Family Consortium, Penn State. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009-2010, Level II, \$13,990

Foundation for Child Development. "Home and School Contexts, and Children's Achievement in the Early Elementary Years", 2009-2010, \$46,918.

Publications

Katerina Bodovski & Aaron Benavot. (2006) "Unequal Educational Outcomes among First-Generation Immigrants: The Case of Youth from the Former Soviet Union in Israel". *Research in Comparative and International Education*, 1(3): 253-270.

Katerina Bodovski & George Farkas. (2007) "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten", *Journal of Early Childhood Research*. Vol. 5 (3): 301-322.

Katerina Bodovski & George Farkas. (2007) "Mathematics Growth in Early Elementary School: The Roles of Beginning Knowledge, Student Engagement and Instruction". *The Elementary School Journal*. Vol. 108(2): 115-130.

Katerina Bodovski & George Farkas. (2008) "'Concerted Cultivation' and Unequal Achievement in Elementary School" *Social Science Research*. 37(3): 903-919.

Katerina Bodovski & Min-Jong Youn. (forthcoming) "Students Behavior and Academic Achievement: Longitudinal Approach", *Journal of Early Childhood Research*.

Manuscripts under Review

Katerina Bodovski. "Parental Practices and Educational Achievement: Social Class, Race, and *Habitus*" (under second review at *British Journal of Sociology of Education*)

Katerina Bodovski & Rachel Durham. "Parental Practices and Achievement of Immigrant Children: Assimilation and Generational Effects?" (equal contribution by the authors) (under second review at *Comparative Education Review*)

Katerina Bodovski & Min-Jong Youn. "Love, Discipline and Elementary School Achievement: The Role of Family Emotional Climate" (received R&R status from *Social Science Research*)

Work in Progress

Katerina Bodovski & Emily Greenman. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?"

Teaching Experience

Graduate courses: Quantitative Studies in Education, Proseminar in EDThP, Research Design

Undergraduate courses: Sociology of Education; Introductory Sociology

Presentations at Professional Conferences

Katerina Bodovski. (2009). "Parental Practices and Educational Achievement: SES, Race, and *Habitus*". Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Yale University, New Haven, Connecticut, August.

Katerina Bodovski & Rachel Durham. (2008). "Parental Practices and Achievement of Immigrant Children: Assimilation and Generational Effects?" Presented at the annual meeting of the American Sociological Association, Boston, August.

Katerina Bodovski and Min-Jong Youn. (2008). "Students Behavior and Academic Achievement: Longitudinal Approach". Presented at the annual meeting of the American Educational Research Association, New York, March.

Katerina Bodovski. (2007) "Are There Black -White Differences in "Concerted Cultivation" and It's Effects?" Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski & George Farkas (2007) "Concerted Cultivation: Its Role Within a Comprehensive Model of Early School Achievement". Presented at the annual meeting of the American Educational Research Association, Chicago, April.

Katerina Bodovski (2006). "Instruction, Student Engagement and Mathematics Achievement in Elementary School". Presented at the annual meeting of the American Educational Research Association, San-Francisco, April.

Katerina Bodovski & George Farkas (2005) "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten". Presented at the annual meeting of the American Sociological Association, Philadelphia, August.

Katerina Bodovski (2004) "Behavior Problems, Student Engagement and Kindergarten Mathematics Achievement: Which Behaviors Are Most Important?". Presented at the annual meeting of the American Sociological Association, San-Francisco, August.

Katerina Bodovski (2001) "Social Ties and Social Identity of Immigrant Youth: The Case of Russian Youth in Israel". Presented at the 35th World Congress of the International Institute of Sociology, Krakow, Poland, July.

Aaron Benavot & Katerina Bodovski (2000) "Immigrant Families, Capital

Conversion and Educational Outcomes: The Case of Youth from the Former Soviet Union in Israel.” Presented at the annual meeting of the American Sociological Association, Washington DC, August.

Katerina Bodovski & Aaron Benavot (1999) “Migrant Families, Capital Conversion and Educational Outcomes: The Incorporation of Youth from the Former Soviet Union in the Israeli Educational System”. Presented at the 34th World Congress of the International Institute of Sociology, Tel Aviv, Israel, July.

Reports

Katerina Bodovski (2005). “Instruction, Behavior and Mathematics Learning in Elementary School”. American Educational Research Association Dissertation Grant. Final report.

Paula Kahan- Strawcinski & Katerina Bodovski (2002). “The HILA Program- Complementary Education for School Drop- Outs: An Evaluation Study”. JDC- Brookdale Institute. State of Israel, Ministry of Education, Youth at Risk Section.

Katerina Bodovski & Talal Dolev (2002) “Evaluation of the *Invitation to a Dialogue Program* to Enhance Social Interaction Among Russian Immigrant Youth and Non-Immigrant Israelis. The Findings from Three Years Study”. National Insurance Institute: Jerusalem, Israel.

Professional Membership

American Sociological Association

American Educational Research Association

Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA)

Professional Service and Activities

2007- present Organizer of the interdisciplinary Sociology of Education group meetings

2008 Reviewer for *Sociology of Education, Social Forces, Comparative Education*

Review, Early Childhood Research Quarterly, American Journal of Sociology

2007 Reviewer for the *American Journal of Education, Teacher College Record*

2006- present Reviewer for the annual meeting of the American Educational Research Association

2007- present Departmental Candidacy committee, Graduate admission committee, Curricular Committee

2005, October. Session Chair, Pennsylvania Sociological Society Annual Conference. State College, PA

Language proficiency

Russian, Hebrew- fluent; French- basic