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**Education**

PhD	1999	The Ohio State University, Columbus, OH	Special Education (ABA emphasis)
MA	1993	The Ohio State University, Columbus, OH	Special Education (ABA emphasis)
BA	1992	Youngstown State University, Youngstown, OH	Psychology/ Sociology & Women's Studies

**Certifications**

Board Certified Behavior Analyst-Doctorate, Certificate # 1-02-0801, Behavior Analysis Certification Board, Tallahassee, FL (2002-)

State of Ohio Teaching Certificate: Specific Learning Disabilities, Department of Education, Columbus, OH (1999-2004)

Nonviolent Crisis Intervention Instructor (Master Level). National Crisis Prevention Institute (CPI), Madison, Wisconsin (1994-97)

**Professional Experience**

Sept. 2006- Associate Professor of Education (Special Education), The Pennsylvania State University, University Park, PA

Aug. 2000- Assistant Professor of Education (Special Education), The Pennsylvania State University, University Park, PA  
Sep. 2006

July 1999- Assistant Professor, Clarion University of Pennsylvania, Clarion, PA  
Aug. 00

Sep. 1997- Graduate Teaching Associate, East of High Learning Center, Columbus, OH  
July 99

Aug. 1996- Graduate Research Associate (Information Specialist), The Center for Special Needs  
Sep. 97 Populations and the Great Lakes Area Regional Resource Center (GLARRC), Columbus, OH

**Sponsored Research**

Learning and Leisure: How the Video Gaming Behaviors of Children with Autism Can Help them Succeed in School (2011-2012), Social Sciences Research Institute, (\$4,995 awarded for one year). (Co-Principal Investigator with, Michael Murray, Ben Hickerson and Principal Investigator Erinn Finke.

Assessing behavioral and neural changes in children with Autism Spectrum Disorders following a social awareness program, (2011-2012), Children, Youth and Families Consortium, (\$21,506 awarded for one year). (Co-Principal Investigator with Scott Bunce, Janice Light, and Principal Investigator Michael Murray).

Developing writing fluency measures for students with and without disabilities (2008), Children, Youth, and Families Consortium, (\$1,400 awarded for one year). Principal Investigator with Co-Principal Investigator Linda Mason.

Writing instruction for adolescents with behavior disorders: Scaffolding procedural learning to extended discourse (2006-2012), Institute of Education Sciences, (\$1,800,000 awarded for four years). Co-Principal Investigator.

Evaluation of the Competent Learner Model: Outcomes for Students with Autism (2005-2006), Pennsylvania Department of Education, Bureau of Special Education, (\$173,512 awarded for one year). Principal Investigator.

Indicators of Basic Verbal Behavior Skills: Development of a Formative Assessment Tool for Students with Autism (2005-2006), College of Education, The Pennsylvania State University, (\$6803 awarded for one year). Principal Investigator with Co-Principal Investigator Pamela Wolfe.

Fluency Research for Children with Autism (2002), Organization for Autism Research. (\$30,000 awarded for 12 months). Principal Investigator

AIM for Reading (2001-2003). Pennsylvania Department of Education, Bureau of Special Education, (\$125,000 awarded for three years). Co-Director with T. Hall.

Teen Assisted Literacy Learning (2002). Pennsylvania Department of Education, Bureau of Special Education, (\$7,262 awarded for 12 months). Project Collaborator with J. Kaufman.

SA FMEDS for Faculty and College Students (1999), Clarion University Faculty Professional Development Grant (\$860 awarded for 12 months). Principal Investigator

## **Publications**

### **Refereed Journals**

Hoover, T., Kubina, R. M., & Mason, L. H. (2012). Effects of self-regulated strategy development for POW+TREE on high school students with learning disabilities. *Exceptionality, 20*, 20-28.

Lin, F. Y., Kubina, R. M., & Shimamune, S. (2011). Examining Application Relationships: Differences in Mathematical Elements and Compound Performance Between American, Japanese, and Taiwanese Students. *International Journal of Applied Educational Studies, 9*, 19-32.

Kostewicz, D. E., & Kubina, R. M. (2011). Building Science Reading Fluency for Students with Disabilities with Repeated Readings to a Fluency Criterion. *Learning Disabilities: A Multidisciplinary Journal, 17*, 89-104.

Kubina, R. M., Mason, L. H., Vostal, B. R., & Taft, R. J. (2011). Self-Regulated Strategy Development Instruction: Effects of Lesson Structure on a Teacher's Behaviors. *Learning Disabilities: A Multidisciplinary Journal, 17*, 131-138.

Mason, L. H., Kubina, R. M. & Taft, R. (2011). Developing quick writing skills of middle

- school students with disabilities. *Journal of Special Education*, 44, 205-220.
- Banda, D. R., & Kubina, R. M. (2010). Increasing Academic Compliance to Math Tasks Using the High-Preference Strategy in a Student with Autism. *Preventing School Failure*, 54, 81-85.
- Brady, K. K., & Kubina, R. M. (2010). Endurance of Multiplication Fact Fluency for Students with Attention Deficit Hyperactivity Disorder. *Behavior Modification*, 34, 79-93.
- Kostewicz, D. E., & Kubina, R. M. (2010). A comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. *Reading Improvement*, 47, 43-63.
- Kubina R. M., Kostewicz, D. E., & Datchuk, S. M. (2010). Graph and Table Use in Special Education: A Review and Analysis of the Communication of Data. *Evaluation & Research in Education*, 23, 105-119.
- Mason, L. H., Kubina, R. M., Valasa, L. L., & Cramer, A. M. (2010). Evaluating effective writing instruction of adolescent students in an emotional and/ or behavioral support setting. *Journal of Behavioral Disorders*, 35, 140-156.
- Kubina, R. M., Commons, M., & Heckard, B. (2009). Using precision teaching with direct instruction in a summer school program. *Journal of Direct Instruction*, 9, 1-12.
- Kubina, R. M., Kostewicz, D. E., & Lin, F. Y. (2009). The Taxonomy of Learning and Behavioral Fluency. *Journal of Precision Teaching and Celeration*, 25, 7-15.
- Kubina, R. M., Wolfe, P., & Kostewicz, D. E. (2009). General outcome measures for verbal operants. *The Analysis of Verbal Behavior*, 25, 33-49.
- Kubina R. M., & Yurich, K. L. (2009). Developing Fluency for Students with Autism: A Guide for Parents and Teachers. *Intervention in School and Clinic*, 44, 131-138.
- Kostewicz, D. E., & Kubina, R. M. (2008). The national reading panel guidepost: A review of reading outcomes measures for students with emotional and behavioral disorders. *Behavioral Disorders*, 33, 62-74.
- Kostewicz, D. E., Ruhl, K. L., & Kubina, R. M. (2008). Creating Classroom Rules for Students with Emotional and Behavioral Disorders: A Decision-Making Guide. *Beyond Behavior*, 17, 14-21.
- Kubina, R. M., Amato, J., Schwilk, C. L., & Therrien, W. J. (2008). Comparing performance standards on the retention of words read correctly per minute. *Journal of Behavioral Education*, 17, 328-338.
- Kubina R. M., Kostewicz, D. E., & Datchuk, S. M. (2008). An initial survey of fractional graph and table area in behavioral journals. *The Behavior Analyst*, 31, 61-66.
- Kubina, R. M. & Lin, F. (2008). Defining frequency: A natural scientific term. *The Behavior Analyst Today*, 9, 125-129.
- Banda, D. R., McAfee, J. K., Lee, D. L., & Kubina, R. M. (2007). Math preference and mastery relationship in middle school students with autism spectrum disorders. *Journal of Behavioral Education*, 16, 207-223.
- Therrien, W. J., & Kubina, R. M. (2007). The Importance of Context in Repeated Reading. *Reading Improvement*, 44, 179-188.

- Kubina, R. M., Morrison, R. S., & Lee, D. (2006). Behavior analytic contributions to the study of creativity. *Journal of Creative Behavior*, 40(4), 223-242.
- Banda, D. R., & Kubina, R. M. (2006). The high-probability sequencing technique in enhancing transition behaviors: A case study. *Education and Treatment of Children*, 29, 507-516.
- Lee, D. L., Stansbery, S., Kubina, R., & Wannarka, R. (2006). Explicit Instruction With or Without High-p Sequences: Which is More Effective to Teach Multiplication Facts? *Journal of Behavioral Education*, 2005, 14, 267-281.
- Therrien, W. J., & Kubina, R. M. (2006). Developing reading fluency with repeated reading. *Intervention in School and Clinic*, 41, 156-160.
- Article reprinted in: Robinson, R. & McKenna, M. (2008). *Issues and trends in literacy education* (4<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Therrien, W. J., Gormley, S. & Kubina, R. M. (2006). Reread-Adapt and Answer-Comprehend: Using Repeated Reading and Question Generation to Improve Reading Achievement. *TEACHING Exceptional Children*, 38(3), 22-26
- Barbera, M. L., & Kubina, R. M. (2005). Using transfer procedures to teach facts to a child with autism. *The Analysis of Verbal Behavior*, 21, 155-161.
- Kinder, D., Kubina, R., & Marchand-Martella, N. E. (2005). Special education and Direct Instruction: An effective combination. *Journal of Direct Instruction*, 5, 1-36.
- Kubina R. M. (2005). The relationship between fluency, rate building and practice: A response to Doughty, Chase, and O'Shields. *The Behavior Analyst*, 28, 73-76.
- Kubina, R. M., & Wolfe, P. S. (2005). Potential applications of behavioral fluency for students with autism. *Exceptionality*, 13, 35-44.
- Kubina, R. M. (2005). Developing reading fluency through a systematic practice procedure. *Reading & Writing Quarterly*, 21, 185-192.
- Lin, F. Y., & Kubina, R. M. (2005). The relationship between fluency and application for multiplication. *Journal of Behavioral Education*, 14(2), 73-87.
- Barger-Anderson, R., Domaracki, J. W., Kearney-Vakulick, N., & Kubina, R. M. (2004). Multiple baseline designs: The use of a single-case experimental design in literacy research. *Reading Improvement*, 41, 217-225.
- Kubina, R. M., Young, A. E., & Kilwein, M. (2004). Examining an effect of fluency: Application of oral word segmentation and letters sounds for spelling. *Learning Disabilities: A Multidisciplinary Journal*, 13, 17-23.
- Lin, F. Y., & Kubina, R. M. (2004). Learning channels. *The Behavior Analyst Today*, 5, 1-14.
- Kubina, R. M., & Starlin, C. (2003). Reading with precision. *European Journal of Behavior Analysis*, 4(1 & 2), 13-22.

- Kubina, R. M., Morrison, R., & Lee, D. L. (2002). Benefits of adding Precision Teaching to behavioral interventions for students with autism. *Behavioral Interventions, 17*, 233-246.
- Kubina, R. M., Ward, M., & Mozzoni, M. P. (2000). Helping one person at a time: Precision teaching and traumatic brain injury rehabilitation. *Behavioral Interventions, 15*(3), 189-203.
- Kubina, R. M., & Morrison, R. (2000). Fluency in education. *Behavior and Social Issues, 10*, 83-99.
- Kubina, R. M., & Cooper, J. O. (2000). Changing the learning channels: An efficient strategy to facilitate instruction and learning. *Intervention in School and Clinic, 35*(3), 161-166.
- Kostewicz, D. E., Kubina, R. M., & Cooper, J. O. (2000). Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts: A self-experiment. *Journal of Behavior Therapy and Experimental Psychiatry, 31*(3-4), 177-187.
- Kubina, R. M., Ajo, D., Mozzoni, M. P., & Malanga, P. (1998). A case-study in re-teaching handwriting skills to a child with a traumatic brain injury. *The Journal of Precision Teaching and Celeration, 15*(2), 32-40.
- Cooper, J. O., Kubina, R. M., & Malanga, P. M. (1998). Six graphing procedures for showing collections of Standard Celeration Charts. *The Journal of Precision Teaching and Celeration, 15*(2), 56-73.
- Morrell, M., Morrell, R., & Kubina, R. M. (1995). Using Precision Teaching to enhance Direct Instruction sight-word reading. *The Journal of Precision Teaching, 13*(1), 47-54.
- Article featured in *Counterpoint*, (1998). Direct Instruction and precision teaching can help students with diverse learning abilities become more successful readers. *Counterpoint, 18*(3), 8-9.
- Kubina, R. M., Haertel, W., & Cooper, J. O. (1994). Reducing negative thoughts and feelings of senior citizens: The one-minute counting procedure. *The Journal of Precision Teaching, 11*(2), 28-35.

#### **Manuscripts Accepted for Publication**

- Datchuk, S. M. & Kubina, R. M. (in press). A Review of Teaching Sentence Level Writing Skills to Students with Writing Difficulties and Learning Disabilities. Manuscript accepted for publication to *Remedial and Special Education*.
- Mason, L. H., Kubina, R. M., & Hoover, T. (in press). Effects of quick writing instruction for high school students with emotional and behavioral disabilities. Manuscript accepted for publication in the *Journal of Emotional and Behavioral Disorders*.
- Wannarka, R., Ruhl, K., & Kubina, R. M. (in press). Using Constant Time Delay to Teach Content-Area Vocabulary to Middle School Students with Behavior Problems. Manuscript accepted for publication in *Journal of Evidence-Based Practices for Schools*.

#### **Manuscripts Submitted for Publication**

- Datchuk, S. M. & Kubina, R. M. (2011, June). Improving Sentence Construction with Systematic Instruction and Frequency Building to a Performance Criterion of Sentence Combining. Manuscript submitted for publication to *The Journal of Applied Behavior Analysis*.
- Kubina, R. M., Datchuk, S. & Mason, L. H., (2011, July). Developing Fluent Basic Writing Skills. Manuscript submitted for publication to *Intervention in School and Clinic*.

McConnell, B. M. & Kubina, R. M., (2010, December). Increasing Parent-Teacher Communication to Improve School Attendance for a Student with a Learning Disability: A Case Study. Manuscript submitted for publication to *Education & Treatment of Children*.

McConnell, B. M. & Kubina, R. M., (2011, August). Parents using explicit instruction to teach reading to their children at-risk for reading difficulties. Manuscript submitted for publication to *Journal of Direct Instruction*.

Vostal B. R., & Kubina, R. M. (2012, March) Beginning Reading through the Lens of Textual Behavior. Manuscript submitted for publication to *Behavior Analysis in Practice*

### **Books**

Lee, D. L., Kubina, R. M., & Smith, R. E. (2003). *How to deal effectively with lying, stealing, and cheating*. Austin, TX: PRO-ED.

### **Parts of Books**

Mason, L. H., & Kubina, R. M. (2011). Developing writing fluency for adolescents with disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Assessment and intervention: Advances in learning and behavioral disabilities* (vol. 24) (pp. 295-319). Bingley, UK: Emerald.

Kubina, R. M., & Lin, F. (2011). Precision teaching and behavior analysis. In J. A. Mulick & E. A. Mayville (Eds.), *Behavioral foundations of effective autism treatment* (pp. 277-296). Cornwall-on-Hudson, NY: Sloan.

Mastropieri, M. A., Scruggs, T. E., Cuenca-Sanchez, Y., Irby, N., Mills, S., Mason, L., Kubina, R. M. (2010). Persuading students with emotional disabilities to write: A design study. In T. Scruggs & M. Mastropieri, *Advances in Learning and Behavioral Disabilities, Volume 23*, (pp. 237-268). Bingley, UK: Emerald Books.

Kubina, R. M., Wolfe, P. S., & Banda, D. R. (2007). How can we do functional behavioral assessment with preschoolers? In S. Bagnato (Ed.), *Authentic assessment for early childhood intervention: Best practices* (pp. 205-219). New York: Guilford.

Wolfe, P. S., & Kubina, R. M. (2007). How can we effectively assess for severe disabilities? In S. Bagnato (Ed.), *Authentic assessment for early childhood intervention: Best practices* (pp. 178-204). New York: Guilford.

Kubina, R. M. (2005). Antecedents, baseline, behavior modification, chaining, discrimination, fluency. Entries in J. T. Neisworth & P. Wolfe (Eds.), *Dictionary of autism and pervasive developmental disorders* (pp. 8, 24, 33, 58-59, 82). Baltimore: Paul H. Brookes.

Wolfe, P. S., & Kubina, R. M. (2003). Functional Academics. In P. Wehman & J. Kregel (Eds.), *Functional curriculum for elementary, middle, and secondary age students with special needs* (2<sup>nd</sup> ed., pp. 113-139). Austin, TX: PRO-ED.

### **Book Reviews**

Kubina, R. M. (2006). Standard Celeration Charting 2002: A Book review. *Education and Treatment of Children*, 29, 132-136.

Kubina, R. M. (2001). Review of the book *Behavior modification: Basic principles* (2<sup>nd</sup> ed.). *Behavioral Interventions*, 16, 70-71.

**Articles Published in Nonrefereed Journals**

- Kubina, R. M., & Hughes, C. A. (2007). Fluency instruction. *Current Practice Alerts*, 15.
- Kubina, R. M. (2003). Tutorial: How to promote fluency. *PennABA Newsletter*, 2(1), 2-3.
- Kubina, R. M. (2001). PennABA news update. *The Association for Behavior Analysis Newsletter*, 24(3), 13.
- Kubina, R. M. (2000). PennABA news update. *The Association for Behavior Analysis Newsletter*, 23(3), 22.
- Kubina, R. M., & Tyree, R. (1997). Inclusion of students with disabilities and statewide assessments: Great Lakes Area RRC update. *Counterpoint*, 17(3), 25.
- Kostewicz, D. E., Kubina, R. M., & D'Agord, C. (1997, Spring). Distance learning and the Great Lakes states: A technology for the future. *RRFC Links: The Regional Resource and Federal Centers Network Newsletter*, 2-3.
- Tyree, R., & Kubina, R. (1996, Fall). Great Lakes Regional Resource Center supports inclusive services in Pennsylvania. *RRFC Links: The Regional Resource and Federal Centers Network Newsletter*, 12-13.

**Presentations**

**International**

- Kubina, R. M., (2006, October). *Developing behavioral fluency with Precision Teaching*. Paper presented at the annual International Symposium for Autism, Toronto, Canada. (Presenter)
- Calkin, A., & Kubina, R. M. (2002, May). *Changing thoughts, feelings, and urges*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada. (Co-Presenter)
- Gormley, S., & Kubina, R. M. (2002, May). *Examining performance standards in reading*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada. (Co-Presenter)
- Kubina, R. M. (2002, May). *Spelling phonemic awareness, and fluency*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada. (Presenter)
- Kubina, R. M. (2002, May). *Fluency-based training in baseball*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada. (Presenter)
- Lee, D. L., & Kubina, R. M. (2002, May). *The graduate program in Special Education at The Pennsylvania State University*. Poster presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada. (Co-Presenter)

**National**

- Kubina, R. M., Evans, A., & Mason, L. (2011, November). Combining Self Regulated Strategy Development Instruction with Repeated Writing for Students with Behavioral Disorders. In R. M. Kubina (Chair), *Integrating Behavioral Fluency with Literacy*. Paper presented at the annual meeting of the International Precision Teaching Conference, Reno, NV. (Presenter)
- Culler, E., Witcoski, G., Datchuk, & Kubina, R. M. (2011, May). Effects of Practicing Passage Retell to a Fluency Criterion to Increase Summarization. In R. M. Kubina (Chair), *Behavioral Fluency Research With Literacy*. Paper presented at the annual meeting of the Association of Behavior Analysis International Conference, Denver, CO. (Co-Presenter)

- Datchuk, S., & Kubina, R. M. (2011, May). Teaching Compound Sentence Construction With Sentence Combining and Timed Trials to a Fluency Aim. In R. M. Kubina (Chair), *Behavioral Fluency Research With Literacy*. Paper presented at the annual meeting of the Association of Behavior Analysis International Conference, Denver, CO. (Co-Presenter)
- Kubina, R. M., (2011, June). *Behavioral Fluency in the Classroom and Beyond*. Paper presented at the annual Milestones Autism/ Asperger's, Cleveland, OH. (Presenter)
- Kubina, R. M., & Mason, L. (2011, May). Combining Self-Regulated Strategy Development Instruction with Repeated Writing for Students with Behavioral Disorders. In R. M. Kubina (Chair), *Behavioral Fluency Research With Literacy*. Paper presented at the annual meeting of the Association of Behavior Analysis International Conference, Denver, CO. (Presenter)
- Mason, L.H., Datchuk, S., Kubina, R., & Kostewicz, D., (2011, April). *Quick writing for middle school students who struggle with writing: A regression discontinuity study*. Paper presented at the annual meeting of the American Education Research Association Conference, New Orleans, LA. (Co-Presenter)
- Mason, L.H., Kubina, R., Yukelson, M., & Compolongo, P. (2011, April). *SRSD for Content Classroom Quick Writing for Adolescents with Disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Washington DC. (Co-Presenter)
- Mason, L.H., Kubina, R., Valasa, L.L., Cramer, A.M., & Benedek-Wood, E.B. (2010, April). *Quick writing for students with emotional and behavioral disabilities*. Council for Exceptional Children, Nashville, TN, (Co-Presenter).
- Smith, G. D., Kubina, R. M., & Burger, A. (2011, May). Using the Standard Celeration Chart to Assist Clinical Decision-Making. In G. D. Smith (Chair), *Successful Integration of Behavioral Technology and Education: Translating Research Into Everyday Practice*. Paper presented at the annual meeting of the Association of Behavior Analysis International Conference, Denver, CO. (Co-Presenter)
- Kubina, R. M. (2009, November). *Arithmetic and semilogarithmic line charts: A comparison of visual displays*. Paper presented at the annual meeting of the International Precision Teaching Conference, State College, PA. (Presenter)
- Mason, L. H., Kubina, R. M., & Crammer (2009, June). *Improving Writing Fluency of Students with Emotional/Behavior Disorders*. Poster presented at the annual IES Research Conference, DC. (Co-Presenter)
- Mason, L. H., Kubina, R. M., Taft, R. T., Crammer, A. M., & Benedek Wood, E. B. (2009, April). *Effects of self-regulated strategy development instruction on Quick Writing skills*. Paper presented at the annual meeting of Council for Exceptional Children, Seattle, WA. (Co-Presenter)
- Mason, L. H., Kubina, R., & Vostal, B. *Self-regulated strategy development instruction: Effects of lesson structure on a teacher's behaviors*. Pacific Coast Research Conference, San Diego, CA, February, 2010.
- Mason, L.H., Kubina, R., Taft, R.T., Cramer, A.M., & Benedek-Wood, E.B. *Effects of self-regulated strategy development instruction on Quick Writing skills*. Council for Exceptional Children, Seattle, WA, April 2009.
- Mastropieri, M. A., Scruggs, T. E., Cuenca-Sanchez, Y., Irby, N., Mills, S., Mason, L. H., & Kubina, R. M. (2009, April). *Persuading students with emotional disabilities to write: Findings from a design*

- experiment*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA. (Co-Presenter)
- Mastropieri, M. A., Scruggs, T. E., Cuenca-Sanchez, Y., Irby, N., Mills, S., Mason, L.H., & Kubina, R. M. (2009, April). *Persuading students with emotional disabilities to write: Findings from recent research*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA. (Co-Presenter)
- Yurich, K., Harris, A., Smith, D., & Kubina, R. M. (2009, November). *The one year standard celebration chart: Behavior Monitoring and analysis at the Vista School*. Panel discussion presented at the annual meeting of the International Precision Teaching Conference, State College, PA. (Presenter)
- Brady, K. K., & Kubina, R. M. (2008, November). Endurance of Multiplication Fact Fluency for Students with Attention Deficit Hyperactivity Disorder. In R. M. Kubina (Chair), *The Theory of Behavioral Fluency: The Evidence Base and Contemporary Research Studies*. Paper presented at the annual meeting of the International Precision Teaching Conference, New Brunswick, NJ (Presenter)
- Kostewicz, D. K., & Kubina, R. M. (2008, November). Science and Repeated Readings: Fluency with Expository Text. In R. M. Kubina (Chair), *The Theory of Behavioral Fluency: The Evidence Base and Contemporary Research Studies*. Paper presented at the annual meeting of the International Precision Teaching Conference, New Brunswick, NJ (Co-Presenter)
- Kostewicz, D. K., & Kubina, R. M. (2008, May). Comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. In J. Singer-Dudek (Chair), *Effective tactics and protocols for establishing speaking, reading, writing, and observational learning repertoires*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)
- Kubina, R. M., & Kubo Carranza, M. (2008, November). Performance Standards and Behavioral Fluency: A Literature Review. In R. M. Kubina (Chair), *The Theory of Behavioral Fluency: The Evidence Base and Contemporary Research Studies*. Paper presented at the annual meeting of the International Precision Teaching Conference, New Brunswick, NJ (Presenter)
- Kubina, R. M., (2006, November). *1971 CEC Filmstrip on Precision Teaching*. Paper presented at the annual International Precision Teaching Conference, Chicago, IL. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Learning the basics of the standard celebration chart*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Advanced standard celebration charting*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, May). A Survey of Graphical Usage in Special Education Journals. In R. M. Kubina (Chair), *Data Analysis, Research Quality, and Effective Interventions*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA. (Presenter)
- Banda, D., McAfee, J., Lee, D., Kubina, R., & Neisworth, J. (2005, May). Math Preference and Mastery Relationship in Middle School Students with Disabilities. In J. Robbins (Chair), *Innovative Approaches to Mathematics Instruction*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)

- Kubina, R. M. (2005, May). The Standard Celeration Chart and its Critical Importance to Applied Work. In C. T. Merbitz (Chair), *A Celebration of Ogden R. Lindsley: His Contributions to Applied Science*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Presenter)
- Yurich, K. K., Peacock, K. L., Gerhardt, P. F., & Kubina, R. M. (2005, May). Translating Research into Practice for Learners with Autism Spectrum Disorders. In P. Oliver (Chair), *Optimal Learning Environments for Children with Autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)
- Kubina, R. M. (2005, April). *Behavioral fluency: Reading and spelling effects for students with learning disabilities*. Paper presented at the annual Council for Exceptional Children Conference, Baltimore, MD. (Presenter)
- Kubina, R. M. (2004, November). *A literature review of behavioral fluency: Effects, affects, and other observations*. Keynote address presented at the annual International Precision Teaching Conference, Chicago, IL. (Presenter)
- Kubina, R. M. (2004, May). *Increasing reading fluency in students with learning disabilities*. In D. L. Lee (Chair), *Increasing academic achievement through applied behavior analysis*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA. (Presenter)
- Kubina, R. M., & Kostewicz, D. E. (2004, May). *Combining Direct Instruction and Precision Teaching to enhance academic programs*. Paper presented at the annual Association for Behavior Analysis, Boston, MA. (Presenter)
- Lee, D. L., Kubina, R. M., & Casey, S. D. (2004, May). *The graduate program in Special Education at The Pennsylvania State University*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, MA. (Co-Presenter)
- Lin, F. Y., & Kubina, R. M. (2004, May). *Fluency effect in application of multiplication*. In S. M. Peterson (Chair), *The significance of fluency building in promoting academic achievement and test performance*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA. (Co-Presenter)
- Alber, S., & Kubina, R. M. (2003, November). *Teaching Precision Teaching to university students*. Paper presented at the annual International Precision Teaching Conference, Columbus, OH. (Co-Presenter)
- Kubina, R. M., & Morrison, R. (2003, November). *Directly to the point: Adding PT and DI reading programs for children with autism spectrum disorder*. Paper presented at the annual International Precision Teaching Conference, Columbus, OH. (Co-Presenter)
- Barger-Anderson, R. & Kubina, R. M. (2002, November). *Impact on fluency: Endurance and the use of repeated readings*. Paper presented at the annual meeting of the International Precision Teaching Conference, Harrisburg, PA. (Discussant – Kubina)
- Kubina, R. M. (2002, November). *What my Penn State students have taught me using Precision Teaching in public schools*. Paper presented at the annual meeting of the International Precision Teaching Conference, Harrisburg, PA. (Presenter)

- Kubina, R. M., Heckard, B., Garrett, M., Line-Kohler, Y., Travis, K., & Kelly, C. (2002, November). *How Precision Teaching can work for you in a public school*. Paper presented at the annual meeting of the International Precision Teaching Conference, Harrisburg, PA. (Co-Presenter)
- Kubina, R. M. (2002, September). *Using Precision Teaching to develop academic fluency*. Bridging the Gap Between Research and Practice: A Conference for Teachers of Students with Learning Disabilities. Division for Learning Disabilities, a division of the Council for Exceptional Children, Pittsburgh, PA. (Presenter)
- Kubina, R. M., & Morrison, R. (2002, September). *Helping Children with Autism Learn through Precision Teaching*. The Ohio State's University's Third Focus on Behavior Analysis in Education Conference, Columbus, OH. (Co-Presenter)
- Kubina, R. M. (2002, May). *Basic applications of Precision Teaching for children with autism*. Paper presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Presenter)
- Kubina, R. M. (2002, May). *What is ABA?* Paper presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Presenter)
- Kubina, R. M. (2001, August). *Creating dynamic learning environments with Precision Teaching*. Paper presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Presenter)
- Kubina, R. M. (2001, August). *PennABA supports behavior analysis in Pennsylvania*. Poster session presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Presenter)
- McElwee, J. Andrews, D., & Kubina, R. M. (2001, August). *Developing fluency aims for autism treatment*. Poster session presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Co-Presenter)
- Kubina, R. M. (2001, May). The "heart of radical behaviorism": Measuring and intervening on inner behavior. In A. Calkin (Chair), *Private events: Data on thoughts and feelings*. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA. (Presenter)
- Kubina, R. M., & McElwee, J. (2001, May). Measured differences for children with autism: Results of joining Precision Teaching with a behavior analytic program. In R. M. Kubina (Chair), *Large scale integration of Precision Teaching with Behavior Analysis for children with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA. (Co-Presenter)
- Lee, D. L., Kubina, R. M., & \*Postal, V. (2001, May). *The graduate program in Special Education at The Pennsylvania State University*. Poster presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA. (Co-Presenter)
- McElwee, J., & Kubina, R. M. (2001, May). Adding Precision Teaching to an intervention program: System needs and issues. In R. M. Kubina (Chair), *Large scale integration of Precision Teaching with Behavior Analysis for children with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA. (Co-Presenter)
- Kubina, R. M. (2000, November). *Fluency in the classroom or how promote academic success*. Paper presented at Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ. (Presenter)

- Kubina, R. M. (2000, November). *Using Precision Teaching with students with behavioral disorders*. Paper presented at Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ. (Presenter)
- Kubina, R. M. (2000, August). *Producing complex behavior by fluency building*. Paper presented at Progress Through Partnership: A National Conference on Autism presented by The Pennsylvania Autism Institute, University Park, PA. (Presenter)
- Kubina, R. M. (2000, May). Raising a batting average: A report on free-operant procedures used to promote batting competence. In R. M. Kubina (Chair), *Automaticity: "The hands and feet of genius" – A free-operant perspective*. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, DC. (Presenter)
- Lindsley, O. R., Cooper, J. O., Morgenstern, B. D., Fabrizio, M., Moors, A. L., Ali-Rosales, S., Kubina, R. M., & Pennypacker, H. (2000, May). *Standard celeration chart reading and charting*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Washington, DC. (Presenter)
- Haugland, M., & Kubina, R. M. (1999, May). The learning channel advantage. In R. M. Kubina (Chair), *Precision teaching and behavior analysis: Synergy for the 21st century*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)
- Kubina, R. M. (1999, May). Graphic display and "The Chart." In R. M. Kubina (Chair), *Precision teaching and behavior analysis: Synergy for the 21st century*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Presenter)
- Morrell, R. F., & Kubina, R. M. (1999, May). *Precise performance measures for improved rehabilitation of persons with brain injury*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)
- Kostewicz, D. E., Kubina, R. M., & Cooper, J. O. (1998, May). *Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts and feelings: A self-experiment*. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL. (Co-Presenter)
- Cooper, J. O., Kubina, R. M., & Malanga P. R. (1997, May). *Seven graphing procedures for showing collections of standard celeration charts*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (Co-Presenter)
- Kubina, R. M., & Hoch, T. (1995, May). *Accelerating orientation through SAFMEDS*. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, DC. (Co-Presenter)
- Kubina, R. M., & Eachus, H. T. (1994, May). *Using positive reinforcement to accelerate coherent verbalizations with a head injured client*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA. (Co-Presenter)
- Kubina, R. M., Haertel, M. W., & Cooper, J. O. (1994, May). *Reducing negative inner behavior of senior citizens: The one-minute counting procedure*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA. (Co-Presenter)

#### State/Local

- Kubina, R. M., (2011, March). *Behavioral fluency for behavior analysts*. Paper presented at the annual meeting of the Connecticut Association of Behavior Analysis, Milford, CT. (Presenter)

- Mason, L.H. & Kubina, R. (2009, March). Effects of self-regulated strategy development instruction on quick writing skills. Special Education Brown Bag. Pennsylvania State University.
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *The Charting Heritage Series: Learning the basics of the standard celeration chart*. Paper presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *An Initial Survey of Fractional Graph and Table Area In Behavioral Journals*. Paper presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M. (2005, March). *Hallmarks of behavioral fluency: Assessment and intervention*. Paper presented at the annual Association of School Psychologists of Pennsylvania Conference, Harrisburg, PA. (Presenter)
- Kubina, R. M. (2003, May). *Lessons learned from Direct Instruction*. The Angel of Autism Conference, Geisinger Medical, Wilkes Barre, PA. (Presenter)
- Kubina, R. M. (2003, February). *Advocating for your child with special needs*. Panel discussant presented at Focus on Strong Families Conference, State College, PA. (Presenter)
- Kubina, R. M. (2002, October). *Examining foundational skills in a curriculum*. The 36th Annual Pennsylvania School Psychologists Conference. Penn State College of Education and the School Psychology Board of the Pennsylvania Psychological Association, State College, PA. (Presenter)
- Kubina, R. M. (2002, October). *Topical subjects from Precision Teaching: Applied and basic research ideas*. Behavior Analysis Research Colloquium, University Park, PA. (Presenter)
- Kubina, R. M. (2002, July). *Examining response frequency during interventions for children with autism (Preliminary findings)*. Keynote address for Extending Expertise on Exceptional Learners Institute. Penn State College of Education and the Pennsylvania Department of Education Bureau of Special Education, State College, PA. (Presenter)
- Kubina, R. M. (2002, July). *What does "evidence based education" mean?* Keynote address for Extending Expertise on Exceptional Learners Institute. Penn State College of Education and the Pennsylvania Department of Education Bureau of Special Education, State College, PA. (Presenter)
- Kubina, R. M. (2002, June). *Fine tuning behavioral assessments and curriculum*. Paper presented at the annual meeting for the Autism Society of Berks County, Berks County, PA. (Presenter)
- Kubina, R. M. (2002, May). *The importance of "fluency" for children with autism*. The Angel of Autism Conference and Geisinger Medical, Wilkes Barre, PA. (Presenter)
- Kubina, R. M. (2002, January). *Adding fluency-based procedures to existing intervention programs*. Paper presented at the annual meeting for the AJ Foundation for Children with Autism and the Bucks County Community College, Bucks County, PA. (Presenter)
- Foxx, R. M., Axelrod, S., Kubina, R. M., Schreck, K. A., Tiryak, E., & Rosenwasser, B. (2001, March). *Behavior Analysis in Pennsylvania*. Panel discussion presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Harrisburg, PA. (Co-Presenter)

- Kubina, R. M. (2001, March). *What is generalization and why can't students with autism do it?* Paper presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Harrisburg, PA. (Presenter)
- Kubina, R. M. (1999, November). *Assessment and measurement ceilings.* Paper presented at the annual meeting of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA. (Presenter)
- Kubina, R. M. (1999, November). *Promoting excellent education for all students or how to do precision teaching.* Workshop presented at the annual meeting of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA. (Presenter)

### **Seminars and Workshops**

- Kubina, R. M. (2010, March). *Differentiated Instruction and Precision Teaching.* Workshop presented Prospect Elementary School, Girard, OH. (Presenter)
- Kubina, R. M. (2004, April). *How to create fluency aims for children with autism and other developmental disorders.* Workshop presented at the annual meeting Behavior Analysis Association of Pennsylvania, Philadelphia, PA. (Presenter)
- Morrison, R., & Kubina, R. M. (2003, August). *Direct Instruction and Precision Teaching.* Autism and Reading Summer Conference, Dublin City Schools, Dublin, OH. (Co-Presenter)
- Kubina, R. M. (2003, April). *Creating fluency aims for students with autism.* Working Together Conference, New York Academy of Medicine, New York City, NY. (Presenter)
- Kubina, R. M. (2003, March). *Using Precision Teaching to develop fluency for children with autism and other developmental disorders.* Workshop presented at the annual meeting Behavior Analysis Association of Michigan, Ypsilanti, MI. (Presenter)
- Kubina, R. M., Lawson, T., & Salkin, D. (2003, March). *Precision Teaching for General and Special Education Teachers.* Workshop presented for the Pennsylvania Training and Technical Assistance Network, State Wide Training for Teachers, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M., Lawson, T., & Salkin, D. (2002, November). *Precision Teaching for General and Special Education Teachers.* Workshop presented for the Pennsylvania Training and Technical Assistance Network, State Wide Training for Teachers, Harrisburg, PA. (Co-Presenter)
- Kubina, R. M. (2002, May). *Precision Teaching and fluent learning.* Paper presented at the annual meeting for the Children's Center for Developmental enrichment and the Central Ohio Chapter Autism Society of Ohio, Columbus, OH. (Presenter)
- Kubina, R. M. (2001, December). *Precision Teaching in the classroom.* Teleconference workshop presented at the Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA. (Presenter)
- Kubina, R. M., Andrews, D., & McElwee, J. (2001, May). *Precision teaching for children with autism and other developmental disabilities.* Seminar presented at Parsippany, NJ. (Co-Presenter)
- Kubina, R. M., & McElwee, J. (2001, April). *Precision teaching for children with autism and other developmental disabilities.* Seminar presented at Harrisburg, PA. (Co-Presenter)

- Kubina, R. M., Andrews, D., & McElwee, J. (2001, March). *Precision teaching for children with autism and other developmental disabilities*. Seminar presented at Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M. (2000, March). *A standard chart for education and psychology*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan and Eastern Michigan University Psychology Department, Ypsilanti, MI. (Presenter)
- Kubina, R. M. (2000, March). *Improving instruction and assessment by removing performance ceilings*. Paper presented at the annual meeting of the Behavior Analysis Association of Michigan and Eastern Michigan University Psychology Department, Ypsilanti, MI. (Presenter)
- Kubina, R. M. (1999, November). *An introduction to precision teaching*. Workshop presented, at Keystone SMILES Community Learning Center, Knox, PA. (Presenter)
- Deer, L. A., Wedell, B. C., Cooper, J. O., Malanga, P. R., & Kubina, R. M. (1998, January). *Elementary students with special needs learn skills for segmenting and blending language sounds: Two experiments using instruction with and without music*. Poster session presented at the annual meeting of the Ohio Music Education Association, Columbus, OH. (Co-Presenter)
- Kubina, R. M. & Kostewicz, D. E. (1997, June). *Data collection at your school: A guide for effective practices to manage information*. Paper presented at the meeting of the Ohio Classroom Management System, Columbus, OH. (Co-Presenter)
- Kubina, R. M. (1994, June). *Parent workshop--Positive parenting techniques*. Workshop presented at the Apple Valley Center for Learning, Apple Valley, CA. (Presenter)

#### **Speaking Engagements**

- Kubina, R. M. (2010, October). *Precision Teaching, behavioral fluency and graphic presentation of data*. Presentation to the students and faculty of The Ohio State University Special Education Program. The Ohio State University, Columbus, OH.
- Kubina, R. M. (2005, September). *Envisioning information on the Standard Celeration Chart*. Presentation to the Greater Boston Association of Behavior Analysis. Simmons College, Boston, MA.
- Kubina, R. M. (2003, July). *How to maximize academic learning for children with autism*. Presentation to the Lehigh University Summer Institute on Autism. Bethlehem, PA.
- Kubina, R. M. (2003, April). *Precision Teaching and Fluency for Children with Autism*. Presentation to the Faison School for Autism. The Autism Center of Virginia at Virginia Commonwealth University, Richmond, VA.
- Kubina, R. M. (2001, March). *Using single-subject methods and designs in educational research*. Presentation to the Otterbein Department of Education. Otterbein College, Westerville, OH.
- Kubina, R. M. (2000, October). *Fluency-based instruction for children with autism and other developmental disorders*. Presentation to the Douglass Developmental Disabilities Center. Rutgers, The State University of New Jersey, New Brunswick, NJ.

#### **Honors and Awards**

- Co-Recipient, Outstanding Program Award University Continuing Ed Association (UCEA), 2003  
 New Contributor Award, The Standard Celeration Society, 2001  
 Vance W. Cotter Fellowship, The College of Education, The Ohio State University, 1999  
 Fleisher Fellowship, The College of Education, The Ohio State University, 1999

Cooper/ Siedentop Award, The College of Education, The Ohio State University, 1999  
 Emerson S. and Lucy J. Zuck Scholarship, The College of Education, The Ohio State University, 1998  
 Psychology Honors Program, Psychology Department, Youngstown State University, 1991-92  
 Psi-Chi, The National Honors Society in Psychology, 1990

### **Professional Organizations**

Association for Behavior Analysis, 1993–  
 Association for Direct Instruction, 1997–  
 Association for Precision Teaching, 1993–  
 Council for Exceptional Children, 1996–  
 Council for Children with Behavioral Disorders, 1996–  
 Division for Learning Disabilities, 1996–  
 Pennsylvania Association for Behavior Analysis, 1999–  
 Pennsylvania Federation Council for Exceptional Children, 1999–  
 The Standard Celeration Society, 1993–

### **Professional Service**

Parent Panel Discussion, Kresge Foundation Workshop, State College, 2002  
 Co-Coordinator, PA Applied Behavior Analysis Institute, 2002  
 Treasurer, The Standard Celeration Society, 2001-2002  
 Treasurer, The Pennsylvania Association of Behavior Analysis, 2000–2002  
 Advisory Board, Children's Center for Developmental Enrichment, Columbus, OH, 1999–  
 Ohio Classroom Management Task Force, Ohio Department of Education, 1996–97  
 Desert/ Mountain Consortium for the "Hughes Bill," San Bernardino County, Special Education Local Plan Area, Apple Valley, CA, 1993-94

### **Editorial**

Editor, *The Journal of Precision Teaching and Celeration*, 2001-2010  
 Co-Editor, *Journal of Systematic Learning and Teaching*, 2011-  
 Editorial board, *International Journal of Applied Educational Studies*, 2003-  
 Editorial board, *Intervention in School and Clinic*, 2009-  
 Editorial board, *The Behavior Analyst Today*, 2002-2010  
 Editorial board, *Journal of Behavioral Education*, 2002-  
 Guest Reviewer, *Education and Treatment of Children*, 2010  
 Guest Reviewer, *The Journal of Experimental Education*, 2010  
 Guest Reviewer, *Learning Disabilities Research and Practice*, 2009  
 Guest Reviewer, *Journal of Applied Behavior Analysis*, 2003, 2005, 2007, 2009  
 Guest Reviewer, *Behavioral Disorders*, 2000, 2003  
 Guest Reviewer, *Exceptional Children*, 1998, 2009, 2010  
 Guest Reviewer, *European Journal of Behavioral Analysis*, 2002  
 Guest Reviewer, *Journal of Behavioral Education*, 2001  
 Guest Reviewer, *Behavioral Interventions*, 2000  
 Computer software reviewer, John Wiley & Sons, Ltd., 1998  
 Consulting Editor, *The Journal of Precision Teaching and Celeration*, 1997-00

### **Peer reviewer of Grants**

Technology and Media Expert Panel Review, Office of Special Education Programs, 2010  
 Steppingstones of Technology Innovation for Students with Disabilities Grant Review, 2006, 2008, 2010  
 Organization for Autism Research, 2004-

### **University Service**

Professor-in-Charge, 2011-

### **Department/Program**

Chair, Curricular Review Committee, 2010-  
 Master's comprehensive exam coordinator 2002-  
 Search Committee, Faculty Position in Special Education 2009  
 Chair, Courses and Curriculum Committee, 2001-2004  
 Graduate Studies Committee, Clarion University, 1999-00  
 Special Education Curriculum Committee, Clarion University, 1999-00

#### **College**

Curricular Affairs, 2009-  
 Undergrad first year seminar committee, 2009  
 Student Awards and Recognition 2004-2008  
 Student, Staff, and Faculty Awards Committee, 2003  
 College of Education Faculty Marshall, Summer Commencement, 2003  
 College of Education Faculty Marshall, Spring Commencement, 2003  
 Search Committee, Joint faculty Position in Special Ed/ Children, Youth, and Family Consortium, 2002-  
 Faculty, Staff, and Student Concerns Committee, Penn State, 2001-03  
 Faculty Council, 2001-03  
 University Supervisors Committee, Clarion University, 1999-00

#### **University**

Faculty Senate, 2010-  
 Faculty Marshall, 2010-  
 Schreyer Honors Adviser, 2001-  
 Chair, Institutional Review Board, Clarion University, 1999-00  
 Student Member, Graduate Studies Committee, The Ohio State University, 1998-99

#### **Electronic Discussion Groups**

Founder and Listmaster: SClistserv@ists.acs.psu.edu (2000-)  
<http://lists.psu.edu/archives/sclistserv.html>  
 Founder and Listmaster: SClistserv@ists.acs.ohio-state.edu (1997-00)  
 Listmaster: SpEdChat@ists.acs.ohio-state.edu (1998-99)  
 Co-Founder and Co-Listmaster: BALANCE@ists.acs.ohio-state.edu (1997-99)