
Workforce Education Forum

SPECIAL ISSUE

CALL FOR PAPERS

The *Workforce Education Forum (WEF)* is planning a special issue devoted to the future of education-for-work. The special issue will feature the topics most important to workforce education profession, as conceived by the scholars of the future.

Authors of manuscripts for this issue will be current doctoral students or new doctoral graduates* of career and technical education, workplace learning and performance, adult education, workforce development, educational leadership, community college education, and other relevant programs. Each manuscript will explain the researcher's doctoral research topic and discuss its importance to the profession and professionals committed to preparing the 21st century workforce. Such discussion may explain a problem, provide historical context, identify research questions, synthesize the literature, and present a conceptual framework. Discussion of implications must address the relevance of the topic to the future of our profession and the people who work in it.

GUIDELINES FOR AUTHORS

The *WEF* editorial policy provides for a blind review process. All manuscripts submitted according to the following guidelines will be considered for publication.

- ☐ The manuscript submitted for consideration should be sent as an e-mail attachment addressed to Mark Threeton at mdt177@psu.edu no later than August 27, 2010.
- ☐ The manuscript should be approximately 10-25 double-spaced pages, including abstract, tables, figures, notes, and references.
- ☐ The manuscript should be created in Microsoft Word and sent as one file, including title page, tables, and figures.
- ☐ The entire manuscript should be double-spaced with left-justified, ragged-right text. Use 12-point, Times or Times New Roman font. Type only one space after all punctuation marks.
- ☐ In accordance with the policy of blind review, include name, address, institution and position of author only on the cover page. The complete title also should appear on the first page.
- ☐ An abstract should be included after the title page and before the manuscript.
- ☐ References should follow the guidelines provided by the *Publication Manual of the American Psychological Association (APA)* (6th ed.).
- ☐ All tables and figures should be included at the end of the document, with a location indicator included in the text (such as < Insert Table 1 here >). Tables should be constructed according to APA guidelines and formatted to fit within a 4 ½" X 7" print area.

* "New doctoral graduates" refers to individuals who earned doctoral degrees on or after 9/1/09.

ABOUT THE *WORKFORCE EDUCATION FORUM*

The *WEF* is a refereed publication devoted to disseminating professional reports in workforce, career, and technical education, as well as workplace learning and performance. The purpose of the *WEF* is to provide information that has practical significance for the workforce, career, and technical education professional and serve as a forum in which critical issues from the field may be raised and discussed or debated. The *WEF* is circulated to subscribers and libraries around the world. Approximately 50% of submitted manuscripts are published.

The *WEF* reaches an international readership. UNESCO and Australia's National Centre for Vocational Education Research (NCVER) include the *WEF* in an international database for research in technical and vocational education and training (<http://www.voced.edu.au>). Our subscribers include individuals and libraries as far away as Finland and Taiwan and as nearby as Canada and 18 U.S. states.

The *WEF* was begun in 1971 as the *Occupational Education Forum (OEF)* by the Alpha (Penn State) Chapter of Iota Lambda Sigma (ILS), the Professional Industrial Education Fraternity. Leadership of *OEF/WEF* has been and continues to be, provided by the graduates of industrial, vocational, or workforce education programs at The Pennsylvania State University. The *WEF* is affiliated with, and receives support from, the Professional Personnel Development Center in the Workforce Education and Development Program at Penn State, as well as the *OEF/WEF* Endowment Fund. Prospective authors may request hard copy samples of the journal from the Editor or view electronic copies at <http://www.ed.psu.edu/educ/workforce-ed/wef/workforce-education-forum-1>.

Editorial Board Members: Nancy B. Erwin, Temple University; George Haber, Old Dominion University; Michael W. Harvey, Ball State University; Mary Kisner, Boalsburg, PA; Brenda Martin, University of Arkansas at Pine Bluff; Linda Martinez, California State University, Long Beach; Susan J. Olson, University of Akron; Donna Pearson, National Research Center for Career and Technical Education/University of Louisville; Keith Waugh, Southern Illinois University; and Chris Zirkle, Ohio State University

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Curtis R. Finch	Virginia Osgood	And many, many more