

## **Recent Additions to the Annotated Bibliography (November 2008)**

### **Section A: Interactive Literacy**

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Perry, N. J., Kay, S. M., & Brown, A. (2008). Continuity and change in home literacy practices of Hispanic families with preschool children. *Early Child Development and Care, 178*, 99-113.

### **Section B: Parenting Education**

Crawford, P. A., & Zygoris-Coe, V. (2006). All in the family: Connecting home and school with family literacy. *Early Childhood Education Journal, 33(4)*, 261-267.

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Perry, N. J., Kay, S. M., & Brown, A. (2008). Continuity and change in home literacy practices of Hispanic families with preschool children. *Early Child Development and Care, 178*, 99-113.

Whitehouse, M. (2001). "Reading" families: Deficit discourse and family literacy. *Theory into Practice, 40(3)*, 212-219.

### **Section C: Program Descriptions and Models**

Aram, D. (2006). Early literacy interventions: The relative roles of storybook reading, alphabetic activities, and their combination. *Reading and Writing, 19(5)*, 489-515.

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Klingner, J. K., & Edwards, P. A. (2006). Cultural considerations with Response to Intervention models. *Reading Research Quarterly, 41(1)*, 108-117.

Willis, E., Kabler-Babbitt, C., & Zuckerman, B. (2007). Early literacy interventions: Reach Out and Read. *Pediatrics Clinic of North America, 54(3)*, 625-642.

### **Section D: Curriculum and Instruction**

Aram, D. (2006). Early literacy interventions: The relative roles of storybook reading, alphabetic activities, and their combination. *Reading and Writing, 19(5)*, 489-515.

Crawford, P. A., & Zygoris-Coe, V. (2006). All in the family: Connecting home and school with family literacy. *Early Childhood Education Journal, 33(4)*, 261-267.

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Elliott, E. M., & Olliff, C. B. (2008). Developmentally appropriate emergent literacy activities for young children: Adapting the early literacy and learning model. *Early Childhood Education Journal, 35(6)*, 551-556.

Klingner, J. K., & Edwards, P. A. (2006). Cultural considerations with Response to Intervention models. *Reading Research Quarterly, 41(1)*, 108-117.

### **Section G: Culture and Context**

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Klingner, J. K., & Edwards, P. A. (2006). Cultural considerations with Response to Intervention models. *Reading Research Quarterly, 41(1)*, 108-117.

Olivos, E. M. (2006). *The power of parents: A critical perspective of bicultural parent involvement in public schools*. NY: Peter Lang.

Perry, N. J., Kay, S. M., & Brown, A. (2008). Continuity and change in home literacy practices of Hispanic families with preschool children. *Early Child Development and Care, 178*, 99-113.

Whitehouse, M. (2001). "Reading" families: Deficit discourse and family literacy. *Theory into Practice, 40(3)*, 212-219.

### **Section J: Parent Involvement**

Crawford, P. A., & Zygoris-Coe, V. (2006). All in the family: Connecting home and school with family literacy. *Early Childhood Education Journal, 33(4)*, 261-267.

Elias, G., Hay, I., Homel, R., & Freiberg, K. (2006). Enhancing parent-child book reading in a disadvantaged community. *Australian Journal of Early Childhood, 31(1)*, 20–25.

Hiatt-Michael, D. B. (2001). Parent involvement in American public schools: A historical perspective, 1642-2000. In S. Redding & L. Thomas (Eds.). *The community of the school* (pp. 247-258). Lincoln, IL: Academic Development Institute.

Olivos, E. M. (2006). *The power of parents: A critical perspective of bicultural parent involvement in public schools*. NY: Peter Lang.

Perry, N. J., Kay, S. M., & Brown, A. (2008). Continuity and change in home literacy practices of Hispanic families with preschool children. *Early Child Development and Care, 178*, 99-113.

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