

Penn State University Puksar Holmes Scholars

The PSU PH Scholars are doctoral level graduate students within the College of Education. While the PSU PH Scholars are organized and governed by the four principles of Commitment, Collaboration, Communication and Cogitation (the four C's), we are also dedicated to the Holmes Partnership goals as well as those of the national Holmes Scholars Program. The PSU PH Scholars are supported by an advisory board of faculty and staff members working at various levels within the College of Education.

The PSU PH Scholars represent the five academic departments and programs within the College of Education. These departments are: the Department of Learning and Performance Systems; Counselor Education, Counseling Psychology, and Rehabilitation Services; Curriculum and Instruction; Education Policy Studies; and Educational and School Psychology and Special Education.

Our Name

The PSU PH Scholars are named in recognition of Thomas Puksar. The Thomas Puksar endowment partially funds the PSU PH Scholars through principles that uphold the Holmes Partnership ideals and through assistantships that support outstanding graduate students in the College of Education whose ethnic, cultural, and/or national background contribute(s) to the diversity of the student body.



Pictured are Jacob Easley, II (PSU PH Scholar), Dr. Janet Mason (Holmes Scholars Alumni) and husband, Sangmin Lee (PSU PH Scholar) and Dr. Lori Bailey (Holmes Scholar) attending the 2002 Holmes Partnership Conference in San Antonio, TX.

Contact Information

Penn State University Puksar Holmes Scholars

www.ed.psu.edu/holmesscholars

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COLLEGE of EDUCATION

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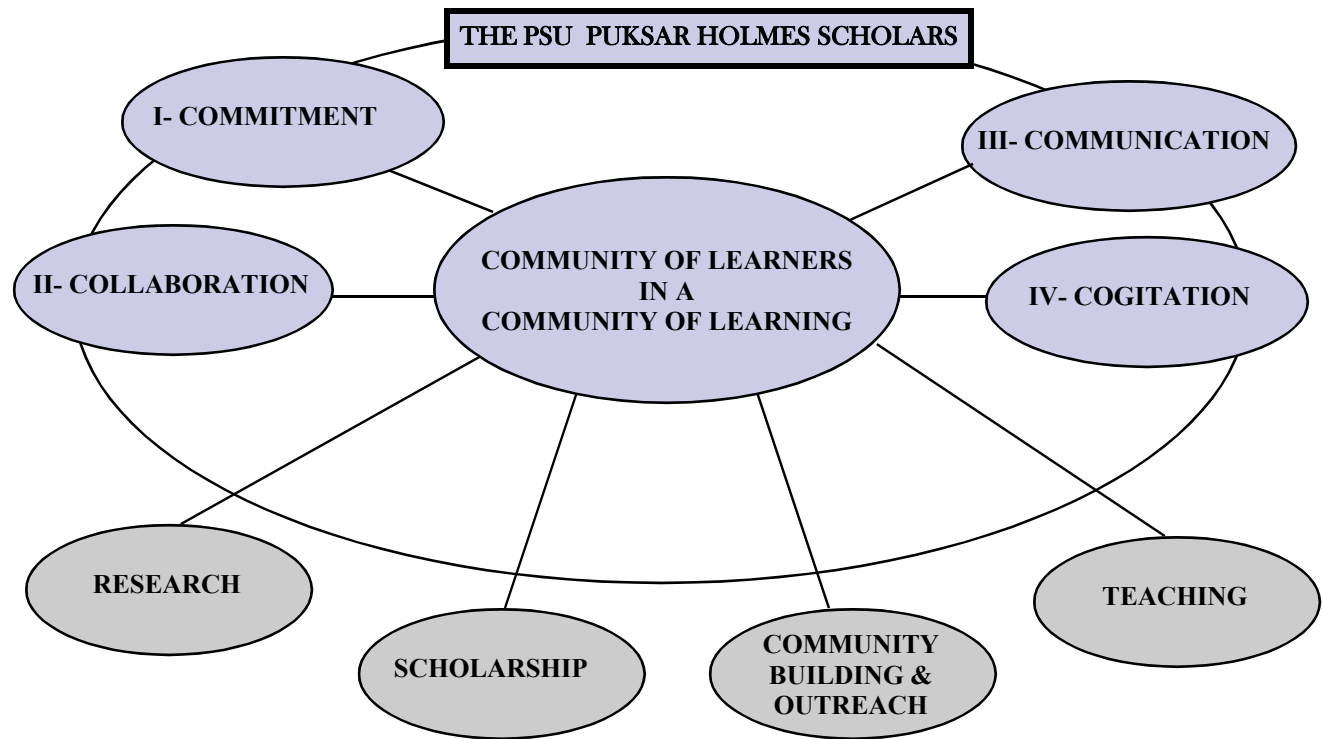
“A community of
learners in a
community of
learning.”



The PSU PH Scholars' Principles

Guided by the ideals of the Holmes Partnership, Penn State University's Pukzar Holmes Scholars (PSU PH Scholars) support a forum that explores and addresses issues regarding the professional growth of current and future Holmes Scholars. Promoting collegial and collaborative learning, this forum recognizes and advances purposeful, professional learning at both the individual and collective levels while simultaneously placing emphasis on preparing Holmes Scholars for future roles as university faculty and leaders in education.

The PSU PH Scholars are a community of learners in a community of learning. The PSU PH Scholars are committed to the continued learning and growth of its members as supported by the principles of commitment, communication, collaboration and cogitation. The outcomes of our learning are manifested through our research, scholarship, community outreach and teaching.



- I. Commitment begins with supporting the learning and growth of Holmes Scholars at Penn State University. In this regard, we actively seek opportunities for growth as set forth by the National Holmes Scholars Program. The PSU PH Scholars are committed to the development of community among Holmes Scholars and with the broader academic community as well.
- II. Collaboration among the PSU PH Scholars is organized in a democratic, non-hierarchical structure. In this way, each member is responsible for learning and growth throughout the entire PSU PH Scholars community.
- III. Communication is key to collective learning. The PSU PH Scholars are committed to communication based on candor, purposeful thinking and democracy. Communication of this nature recognizes the different voices among the Scholars and affirms that each voice brings a new perspective and the potential for growth.
- IV. Cogitation is essential for a community of learners who are committed to learning through communication and collaboration. Cogitation provides the space for deep reflection and consideration that informs continuous and meaningful improvement. The PSU PH Scholars deliberately seek out ways to question their interactions, goals, and growth in a critical and democratic manner.