

Curriculum Vitae

Suet-ling Pong

Department of Education Policy Studies
College of Education
The Pennsylvania State University
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ACADEMIC QUALIFICATIONS

1989 Ph.D., Education, University of Chicago

PRESENT ACADEMIC POSITIONS

2005 - Professor of Education and Sociology;
Core faculty in Demography Dual-title degree Program; Core faculty in
Comparative and International Education Dual-title degree Program; and
Research Associate of the Population Research Institute,
The Pennsylvania State University

2007 - Academic Director, Information Core, Population Research Institute, The
Pennsylvania State University

PREVIOUS ACADEMIC POSITIONS HELD

2008-2009 Professor-in-Chair, Educational Theory and Policy Program, College of
Education, The Pennsylvania State University

July-Dec 2007 Resident Research Fellow, Spencer Foundation, Chicago, IL.

Jan-June 2007 Fulbright Visiting Scholar, Hong Kong-America Centre, and the Institute of
Education, The Chinese University of Hong Kong

Fall 2006 Visiting Scholar, Center for the Social Organization of Schools (CSOS),
Johns Hopkins University

2000 - 2004 Professor-in-Charge, Educational Theory and Policy Program, The
Pennsylvania State University

1998 - 2005 Associate Professor of Education, Demography, and Sociology

1999 - 2000 Visiting Scholar, School of Education, Stanford University.

1991 - 1998 Assistant Professor of Education, The Pennsylvania State University.

1990 - 1991 Rockefeller Foundation Fellow, RAND, Santa Monica.

1989 - 1990 Population Council Postdoctoral Fellow, RAND, Santa Monica.

Jan 1986-Dec 1987 Assistant Lecturer, Chinese University of Hong Kong.

FELLOWSHIPS, SCHOLARSHIPS, AWARDS, ACADEMIC HONORS

2008 Spirit of Internationalization Award, Office of International Programs, PSU.

Fall 2007	Resident Fellow for senior scholars, the Spencer Foundation, Chicago
Spring 2007	Fulbright Research Scholar, CIES, for conducting research in Hong Kong
1999	Willard Waller Award for the best scholarly article in sociology of education in 1996-1998, Sociology of Education Section, American Sociological Association.
1991-1992	Spencer Postdoctoral Fellow, the National Academy of Education.
1989-1990	Postdoctoral Fellow, the Population Council, for training in the Labor and Population Program, RAND, Santa Monica.
1984-1986	Fellowship for graduate training in population studies, Hewlett Foundation.
1983	Fellowship for participation in the Summer Institute of Women and Development, Ford Foundation, University of Wisconsin at Madison
1982-1985	University graduate fellowship, University of Chicago
1982-1983	Scholarship for graduate studies, Hong Kong Association of Graduate Women

PUBLICATIONS

- Pong, Suet-ling. "Testing economic models of education and fertility: An analysis of the Hong Kong census data," *Chinese University Education Journal*, 14(1986): 20-32.
- Pong, Suet-ling, and David Post. 1991. "Trends in gender and family background effects on school attainment: The case of Hong Kong." *British Journal of Sociology* 42(2): 249-71.
- Pong, Suet-ling. 1991. "The effects of women's labor on family income inequality: The case of Hong Kong." *Economic Development and Cultural Change* 40(1): 131-52.
- Pong, Suet-ling. 1992. "Education, women's work and family income inequality." In Yue-ping Chung and Yue-chim Wong (Eds.), *The Economics and Financing of Hong Kong Education*. Hong Kong: Chinese University Press, pp. 141-176.
- Pong, Suet-ling. 1993. "Preferential policies and secondary school attainment in Peninsular Malaysia." *Sociology of Education* 66(4): 245-61.
- Pong, Suet-ling. 1994. "Sex preference and fertility in Peninsular Malaysia." *Studies in Family Planning* 25(3): 137-148.
- Pong, Suet-ling. 1995. "Access to education in Peninsular Malaysia: Ethnicity, social Class, and gender." *Compare* 25(3): 239-252.
- Pong, Suet-ling. 1996. "School Participation of Children from Single-mother Families in Malaysia." *Comparative Education Review* 40(3): 231-49.
- Pong, Suet-ling. 1997. "Sibship Size and Educational Attainment in Peninsular Malaysia: Do Policies Matter?" *Sociological Perspectives* 40(2): 227-242.
- Pong, Suet-ling. 1997. "Family Structure, School Context, and Eighth-Grade Math and Reading Achievement." *Journal of Marriage and the Family* 59(3):734-746.
- Pong, Suet-ling. 1997. "Trends in Achievement Gains: What Do We Know?" *Teachers College Record* 99(1): 23-28.

- Pong, Suet-ling. 1998. "The School Compositional Effect of Single-Parenthood on Tenth-Grade Achievement." *Sociology of Education* 71(Jan): 24-43.
- Post, David, and Suet-ling Pong. 1998. "Intra-Family Educational Inequality in Hong Kong: The Waning Effect of Sibship Composition." *Comparative Education Review* 42(2): 99-117.
- Pong, Suet-ling. 1999. "Gender Inequality in Education Attainment in Peninsular Malaysia." In Christine Heward and Sheila Bunwaree (Eds.), *Gender, Education and Development*. London: Zed Books, pp. 155-170.
- Pong, Suet-ling, and Dong-Beom Ju. 2000. "The Effects of Change in Family Structure and Income on Dropping Out of Middle and High School." *Journal of Family Issues* 21(2): 147-169.
- Post, David, and Suet-ling Pong. 2000. "International Policies on Early Adolescent Employment: An Evaluation from the U.S. and TIMSS participant nations." *International Journal of Educational Policy, Research, and Practice*, 1:153-170.
- Post, David, and Suet-ling Pong. 2000. "Employment During Middle School: The Effects on Academic Achievement in the U.S. and Abroad." *Educational Evaluation and Policy Analysis*, 22(3): 273-298.
- Pong, Suet-ling, and Aaron Pallas. 2001. "Class Size and Eighth-Grade Math Achievement in the U.S. and Abroad." *Educational Evaluation and Policy Analysis* 23(3): 1-23.
- Pong, Suet-ling, Jaap Dronkers, and Gillian Hampden-Thompson. 2003. "Family Policies and Children's School Achievement in Single-Versus Two-Parent Families." *Journal of Marriage and the Family* 65(3): 681-699.
- Wang, Ling, Gillian Hampden-Thompson, and Suet-ling Pong. 2003. "Asian Americans: Contributions to the growth and development of the United State." In Edgar I. Farmer, Jay W. Rojewski, Barbara W. Farmer (Eds.), *Diversity in America: Visions of the Future*.
- Hampden-Thompson, Gillian, and Suet-ling Pong. 2005. "Does Family Policy Environment Moderate the Effect of Single-parenthood on Children's Academic Achievement? A Study of 14 European Countries." *Journal of Comparative Family Studies* 36(2): 227-248.
- Pong, Suet-ling, Lingxin Hao, and Erica Gardner. 2005. "The Roles of Parenting Styles and Social Capital in the School Performance of Immigrant Asian and Hispanic Adolescents." *Social Science Quarterly* 86(4): 928-50.
- Pong, Suet-ling, and Ayman K. Agbaria. 2005. "Review of Rampage: the Social Roots of School Shooting." *American Journal of Education* 111(3).
- Sil, Susmita, & Suet-ling Pong. 2006. Review of "Compelled to Excel: Immigration, Education, and Opportunity among Chinese Americans" *Comparative Education Review*, 50(2), 304-306.

- Nomi, Takako, & Suet-ling Pong. 2007. "Self-Fulfilling Prophecy." *Blackwell Encyclopedia of Sociology*. MA: Blackwell Publishing.
- Pong, Suet-ling and Lingxin Hao. 2007. "Neighborhood and School Factors in the School Performance of Immigrants' Children." *International Migration Review* 41 (1): 206-241.
- Hao, Lingxin and Suet-ling Pong. 2008. "The Role of School in Upward Mobility of Disadvantaged Immigrants' Children." *Annals of the American Academy of Political and Social Sciences* 620 (1):62-89.
- Pong, Suet-ling. 2009. "Grade-level and Achievement Among Immigrant Children: Academic Redshirting in Hong Kong." *Educational Research and Evaluation* 15(4): 405-425.
- Post, David, & Suet-ling Pong. 2009. "Student Labor and Academic Proficiency in International Perspective." *International Labor Review* 148: 93-122. Also appear as:
- Post, David y Suet-Ling Pong. 2009 "Los estudiantes que trabajan y surendimiento escolar." *Revista Internacional del Trabajo* 128: 99-131.
- Post, David, & Suet-ling Pong. 2009. "The Academic Effects of After-school Paid and Unpaid Work Among 14-Year-Old Students in TIMSS Countries." *Compare* 39, 6.
- Pong, Suet-ling. Forthcoming. "Latino Academic Achievement and Dropping Out of School." In Susan McHale, Alan Booth, and Nancy Landale (Eds.) *Development of Hispanic Children in Immigrant Families: Challenges and Prospects*. Washington, D.C.: The Urban Institute.
- Pong, Suet-ling, Jamie Johnston, & Vivien Chen. Forthcoming. "Authoritarian Parenting and Asian School Performance: Insights from the U.S. and Taiwan." *International Journal of Behavioral Development*.
- Pong, Suet-ling & Vivien Chen. Forthcoming. "Co-resident Grandparents and Grandchildren's Academic Performance in Taiwan." *Journal of Comparative Family Studies*.
- Pong, Suet-ling & Wing Kwong Tsang. Forthcoming. "The Educational Progress of Mainland Chinese Immigrant Students in Hong Kong." *Research in Sociology of Education*.

AREAS OF SPECIALIZATION

Sociology of Education (family effects on children's school performance); immigrant and minority children; comparative and international education.

EDITORIAL WORK

Assistant Editor, *Comparative Education Review* (official journal of the Comparative and International Education Society), 2004-present

Consulting Editor, *American Journal of Education*, 2004-present

Co-Deputy Editor, *Sociology of Education* (official journal of the American Sociological Association), 2002-2005

Editorial Adviser, *New Horizon in Education* (official journal of the Hong Kong Teachers' Association), 1998-2005

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA); Comparative and International Education Society (CIES); American Sociological Association (ASA); Population Association of America (PAA)