

Annotated List of Family Literacy Interactive Websites

1. [Center for Early Literacy Learning \(CELL\)](#)

The goal of the Center for Early Literacy Learning (CELL) is to promote the adoption and sustained use of evidence-based early literacy learning practices. This site has resources for early childhood intervention practitioners, parents, and other caregivers of children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk for poor outcomes.*

Cell Practice Guides:

[CELL Practice Guides Especially for Parents](#) can be used by parents to provide their infants, toddlers, or preschoolers with fun and exciting literacy learning experiences. Practitioners working with parents may also find these helpful.

[CELL Practice Guides for Parents - Select Spanish Translations](#) are selected translations of activities especially for parents.

[CELL Practice Guides for Practitioners](#) are helpful for individuals working with parents and young children. These guides can be used by early childhood educators, childcare providers, early interventionists, and other early childhood practitioners promoting literacy learning will find these helpful.

[CELL Practice Guides with Adaptations](#) are guides that make it easier for young children with disabilities to participate in early literacy learning activities. Written for both parents and practitioners, the practice guides describe everyday home, community, and childcare learning opportunities that encourage early literacy learning.

Select CELL presentations:

[Adaptations are Key to Early Literacy Learning](#) (12MB) Presentation made at the Ninth National Early Childhood Inclusion Institute, Frank Porter Graham Child Development Institute, Chapel Hill, NC, July 15, 2009. Carol M. Trivette Ph.D.

[Early Literacy for All Children in Home, School, and Community: Evidence-based Literacy Practices for Children with Disabilities](#) (18MB) Presentation made at the National Early Childhood Inclusion Institute, Chapel Hill, North Carolina, and July 22, 2008. Anya Robyak, M.Ed., M.F.A.

[Evidence-Based Practices for Promoting the Literacy Development of Infants, Toddlers, and Preschoolers](#) (11MB) Presentation made at the West Virginia Celebrating Connections Conference, Charleston, West Virginia, and February 20, 2008. Rebecca Holland-Coviello, Ph.D, Anya Robyak, M.Ed.

2. [Born Learning](#)

Born Learning is a public engagement campaign that helps parents, grandparents, and caregivers explore ways to turn everyday moments (laundry, shopping, cooking) into fun learning experiences.*

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3. [National Center for Family Literacy](#)

Family Literacy Educators are pivotal to helping parents and children become lifelong learners; that is why NCFL does all it can to provide the best resources, research and development opportunities that will support educators and families. Topics available to explore the many tools and opportunities available from NCFL include:

- Advocacy and policy
- Professional development and training
- Toyota Family Literacy Teacher of the Year
- Free Resources
 - [What Works](#) is a set of materials that helps parents and early childhood educators provide the best language and literacy experiences possible to start young children on a pathway to reading success.*
 - [Thinkfinity](#) makes it easy for educators to enhance their classroom instruction with lesson plans, interactive activities and other online resources.*
 - Family resources
 - Educator resources

4. [Reading Rockets](#)

Reading Rockets offers a wealth of reading strategies, lessons, and activities designed to help young children learn how to read and read better. Our reading resources assist parents, teachers, and other educators in helping struggling readers build fluency, vocabulary, and comprehension skills.*

5. [Colorin Colorado](#)

Sister site to Reading Rockets, **Colorín Colorado** is a bilingual site for families and educators of English Language Learners. This site provides teachers who work with English as a Second Language learners will find ESL/ESOL/ELL/EFL reading/writing skill-building children's books, stories, activities, ideas, strategies to help PreK-3, 4-8, and 9-12 students learn to read.*

6. [Washington Learning System](#)

This website contains literacy resources that include free parent-child literacy resources as well as an excellent video (for purchase) called "Language is the Key" that helps explain Dialogic Reading for parents which is reading one-on-one with a child in an easy to follow, step-by-step demonstration.

7. [Doing What Works](#)

Doing What Works (DWW) is a website sponsored by the U.S. Department of Education. The goal of DWW is to create an online library of resources that may help teachers, schools, districts, states and technical assistance providers implement research-based instructional practice.

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DWW provides information on several areas of literacy, but one pertinent to Family Literacy is [Preschool Language and Literacy](#). On this page, DWW provides information about two recommended practices, “Teach Phonological Awareness” and “Use Dialogic and Interactive Reading”.

8. [Pennsylvania The Center for the Book](#)

To shape the future readers of Pennsylvania, the Center for the Book has provided book lists, educational guides, lesson plans, and resources for families of young children and those who work in language and literacy development. Each year the Center selects a [Baker's Dozen](#)—thirteen of the best picture books to support family literacy and to create a love of books and reading with preschool children.*

Further, the Center has a [Family Literacy Activities](#) section that is devoted to the overarching goal of ensuring that every Pennsylvanian becomes a reader. These research-based emergent literacy resources are designed for parents and educators working with parents and young children.

9. [Lee y Serás](#) (Read and You Will Be)

Lee y Serás is about helping Latino children realize their potential as strong readers and learners. This Early Literacy Initiative is funded by Scholastic, Verizon, and National Council of La Raza presents online activities in Spanish and English, including activities for Parents and Families.

10. [Reach Out and Read](#)

Reach Out and Read is an evidence-based nonprofit organization that promotes early literacy and school readiness in pediatric exam rooms nationwide by giving new books to children and advice to parents about the importance of reading aloud.*

In particular, there is a section on [Parents and Educators](#) that provides reading tips, information about literacy milestones, the importance of reading aloud, and recommended books for children and adults.

11. [Reading is Fundamental](#) (RIF)

The mission of Reading is Fundamental is to motivate young children to read by working with them, their parents, and community members to make reading a fun and beneficial part of everyday life. RIF's highest priority is reaching underserved children from birth to age 8.*

12. [Literacy Cyberspace - Family Literacy Instruction](#)

This site provides a resource for family literacy instruction. This is a Florida-based website with numerous resources from national sites as well as those more specific to Florida.

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13. [Family FUNdamentals Pre-K -3 Learning Activities](#)

This site was designed by the Michigan Department of Education to provide literacy activities for preschool, kindergarten and elementary school students to practice at home.

14. [Read Write Think](#)

This site provided by the International Reading Association offers many activities and print outs for children of kindergarten age and throughout elementary, middle, and high school.

15. [Starfall](#)

Starfall.com opened in September of 2002 as a free public service to teach children to read with phonics. Our systematic phonics approach, in conjunction with phonemic awareness practice, is perfect for preschool, kindergarten, first grade, second grade, special education, home school, and English language development (ELD, ELL, ESL). Starfall is an educational alternative to other entertainment choices for children.*

*Website descriptions from the homepage of each site.