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Education

Spring 2007

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College of
Education
Alumni:

**Crossing
Boundaries**

PENNSTATE

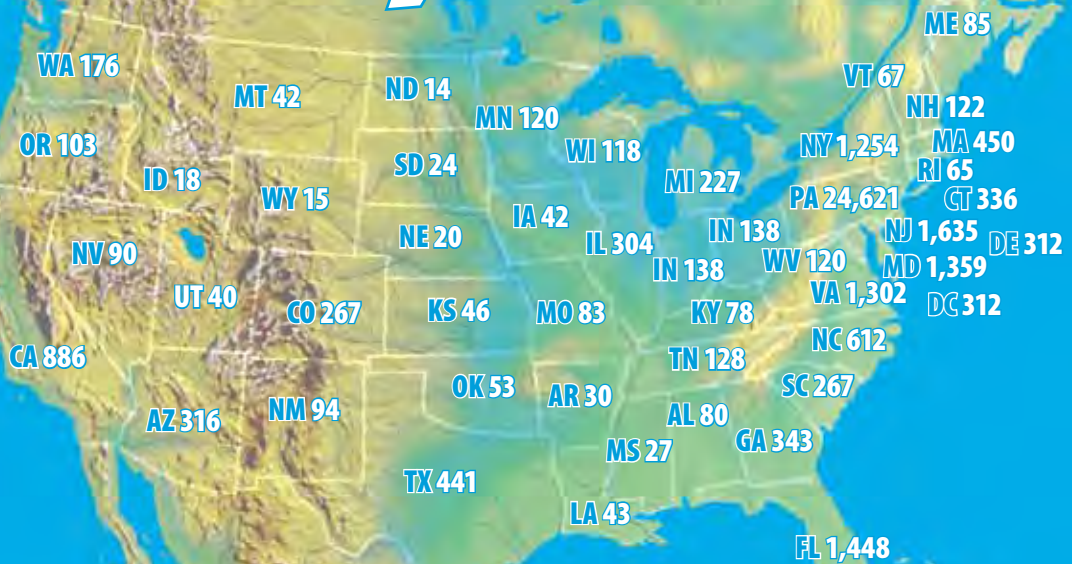


College of Education Alumni: **Crossing Boundaries**

Worldwide Total College of Education Alumni:
40,066

HI 51

AK 43



Alumni Around the World:*

United States: 39,601	South Africa: 10
Canada: 45	Thailand: 30
Puerto Rico: 97	Taiwan: 86
Venezuela: 13	China: 14
United Kingdom: 19	South Korea: 40
Turkey: 12	Japan: 17
Australia: 11	

* This alumni distribution represents only alumni for whom addresses are known, and includes countries with 10 or more alumni.

The College's strong alumni network is a tremendous asset.

Dean's Message



David H. Moule

One of the truly remarkable features of the Penn State College of Education is its significant size. We are one of the larger colleges of education at a research-oriented university and place approximately 600 student teachers in a typical year. We are also one of Penn State's leaders in graduate education, particularly at the doctoral level.

Because we have been of significant size for more than 80 years, we boast a remarkable number of alumni who can be found throughout the United States and beyond. At latest count,

there are 40,066 living College of Education alumni. An estimated 24,797 of these alumni are located in Pennsylvania, with 14,804 distributed across the remainder of the states.

Within Pennsylvania, the College of Education is having an impressive impact on the schools through its alumni. Every school in Pennsylvania has a Penn Stater on staff, and according to the Pennsylvania Department of Education, Penn State issued the largest number of teaching certificates from 2001-02 to 2004-05. Currently, 8076 Education alumni are teaching in Pennsylvania schools. At the administrative level, the presence is even more impressive, with 196 Penn State alumni working as school administrators at the building, district, or government levels.

The scope of this network gives us an important advantage. When Penn State decides to take on an initiative or reform effort, we have a means of making widespread connections to the field that goes far beyond any other institution of higher education in the Commonwealth. This

kind of impact is highly prized and permits us to work in partnership with powerful change agents. For example, this summer the College is hosting the Waterbury Summit on Secondary Education, where we will bring together researchers, policy makers, and practitioners in a discussion on secondary education reform and produce a set of recommendations for the nation.

In higher education, the impact is also quite striking. Penn State is known throughout higher education as a producer of college presidents. The latest count identifies no fewer than 22 of our graduates who have served or who are currently serving as a president or the equivalent of a college or university.

While our significant scale is a great advantage, our size also poses challenges, since it can be so easy to get lost in the shuffle. Part of Penn State's magic is its recurring ability to personalize the student experience even in the face of huge numbers. For example, to help first-year students become acclimated to the university setting, we offer small seminars during the first year. Later on, as they move into student teaching, they have access to the professional development school or are paired with a supervisor skilled in their subject area and have access to an alumni mentor.

We want to provide a similar, personal experience for our alumni. In the pages of this magazine, you will find information about our Alumni Society and its impressive array of opportunities to reconnect with old classmates and new College of Education students, to volunteer and give back to the university, or to continue your education—formally or informally—through your alma mater.

Our alumni are a vital part of the College—whether they act as mentors for future educators or as ambassadors for Penn State and quality education initiatives in the public arena. Given our alumni population's significance, we thought it timely to feature them in this issue of *Penn State Education*. I welcome your interest in our alumni programs and invite you to get involved.

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Dean

David H. Monk

Editor

Suzanne Wayne

WritersJoe Savrock
Katlyn McGraw
Santee Nevitt**Designer**

Leah Donell

PhotographyMark Houser
Suzy Lutz
Gene Maylock
Rusty Myers
Randy Persing
Campus Photography**Printer**

To Come

Contact Us247 Chambers Building
University Park, PA 16802-3206

814-863-2216

www.ed.psu.eduedrelations@psu.edu

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College of Education Alumni Society**Officers**Cameron Bausch, President
Heidi Capetola, Secretary
Ron Musoleno, Immediate Past President**Directors**Patricia Best
Carl Bruno
Heidi Capetola
Joan Dieter
John DiNunzio
Carol Giersch
Alain Hunter
John Ikenberry
Gus Johnson
Marilyn Maiello
Joan Ruth
Stacie Spanos
Edward Stoloski
Charlotte Voight
Larry Wess
Amy Woomer

College Updates



Visitors from Tokyo University attend a graduate seminar in the College of Education.

University of Tokyo Delegation Investigates the Penn State First-Year Experience

From November 12 through 16, 2006, representatives from the University of Tokyo came to Penn State to meet with administrators and faculty in the College of Education and throughout the University to learn about the academic and extracurricular experiences of Penn State first-year students.

Their visit was supported by a grant from the Ministry of Education in Japan that allowed the delegates to visit selected colleges and universities in the United States to gain knowledge of the "first-year experience" of students. This delegation selected Penn State and Harvard as destinations because of their successful first-year programs.

The Center for the Study of Higher Education hosted the delegation, with Sue Rankin, assistant professor of education, leading the initiative at Penn State.

The visit was a success, as one visitor stated, "We certainly learned a lot and I hope that with the new knowledge, the University of Tokyo will launch a new system of student support."

—Suzanne Wayne

Chris Mattise Invited to Opening of Oprah Winfrey Leadership Academy in South Africa

Chris Mattise, doctoral candidate in counselor education, accepted an invitation to attend the ribbon-cutting ceremony this past January of the Oprah Winfrey Leadership Academy for Girls in South Africa. Among the 400 invitees was former South African president Nelson Mandela.

The Winfrey Leadership Academy is a girls-only boarding school. Winfrey founded the academy to provide educational and leadership opportunities for academically gifted girls from impoverished backgrounds in South Africa who have exhibited leadership qualities for making a difference in the world.

Mattise has done extensive work in creating Hurt-Free Schools, an anti-bullying and character-development program designed to teach children that they have the right to live in an emotionally, socially, and physically safe environment. She has been working in South African schools each summer since 2001, spending a month of her summer vacation away from her position as an elementary school guidance counselor.



Chris with performers (above) and with Oprah Winfrey (below) at the Academy's ribbon-cutting ceremony.

—Joe Savrock

College of Education Graduate Programs Receive High Marks

Graduate programs in education are annually ranked by *U.S. News & World Report*. In all the areas that we offer graduate degrees that the magazine compiles, we rank in the top 25.

The College's graduate programs as a whole rank 29th out of the 276 colleges identified by *U.S. News & World Report*.

Recently, the College's programs in Counselor Education, Ed Leadership, and Counseling Psychology have also received second-place rankings nationwide in terms of faculty productivity. The new index, The Faculty Scholarly Productivity Index, rates the scholarly output of faculty members at nearly 7,300 doctoral programs around the country.

- **Vocational/Technical Education (Workforce Education) #1**
- **Higher Education Administration #2**
- **Rehabilitation Counseling #5**
- **Administration/Supervision #5**
- **Counseling/Personnel Services #9**
- **Education Policy #10**
- **Educational Psychology #16**
- **Special Education #20**
- **Curriculum & Instruction #22**

Alumna Brenda Hartman Named American Star of Teaching by U.S. Department of Education

Brenda Hartman '95 EK ED is the recipient of the 2006 American Star of Teaching award for Pennsylvania, presented by the U.S.

Department of Education (DOE). She accepted her award from DOE Deputy Secretary Raymond Simon in ceremonies held Sept. 22, 2006, at Park Forest Elementary School in State College, where she teaches third and fourth grades.

The prestigious American Star of Teaching award recognizes classroom teachers for superiority in the use of innovative teaching strategies and for raising student academic achievement. The DOE selects one teacher from each state and the District of Columbia.

Hartman engages her students directly with the curricula. She plans hands-on activities in her science courses, incorporates conceptual math teaching, and employs guided reading—an approach that gathers students who read at a similar level into small-group sessions.



Brenda Hartman receives her American Star of Teaching award from U.S. Department of Education Deputy Secretary Raymond Simon.

—Joe Savrock

Student Teachers Put Books in the Hands of Kids

The first student teaching class at Penn State Berks put thousands of books in their students' hands.

After talking with their mentor teachers and principals at 10th & Green and 13th & Green Elementary Schools in Reading, Pa., the student teachers saw a great need for books in the classroom libraries and in the homes of their students.

The student teachers worked with two suburban schools: Green Valley and Wyomissing Hills Elementary Schools and developed a program around the children's book *Hello Nittany Lion*.

They also brought the Penn State Berks Nittany Lion with them to a kickoff campaign challenging the students and staff of the suburban schools to donate more books than the Lion could carry out of the classrooms.

After three weeks, Green Valley collected more than 8,400 new and gently used books for 13th & Green, and Wyomissing Hills collected more than 3,000 books for 10th & Green.

—Sande Nevelt



Student teachers and friends, from left, front row: The Lion, Cassie Oravec, Lion Ambassador, Kim Beall, Jamie Bacsca, Nichol Serfass, Tara Shiraishi, Caitlin Gneiding, Ashley Kline, Matt Gaugler, Brandon Zinnato; Back Row: Tyler Matthews, Josh Benedick.

ALUMNI-STUDENT TEACHER NETWORK



Remember that **FIRST** "first day of school?"

You know...the one in which you faced a class of strangers, with a new diploma in your pocket, and a whole bunch of butterflies in your stomach? You have learned a lot since then.

Share your knowledge.

Join the College of Education Alumni-Student Teacher Network.

**Mentor a new teacher.
Catch up with old friends.**

www.ed.psu.edu/alumni/student_teacher_network.asp



Students at the Isaac Sheppard Elementary School in Philadelphia, the site of Penn State's new Urban Teaching Collaborative.

Urban Teaching Collaborative in North Philadelphia

The Penn State College of Education announces the creation of the Urban Teaching Collaborative, an interdisciplinary program that promotes systemic educational reform in the challenging environment of a diverse urban school.

Consisting of grades ranging from kindergarten through fourth grade, Isaac Sheppard Elementary School is located in the Kensington neighborhood of North Philadelphia. The community is home to many migrants from Puerto Rico, and Spanish is spoken in most of the homes. The community's crime, unemployment, and low adult literacy rate are significant issues that affect the school.

The Collaborative integrates a rich professional development model for student interns and teachers that focuses on teaching students who are learning English as a second language. The effort is aimed at garnering support of parents and the community while fostering the support of a talented and invigorating teaching staff at the small Philadelphia school.

"This program begins by targeting the challenges and opportunities present in a single elementary school in a low-income North Philadelphia neighborhood," said **Robin Clausen**, coordinator of the Urban Teaching Collaborative and a Ph.D. candidate in educational theory

and policy in the College of Education. "We believe it will turn into a model for connecting other rural and suburban universities to urban schools in mutually beneficial ways."

Even though Sheppard School is located some 200 miles from the Penn State campus, the distance is irrelevant.

"Our program represents a model of how even remote universities can, through modern communication technologies, reach out to distant schools to promote teacher quality, technology integration, family literacy, bilingual education, and after-school programming; and decrease disruptive student behavioral problems," said Clausen.

Penn State has joined with Apple, Inc. to investigate and develop the urban education initiative at Sheppard. Three more recent grants from the Pennsylvania Department of Education, the Penn State Outreach Office, and the Lowe's Foundation will help fund the project.

The Urban Teaching Collaborative is looking for additional organizations to help marshal resources for systemic change at the school. For more information, e-mail the project's coordinator, Mr. Robin Clausen, at rhc237@psu.edu.

—Joe Savrock

Michael Ciampoli: Called to Military Service Twice, Still Completes His Degree

It is an all-too-common experience, young men and women being called from their studies to serve in the armed forces. But **Michael Ciampoli '06 SPL ED**, does not regret a moment of his service.

Called to duty in Kosovo during his fourth semester at Penn State, Ciampoli served proudly in the Army National Guard with B. Co. 2/112th Infantry for a full year.

"My family and friends were awesome," said Ciampoli. "Knowing that they were back home awaiting my return gave me a sense of purpose each day."

When he returned from Kosovo, Ciampoli completed one academic year before Hurricane Katrina struck. One week into the fall 2005 semester, Ciampoli was deployed to New Orleans for a month and a half, making it impossible to complete his fall semester.

He returned to full-time study as soon as he could, and graduated in December 2006 with a degree in Special Education, six years after he started his Penn State education.

—Katlyn McGraw



Michael Ciampoli

Successful First Year for the Regional Education Laboratory—Mid-Atlantic

In April 2006, The U.S. Department of Education awarded a five-year contract of more than \$29 million to Penn State and its partners to run the Regional Education Laboratory—Mid-Atlantic (REL Mid-Atlantic). Shortly thereafter, the Lab was awarded an additional \$5 million to coordinate the efforts of the ten regional education labs across the country.

The U.S. Department of Education's Regional Educational Laboratory Program consists of a network of ten laboratories that serve the educational needs of a designated region by providing access to high-quality, scientifically valid education research through applied research and development projects, studies, and other related technical assistance activities.

The five core partners in the REL Mid-Atlantic are the Penn State College of Education; the Center for Effective School Practices at the Rutgers Graduate School of Education; Caliber Associates, a DC consulting firm experienced in supporting large government initiatives; the Metiri Group, a California-based consulting group expert in the evaluation of technology-based educational innovations; and Analytica, a consulting group that designs and conducts large-scale research studies.

"We will help educators answer their very real questions about how to improve student learning by locating relevant, high-quality research that already exists, and by conducting experimental research to answer important questions for which the research does not exist," says **Kyle Peck**, the lab's director and associate dean in Penn State's College of Education. "The needs felt in schools and the key questions in the minds of policy makers in the region will drive our research. We'll focus on providing quick, high-quality responses, especially when the questions can be answered through reviews of existing research."

Now nearing the end of its first year, the Lab has focused on two different types of projects: fast-response projects and long-term randomized control trials.

The fast-response projects are designed to provide technical assistance to educators to help them improve student achievement. Lab researchers review the existing research on a need expressed by schools in the region and provide a summary of findings fairly quickly.

The initial fast-response studies are nearly complete, and soon the results will be ready for approval by the U.S. Department of Education before dissemination. One fast-response project has included a look at how access to data and strong data analysis has affected decision-making by teachers and school administrators. The Lab has also studied the effectiveness of current educational practices for students with disabilities in the Mid-Atlantic Region. A third fast response project has centered around the performance of No Child Left Behind Sub-Groups in the Mid-Atlantic Region.

The long-term project consists of designing and conducting large-scale research studies of learning interventions with promise—but little or no strong scientific evidence of success.

"Historically, educational research has involved small groups in one or two locations. Because our experimental studies will involve several hundred students in dozens of schools across the region, our results will allow us to predict the effects we might expect across the diverse schools in the region. This approach is similar to a clinical trial that might be used in medical research," says Peck.

The Lab's two current long-term studies are focused on math curriculum. One is investigating the effects of Odyssey Math® software from CompassLearning. The other is studying the effects of Connected Mathematics, a full mathematics curriculum for middle school students developed by Michigan State University with grants from the National Science Foundation.

—Suzanne Wayne



Protecting Children from Online Predators and Cyber-Bullies: New Resources for Parents and Teachers

Studies show that 1 in 5 youth using the Internet receive at least one online sexual solicitation in a one-year period, and 29% of children will freely give out their home address if asked.

In light of this reality, many states are requiring schools to teach students about Internet safety. As part of this effort to help children and youth learn how to protect themselves online, Penn State has formed a new partnership with the Internet Keep Safe Coalition.

The Internet Keep Safe Coalition group teaches basic rules of Internet safety to children and parents, reaching them online at iKeepSafe.org and in school. They seek to teach children the “three keeps”:

1. **I Keep Safe all my personal information.**
2. **I Keep Away from online strangers.**
3. **I Keep Telling my parents or a trusted adult what I see on the Internet.**

To date, iKeepSafe.org has developed two books, two movies, and a Web site, all featuring an animated character named Faux Paw the Techno Cat.



The materials teach children the importance of protecting personal information and avoiding inappropriate places on the Internet.

Through this new partnership, the Penn State College of Education will help the Internet Keep Safe Coalition group develop new educational materials that teachers can use in conjunction with the group's most recent book, *Faux Paw Meets the First Lady*, which focuses on cyber-bullying.

For more information, visit iKeepSafe.org.

—Suzanne Wayne

Childhood Obesity May Be More Prevalent in Rural Areas

Community factors characteristic of some rural areas may make children in those locales more susceptible to obesity, suggests **Kai Schafft**, director of Penn State's Center on Rural Education and Communities (CREC). Two related CREC studies examined nutrition among children in rural areas.



Kai Schafft

One study looks at “food deserts,” isolated areas that have very few full-service grocery stores. Consumers in these regions have a narrower choice of healthful foods.

The research shows that school districts in food desert areas tend to exhibit higher levels of poverty and insecurity. Independent of the economic disadvantage, children schooled within food deserts are at greater risk of obesity.

The other study examines farm-to-school (FTS) programming, in which school districts purchase fresh foods from local producers. FTS improves the nutritional quality of school menus while enhancing markets for local farmers. FTS is seen as a keen strategy to combat obesity in the schools, and is important since schools receiving federal lunch program assistance are mandated to carry out wellness policies in compliance with the federal Child Nutrition and WIC Reauthorization Act of 2004.

—Joe Savrock

College Creates Center for the Study of Free Institutions and Civic Education

The College of Education has received \$500,000 from the Pennsylvania Department of Education to create a Center for the Study of Free Institutions and Civic Education (FICE Center).

David Saxe, associate professor of education, is the director of the new Center, which will serve Penn State students, faculty, community members, alumni, and citizens in the Commonwealth and beyond.

The FICE Center will offer opportunities to study, research, and discuss Western Civilization, free institutions, and American history. The Center is developing academic programs that will qualify students for PA Citizenship Education teacher certification, as well as prepare students for work with museums, living-history sites, foundations, government, media, and other places where there is interest in Western Civilization and American history.

"The FICE Center provides a groundbreaking opportunity," claims Saxe. "We will be expanding students' opportunities to study Western Civilization and American history in the context of all of the challenges present in the 21st century."

He continues, "The Center is committed to the idea that the American experience with free institutions is unique, rich in implications for understanding global issues, and worthy of research and scholarly debate. Specifically, FICE programs will emphasize the study of our national heritage: Western Civilization, roots of the American Order, our founding principles, the rule of law, and the role of markets."

In addition to classes and programs, FICE activities will include symposia, educational and research programs, celebrations and performances, and publications. The Center will provide outreach to schools, businesses, alumni and private organizations, and local, state, and federal agencies.

For more information on the Center for the Study of Free Institutions and Civic Education, please contact David Saxe at dws7@psu.edu.



David Saxe

—Katlyn McGraw

Faculty Appointments and Retirements



Horst von Dorpowski

Horst von Dorpowski, assistant dean of undergraduate & summer programs, retired from the College on December 31, after 34 years of service to Penn State.

Jacqueline Edmondson, associate professor of education (language and literacy education), became associate dean of teacher education and undergraduate programs on January 1, 2007.



Jacqueline Edmondson



Edgar I. Farmer

Edgar I. Farmer, professor of education (workforce education and development) has been reappointed as head of the Department of Learning and Performance Systems. Farmer began his current term as department head on July 1, 2004. His reappointment extends his leadership role through June 30, 2010.

Kenneth C. Gray, professor of education (workforce education and development) in the Department of Learning and Performance Systems, retired December 31, 2006, after 19½ years of service.



Kenneth C. Gray

Gregory J. Kelly, professor of education (science education), has accepted an



Gregory J. Kelly

appointment to serve as department head for the Department of Curriculum & Instruction for a three-year term beginning July 1, 2007. He will be succeeding Murry Nelson, who has served with distinction in this role for the past 5½ years.

James F. Nolan, the Henry J. Hermanowicz professor of teacher education, will become the professor-in-charge of field experiences and partnerships in elementary and secondary education, effective July 1, 2008.



James F. Nolan



Seydur Rahman

Seydur Rahman was named director of international programs for the College of Education effective July 1, 2006.

Kathy L. Ruhl, professor of education (special education), has been reappointed as head of the Department of Educational and School Psychology and Special Education (ESPSE). Ruhl began her current term as department head on July 1, 2004. Her reappointment extends her leadership role through June 30, 2010.



Kathy L. Ruhl



Keith B. Wilson

Keith B. Wilson, associate professor of education (rehabilitation services), was appointed as the new director of the African Research Center for a three-year period, July 1, 2006 through June 30, 2009. He replaces Beverly J. Vandiver, who stepped down from this position effective June 30, 2006.



Thomas D. Yawkey

John Wise is the new associate director of the Regional Education Lab – Mid-Atlantic. He began his assignment on August 1, 2006.

Thomas D. Yawkey, professor of education (early childhood education) in the Department of Curriculum and

Instruction, retired December 31, 2006, after 29½ years of service.

New Faculty

Annamarie R. Ward has been named associate director of The Center for Science and the Schools. She began her assignment on January 1, 2007.



Annamarie R. Ward

Dr. Kenneth A. Strike joins the College as Visiting Waterbury Scholar from January 2007 to June 2008. Strike will visit Penn State a number of times during his tenure.

Thomas W. Farmer has accepted a position as associate professor of education (special education) and CYFC. His new position is split between the College of Education's ESPSE (Educational & School Psychology & Special Education) Department and the Children, Youth and Families Consortium (CYFC). He arrives from the University of North Carolina at Chapel Hill, where he served as associate professor in the School of Education.



Thomas W. Farmer



Elizabeth A. Mellin

Elizabeth A. Mellin is a new assistant professor of education (counselor education). Most recently she has served as the grants and research coordinator and coordinator for child and adolescent services for a large community mental health agency in Atlanta.

Scott A. Metzger is assistant professor of education (social studies education). He arrives at Penn State from Michigan State University, where he recently earned a Ph.D. in education (curriculum, teaching, and educational policy).



Scott A. Metzger



Anne L. Whitney

Angiline (Anne) L. Whitney is a new assistant professor of education (language and literacy education). She joins the College from the University of California, Santa Barbara where she received her Ph.D. in education earlier this year.

In addition, two new faculty members will be among those joining our College in the fall of 2007:

Simon R. Hooper, associate professor of education (instructional systems), Learning and Performance Systems

Deborah C. Smith, assistant professor of education (science education), Curriculum and Instruction

Upcoming Conference: “Re-visioning the American High School for an Engaged Citizenry”

A Raytheon Corporation survey of 1,000 11-to-13-year-olds found that 84% said they would “rather clean their room, eat their vegetables, go to the dentist or take out the garbage than learn math or science” (*USA Today*, 2/9/06).

How can high schools prepare students to be competitive in the changing global economy, encourage them to become engaged citizens, and motivate them to care deeply about learning? While measures such as small schools, national standards and testing, and increased math and science requirements have been proposed to improve America’s high schools, the pathway to reform remains cloudy.

The College of Education hopes to address these issues through the Waterbury Summit on Secondary Education: “Re-visioning the American High School for an Engaged Citizenry.” The summit will run from June 6 through June 8, 2007 on the University Park campus.

At the summit, eminent scholars and leading professionals at the forefront of educational reform will come together with researchers, policy makers, and practitioners to participate in plenary and breakout sessions in this important discussion on re-visioning the American high school. The conference will lead to a book and special report on solutions for moving forward as a nation.

Topics to be discussed include:

- Student engagement and reducing dropout rates
- Expectations for student achievement and curricular and pedagogical reform
- Initiatives to promote scientific learning (STEM: science, technology, engineering, and math)
- Assessment, standardized testing, and accountability
- Civic engagement and student voice
- Issues in the organization and structuring of effective high schools
- Small schools and “schools within schools”
- Successful transition from school to work or post-secondary education
- Workforce skills requirements and careers

Scheduled speakers for the summit include:

- Jared Bernstein, *The Economic Policy Institute, Washington, D.C.*
- William Lowe Boyd, *Penn State University*
- Kenneth Gray, *Penn State University*
- Jane Hannaway, *Director, Education Policy Center, The Urban Institute, Washington, D.C.*
- Charles Kerchner, *Claremont Graduate University*
- Michael Kirst, *Stanford University*
- Dana Mitra, *Penn State University*
- Roger Shouse, *Penn State University*
- Warren Simmons, *Executive Director, Annenberg Institute for School Reform*
- Leslie Siskin, *New York University*
- Graham Spanier, *President, Penn State University*
- Kenneth Strike, *Syracuse University*
- Gerald Zahorchak, *Secretary of Education, Commonwealth of Pennsylvania*
- Yong Zhao, *Director, US-China Center for Research on Educational Excellence, Michigan State University*

For more information, visit
www.outreach.psu.edu/programs/highschoolreform/

APG? What's That?

An Affiliate Program Group (APG) is a university-recognized group of alumni from a particular program, club, or population at Penn State. The College of Education Alumni Society has chartered six APGs, each focused on a specific academic program or population of alumni rather than on the broader College. Working closely with their affiliated academic unit, participating alumni and friends funnel their common interests directly into the activities of their APG.

On this page, we list the six APGs in the College and information on how you can get involved.

If you do not see an APG listed for your specific program and would like to be involved in creating one, contact Craig Eozzo at cje115@psu.edu.

American Indian Leadership Program www.alumni.psu.edu/groups/apg/ed.htm

Contact:

John Tippeconnic, M.Ed. '71, Ph.D. '75
Professor of Education and Director,
American Indian Leadership Program
302A Rackley Building
University Park, PA 16802
814-863-1626
jwt7@psu.edu

Higher Education Program Alumni Council (HEPAC) www.ed.psu.edu/hied/HEPAC/HEPAC.html

Contact:

John Ikenberry, Ph.D. '99
HEPAC President
HigherEdJobs.com
200 Innovation Blvd, Suite 205
State College, PA 16803
814-861-3082
johni@higheredjobs.com

Educational Leadership Program Alumni Council (EDPAC)

Contact:

Vito Forlenza, D.Ed. '77
Retired
109 Laurie Lane
Pittston, PA 18640
570-655-6290
vforlenza@verizon.net

Professional Development School Alumni Council (PDSAC)

Contact:

Mary Jo Hutchinson '01 EK ED
Elementary Teacher
Delran Board of Education
20 Creek Road
Delran, NJ 08075
mhutchinson@delranschools.com

Workforce Education & Development Program Alumni Council (WEPAC)

Contact:

Patrick E. Gerity Ph.D. '99
Vice President, Continuing Education Workforce &
Community Development
Westmoreland County Community College
Youngwood, PA 15697-1898
724-925-4000 ext. 4219
gerityp@wccc-pa.edu

Multicultural Advancement Alumni Council (MAAC)

Contact:

Eugenio Longoria Sáenz
Doctoral Candidate
Penn State College of Education
247 Chambers Bldg.
University Park, PA 16802
814-863-2216
ezl109@psu.edu





So Many
Ways to

Be Inv

By Joe Savrock

**We have a
place for
you in the
College.**

Do you want to be a record holder?

If you're a member of the College of Education Alumni Society at Penn State, you already are! Your involvement in the College's Alumni Society automatically makes you a member of the greater Penn State Alumni Association—which is the largest dues-paying alumni association in the United States.

While the honor of holding a national record may be gratifying, any alum would savor a much more important honor: a chance to improve the quality of the programs at his or her alma mater. The unique experiences you've gained in your career as an educator, counselor, or administrator can contribute to the continual improvement of the College's programs.

We invite you to explore the many opportunities to become involved in alumni-based College and University activities. You'll enjoy networking with your fellow alumni, current students, and faculty while strengthening your ties with the University.

Opportunities for involvement are numerous, and we list on the following pages the most common ways alumni come back to be a part of Penn State. You can seek a leadership position on a formalized board or organization. Or you might simply want to serve as a volunteer coordinator for an upcoming alumni event or charitable cause. Perhaps you could mentor one of our current students. No matter how you help, your involvement will bolster the spirit and integrity of the College of Education.



olived

College of Education Alumni Society

www.ed.psu.edu/alumni/

Some 15,000 of our College's 40,000-plus alumni are members of the College of Education Alumni Society. This organization sets out to stimulate the continued interest of all former students and to provide a means for alumni to come together to help improve the College and the University.

The College of Education Alumni Society oversees a number of important projects that help serve the needs of the community and promote the esteem of the institution. It offers programs directed toward students, alumni, and teachers in general.

The Society's board of directors (see page 16) organizes award-winning community service projects such as the Alumni-Student Teacher Network and Children's Book Drive, and sponsors an awards program that recognizes outstanding alumni in various categories every year. To see which of your fellow alumni have earned honors in past years, check out www.ed.psu.edu/alumni/awards.asp

If you join the Penn State Alumni Association, you automatically become a member of the College of Education Alumni Society. For more information, visit www.ed.psu.edu/alumni/

Alumni-Student Teacher Network

www.ed.psu.edu/alumni/student_teacher_network.asp

Many of our alumni remember the anxiety that comes with the start of a student teaching assignment amid unfamiliar surroundings. Each year at Penn State, some 600 new student teachers leave the comforts of their on-campus lives and get a real-world taste of being an educator.

To help ease the uncertainties felt by these student teachers, our Alumni Society established the Alumni-Student Teacher Network (ASTN). Since its inception in 1992, the ASTN has grown in importance and in geographic coverage and is now active in a number of regions across Pennsylvania—Altoona, Abington, Pittsburgh, Schuylkill, and Centre County.

Alumni who live and work in these regions are volunteering to help student teachers bridge their transition from college student to classroom teacher. These alumni are eager to lend their professional expertise. They are a tremendous resource, offering a perspective that can't be tapped from any other source.

These alumni work with Penn State's preservice teaching supervisors to plan educational seminars on various topics, including classroom management and school law. The volunteers also host social gatherings and provide general support for student teachers in their region. At most sites, alumni, supervisors, and student teachers meet at least three times during the semester.

Continued on next page

So Many Ways



Continued from previous page

The Alumni-Student Teacher Network has three basic functions:

- **As a student service, it gives students professional and social contacts in the field.**
- **As a professional service, it provides students with professional instruction from front-line professionals.**
- **As an alumni program, it offers a meaningful way for alumni to reconnect and give back to their alma mater.**

If you live near an ASTN site and wish to become involved, please contact **Craig Eozzo**, assistant director of alumni relations, at 814-863-2216 or cje115@psu.edu. You can also contact **Charlotte Voight '57 EL ED**, chair of the ASTN Committee, at 814-861-6949 or cvoight@adelphia.net.

Affiliate Program Groups

An Affiliate Program Group (APG) is a university-recognized group of alumni from a particular program, club, or population at Penn State. APGs are designed to build connections between former classmates and current Penn State students. APGs enhance a genuine feeling of community for our alumni, as many of the alumni involved were classmates at the University. Involvement in APGs allow alumni opportunities to help their former program facilitate today's students through networking, career development, mentoring, and many other activities.

The College currently has six formal APGs (see page 11). Alumni who would like to help promote and develop their former programs are encouraged to get involved with an existing program's alumni group or form an APG for any program that currently does not have an APG.

Cycle-thon 2007

www.ed.psu.edu/cyclethon/

On Blue-White Weekend 2006, the College hosted its very first Cycle-thon. This ten-mile bike ride/race through State College is an opportunity for alumni to come together with the College community to have fun and raise money for the Summer College Opportunity Program in Education (SCOPE), a four-week intensive academic program for high school sophomores from multicultural backgrounds.

The second annual Cycle-thon is set for Sunday morning, April 22, beginning at Sunset Park in State College. If you're in town during this spring's Blue-White Weekend, consider taking part in this high-spirited event. Cycle-thon is open to all alumni, faculty, staff, students and their families.

Last year's Cycle-thon was a great success, raising more than \$2,000 for SCOPE. **Rob Sterling '86 SEC ED** was instrumental in guiding the event's organization. More than 50 riders participated, ranging from age 14 to 67.

To learn more about Cycle-thon, register for the event, or donate funds, please see the full article on page 18 or visit www.ed.psu.edu/cyclethon/

to Be Involved

Children's Book Drive

www.ed.psu.edu/alumni/childrens_book_drive.asp

The annual Children's Book Drive is conducted entirely by volunteers from the College's Alumni Society. **Joan Ruth** '61 EK ED, '75 M.Ed. has tirelessly coordinated the effort over the past several years.

Since 1997, some 100,000 books have been collected and distributed. Many of the materials come from school libraries that are purging their collections and from school children who have outgrown the books.

Once the books are collected, the alumni volunteers review the stock carefully to remove any damaged and inappropriate copies. Then they sort the books into grade-level categories. Finally, the books are distributed to organizations that deal first-hand with children who can put the titles to good use.

If you would like information on how to donate books, or if you know of children who need books in their lives, please call Joan Ruth, committee chair, at 717-774-0447.

EdLion

edlion.ed.psu.edu

EdLion, launched in 2003, was originally designed as an invaluable online resource for our recent graduates as they transition into their early years as educators. Veteran K-12 teachers likewise are beginning to find EdLion to be a valuable tool.

EdLion provides useful professional services such as online graduate-level courses and seminars. In addition, alumni can keep active through discussion boards and mentoring opportunities.

You can also participate in convenient online seminars. Take advantage of these opportunities to interact with the presenters and learn about timely issues in the interest of education, safety, and society.

New sessions are continually being added. Keep watching the EdLion Web site for new offerings. We're working on a wide range of subject matters: the first day of school, classroom management, and the use of technology are possible future topics.

If you missed the past seminars, archived sessions are available online. Recent seminars relating to Bullying in the Classroom, Internet Safety for Children, and Children's Books are available simply by following the links at the EdLion Web site.

Keep in Touch

www.ed.psu.edu/alumni/alumni_notes.asp

Perhaps the easiest way you can get involved with the College is to let us know what you are doing now. We love to hear from our alumni.

You can share news about your current activities and accomplishments by using the online form at the Web site shown above. You can also use this form to update your contact information. By connecting with us online, you'll be able to keep in touch with fellow alumni, and former faculty and staff, while staying up to date on news and updates from your alma mater.



Meet your Alumni Society Board



In 1969 our alumni formed the College of Education Alumni Society. The Society's formal mission is to stimulate the continued interest of all graduates and former students of the College and Graduate School, to act as an informal advisory board to the

Dean of the College of Education, and to provide a means whereby alumni may join together for the improvement of the College of Education and the University.

L-R seated: Rebecca Morris, Molly Dallmeyer, Daniel West, Jr., Joan Dieter, Cameron Bausch, Amy Woomer, and Alain Hunter.

L-R standing: Susan Martin, Craig Eozzo (alumni director), Larry Wess, Charlotte Voight, Ed Stoloski, Heidi Capetola, Ronald Musoleno, David Monk (dean), Patrick Gerity, Sr., and Patricia Best.

Not present for photograph: Jennifer Black, Vito Forlenza, Carol Giersch, John Ikenberry, Marilyn Maiello, Barbara Michael, Joan Ruth, and Stacie Spanos.

“ I continue to be impressed on both a personal and professional level with the sincerity, dedication, and enthusiasm of the board members. They are there because they want to be. They are genuinely supportive of the College, and continually promote its stature within the University and throughout the nation. All of them have a very high professional commitment to education.”

Cameron F. Bausch '68g
*Assistant to the Superintendent & Elementary Supervisor
State College Area
School District (PA)*



All College of Education alumni who are annual, life, or associate members of the Penn State Alumni Association are members of the College of Education Alumni Society.

The general membership of the society is represented by the Alumni Society Board, a group of dedicated alumni who volunteer their time and efforts to advance the College and to build up College of Education alumni networks.

The board performs a number of services for the College, its alumni, and the general public. Some recent projects include an annual book drive and the coordination of the Alumni-Student Teacher Network (see page 4). The Board also manages the annual Alumni Society Awards Program.

Board members are elected or appointed by the board. Presidents of the College's Affiliate Program Groups (APG) join the board of directors during their tenure as president of their respective APG.

To become involved in your Alumni Society, or to express interest in serving on the board of directors, visit www.ed.psu.edu/alumni/

“There are many different ways for alumni to be involved these days. Of course, they can provide financial support, but they can also participate in professional networks that are offered by the University, volunteer as a mentor to a student, attend a social event and get to know current students and fellow alumni, or even provide useful feedback by responding to surveys. A more global contribution is simply continuing the Penn State tradition of excellence in our professional lives.”

Patricia L. Best '89g
Superintendent
State College Area
School District (PA)



“I really love feeling so close to Penn State. It gives me a sense of pride to know that I am right in the middle of the College endeavors. For example, being involved in the Alumni-Student Teacher Network is a rewarding personal experience. I absolutely love connecting with the student teachers and administrators in their schools. It is really exciting to be able to offer those students ideas, tips, and good information that they will need once they graduate.”

Ron Musoleno '73, '76g
Principal
Evergreen
Elementary School
Perkiomen Valley
School District (PA)



FREE ONLINE SEMINARS

for College of Education Alumni

EdLion



Every spring and fall, the College offers a series of online seminars through EdLion. Participants can attend the seminar through a traditional Web browser. No special software is needed! Visit edlion.ed.psu.edu for more information.

Second Annual **Cycle-thon** Promises to be Another “**FUNd-raising**” Event



Alumnus Rob Sterling is Cycle-thon's honorary advisor.

“The SCOPE Program provided me with the opportunity to not only get to know some amazingly determined students, but it also provided me with all the skills necessary to succeed in college. Cycle-thon is the perfect opportunity to support something that will help the future of education, as well as bring some brilliant students into the Penn State community.”

— **Kaela Fuentes**, education undergraduate, with a planned major in special education, former SCOPE participant

If you will be in town for the 2007 Blue-White game, make plans now to attend the other great sporting event that weekend, the College of Education's Cycle-thon 2007.

This College/community fund-raiser is scheduled for Sunday, April 22, 2007, from 8:00 to 10:00 a.m.

Cycle-thon is a leisurely ten-mile bike ride through State College that offers participants the opportunity to build community spirit while raising funds to support the College's Summer College Opportunity Program in Education (SCOPE). SCOPE is a four-week on-campus initiative funded by the College for high school sophomores from multicultural backgrounds who are interested in a career in teaching, counseling, special education, rehabilitation, or educational administration.

College of Education alumni, students, staff and faculty, as well as community members are all invited to attend.

Cycle-thon 2007 joint organizers include the Dean's Student Advisory Forum, the College's Diversity and Community Enhancement Committee, and former SCOPE students who now are enrolled as Penn State undergraduates. Dean David Monk is also a committee member. The organizing bodies represent the spirit of Cycle-thon, which supports high school teens from multicultural backgrounds.

Rob Sterling '86 SEC ED is honorary advisor. Sterling is a cycling enthusiast who once helped raise more than \$7,500 for the Lance Armstrong Foundation by cycling 500 miles with several friends.

Entire families are encouraged to attend. Special activities for kids are being planned. For complete registration details, please visit www.ed.psu.edu/cyclethon/.

In order to raise funds for SCOPE, participants are encouraged to ask family and friends to sponsor their participation in the Cycle-thon. Prizes will be awarded to those who raise the most money.

Anyone wishing to make a separate donation to SCOPE may do so online at www.giveto.psu.edu. To ensure that your gift goes to SCOPE, in the comment section please enter "XCEMP – SCOPE."

A Glimpse of Last Year's Cycle-thon



The Penn State Six Pack negotiates a turn.



Bikes approach the starting line.



Above: Dr. Cathy Lyons, assistant to the dean for multicultural affairs in the College of Agricultural Sciences and the Nittany Lion joined the festivities.

Right: Associate Dean Bob Hendrickson limbers up.



“SCOPE was one of the most meaningful experiences of my life. It's what truly brought me to Penn State and to the College of Education.”

— Omela Boodhansingh, education undergraduate with a planned major in rehabilitation services, former SCOPE Participant

TAKE ME OUT TO THE BALLGAME!

Make plans now to join your hosts, the College of Education Alumni Society Board, at the “Penn State College of Education Night with the Spikes.”

Friday, June 22, 2007
(opening season week)

7:05 p.m.

**Medlar Field
at Lubrano Park
in State College, PA**

Discounted Ticket Rate: \$8.00



Act now, and reserve your seats in the College of Education section. Please call with your credit card ready (Visa, MasterCard, Discover, or American Express). Contact Zach Weiss, Ticket Account Manager, at:
Ph: (814) 272-1711 Ext. 327
Fax: (814) 272-1718

Children under 3 years of age do not need a ticket, but they will have to sit in the lap of a parent.

Here at Medlar Field at Lubrano Park, we are committed to providing affordable, fun, family entertainment! This upcoming season is shaping up to make for an unbelievably entertaining summer as the Spikes are now the Single-A Affiliate of the Pittsburgh Pirates!

2006 Alumni Fellow



NASA Employee Recognized for Contributions as Agency's Education Director

Marchelle (Shelley) Canright, winner of the Penn State 2006 Alumni Fellows Award for the College of Education, is the program executive for the Technology and Products Office and the chief information officer

for the NASA Education Office at NASA's headquarters in Washington, D.C. She graduated in 1995 with her Ph.D. in instructional systems.

The Alumni Fellows Award is the most prestigious honor given by the Penn State Alumni Association. Each year approximately 18 to 25 distinguished alumni are presented with this University-wide award for excellence in their field.

Canright oversees the educational technology programs and print, Web, and electronic products provided by NASA Education. She also represents NASA on the K-12 subgroup of the Congressional Academic Competitiveness Council, which examines the federal government's approach to math and science education.

Additionally, Canright is the acting elementary

and secondary education director. In this temporary assignment, she is reinvigorating the Agency's K-12 programs to develop a progression of educational opportunities for students and educators including tools and experiences to further their education by participating in unique NASA learning experiences.

Canright administers a geographically distributed network dispersed across the nine NASA Field Centers, including the NASA-sponsored Classroom of the Future in Wheeling, W.Va., and the Educator Resource Center Network, a network of more than 70 sites in 50 states where educators can be trained on NASA educational products.

She has more than 25 years of senior leadership and executive management experience in K-12 schools and school boards, universities, federal agencies, and professional organizations. She addressed the United Nations' Committee on the Peaceful Use of Outer Space concerning the responsibility of governing nations to "light the fire" and "fuel the passion" for a new culture of international learning and achievement built upon the platform of exploration.

Canright is a member of the Penn State Alumni Association and lives in Washington, D.C.



Patrick Vennebush is Dedicated to Advancing Mathematics Education

The quality of mathematics education in the United States has received a great deal of political and media attention in recent months. College of Education alumnus and 2007 Alumni Achievement Award Winner

Patrick Vennebush is a key player in the national effort to improve the situation.

Vennebush '94 SEC ED is the online projects manager for the National Council of Teachers of Mathematics. Additionally, he is a part-time graduate student at the University of Maryland where he is studying Curriculum and Instruction with an emphasis in Mathematics Education.

With his team of over 20 lesson plan writers and technology staff, Vennebush develops mathematics content for Illuminations (illuminations.nctm.org), a professional development website that provides over 500 lesson plans for teachers in grades K-12.

"By selecting Patrick Vennebush for the Alumni Achievement Award we acknowledge his efforts to increase interest and sustain momentum in the field of mathematics education," said Dr. Glen Blume, professor of education. "Vennebush has made significant advancements in the field of mathematics education early in his career, and he can serve as a role model for our current students considering mathematics education."

Vennebush began teaching at Mercer Area High School in 1994. He taught seventh and eighth grade students

Award Winners



Renowned Psychologist Recognized for Promotion of Higher Education in the Caribbean

Miguel J. Escala is a winner of the 2006 Alumni Fellows Award for the College of Education. Escala graduated from Penn State with his master's degree in 1985 and his D.Ed. in 1988, both in higher

education administration.

The Alumni Fellows Award is the most prestigious honor given by the Penn State Alumni Association. Each year approximately 18 to 25 distinguished alumni are presented with this University-wide award for excellence in their field.

Escala is a licensed psychologist and an expert in the field of higher education administration in the Caribbean region, including Central and South America. He researches and consults on educational management, development of human resources, and organizational change in higher education.

In 2005, Escala became director of the Technological Institute of Santo Domingo (INTEC) in the Dominican Republic. He began his career at INTEC in 1984 as

coordinator of the graduate program in school supervision, but moved on to serve as dean of special programs overseeing four units: library, computer center, research and publications, and continuing education. Escala is credited with designing a program evaluation for all of INTEC's academic programs and served as a member of the Scientific Research Committee and the Board of Regents.

Escala has also served as an advisor and instructor for the school principal training program and was a member of both the Academic Council and the Board of Administration of UNESCO's International Institute for Higher Education in Latin America and the Caribbean from 2001-2005. He is a magna cum laude-UASD graduate of INTEC at the postgraduate level in educational psychology. Escala has authored 15 publications, with titles ranging from "Managing the Small Enterprise Uncertainty" to "Implications of a Symbolic Conception of Academic Quality."

Escala and his wife, Pilar Blanco Escala, reside in Santo Domingo in the Dominican Republic. He is a member of the Penn State Alumni Association.

2007 Alumni Achievement Award Winner

in addition to coordinating computer activities for the district's elementary schools. Vennebush later became the curriculum coordinator for MATHCOUNTS, a national coaching and competition program that improves students' mathematics abilities.

In addition to co-authoring the book, *The All Time Greatest Problems*, Vennebush has published 13 articles. He also received the 1997 Outstanding New Graduate Award, given by the Penn State College of Education Alumni Society Board, and the Earle F. Myers Student Teacher of the Year award from the Math Council of Western Pennsylvania in 1994.

"I have been extremely fortunate," said Vennebush. "The faculty in the College of Education, especially Kathy

Heid and Glen Blume in the math education department, prepared me with the skills to succeed and instilled in me a passion for mathematics and education. As a result, I am now able to do what I love—develop materials and online tools for math teachers to use in their classrooms. Receiving this award is a great honor, and I recognize that it is the result of the high-quality education I received at Penn State."

The Alumni Achievement Award is a University award that recognizes alumni 35 years of age or younger for outstanding accomplishments in their field. The alumni are nominated by their academic college and asked to return to campus to share their expertise.

Meet your **Alumni Relations Director**

Do you want to get involved, but aren't sure where to start? Give **Craig Eozzo** a call.

Craig Eozzo is the assistant director of alumni relations in the College of Education.

In this unique position, Eozzo aids the activities and efforts of various College alumni groups, including the Alumni Society Board and alumni groups representing individual academic programs in the College.

Eozzo recently joined the College from the Penn State Smeal College of Business, where he was an academic advisor. Prior to that, he was an admissions counselor in the Penn State Undergraduate Admissions Office.

"I have worked with prospective students and current students, and now I get to work with alumni. It is exciting to see how our alumni have developed careers where their



main goal is the promotion of education in all its facets," says Eozzo, who is also an alumnus, having earned his master's degree in College Student Affairs in 2005.

"One of my goals in this position is to connect current students and alumni, so that they can learn from each other's experience. The Alumni-Student Teacher Network is the perfect vehicle for that," says Eozzo, who is facilitating many activities of the Alumni-Student Teacher Network.

Eozzo will also be instrumental in developing programming for EdLion, the College's online resource for alumni, as well as planning a number of College events, including Cycle-thon, the College's annual fundraiser for SCOPE, the Summer College Opportunity Program in Education. You can contact Craig at cje115@psu.edu.

—Suzanne Wayne

ALUMNI SOCIETY AWARDS: CALL FOR NOMINATIONS

The College Alumni Society Awards program needs nominations from you! Awards include:

Excellence in Education

Honors alumni with significant career contributions to education.

Outstanding Teaching Award

Honors alumni with career achievements as a classroom teacher.

Leadership & Service Award

Honors alumni with career achievements in or outside of the field of education.

Outstanding New Graduate

Honors recent graduates who have distinguished themselves in their new careers.

Nominations received before January 31 are reviewed as a group each year. Awards are presented in a ceremony each fall. Nominations may be made at any time. Self-nominations are welcome.

www.ed.psu.edu/alumni/awards.asp

We are looking for distinguished alumni!



Professional Development Opportunities

Available through Penn State



Penn State offers many opportunities for professional development, including certificates and degrees, Saturday seminars, online seminars or courses, on-campus summer and evening courses, and Web sites. Many of these courses are approved for Act 48 credit.

You can learn about all of these opportunities at www.ed.psu.edu/news/profdev/

The site lists information about upcoming courses and seminars, including:

- Resident courses at Penn State campuses and continuing education centers
- Free online seminars available through the College of Education's EdLion Web site (edlion.ed.psu.edu)
- Science seminars from Center for Science and the Schools (CSATS) (part of Penn State's College of Education)
- Half-year sabbaticals for science teachers offered through CSATS

Continued on next page

Get Involved



To learn how you can be a part of Education at Penn State today, see page 12.

PENN STATE ONLINE



Michael Archer
M.Ed. in Adult Education
Director
School of Clinical Lab Science
Mount Nittany Medical Center

BE EXCEPTIONAL

After ten years working as a clinical lab technician at a leading medical center, Michael Archer decided he wanted to teach his profession to others. Now that he's earned his master's degree in Adult Education from Penn State online, he's doing just that—as director of his center's new school of clinical lab science.

➤ Read Mike's full story at:
www.worldcampus.psu.edu/alumni



PENN STATE *Making Life Better*®

**Earn a master's degree in
education while continuing to work.**

Penn State is committed to affirmative action, equal opportunity,
and the diversity of its workforce. U.Ed.OUT 07-1080jml/bjm

Continued from previous page

Consider a Long-Term Professional Development Opportunity

Penn State also offers a number of long-term professional development opportunities.

Our professional development Web site (www.ed.psu.edu/news/profdev/) links to information about a large number of programs.

Online Degree and Certificate Programs from the College of Education Offered through Penn State World Campus

- Master of Education in Adult Education
- Master of Education in Curriculum and Instruction—Children's Literature
- Master of Education in Curriculum and Instruction—Teacher Leadership
- Master of Education in Instructional Systems—Educational Technology
- Certificate in Applied Behavior Analysis for Special Education (ABA)
- Certificate in Autism (Postbaccalaureate)
- Graduate Certificate in Children's Literature
- Certificate in Distance Education (Postbaccalaureate)
- Certificate in Educational Technology Integration (Postbaccalaureate)
- Certificate in Family Literacy
- Graduate Certificate in Institutional Research
- Certificate in Reading Instruction for Special Education (RISE)

Resident Instruction Certificate Offered at Many Penn State Locations:

Technology Integration Certificate for K–12 Educators of Tomorrow (TICKET) (resident instruction required—check for campus availability)

Graduate Degrees Offered through Resident Instruction at a Penn State Location

Return to State College to get your graduate degree. Learn about all the opportunities available through the Penn State College of Education at our Web site:

www.ed.psu.edu/programs/

Other local Penn State campuses may offer resident instruction leading to graduate degrees or certificates. Please contact your local Penn State campus or continuing education office.

Resolved – Get Involved

Keeping New Year's resolutions can be challenging. In fact, researchers have identified that 25% of New Year's resolutions are abandoned in the first 15 weeks of the year. We are now a quarter into 2007. Are you ready to give up on those resolutions?



Here are some win-win suggestions to help you keep those resolutions and help Penn State at the same time.

Get more exercise

Last year Cycle-thon raised more than \$2,000 for SCOPE, a program that helps budding educators make successful entry into college. Bike enthusiasts and novice riders came together in the spirit of fun while supporting something they all believed in. Proceeds from registrations go to support the program. You can join in the fun this year on Sunday, April 22. If you don't want to ride, but think SCOPE is a great idea, there's also a place to make a gift online.

Learn more at www.ed.psu.edu/cyclethon/

Feed my mind

As education professionals, we all know the importance of life-long learning. The College is constantly looking for new, innovative ways to bring learning opportunities to people in the profession. EdLion is a relatively new program that utilizes educational networking software so that you can participate in a workshop from your own computer. It's free and easy to do. The College's electronic newsletter, *E-Bridges*, also links readers with a number of professional development opportunities. Gifts to the College's general fund help support these various activities. To learn more about EdLion, visit edlion.ed.psu.edu. To sign up for *E-Bridges*, e-mail us at edrelations@psu.edu.

Make time for friends

There's something about the new year that always causes us to reflect on the past. More often than not, we start the new year looking for ways to make more time for the activities we enjoy and to be with friends. What better way to do that than to come back to Happy Valley and reconnect with classmates? Get involved in a reunion weekend, Homecoming, Cycle-thon, or an alumni chapter event where you live. You might also consider becoming involved in our Alumni Society or one of the related Affiliate Program Groups (APG). Many of these groups have become actively involved in our fund-raising activities. Contact Craig Eozzo, assistant director of alumni relations, for more information: cje115@psu.edu or 814-863-2216.

Connect electronically

For many, an all-too-common resolution is to "manage the e-mail monster." But it can also be a quick and useful tool for keeping each other up-to-date. While balancing a respect for privacy, the College also sees it as a way to communicate important information to our growing number of alumni. If you're not receiving *E-Bridges*, let us know at edrelations@psu.edu and we'll add you to the e-mail list.

You can also check out the College of Education Web site at www.ed.psu.edu. It's a constantly changing venue for what's happening in the College and a preview of important topics within the field. While you are there, visit the Alumni Notes section at the Alumni & Friends button to let us know what you're doing. And of course there's a place for making a gift online. It's fast, easy, and secure.

There is so much happening within the College of Education; you might say there's something for everyone! Getting involved has never been easier. If giving back fits your idea of getting involved, there's a great deal of energy that's been building and plenty of opportunity to put your dollars to good use. Give me a call, and I'm happy to meet with you to discuss your gift ideas. Do something special for yourself and for Penn State. You'll feel really good because you'll know that you've made a difference in something you feel passionately about!

Ellie Dietrich

Director, Development & Alumni Relations

In Memoriam: Gilbert Kahn, Jr. (1939–2007)

It is with great sadness that we say good-bye to a dear friend and a great man. Gil Kahn passed away on February 13, surrounded by family and friends. Gil inspired us all with his optimism, enthusiasm for the College, and most of all his kind heart.



As a member of this most important network of Penn State volunteers, Gil became an informed and dedicated advocate for Penn State's fund-raising efforts. He was an active volunteer during the Grand Destiny Campaign and in 2003 was appointed the chair of the College of Education Dean's Development Council.

Gil led by example and personalized his connections with donors across the country by making calls to individuals to thank them for gifts and encouraged his committee members to do the same. His philosophy was to set a high standard, and he and his wife, Donna, have endowed two scholarships in the College of Education (see page 26 to read about their newest endowment).

As we say good-bye, we also celebrate Gil's life and his deep love for Penn State.

College Acquires Four New Trustee Scholarships

Trustee scholarships are endowments designed to keep a Penn State education accessible to all qualified students, regardless of their financial means. Launched in 2002, the program has a unique matching component. The Board of Trustees has agreed to match five percent of each gift annually with University funds. These funds, combined with income from the endowment, approximately double the financial impact of the scholarship. We thank these donors for their extraordinary generosity and commitment to the College and the University.



Gil and Donna Kahn

Kahn Family Trustee Scholarship Benefits Students with Need

The *Kahn Family Trustee Scholarship in Education* provides financial assistance to undergraduate students enrolled or planning to enroll in the College of Education who demonstrate a need for funds to meet their necessary college expenses. **Gilbert Kahn Jr.** '61 BUS and **Donna Kahn** made the endowment possible. This scholarship also provides matching funds from the University, doubling the impact on students.

The Kahns' relationship with the College began in 1997 with the establishment of their first endowment, the Dr. Gilbert Kahn Scholarship for University Scholars in the College of Education, in honor of Gil's father. Gil was an active volunteer in the College beginning with his service on the Grand Destiny Campaign Committee and then as chair of the Dean's Development Council during the Investing in People initiative, which began in 2003. Gil was an advocate for the College of Education and spoke at various College events on the virtues of philanthropy.

Gil was director of corporate development when he retired from Union Camp Corporation in 1998 following a 32-year career. Donna enjoyed a successful teaching career in the nursing field.

Martin Trustee Scholarship Benefits Undergraduates

The *Susan and Charles Martin Trustee Scholarship in Education* is being funded by a \$100,000 gift from **Susan** '68 EK ED and **Chuck** '68 SEC ED **Martin**. Eight students have received scholarships with matching funds from the University to date. Susan and Chuck continue to support the College of Education programs in a variety of other ways.

Chuck retired from the Dallastown (Pa.) Area School District in 1999 after 31 years of service as a math teacher. He recently

closed his pinball vending business of 30 years. Susan retired August 2006 from the School District of Lancaster as a Title 1 facilitator. She currently serves on the College of Education Alumni Society Board. Susan also volunteered with the Alumni-Student Teacher Network in York, Pa.

Susan and Chuck are avid fans of Penn State sports. Since their retirement, they enjoy traveling to away football games, especially the Big Ten opponents and, of course, the bowl games. Some of their cats even have Penn State monikers: Nit-Nee, Lye-Inn, and their most recent addition, Jo-Paws. The Martins currently reside in York.

Fischer Trustee Scholarship Benefits Undergraduate Students with Need

The *Charles and Mary Ellen Fischer Trustee Scholarship in the College of Education* provides assistance to undergraduate students with financial need. **Charles**, who obtained his master's degree in industrial arts from Penn State in 1962, and **Mary Ellen Fischer** created the endowment with a \$50,000 gift. Scholarships have been awarded to two students along with matching funds from the University.

Charles is retired, and most recently taught industrial arts at Upper Saint Clair High School. He now enjoys painting, and his favorite subjects are Pennsylvania's many covered bridges. Mary Ellen is a retired first-grade teacher. Both Charles and Mary Ellen earned their undergraduate degrees at California State Teachers College. The couple currently lives in Scottdale, Pa.

Marano-Merkel Trustee Scholarship Benefits Education and Science Students

The *Marano-Merkel Family Trustee Scholarship* in Penn State's College of Education and the Eberly College of Science was created by a \$100,000 gift from **Timothy F.** and **Theresa Marano Merkel** of Winchester, Va.

First preference for the scholarships will be given equally to students majoring in English and communications, and chemistry. The scholarship is named in honor of the couple's parents, Anna and Vincent Marano and Anna and Raymond Merkel.

Timothy earned an M.S. in organic chemistry from Penn State in 1966. Most recently he was director of technology and research and development for Federal-Mogul. Since retiring, he started his own consulting business specializing in advanced engineered composites for the automotive and aerospace industries.

Theresa earned a B.S. in mathematics, English and French from Lock Haven University, and an M.S. in higher education counseling from West Chester University. She co-founded and owns the Mediation Center of Winchester, and for twelve years has been the senior certified mediator, mentor, and principal.

Recent Endowments to the College of Education

A lumni and friends who invest in the University through endowments can be certain their philanthropy will benefit students, faculty, staff, and programs for generations to come. We thank the creators of the following endowments for their dedication to the College community.

Holdan Endowment Improves Teacher Preparation in Secondary Mathematics Education

The *E. Gregory Holdan Endowment in Secondary Mathematics Education* will enhance teacher preparation in mathematics education by providing support to the program or students through scholarships. **Gregory Holdan** '85 Ph.D. C&I is funding the \$100,000 endowment by naming Penn State as beneficiary of his retirement plan. This is Greg's second gift to the College of Education.

Greg earned his M.S. in mathematics from the Eberly College of Science in 1971 before pursuing a Ph.D. in education. He was the October 2005 Outstanding Teaching Award winner. Greg had a long career as a high school mathematics teacher in Mt. Lebanon School District. After retiring from that school district, he accepted a teaching post in computer science at Robert Morris University.

John M. Shemick Scholarship Benefits Students with Need

The *John M. Shemick Scholarship in Education* was created by **Dorothy "Dot" Shemick** in memory of her late husband, **John**,

who was a member of the faculty in Workforce Education for 26 years. The scholarship was created in gratitude for the positive messages that influenced John as a young man. He often related the story about the encouragement he received to go to college during The Great Depression. John delivered papers in Evanston, Ill., where an "old guy" encouraged him to take a college entrance exam and offered to take his route on the day of the exam. John went on to attend college as a result. Dorothy and John's two daughters, Nancy and Laura, are both Penn State graduates and have also contributed to the scholarship. Dot spent many years in early childhood education when she owned and operated Children's World Daycare Center. In 1996, Dot established the John M. Shemick Renaissance Scholarship to benefit education students. Last winter the guidelines were revised, giving the scholarship an official "home" in the College of Education.



Nancy Shemick (left) with her mother, Dorothy Shemick

Sheffer Family Memorial Scholarship Benefits Juniors and Seniors in Several Colleges

The *Sheffer Family Memorial Scholarship* in the amount of \$50,000 was created by **Alan G. Sheffer** '68 SEC ED and **Patricia Dickey Sheffer** '68 MED. The scholarship will

provide recognition and financial assistance to outstanding junior or senior students majoring in secondary education (social studies/English) in the College of Education; aerospace engineering in the College of Engineering; crime, law, and justice in the College of the Liberal Arts; or microbiology in the Eberly College of Science.

Alan earned his bachelor's degree in secondary education from Penn State, and his master's and doctorate degrees from Carnegie-Mellon University. He is a teacher/department liaison for the North Allegheny School District. Patricia has a bachelor's degree in medical technology from the Eberly College of Science and a master's degree in public management from the Heinz School at Carnegie-Mellon University, and is a retired microbiologist with the Veteran's Research Foundation.

Newest Gamble Endowment Supports Initiatives in Teaching, Research, and Service

The *Glenn and Nancy Gamble Leadership Fund in Education* will support promising initiatives in teaching, research, and service in Penn State's College of Education. **Glenn** '51 B.S. M.S. AG EDU, Ph.D. CN ED and **Nancy** '52 B.S. M.S. HHD **Gamble** created the endowment with a \$100,000 commitment as part of their estate plans.

The Gamble Leadership Fund is the third endowment the Gambles have created in the College. Previously, they established a scholarship for graduate students, and the Franklin and Emma Gamble/Mac and Mabel Saylor Scholarship in Education for undergraduates. They have also established funds in Health and Human Development and the Center for the Performing Arts.

The Gambles are also active volunteers in support of the College of Education. They are members of the Dean's Development Council and have served on the College's Alumni Society board of directors. Glenn was first president of the board. The Gambles are advocates for the Arts-In-Education initiative, a collaborative effort between the Colleges of Education and Arts and Architecture focusing on the transformative power of the arts in the learning process.

Glenn earned a B.S. in agricultural education in 1951 and went on to earn a master's degree in that



From left, Glenn and Nancy Gamble, with 2004-05 scholarship winners Meghan Bradley, and Garbette Garraway.

field and a doctorate in counselor education from the University. He was director of university career services and assistant professor of education at Rutgers University from 1961 until his retirement in 1990.

Nancy earned a B.S. in home economics in 1952 and later earned a master's degree in child development and family relations from Penn State, and an education specialist degree from Rutgers University. She served for 28 years in elementary and special education, retiring in 1989 as elementary principal from Mendham Township school district in New Jersey.

Turner Fellowship Recognizes and Recruits First-Year Doctoral Students

The *Pauline M. Turner Distinguished Graduate Fellowship in the College of Education* will recognize and recruit first-year doctoral students who plan to enroll in a graduate program at the Penn State College of Education. Alumna **Pauline Turner '36 ED ADMIN** has made a donation in an undisclosed amount to create the endowment.

"This is the first Distinguished Graduate Fellowship to be established in the College of Education and will support one of our outstanding graduate students. We are very grateful to Mrs. Turner for her generosity and for her keen understanding of the importance of graduate study in the field of education," said College of Education Dean David Monk.

Pauline's late husband, Kenneth Turner, also graduated from Penn State in 1936, with an electro-chemical engineering degree.

Lois High Berstler Scholarship Recognizes Outstanding Undergraduates

The *Lois High Berstler Scholarship* was created with a \$500,000 gift from the Lois High Berstler estate to provide recognition and financial assistance to outstanding undergraduate students enrolled or planning to enroll at Penn State who have a demonstrated need for funds to meet their necessary college expenses. Twenty-four students were awarded scholarships from this fund for the 2006-2007 academic year.

Lois '48 EDU was a member of Zeta Tau Alpha. She served as a teacher and principal in the Reading School District until her retirement in 1982.

Smiths Increase Support for Outstanding Graduate Students

The *Stephen R. Smith and Eileen Baumgarten Smith Graduate Scholarship in the College of Education* will aid academically outstanding graduate students in the College of Education and Smeal College of Business who have financial need.

Penn State alumni **Stephen R. Smith '72 BUS** and **Eileen Baumgarten Smith '72 EL ED** of Tempe, Ariz., have created endowments to support graduate students in the College of Education and the Smeal College of Business. The scholarships were created in 2002 as a shared endowment supporting a graduate student yearly in each college. Now with an additional gift, each College will have its own separate

scholarship endowment. In addition, the Smiths have earmarked \$1 million to be divided between the endowments as part of their estate plans.

Eileen and Stephen grew up in Titusville and the Harrisburg area, respectively, and met while enrolled at Penn State. They graduated with bachelor's degrees from the University in 1972, Eileen in elementary education and Steve in business administration. Eileen went on to earn a master's degree in counseling and guidance and a doctorate in curriculum and instruction, from Arizona State University. She is a school psychologist at Balsz Elementary School in Phoenix and teaches evening classes at Northern Arizona University. Steve earned a master's degree in business administration from the Wharton School of the University of Pennsylvania and a J.D. from Arizona State University. He is a CPA and an attorney practicing in the areas of commercial real estate and corporate law.

C&I Staff Development Fund Encourages Professional Development

The *Curriculum and Instruction Staff Development Fund in the College of Education* will enrich the department by providing professional development for any full-time staff member. **Murry Nelson**, current department head of Curriculum and Instruction, made a lead gift to the fund and invites other faculty members and alumni to make gifts to help reach the required goal of \$20,000.

Funds from the endowment will be used for conferences, seminars, workshops, and other activities that provide opportunities for professional growth for Curriculum and Instruction staff.

Sara and Henry Parks Fund the Robert M. Hendrickson Endowment in Higher Education

The *Robert M. Hendrickson Endowment in Higher Education* will provide monies to enhance the academic reputation, intellectual climate, and scholarly contributions of the Higher Education program. The \$25,000 endowment was created by **Sara and Henry Parks** in recognition



Dean Monk (back row, far right) and Robert Hendrickson (back row, center right), associate dean for graduate studies, research, and faculty development, with endowed scholarship winners at last year's Awards and Recognition Ceremony.

of **Dr. Robert M. Hendrickson** for his untiring support and encouragement for graduate students in the College, especially returning adult students.

Sara retired from Penn State in 2004 after serving as associate dean in the College of Health and Human Development and director of the School of Hotel, Restaurant and Recreation Management. She continues to be an advocate for the Higher Education program and serves on the board of the Higher Education Program Alumni Council (HEPAC).

Spagnolo Scholarship Benefits Outstanding Undergraduates with Need

Jean Spagnolo '53 EDU has established the **L. Jean Spagnolo Scholarship in Education**, which will provide recognition and financial assistance to outstanding, full-time undergraduate students majoring or planning to major in any program in the College of Education who have achieved superior academic records, who manifest promise of outstanding academic success, and who have financial need. Mrs. Spagnolo has provided an estimated \$150,000 in her estate plans to fund the endowment.

Jean earned her bachelor's degree in education from Penn State in 1953, and a master's degree from St. John's University in 1962. She began her career as an English and French teacher, then went on to guidance counseling. She retired as principal of Centereach High School on Long Island, N.Y.—one of only six woman principals in the state of New York in the 1980s. She currently resides in New Bern, N.C.

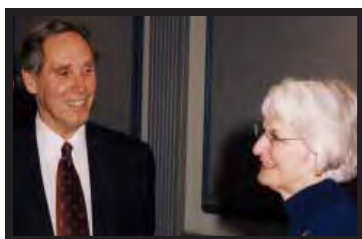
Dorman Endowment Funds Dissertation Research

The **Richard and Beverly Dorman Higher Education Dissertation Research Endowment** will enrich the higher education program by helping to support dissertation research by doctoral students in the Higher Education Program in the College of Education at Penn State by providing monies to defray the costs associated with the research for, and completion of, graduate dissertations. **Richard and Beverly Dorman** are funding the \$50,000 endowment as part of their future estate plans.

Cotterill Dean's Excellence Fund Benefits College of Education Programs

The **Joan and David Cotterill Dean's Excellence Fund in the College of Education**

was created by a \$150,000 gift from **Joan Royer Cotterill** and **David L. Cotterill**. The endowment will enrich the College of Education by providing monies to help the dean address the greatest priorities of the College. The Dean's Excellence Fund



Joan and David Cotterill



Dean Monk (back row, 1st on left) and Spencer "Skip" Niles (front row, center), department head of Counselor Education, Counseling Psychology, and Rehabilitation Services, with endowed scholarship winners at last year's Awards and Recognition Ceremony.

will provide the dean with resources to invest in initiatives and programs that have the most promise and potential.

Joan EDU and David PSYCH are both 1960 graduates of Penn State. Joan is a retired elementary school teacher and volunteers with several community and church organizations including Old Salem, a restored 18th century village. David, a psychology major, was an executive vice president for Wachovia Corporation until his retirement in 1994. He received the Alumni Fellow Award in 1988. Joan and David have resided in the Winston-Salem area since 1964.

Heimer Award Recognizes Outstanding Doctoral Students

In the spring of 2005, **Dr. Peter J. Rizza** '74 Ph.D. C&I and **Dr. John J. Hirschbuhl** '71 Ph.D. SECED organized a reunion of class members involved in The Paradigms Project. The Project's goal was to create a methodology for conducting instructional research that could be replicated in a true scientific sense—a requirement for advancement of knowledge in the field. Some 20 students did their doctoral research under the umbrella of The Paradigms Project.

Part of the weekend included a dinner to honor **Dr. Ralph Heimer** '57 M.A. MATH, '62 D.Ed. EDADMN, who directed the Project. Alumni attending the dinner surprised Dr. Heimer by establishing the **Ralph T. Heimer Award in the College of Education**. The donations from Paradigm alumni resulted in a total endowment of \$20,000. This award will recognize outstanding doctoral students in Instructional Systems.

Ralph's first teaching position was at Lock Haven University. After receiving his doctorate, he taught at the University of South Florida. He then moved on to Florida State University before returning to Penn State. In 1983 he elected to take an early retirement to found Courses by Computers, a company whose mission was to design, create, and market mathematics courseware for use in both elementary and secondary mathematics programs. Currently, Ralph is involved in real estate development.

ALUMNI UPDATES

Looking for news about old friends?

Our Alumni Updates are now online!

www.ed.psu.edu/alumni/alumni_notes.asp

Alumni make updates throughout the year.

Visit the site, check up on friends, and let us know what you are doing while you are there.



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