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EDUCATION

- 2008 Ed.D., Harvard University, Cambridge, Massachusetts
Concentration: Administration, Planning, and Social Policy – Research
- 2002 Ed.M., Harvard University, Cambridge, Massachusetts
Concentration in Administration, Planning, and Social Policy
- 2001 A.B., *cum laude*, Dartmouth College, Hanover, New Hampshire
Major: *Education Policy* (with high honors)

Academic Positions:

- 2019-present Professor with tenure, Department of Education Studies, Pennsylvania State University
- 2019-present Affiliate Faculty, Pennsylvania State University School of Law
- 2016-present Appointed to Demography Faculty, Pennsylvania State University
- 2015-2019 Associate Professor with tenure, Department of Education Studies, Pennsylvania State University
- 2014-present Faculty Research Associate, Population Research Institute, Pennsylvania State University
- 2013-present Faculty Research Associate, Center for Rural Education and Communities, Pennsylvania State University
- 2011-2014 Faculty Research Affiliate, Population Research Institute, Pennsylvania State University
- 2010-2015 Assistant Professor, Department of Education Studies, Pennsylvania State University

2008-2010 Research and Policy Director, Initiative for School Integration, Civil Rights Project/ Proyecto Derechos Civiles, University of California, Los Angeles

2007-2008 Post-Doctoral Fellow, Michigan State University, College of Education

Awards:

Early Career Award, Division L of American Educational Research Association, 2014

Ranked in Rick Hess/Education Week's top 200 influential educational policy faculty members, since 2015

Bill Boyd Mentoring Award, Education Policy Studies, Pennsylvania State University, 2018

Howard Palmer Faculty Mentoring Award, Pennsylvania State University, 2021

Leadership Program Alumni Award, The Education Policy and Leadership Center, 2021

PUBLICATIONS

(* indicates student co-author)

Books

Frankenberg, E., Garces, L.M., Hopkins, M. (Eds.). (2016). *School integration matters: Research-based strategies to advance equity*. New York: Teachers College Press.

Orfield, G., & Frankenberg, E. (2013). *Educational delusions? Why choice can deepen inequality and how to make it fair*. Berkeley, CA: University of California Press.

Frankenberg, E., & Orfield, G. (Eds.) (2012). *The resegregation of suburban schools: A hidden crisis in American education*. Cambridge, MA: Harvard Education Press.

Frankenberg, E., & DeBray, E. (Eds.). (2011). *Integrating schools in a changing society: New policies and legal options for a multiracial generation*. Chapel Hill, NC: University of North Carolina Press. (paperback version published in 2013)

Frankenberg, E. & Orfield, G. (Eds.) (2007). *Lessons in integration: Realizing the promise of racial diversity in our nation's public schools*. Charlottesville, VA: University of Virginia Press.

Special Issues of Peer-Refereed Journals

Frankenberg, E., *Ayscue, J., & *Tyler, A., eds. (2016). Race and place: How suburban schools respond to increasing racial diversity. *Peabody Journal of Education*.

Frankenberg, E., Williams, S., & McDermott, K.A., eds. (2013). *Contesting equity: The politics*

of educational opportunity. Special issue of the *Peabody Journal of Education*, sponsored by the Politics of Education Association.

Peer-Reviewed Journal Articles

*Babbs Hollett, K., & Frankenberg, E. (in press). A Critical Analysis of Racial Disparities in ECE Subsidy Funding. *Education Policy Analysis Archives*.

Kebede, M., Taylor, K., *Maselli, K.A., & Frankenberg, E. (2021). Ethnoracial Diversity and Segregation in U.S. Rural School Districts. *Rural Sociology*.

Taylor, K., & Frankenberg, E. (2021). Student Assignment Policies and Racial and Income Segregation of Schools, School Attendance Zones, and Neighborhoods. *Educational Administration Quarterly* 57(5).

Holme, J., Frankenberg, E., Sanchez, J., Taylor, K., *De La Garza, S., & *Kennedy, M. (2020). Subsidized housing and school segregation: Examining the relationship between federally subsidized affordable housing and racial and economic isolation in schools. *Education Policy Analysis Archives* 28(69).

Frankenberg, E. (2019). The impact and limits of implementing *Brown*: Reflections from 65 years of school segregation & desegregation in Alabama's largest district. *Alabama Civil Rights and Civil Liberties Law Review* 11(1), 33-112.

Taylor, K., Frankenberg, E., & Siegel-Hawley, G. (2019). Racial segregation in the southern schools, school districts, and counties where districts have seceded. *AERA Open*.

*Anderson, J., Frankenberg, E., & *Taylor, K. (2019). School and residential segregation in districts with voluntary integration policies. *Peabody Journal of Education*.

Lewis, M. M., Garces, L. M., & Frankenberg, E. (2019). A comprehensive and practical approach to policy guidance: The Office for Civil Rights' role in education during the Obama administration. *Educational Researcher*, 48(1), 51-60.

Frankenberg, E. (2018). Preferences, proximity, and controlled choice: Examining families' school choices and enrollment decisions in Louisville, Kentucky. *Peabody Journal of Education*, 93(4), 378-394.

Siegel-Hawley, G., Diem, S., & Frankenberg, E. (2018). The disintegration of Memphis-Shelby County, Tennessee: School district secession and local control in the 21st century. *American Educational Research Journal*, 55(4), 651-692.

Frankenberg, E., & *Taylor, K. (2018). De facto segregation: Tracing a legal basis for contemporary inequality. *Journal of Law and Education*, 47(2), 189-233.

Frankenberg, E., Siegel-Hawley, G., & Diem, S. (2017). Segregation by boundary line: The fragmentation of Memphis area schools. *Educational Researcher* 46(8), 449-463.

- Frankenberg, E. (2017). Assessing segregation under a new generation of controlled choice policies. *American Educational Research Journal*, 54(1), 219-250.
- Frankenberg, E., *Kotok, S., Schafft, K. A., & *Mann, B. (2017). Exploring School Choice and the Consequences for Student Racial Segregation within Pennsylvania's Charter School Transfers. *Educational Policy Analysis Archives*, 25(22), 1-34.
- *Kotok, S., Frankenberg, E., Schafft, K., *Mann, B., & Fuller, E. (2017). School choice, racial segregation, and poverty concentration: Evidence from Pennsylvania charter school transfers. *Educational Policy* 31(4), 415-447.
- Frankenberg, E., Diem, S., & *Cleary, C. (2017). School desegregation after *Parents Involved*: The complications of pursuing diversity in a high-stakes accountability era. *Journal of Urban Affairs* 39(2), 160-184.
- *Mann, B., Kotok, S., Frankenberg, E., Fuller, E. J., & Schafft, K. A. (2016). Choice, cyber charter schools, and the educational marketplace for rural schools. *The Rural Educator*, 37(3), 17-29.
- Frankenberg, E., *Ayscue, J., & *Tyler, A. (2016). Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers? *Peabody Journal of Education*, 91(3), 383-403.
- *Tyler, A., Frankenberg, E., & *Ayscue, J. (2016). Race and place: How suburban schools respond to increasing diversity. *Peabody Journal of Education*, 91(3), 233-238.
- Diem, S., Welton, A. D., Frankenberg, E., & Holme, J. J. (2016). Racial diversity in the suburbs: How race-neutral responses to demographic change perpetuate inequity in suburban school districts. *Race, Ethnicity, and Education*, 19(4), 731-762.
- Hodge, E., *Taylor, K., & Frankenberg, E. (2016). Lessons from the past, model for the future: A return to promoting integration through ESEA. *Education Law and Policy Review* 3, 58-89.
- Frankenberg, E., & *Taylor, K. (2015). ESEA and the Civil Rights Act: An interbranch approach to furthering desegregation. *RSF: The Russell Sage Foundation Journal of the Social Sciences* 1, 32-49.
- DeBray, E., McDermott, K., Frankenberg, E., & *Blankenship, A. (2015). Lessons from a federal grant for school diversity: Tracing a theory of change and implementation of local policies. *Educational Policy Analysis Archives*. <http://epaa.asu.edu/ojs/article/view/1999>
- Diem, S., Frankenberg, E., & *Cleary, C. (2015). Factors that influence school board policymaking: The political context of diversity in urban-suburban districts. *Educational Administration Quarterly* 51(5): 712-752.

- Frankenberg, E., McDermott, K., DeBray, E., & *Blankenship, A. (2015). The New Politics of Diversity: Lessons from a Federal Technical Assistance Grant. *American Educational Research Journal*, 52(3), 440-474.
- Diem, S., Siegel-Hawley, G., Frankenberg, E., & *Cleary, C. (2015). Consolidation vs. fragmentation: The relationship between school district boundaries and segregation in three southern metropolitan areas. *Pennsylvania State Law Review* 19(3): 687-745.
- McDermott, K., Frankenberg, E., & Diem, S. (2015). The “post-racial” politics of race: Student assignment policy in three urban school districts. *Educational Policy* 29(3): 504-544.
- Orfield, G., & Frankenberg, E. (2014). Increasingly segregated and unequal schools as courts reverse policy. *Educational Administration Quarterly* 50(6): 718-734.
- Frankenberg, E. (2014). Assessing the status of school desegregation sixty years after *Brown*. *Michigan State Law Review*: 677-709.
- Diem, S., Frankenberg, E., *Cleary, C., & *Ali, N. (2014). The politics of maintaining diversity policies in demographically changing urban-suburban school districts. *American Journal of Education* 120(3): 351-389.
- Frankenberg, E., Green, P., & *Nelson, S. (2013). Fighting 'demographic destiny': A legal analysis of attempts of the strategies that white enclaves might use to maintain school segregation. *George Mason University Civil Rights Law Journal* 24(1): 39-60.
- Frankenberg, E., & Siegel-Hawley, G. (2013). Reassessing School-Housing Segregation Link in post-*Parents Involved* Era. *Wake Forest Law Review* 48(2): 397-426.
- Diem, S., & Frankenberg, E. (2013). The politics of diversity: Integration in an era of political and legal uncertainty. *Teachers College Record* 115 (11): 1-30.
- Frankenberg, E. (2013). The role of residential segregation in contemporary school segregation. *Education and Urban Society* 45(5), 548-570.
- Holme, J., Frankenberg, E., Diem, S., & Welton, A. (2013). School Choice in Suburbia: The Impact of Choice Policies on the Potential for Suburban Integration. *Journal of School Choice* 7(2), 113-141.
- Frankenberg, E., & Diem, S. (2013). School board leadership & policymaking in changing political environments. *Urban Review* 45(2), 117-142.
- McDermott, K., Frankenberg, E., & Williams, S. (2013). Introduction: Contesting equity in the twenty-first century. *Peabody Journal of Education* 88(1), 1-9.
- Frankenberg, E., & *Kotok, S. (2013). Demography and educational politics in the suburban marketplace. *Peabody Journal of Education* 88(1), 112–126.

- Jacobsen, R., Frankenberg, E., & *Lenhoff, S. W. (2012). Diverse schools in a democratic society: New ways of understanding how school demographics affect civic and political learning. *American Educational Research Journal* 49, 812-843.
- McDermott, K., DeBray, E., & Frankenberg, E. (2012). How does *Parents Involved in Community Schools* matter? Legal and political influence in education politics and policy. *Teachers College Record* 114(12), 1-39.
- Green, III, P. C., Frankenberg, E., *Nelson, S., & *Rowland, J. (2012). Charter schools, students of color, and the state action doctrine: Are the rights of students of color sufficiently protected? *Washington & Lee Journal of Civil Rights & Social Justice*.
- Frankenberg, E. (2012). Exploring teachers' racial attitudes in a racially transitioning society. *Education and Urban Society* 44(4): 447 - 475.
- Frankenberg, E. (2012). The authority of race in legal decisions: The district court opinions of *Brown v. Board of Education*. *University of Pennsylvania Journal of Law and Social Change* 15, 67-85.
- Frankenberg, E., & Siegel-Hawley, G. (2012). Not just urban policy: Suburbs, segregation, and charter schools. *AASA Journal of Scholarship and Practice* 8(4), 3-13.
- Siegel-Hawley, G., & Frankenberg, E. (2011). Redefining diversity: Political responses to the post-PICS environment. *Peabody Journal of Education* 86(5): 529-552.
- Frankenberg, E., & Jacobsen, R. (2011). Trends-- School integration polls. *Public Opinion Quarterly* 75(4), 788-811.
- *Siegel-Hawley, G., & Frankenberg, E. (2011). Does law influence charter school diversity? An analysis of federal and state legislation. *Michigan Journal of Race & Law* 16(2): 321-376.
- Frankenberg, E. (2011). Charter schools: A civil rights mirage. *Kappa Delta Pi Record* 47(3): 100-105.
- Frankenberg, E., *Siegel-Hawley, G., & Wang, J. (2011). Choice without equity: Charter school segregation. *Education Policy Analysis Archives*, 19(1). Retrieved from <http://epaa.asu.edu/ojs/article/view/779>
- Article selected in 2017 as #2 of top 25 EPAA articles during first 25 years of journal
- Frankenberg, E., & *Siegel-Hawley, G. (2011). Choosing diversity: School choice and racial integration in the age of Obama. *Stanford Journal on Civil Rights and Civil Liberties* 6 (2), 219-252.
- Frankenberg, E., & *Siegel-Hawley, G. (2010). A separate education: The segregation of American students and teachers. *Critical Education*, 1(7). Retrieved from <http://m1.cust.educ.ubc.ca/journal/index.php/criticaled/issue/view/95>.

- Frankenberg, E. (2010). Exploring the difference in diverse schools' destinies: A research note. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=15929>
- DeBray-Pelot, E. & Frankenberg, E. (2010). Federal legislation to promote metropolitan approaches to educational and housing opportunity. *Georgetown Journal on Poverty Law and Policy*, 17(2), 265-286.
- Frankenberg, E., *Taylor, A., and Merseth, K.M. (2010). Walking the walk: Commitment of pre-service teachers to urban education. *Urban Education* 45(3): 312-346.
- Frankenberg, E., Aden, L. C., & Daye, C. E. (2010). The future is now: Legal and policy options for racially integrated education. *North Carolina Law Review*, 88(3), 713-724.
- Frankenberg, E. (2009). Splintering school districts: Understanding the link between segregation and fragmentation. *Law and Social Inquiry* 34 (4): 869-909.
- Frankenberg E. (2009). The demographic context of urban schools and districts. *Equity and Excellence in Education* 42(3): 255-271.
- *Taylor, A., and Frankenberg, E. (2009). Understanding prospective teachers' commitment to urban education. *Equity and Excellence in Education* 42(3): 327-346.
- Frankenberg, E., & Le, C.Q. (2009). The post-*Seattle/Louisville* challenge: Extra-legal obstacles to integration. *Ohio State Law Journal*, 69 (5), 1015-1072.
- Frankenberg, E. (2009). The segregation of American teachers. *Education Policy Analysis Archives* 17(1). Retrieved from <http://epaa.asu.edu/ojs/article/view/3>
- Frankenberg, E. (2009). Metropolitan schooling and housing integration. *Journal of Affordable Housing and Community Development Law*, 18(2), 195-215.
- Orfield, G., Frankenberg, E., and Garces, L.M. (2008). Statement of American social scientists of research on school desegregation to the U.S. Supreme Court in *Parents Involved v. Seattle School District* and *Meredith v. Jefferson County*. *Urban Review* 40, 96-136.
- Frankenberg, E. and Garces, L.M. (2008). The use of social science evidence in *Parents Involved* and *Meredith*: Implications for researchers and schools. *Louisville Law Review* 46 (1), 703-751.
- Frankenberg, E. (2008). School segregation, desegregation, and integration: What do these terms mean in a post-*PICS*, racially transitioning society? *Seattle Journal for Social Justice* 6(2), 553-590.

Frankenberg, E. and Lee, C. (2003). Charter schools and race: A lost opportunity for integrated education. *Education Policy Analysis Archives*, 11(32). Retrieved from <http://epaa.asu.edu/ojs/article/view/260>

Chapters in Books

Frankenberg, E., Siegel-Hawley, G., & Diem, S. (2021). [The consequences of school district boundaries, and the difficulty of crossing and changing them](#). In K. Bowman (Ed.), *Oxford Handbook of U.S. Education Law*. New York: Oxford University Press. Forthcoming in 2020. DOI: 10.1093/oxfordhb/9780190697402.013.19

*Muñiz, R., & Frankenberg, E. (2019). School desegregation and resegregation. In J. G. Dwyer (Ed.), *Oxford Handbook of Children and the Law*. New York: Oxford University Press.

*Ayscue, J., & Frankenberg, E. (2018). How the design of school choice can further integration. In I. Rotberg & J. Glazer (Eds.), *Parallel education systems* (pp. 177-191). New York: Teachers College Press.

Kotok, S. & Frankenberg, E. (2017). Demography and educational politics in the changing suburbs. In Wepner, S. & Gomez, D. (Eds.), *Challenges facing suburban schools: Promising responses to changing student populations* (pp. 1-14). Lanham, MD: Rowman & Littlefield.

Frankenberg, E., & Diem, S. (2015). Voluntary integration and school board leadership in Louisville, Kentucky. In K. Bowman (Ed.), *The pursuit of racial and ethnic inequality in American public schools: Mendez, Brown and beyond*. East Lansing, MI: Michigan State University Press.

Frankenberg, E. (2015). School integration in the post-*Parents Involved* era. In C. Ivery & J. Bassett (Eds.), *Reclaiming Integration and the Language of Race in the "Post-Racial" Era*.

Frankenberg, E. (2013). Wither the suburban ideal? Understanding contemporary suburban school contexts. In G. L. Sunderman (Ed.), *Charting Reform, Achieving Equity in a Diverse Nation*. Charlotte: Information Age Publishing.

Frankenberg, E. (2012). Understanding suburban school district transformation: A typology of suburban districts. In E. Frankenberg, & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 27-43). Cambridge, MA: Harvard Education Press.

Frankenberg, E., & Orfield, G. (2012). Why racial change in the suburbs matters. In E. Frankenberg, & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 1-25). Cambridge, MA: Harvard Education Press.

- Frankenberg, E., and *Lewis, T. (2012). Segregation then and now. In R. Ognibene (Ed.), *A persistent reformer: Jonathan Kozol's work to promote equality in America*. New York: Peter Lang.
- Frankenberg, E. (2011). Integration after *Parents Involved*: What does research suggest about available options? In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 53-74). Chapel Hill: University of North Carolina Press.
- Frankenberg, E., & DeBray, E. (2011). Introduction: Looking to the future. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 1-10). Chapel Hill: University of North Carolina Press.
- DeBray, E., & Frankenberg, E. (2011). Federal legislation to promote metropolitan approaches to educational and housing opportunity. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 281-301). Chapel Hill: University of North Carolina Press.
- Williams, S., & Frankenberg, E. (2011). Using geography to further racial integration. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 223-231). Chapel Hill: University of North Carolina Press.
- Frankenberg, E. (2011). Pursuing the promise of *Brown* in the 21st century. In C. L. Ivery & J.A. Bassett (Eds.), *America's urban crisis and the advent of colorblind politics: Education, incarceration, segregation and the future of U.S. multiracial democracy*. Lanham, MD: Rowman & Littlefield Publishers.
- Frankenberg, E. (2007). Integration: The time is now. In E. Frankenberg & G. Orfield, (Eds.), *Lessons in Integration: Realizing the Promise of Racial Diversity in Our Nation's Public Schools* (pp. 7-27). Charlottesville, VA: University of Virginia Press.
- Frankenberg, E. & Lee, C. (2006). Race in American public schools: Rapidly resegregating school districts. In E. Higginbotham and M. L. Andersen (Eds.), *Race and ethnicity in society: The changing landscape* (pp 347-353). Belmont, CA: Thomson Wadsworth.
- Frankenberg, E. (2005). The impact of school segregation on residential housing patterns: Mobile, AL and Charlotte, NC. In J. Boger & G. Orfield, (Eds.), *School resegregation: Must the South turn back?* (pp 164-184). Chapel Hill, NC: University of North Carolina Press.
- Orfield, G. & Frankenberg, E. (2004). Reviving *Brown v. Board of Education*: How courts and enforcement agencies can produce more integrated schools. In D. L. Rhode and C. J. Ogletree, Jr., (Eds.), *Brown at fifty: The unfinished legacy: A collection of essays* (pp. 185-211). Chicago, IL: American Bar Association.

Non-peer reviewed journals

- DeBray, E., Frankenberg, E., McDermott, K., Scott, J., & Siegel-Hawley, G. (2019). The Ebbs and Flows of Federal School Integration Policy since 2009. *AJE Forum*.
<http://www.ajeforum.com/the-ebbs-and-flows-of-federal-school-integration-policy-since-2009/>
- *Anderson, J. & Frankenberg, E. (2019). Voluntary integration in uncertain times. *Phi Delta Kappan*, 100 (5), 14-18.
- *Anderson, J., *Taylor, K., & Frankenberg, E. (Summer 2018). Point/Counterpoint. *UCEA Bulletin*.
- Hooven, J., Runkle, K., Strouse, L., Woods, M., & Frankenberg, E. (2018). Never too early to learn: Antibias education for young children. *Phi Delta Kappan* 99(5), 61-66.
- Condensed into Embrace Race tip sheet:
http://www.embracerace.org/uploads/1/0/3/1/103189290/never_to_late_to_learn.pdf
 - #7 read article in 2018 in *Phi Delta Kappan*
- Frankenberg, E., & *Ayscue, J. (2013). New faces in suburban spaces: How diversifying districts and schools are responding to marked changes in their racial makeup. *School Administrator* 70(11): 27-31.
- Frankenberg, E. (2011). A policy paradox: Support for limited government grows as increased governmental action for school integration needed. *Teachers College Record*.
<http://www.tcrecord.org/content.asp?contentid=16548>
- Frankenberg, E., *Siegel-Hawley, G., and *Tefera, A. (2010). School integration efforts after *Parents Involved*. *Human Rights* 37(4): 10-13.
- Orfield, G., Frankenberg, E., & *Siegel-Hawley, G. (2010). Segregation is failing. Can we find a new path to integrated schools? *Educational Leadership* 68 (3): 22-27.
- Frankenberg, E., & *Siegel-Hawley, G. (2009). Magnets lost in the shuffle. *American School Board Journal*, 196 (11). Available online at
<http://www.asbj.com/MainMenuCategory/Archive/2009/November/Magnets-Lost-in-the-Shuffle.aspx>
- Wells, A. S., & Frankenberg, E. (2007). The public schools and the challenge of the Supreme Court's integration decision. *Phi Delta Kappan*, 89(3), 178-188.
- Orfield, G., and Frankenberg, E. (2004). Where are we now? *Teaching Tolerance*, 25, 57-59.
- Orfield, G., Frankenberg, E. D., & Lee, C. (2002/2003, December/January). The resurgence of school segregation. *Educational Leadership*, 60(4), 16-20.

Periodical Articles

- McDermott, K., Scott, J., Frankenberg, E., Siegel-Hawley, G., & DeBray, E. (2020, December 18). How the Biden Administration Can Restore Civil Rights in Ed. Policy. *Education Week*. Retrieved from <https://www.edweek.org/policy-politics/opinion-how-the-biden-administration-can-restore-civil-rights-in-ed-policy/2020/12>
- Frankenberg, E. (2019, July 19). What school segregation looks like today, in four charts. *The Conversation*. Retrieved from <https://theconversation.com/what-school-segregation-looks-like-in-the-us-today-in-4-charts-120061>
- Siegel-Hawley, G., Frankenberg, E., & Diem, S. (2018, May 2). Answer sheet (by Valerie Strauss): Back to the future: A new school district secession movement is gaining steam. *The Washington Post*. Retrieved from <https://www.washingtonpost.com/news/answer-sheet/wp/2018/05/02/back-to-the-future-a-new-school-district-secession-movement-is-gaining-steam/>
- Frankenberg, E., & Taylor, K. (2018, April 12). Resistance to school integration in the name of 'local control': 5 questions answered. *The Conversation*. Retrieved from <https://theconversation.com/resistance-to-school-integration-in-the-name-of-local-control-5-questions-answered-88352>
- Reprinted in more than 30 regional newspapers
- Frankenberg, E. (2018, March 29). District secession proposal may further segregation. *Al.com*. https://www.al.com/opinion/index.ssf/2018/03/district_secession_proposal_ma.html
- Hinojosa, D., & Frankenberg, E. (2017, April). Using socioeconomic indicators as tools for diversity and integration. *IDRA Newsletter*. <http://www.idra.org/resource-center/using-socioeconomic-indicators-tool-school-diversity-integration/>
- Frankenberg, E., & Garces, L.M. (2016, July 20). *Fisher v. University of Texas* and Lessons for K-12 Districts. *Education Week*, 36. <http://www.edweek.org/ew/articles/2016/07/07/ifisher-v-iuniversity-of-texas-i-and-lessons.html>
- Frankenberg, E. (2014). Brown at 60 and Milliken at 40. *Ed. The Magazine of the Harvard Graduate School of Education*, 1.
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- powell, j., & Frankenberg, E. (April 2, 2010). Charter schools and segregation. *Detroit Free-Press*. <http://www.freep.com/apps/pbcs.dll/article?AID=/20100402/OPINION05/100401083/1322/Charter-schools-and-segregation&template=fullarticle>

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Frankenberg, E. (September 21, 2008). A Lesson in Diversity. *Mobile Register*.

Orfield, G., Frankenberg, E., and Garces, L.M. (2007, July 24). Better than Expected but Worse than it Seems: Colleges and the Seattle/Louisville Cases. *Inside Higher Ed*. Available online at <http://insidehighered.com/views/2007/07/24/orfield>

Orfield, G., and Frankenberg, E. (July 18, 2007). The integration decision: What next for educators, and for society, after the U.S. Supreme Court's ruling? *Education Week*, Vol. 26, Issue 43, Page 44.

Frankenberg, E. and Grant-Thomas, A. (May 6, 2005). Placement tests put black students and others at a disadvantage. *Detroit Free-Press*.

Frankenberg, E., Lee, C., & Orfield, G. (2003 March/April). Resegregation grows in public schools: separate is still unequal. *Focus*, 31(2), 1, 10-11.

Frankenberg, E. (November 10, 2002). Black and White Students are Isolated within Mobile's School System. *Mobile Register*.

Frankenberg, E. (July 13, 2002). Separate and Unequal Schools. *Mobile Register*.

Technical Reports & Briefs

*Taseen, S., *Asson, S., Frankenberg, E., Chandler, R. F., Fowler, C., and *Buck, R. K. (2021). *School Boundary Changes and Diversification in a Suburban School District: The Case of Howard County, Maryland*. University Park, PA. Retrieved from <https://cecr.ed.psu.edu/sites/default/files/PPNSchoolBoundaryBrief9.22.pdf>.

Kebede, M., Taylor, K., *Maselli, K.A., & Frankenberg, E. (2021). *Segregation persists in rural school districts despite rising ethnoracial diversity*. Center for Education and Civil Rights. Retrieved from https://cecr.ed.psu.edu/sites/default/files/CECR-and-CREC_Research-Brief_Rural-Diversity-and-Segregation_FINAL_2021_08_09.pdf

*Dulaney, K., & Frankenberg, E. (2021). *Inching Toward Integration? A report of student and teacher exposure to racial diversity in Pennsylvania's public schools, 2013-2020*. Center for Education and Civil Rights. Retrieved from https://cecr.ed.psu.edu/sites/default/files/CECR_diversity_brief.pdf

Siegel-Hawley, G., Taylor, K., Frankenberg, E., & Bridges, K. (2021). *Segregation within Schools: Unequal Access to Courses by Race and Economic Status in Virginia*. Center for Education and Civil Rights and VCU School of Education. Retrieved from

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- *Babbs Hollett, K., & Frankenberg, E. (under review). Equity in Access to Quality Early Care and Education in Pennsylvania. Report submitted to Pennsylvania Department of Education.
- *Asson, S., *Maselli, A., Burfoot-Rochford, I., Frankenberg, E., Fowler, C., & *Buck, R.K. (revise & resubmit). Data access and the study of educational equity: Implications from a national school boundary data collection effort. *Education Finance & Policy*.
- Ayscue, J., & Frankenberg, E. (under review). Promoting equity and justice through integrated schools and communities. In Bishop, J. (Ed.) *Beyond Schools*. Teachers College Press.
- Frankenberg, E., Fowler, C., *Asson, S., & *Krebs Buck, R. (under review). Demographic change and school attendance zone boundary changes: The case of Montgomery County, MD and Fairfax County, VA between 1990 and 2010. *RSF Journal*.
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- Frankenberg, E., & Siegel-Hawley, G. (revise & resubmit). Understanding school segregation: A suburban civil rights agenda. Commissioned by Civil Rights Project for “Developing a Civil Rights Agenda for the Next Quarter Century.”

CONFERENCE PRESENTATIONS

Refereed Conference Papers & Presentations

- Frankenberg, E., Fowler, C., *Asson, S., & *Krebs Buck, R. (November, 2021). Demographic change and school attendance zone boundary changes: The case of Montgomery County, MD and Fairfax County, VA between 1990 and 2010. Russell Sage Foundation [Hybrid].
- *Babbs Hollett, K., & Frankenberg, E. (November, 2021). Subsidizing Learning or Exacerbating Inequalities? Racial Disparities in Pennsylvania’s ECE Subsidy Funding. Paper to be presented at the annual meeting of the University Council for Educational Administration [hybrid].

- *Babbs Hollett, K., & Frankenberg, E. (April, 2021). A Critical Analysis of Racial Disparities in ECE Subsidy Funding in Pennsylvania. Paper presented at the annual meeting of the American Educational Research Association [virtual].
- Frankenberg, E., & Fowler, C. (April, 2021). School Attendance Zone Boundaries and the Connection to Schools, Neighborhoods, and Opportunity. Paper presented at the annual meeting of the American Educational Research Association [virtual].
- Burfoot-Rochford, I., Maselli, A., Frankenberg, E. & *Krebs Buck, R. (April, 2021). Mobility and Segregation: A Case Study of Richland 01. Paper presented at the annual meeting of the American Educational Research Association [virtual].
- *Asson, S., *Maselli, A., Burfoot-Rochford, I., Frankenberg, E., Fowler, C., & *Krebs Buck, R. (2021, March). Data access and the study of educational equity: Implications from a national school boundary data collection effort [Paper presentation]. Association for Education Finance and Policy Annual Meeting, virtual.
- *Asson, S. & Frankenberg, E. (November 2020). *School District Secession in Mobile County, Alabama: A Case Study of Adaptive Discrimination*. Paper presented at the annual meeting of the University Council for Educational Administration, virtual.
- Frankenberg, E., *Burfoot-Rochford, I., & *Asson, S. (April 2020). *School Attendance Zone Boundaries and the Connection to Schools, Neighborhoods, and Opportunity*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. Conference cancelled due to COVID-19.
- Frankenberg, E., Kornhaber, M. L., Piazza, P., *Anderson, J. & *Snyder, T. J. (2020, Apr 17 - 21) *Defining and Measuring Diversity in a "Postracial" Climate: Understanding School Districts' Approaches*. AERA Annual Meeting San Francisco, CA (Conference Canceled)
- *Babbs Hollett, K., Frankenberg, E. & *Maselli, A. (2020, Apr 17 - 21) *Measuring Disparities in Access to Comprehensive Early Childhood Education in Pennsylvania*. AERA Annual Meeting San Francisco, CA (Conference Canceled)
- Taylor, K., Frankenberg, E. & Siegel-Hawley, G. P. (2020, Apr 17 - 21) *Racial Segregation in Southern Schools, School Districts, and Counties Where Districts Have Seceded*. AERA Annual Meeting San Francisco, CA (Conference Canceled)
- Frankenberg, E., McDermott, K. A., Scott, J. T., DeBray, E. H. & Siegel-Hawley, G. P. (2020, Apr 17 - 21) *The Retreat of Race-Conscious Federal Education Policy Since 2017: An Interbranch Perspective* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rbwf84l> (Conference Canceled)
- McDermott, K., Frankenberg, E., DeBray, E., Fung-Morley, A., Lewis-Durham, T., Spencer-Robinson, J., & Rodriguez Scott, M. (November 2019). Boundaries of diversity: Shifting the Agenda for Student Assignment Policy and Why it Matters. Paper presented at the

Association for Public Policy and Management Annual Meeting, Denver, CO.

*Hollett, K.B., & Frankenberg, E. (April 2019). *A Study of the Implementation of Anti-Bias Curricula in Preschool Classrooms*. Paper presented at the annual meeting of American Educational Research Association, Toronto, ON.

*Thomas, T., Frisco, M., & Frankenberg, E. (April 2018). *High school racial/ethnic segregation and the educational attainment trajectories of white, black, and Hispanic students in the U.S.* Poster presented at the annual meeting of the Population Association of America, Denver, CO.

*Taylor, K., *Anderson, J., & Frankenberg, E. (April 2018). *Voluntary Integration Plans and Definition of Diversity: School District Policies and Practice*. Paper presented at the annual meeting of American Educational Research Association, New York, NY.

Frankenberg, E., *Taylor, K., & Mann, B. (April 2018). *School Segregation and School Enrollment Patterns amidst Neighborhood Gentrification*. Paper presented at the annual meeting of American Educational Research Association, New York, NY.

Frankenberg, E. (April 2018). *Preferences, Proximity, and Controlled Choice: Examining Families' School Choices and Enrollment Decisions in Louisville, Kentucky*. Paper presented at the annual meeting of American Educational Research Association, New York, NY.

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Taylor, K., & Frankenberg, E. (April 2017). *Concentrated Affluence, Segregation, and Boundaries in the Metropolitan South*. Paper presented at the annual meeting of American Educational Research Association, San Antonio, TX.

Frankenberg, E. (2016, November). *Examining Equity Implications of Local Response to Federal Limits on Diversity: Louisville, Kentucky's Integration Policy*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.

Taylor, K., & Frankenberg, E. (2016, November). *Student Assignment Policies and Segregation: A Spatial Approach to Examining Segregation of School Catchment Areas*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.

- Ayscue, J., Levy, R., Siegel-Hawley, G., & Frankenberg, E. (2016, November). *A Federal Lever for School Integration: New Opportunities and Challenges for Magnet Schools*. Paper presented at the annual meeting of University Council of Educational Administrators, Detroit, Michigan.
- Frankenberg, E., & Taylor, K. (April 2016). *Reassessing the Kerner Commission and government policies that impact racial isolation and economic opportunity*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.
- Siegel-Hawley, G., Diem, S., & Frankenberg, E. (April 2016). *Merger, Undone: An Inter-Governmental Perspective on School District Consolidation and Fragmentation in Memphis, Tennessee*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.
- Frankenberg, E., Kotok, S., Schafft, K., & Mann, B. (November 2015). *Influences on School Marketplace Decisions: Examining Transfers to Charter Schools*. Paper presented at the annual meeting of University Council of Educational Administrators, San Diego, CA.
- Frankenberg, E., & Taylor, K. (November 2015). *De facto segregation & the roots of racial inequality*. Paper presented at the annual meeting of Education Law Association, Cleveland, OH.
- Frankenberg, E. (April 2015). *Understanding the Diversity and Equity of a New Generation of Controlled School Choice Policies*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Siegel-Hawley, G., Diem, S., & Frankenberg, E. (April 2015). *Examining The (De)Merger of the Memphis City and Shelby County School Systems*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Frankenberg, E., Kotok, S., & Schafft, K. (April 2015). *Choice and Segregation: Exploring the Choices and their Consequences of Students' Charter School Transfers*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Frankenberg, E., & Kotok, S., (November 2014). *Charter schools and the racial segregation of students*. Paper presented at the annual meeting of University Council of Educational Administrators, Washington, DC.
- Frankenberg, E., Diem, S. L., & Siegel-Hawley, G. (2014). *Overcoming the city-suburban educational divide? The merger of the Memphis City and Shelby County school systems*. Paper presented at the annual meeting of University Council of Educational Administrators, Washington, DC.
- Diem, S., Siegel-Hawley, G., Frankenberg, E., & Cleary, C. (2014). *Consolidation vs. fragmentation: The relationship between school district boundaries and segregation in*

- three southern metropolitan areas*. Paper presented at the Education & Civil Rights Conference, Pennsylvania State University.
- Frankenberg, E. (April 2014). *A suburban school typology*. Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.
- Frankenberg, E. (April 2014). *Diversifying high schools in racially changing suburban districts: Expanding opportunity, creating barriers?* Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.
- Diem, S., Frankenberg, E., & Cleary, C. (April 2014). *School desegregation after Parents Involved: The complications of pursuing diversity in a high-stakes accountability era*. Paper presented at the annual meeting of American Educational Research Association, Philadelphia, PA.
- Diem, S., Frankenberg, E., & Cleary, C. (November 2013). *School Board Decision Making: The Political Context of Diversity in Urban-Suburban Communities*. Paper presented at the annual meeting of University Council of Educational Administrators, Indianapolis, IN.
- McDermott, K., DeBray, E., Frankenberg, E., & Fung-Morley, A. (April 2013). *Assigning Opportunity: Student Assignment Policies, Race, and Class in Three School Districts*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Frankenberg, E., & Kotok, S. (April 2013). *Demography and Educational Politics in the Suburban Marketplace*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Lewis, T., Frankenberg, E., & Peterson, L. (April 2013). *Moving beyond desegregation: The case of post-unitary Rockford Public Schools*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Green, P., Frankenberg, E., & Nelson, S. (April 2013). *New Electoral Politics, Old Political Outcomes: Have Changing Demographics United White Enclaves and Lani Guinier?* Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Frankenberg, E., & Siegel-Hawley, G. (April 2013). *Southern Slippage: Growing School Segregation in the Most Integrated Region of the Country*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Diem, S., Frankenberg, E., Cleary, C., & Umi, N. (April 2013). *Suburbanization & the Politics of Diversity: Local Policymaking in a Post-Desegregation Era*. Paper presented at the annual meeting of American Educational Research Associations, San Francisco, CA.

- Diem, S., Frankenberg, E., Cleary, C., & Umi, N. (April 2013). *Suburbanization & the Resegregation of Southern School Districts*. Paper presented at the Urban Affairs Association Annual Conference, San Francisco, CA.
- Green, P.C., Frankenberg, E., & Nelson, S.L. (2012, November). *Dilution by any other name: a legal and political analysis of attempts to restructure the Wake County, NC school board*. Paper presented at the annual meeting of the Education Law Association, Hilton Head, SC.
- Ogbu, N., and Frankenberg, E. (2012, November). *Diversity forgotten: North Carolina's charter school legislation and segregation*. Paper presented at the annual meeting of UCEA, Denver, CO.
- Frankenberg, E. (2012, April). *Wither the suburban ideal? Understanding contemporary suburban school contexts*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- DeBray, E., McDermott, K. A., Frankenberg, E., & Blankenship, A. (2012, April). *Lessons from a Federal Grant for School Diversity: Tracing a Theory of Change and Implementation of Local Policies*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Frankenberg, E., McDermott, K. A., DeBray, E., & Blankenship, A. (2012, April). *The Changing Politics of Diversity: Lessons from a Federal Technical Assistance Grant*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Faircloth, S., and Frankenberg, E. (2012, April). *School Context, Teacher Characteristics and Indigenous Students: Findings from the 2007-2008 Schools and Staffing Survey*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Frankenberg, E., and Diem, S. (2011, November). *School Board Leadership & Policymaking in Changing Political Environments*. Paper presented at the annual meeting of UCEA, Pittsburgh, PA.
- Diem, S., and Frankenberg, E. (2011, October). *Integration in an Era of Political and Legal Uncertainty*. Paper presented at the annual meeting of AESA, St. Louis, MO.
- Frankenberg, E. (2011, April). *Understanding Suburban School District Transformation: A Typology of Suburban Districts*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frankenberg, E. (2011, April). *Understanding How Resegregation Affects Schools: The Teachers' Perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Siegel-Hawley, G., & Frankenberg, E. (2011, April). *Segregation Despite State Civil Rights Legislation: The Case of Charter Schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frankenberg, E. (2011, March). *Suburban Change and the Schools: Places of Integration or Replicating Urban Inequality and Segregation?* Paper presented at 41th annual meeting of Urban Affairs Association, New Orleans, LA.
- Frankenberg, E., & Siegel-Hawley, G. (2010, November). *Choice without equity: Charter school segregation and the need for civil rights standards*. Paper presented at the annual research conference of the Association for Public Policy Analysis and Management, Boston, MA.
- McDermott, K. A., Frankenberg, E., Diem, S., & DeBray, E. (2010, September). *The New Race-Neutrality and the Changing Urban Education Regime*. Paper presented at the annual meeting of American Political Science Association, Washington, DC.
- Frankenberg, E. (2010, August). *Suburban Change and the Schools: Places of Integration or Replicating Urban Inequality and Segregation?* Paper presented at the annual meeting of the American Sociological Association, Atlanta, GA.
- DeBray-Pelot, E., Frankenberg, E., & McDermott, K. A. (2010, May). *How Does Parents Involved in Community Schools Matter? Developing a Typology of Response*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Siegel-Hawley, G., & Frankenberg, E. (2010, May). *Spaces of Inclusion? Teacher's Perceptions of School Communities with Differing Student Racial and SES Composition*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Jacobsen, R., & Frankenberg, E. (2010, March). *Measuring the impact of student diversity: How changing demographics require new definitions for "diverse" schools*. Paper presented at 40th annual meeting of Urban Affairs Association, Honolulu, HI.
- Frankenberg, E., & Jacobsen, R. (2010, February). *Students' School Engagements in Schools of Different Racial Context*. Paper presented at Sociology of Education Association conference, Monterey, CA.
- Frankenberg, E. (2009, April). *Understanding Racial (In)Stability of Students in Diverse Schools*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jacobsen, R., Frankenberg, E., & Winchell, S. (2009, April). *Civic Engagement and School Racial Context: How differing schools result in different civic engagement*. Paper

presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Chavez, L., & Frankenberg, E. (2009, April). *Post-Parents Involved Model? Berkeley Unified School District's School Integration Plan*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

DeBray-Pelot, E. & Frankenberg, E. (2009, April). *Federal Legislation to Promote Metropolitan Approaches to Educational and Housing Opportunity in the South*. Paper presented at conference, Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South, University of North Carolina, Chapel Hill.

Frankenberg, E. (2008, March). *Implementing the Sheff Remedy: Why Hasn't Project Choice Met the Settlement Goals?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Frankenberg, E. and Taylor, A. (2008, March). *Walking the Walk: Teacher candidates' professed commitment to urban teaching and their subsequent career decisions*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Frankenberg, E. (2007, April). *Dividing Lines: School Segregation in Jefferson County, Alabama since 1960*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Merseth, K. K., Frankenberg, E., and Taylor, A. (2007, April). *Urban or Not? Changing Allegiances of Prospective Teachers in Urban Education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Frankenberg, E. (2006, April). *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*. Organizer, co-chair, and respondent of Symposium at the annual meeting of the American Educational Research Association, San Francisco, CA.

Frankenberg, E. (2005, November). *Fostering Racial Diversity and Equality in Schools: A Moral Imperative*. Organizer, co-chair, and respondent of Symposium at the annual meeting of the Association of Moral Education, Cambridge, MA.

Frankenberg, E. (2005, August). *The Effect of Splinter School Districts on Metropolitan Segregation*. Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA.

Frankenberg, E. and Lee, C. (2003, April). *Demographic Trends for Brown's Next Fifty Years*. Paper presented at the New York University's *Brown Plus Fifty* Conference, New York, NY.

Frankenberg, E. and Lee, C. (2003, April). *Segregation Trends in Districts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Frankenberg, E. (2002, August). *The Impact of School Segregation on Residential Housing Patterns: Mobile, AL and Charlotte, NC*. Paper presented at Resegregation of Southern Schools? Conference, University of North Carolina Law School, Chapel Hill, NC.

Invited Presentations & Seminars

Frankenberg E. (2021, April). *Student assignment, integration & equity*. Panelist, Wake Forest University symposium. [virtual]

Frankenberg, E. (2020, October 25). *Can choice further integration?* Presentation to the W.T. Grant Foundation Trustees Meeting (virtual).

Frankenberg, E. & Siegel-Hawley, G. P. (2020, Apr 17 - 21) *The Changing Contemporary Role of the Federal Government in Civil Rights Policy* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wevdlu9> (Conference Canceled)

Stephens, L. A., Ayscue, J., Ee, J., Estrada, P., Farkas, T., Frankenberg, E., Hayes, K. G. & Orfield, G. A. (2020, Apr 17 - 21) *Elementary English Learner Classroom-Level Segregation Versus Integration and Achievement: A Replication Using Multilevel Modeling and Propensity Score Matching* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/whz36c6> (Conference Canceled)

Frankenberg, E. (March 2019). Keynote speaker, *Brown's Promise of Equality*. University of Alabama Law School, Tuscaloosa, AL.

Frankenberg, E. (September 2018). The Challenge of Making Research Usable and Used. 12th Annual NEPC Research Panels, National Education Policy Center, Boulder, Co.

Frankenberg, E. (July 2018). Panelist. Congressional Briefing on School Integration. House Visitor's Center, Washington, DC.

Frankenberg, E. (June 2018). Panelist. *Detroit Urban Summit III: A National Conference on Integration, Civic Engagement, and Educational Equity in the Future of American Democracy*. Detroit, MI.

Frankenberg, E. (April 2018). Panelist, What researchers are learning about successful magnet schools. *Magnet Schools of America National Meeting*. (participated virtually)

Frankenberg, E. (April 2018). Town hall panelist, *The Erosion of Civil Rights in Southern Public Schools*. Chapel Hill, North Carolina.

- Frankenberg, E. (March 2018). Moderator & panelist, *Education, Achievement, and Performance*. Race and Inequality in America: The Kerner Commission at 50. Berkeley, CA.
- Frankenberg, E. (February 2018). Participant, *Making the Case for School Integration*. Virtual Roundtable, Midwest & Plains Equity Assistance Center (MAP EAC).
- Frankenberg, E. (January 2018). Participant, [Webinar on Integrated Schooling, Strategies and Benefits for Diverse Learning](#). Intercultural Development Research Association, Equity Assistance Center-South.
- Frankenberg, E. (October 2017). *Contemporary school segregation*. Clarke Forum at Dickinson College, Carlisle, PA.
- Anderson, J., Taylor, K., & Frankenberg, E. (October 2017). *Methods and definitions of voluntary integration in the United States*. Workshop at the biannual conference of National Conference on School Diversity, New York, NY.
- Frankenberg, E. (October 2017). *Segregation at an early age*. Presentation at the biannual conference of National Conference on School Diversity, New York, NY.
- Frankenberg, E. (October 2016). Facilitator and co-planner, *School diversity in action*. U.S. Department of Education, Washington, DC.
- Frankenberg, E. (June 2016). Presenter, *Congressional briefing on diversity and opportunity*. Dirksen Senate Office Building, Washington, DC.
- Frankenberg, E. (March 2015). *De facto segregation and the roots of racial inequality*. Arizona State University, Mary Lou Fulton Teachers College.
- Frankenberg, E., & Taylor, K. (December 2014). The overlooked branches: Understanding the contribution of the Civil Rights Act and ESEA to furthering desegregation. *ESEA at 50 and Beyond*. Russell Sage Foundation, New York, NY.
- Frankenberg, E. (October 2014). Educational equity sixty years after Brown: Progress, setbacks, and possibilities for the future. *Mid-Atlantic Educational Research Association*, Philadelphia, PA. (Keynote speaker)
- Frankenberg, E. (June 2014). Brown at 60: What is the state of segregation? What can be done? *Summer Education Forum*. Michigan State University College of Education, East Lansing, MI.
- Frankenberg, E. (April 2014). Looking to the Future. *Brown at 60, Civil Rights Act at 50*. Michigan State College of Law, East Lansing, MI.

- Frankenberg, E. (December 2012). *The Resegregation of Suburban Schools: A Hidden Crisis In American Education*. Pennsylvania Education Policy Forum, Pittsburgh, PA.
- Frankenberg, E. (October 2012). Reassessing School-Housing Segregation Link in post-Parents Involved Era. *Privatizing the Public Good: Emerging Trends in K-16 Education Symposium*, Wake Forest Law School, Winston-Salem, NC.
- Frankenberg, E. (October 2012). Panelist, Public Education and the Future of Affirmative Action. Wayne County Community College District, Detroit, MI.
- Frankenberg, E. (2012, May). Invited Plenary Session Participant, *Supporting Pro-Integration Leaders in Diverse and Demographically Changing Schools*. Advancing the Legacy of Mendez and Brown, Washington, D.C.
- Frankenberg, E. (2012, April). *School choice: Why it can deepen inequality*. School Choice Forum, Educational Policy and Leadership Center, State College, PA.
- Frankenberg, E. (2012, February). *Exploring the contemporary relationship between school and housing segregation through new sources of data*. Changing American Neighborhoods and Communities working group, Population Research Institute, Pennsylvania State University.
- Frankenberg, E. (2012, February). *Research summary on suburban change*. One Nation Indivisible Suburban Strategy Session: Supporting Educators in Demographically Changing Suburban Schools and Districts, Bloomfield Hills, MN.
- Frankenberg, E. (2011, June). Speaker, *Charters, School Choice, and Equity in Public Education*. Southern Education Foundation, Atlanta, Georgia.
- DeBray, E., & Frankenberg, E. (2010, October). Speaker, *Promoting Metropolitan Approaches to Housing and Educational Opportunity*. U.S. Department of Housing and Urban Development, Washington, D.C.
- Frankenberg, E. (2010, March). Conference Speaker, *Transforming Race: Crisis and Opportunity in the Age of Obama*. Kirwan Institute for the Study of Race and Ethnicity, Ohio State University.
- Frankenberg, E. (2009, February). Keynote Speaker, Magnet Schools of America Legislative Conference, Washington, D.C.
- Frankenberg, E. (2009, January). *Are Teachers Prepared for Racially Changing Schools?* Paper presented at National Summit on Interdistrict School Desegregation, Harvard Law School.
- Frankenberg, E. (2009, January). *Why Don't We Use Transportation Money to Improve Segregated Schools?* Paper presented at National Summit on Interdistrict School Desegregation, Harvard Law School.

- Frankenberg, E. (2008, November). Speaker, *Promoting Social Inclusion and Respect for Diversity in Early Childhood: What are the Research Findings?* Emerging Issues Roundtable, National Center for Children in Poverty, Mailman School of Public Health, Columbia University.
- Frankenberg, E. (2008, June). Speaker, CUBE (Council of Urban Boards of Education) Issues Seminar, Building Partnerships for Student Success: Parent, Family, and Community Involvement in Urban Schools.
- Frankenberg, E. (2008, February). Speaker, *The School Desegregation Cases and the Uncertain Future of Racial Equality*. Ohio State Law Journal Symposium.
- Frankenberg, E. (2008, February). Speaker, *Brown Undone? The Future of Integrated Primary and Secondary Education Post-PICS*. Seattle University School of Law Symposium.
- Frankenberg, E. & Garces, L. M. (2008, January). *The Use of Social Science Evidence in Parents Involved and Meredith: Implications for Researchers and Schools*. Paper presented at “The Future of School Integration in America: The Supreme Court Decision in Meredith v. Jefferson County Board of Education,” University of Louisville, Brandeis School of Law.
- Frankenberg, E. (2007, November). Panelist, Reclaiming Integration and the Language of Race in the Aftermath of *Parents v. Seattle* and *Meredith v. Jefferson County*: A Racial Formative Approach. *Toward a Transformative Agenda around Race* Conference, Kirwan Institute for Race and Ethnicity, Ohio State University.
- Frankenberg, E. (2007, November). Panelist, *Strategies to Promote Diversity in K-12 Education*. 51st Annual Fall Conference of Council of Great City Schools.
- Frankenberg, E. (2007, October). Panelist, *50 Years After the Integration of Little Rock: Where Are We Now?* A World of Difference Institute, Unity Through Diversity Conference, Anti-Defamation League.
- Frankenberg, E. (2007, October). Panelist, *Who is Responsible for or Able to Help Solve Housing Problems? One People, One Nation?* Housing and Social Justice: The Intersection of Race, Place, and Opportunity. University of North Carolina School of Law Center for Civil Rights.
- Frankenberg, E. (2007, October). Presenter, *Hartford’s Project Choice Campaign*. New England Conference on Multicultural Education.
- Frankenberg, E. (2007, June). Presenter, *The Project Choice Campaign and the Sheff Movement Coalition*. Crossroads II: Community-Based Collaborative Research for Social Justice Conference.

- Frankenberg, E. (2007, April). Instructor for Professional Development session, Conducting and Evaluating Research that Responds to Legal Challenges to K-12 and Higher Education Race-Conscious Policies. American Educational Research Association annual meeting.
- Frankenberg, E. (2006, November). Panelist, Challenge to *Brown vs. Board Of Education*: Will the Supreme Court Decision Resegregate Our Schools? *Candid Conversations*, Harvard Graduate School of Education.
- Frankenberg, E. (2006, October). Panelist, Is this the End of *Brown*?: the Challenge to Voluntary Efforts to Desegregate the Nation's Public Schools. NAACP Legal Defense and Educational Fund Civil Rights Training Institute, Airlie, Virginia.
- Frankenberg, E. (2005, August). *Teacher Attitudes about Race: What Do We Know?* Invitation-only Teaching in Multiracial Schools Roundtable, Stanford University.
- Frankenberg, E. (2005, May). Keynote Speaker, *Brown v. Board of Education Symposium*. Birmingham Citizens for the Betterment of Education.
- Frankenberg, E., Siegel-Hawley, G., and Doyle, M. (2005, April). Positive Interracial Outcomes. *Young People and Social Justice: Planting the Seeds for Change* Conference, Harvard Divinity School.
- Frankenberg, E. (2004, May). Panelist, School Segregation: Fifty Years after *Brown*. Apollo Town Hall, Harlem, New York, NY.
- Frankenberg, E. & Lee, C. (2003, December). Segregation in Massachusetts' Charter Schools. Invited Briefing to Massachusetts State Legislature, Education Committee.
- Frankenberg, E. (2003, February). Panelist, Quality Education for Minorities Network Annual Meeting. Washington, D.C
- Frankenberg, E. (2002, October). Panelist, *Race and Education Workshop Series*. Columbia Law School, coordinated by Jack Greenberg.

Center for Education and Civil Rights Brown Bags, Trainings, & Conference

Involved in planning and presenting:

- [Civil Rights & Education in a New Administration: Pre-K-12th Grade](#) (January 2017)
- Why and How to Talk about Race with Young Children (April 4, 2017)
- [Immigration in a New Administration: What Educators Need to Know](#) (April 5, 2017)
- Furthering Diversity in K-12 Schools through Student Assignment (June 1, 2017 in Washington, D.C.)
- [Raising Anti-Racist, Anti-Biased Children: A Commitment to Diversity and Inclusion](#) (September 26, 2017)

- [Educating and Supporting Children from Immigrant Families: What Educators Need to Know \(October 4, 2017\)](#)
- [Raising Anti-Racist/Anti-Biased Children Part 2: The Use of Children’s Literature and Inquiry at Home and School \(December 6, 2017\)](#)
- A Commitment to Diversity and Inclusion: Penn State Child Care Forum (March 27, 2018)
- Brown at 65 (May 2019)

Media Mentions

Quoted regularly about school desegregation in national and regional media sources (since 2007)

News Services

- Associated Press
- Hechinger Report
- Public News Service

National/Magazines

- New York Times
- Washington Post
- The Nation
- Diverse Issues in Higher Education
- Chalkbeat
- Esquire
- The Atlantic’s CityLab
- Mother Jones
- Newsweek
- American Prospect
- Christian Science Monitor
- ThinkProgress
- The Atlantic
- Education Week
- U.S. News (online version)
- Nextcity.org

Regional

- Philadelphia Inquirer
- Rockford Register Star
- Atlanta Black Star
- Texas Standard
- Atlanta Journal-Constitution
- Philadelphia Public School Notebook
- El Paso Herald Post
- Pocono Record

- The Buffalo News
- Galveston Daily News
- The Times-Picayune
- The Augusta Chronicle
- The Miami Herald
- The Orlando Sentinel
- Santa Monica Daily Press
- Fort Worth Star-Telegram
- The Monterey County Herald
- Mobile Press-Register
- Birmingham News
- Houston Chronicle
- The Press-Enterprise
- St. Petersburg Times
- The Hartford Courant
- The Quad-City Times

Broadcast

- Michigan Public Radio
- WITF, Smart Talk (Harrisburg NPR)
- Northern Pubic Radio
- University of Arkansas Little Rock Public Radio
- KPCC, Southern California Public Radio
- BYU Radio
- Pennsylvania Cable Network
- To the Point (Radio)
- KQED, Forum (Bay Area NPR)

Podcasts

- Pennsylvania School Boards Association, May 2019
- McCourtney Institute for Democracy, April 2019
- CPRE Minute for Research, 2019, 2021

GRANTS AND FELLOWSHIPS

Research Funding

Consultant, *Urban Dual-Language Immersion and Linguistic Minority Students: Issues of Access and Inclusion*. Spencer Foundation (PI: Lucrecia Santibañez). Date funded: October 12, 2021.

Co-Principal Investigator. *Longitudinal School Attendance Boundary Project: Understanding how boundaries and populations change, 1990-2020*. Pennsylvania State University

- Social Science Research Institute. Amount of award: \$25,000. Date funded: March 11, 2021.
- Co-Principal Investigator. *Analyzing the Effects of Covid-19 on Educational Equity in Rural Pennsylvania School Districts*. Center for Rural Pennsylvania. Amount of Award: \$60,000. Date Funded: April 2021.
- Co-Principal Investigator. *An Analysis of Access to Early Childhood Education in Pennsylvania Before and During Covid-19*. Pennsylvania Department of Education. Amount of award: \$8,499. Date Funded: January 2021.
- Co-Principal Investigator. *Measuring equity and access to high-quality early childhood education*. Pennsylvania Department of Education. Amount of award: \$3,000. Date Funded: July 19, 2019.
- Co-Principal Investigator. *School attendance zone boundaries and the connection to neighborhoods, segregation, and access to educational opportunity*. National Science Foundation. Amount of award: \$385,000. Date funded: August 6, 2019.
- Principal Investigator. *Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society*. Spencer Foundation. Amount of award: \$50,000. Date funded: March 22, 2018
- Co-Principal Investigator. *School Boundaries and the Elusive Link between Neighborhood Change, School Segregation, and Public Policy*. Pennsylvania State University Social Science Research Institute. Amount of award: \$15,000. Date funded: December 21, 2017.
- Co-Principal Investigator. *Analysis of K-12 Teacher Demand and Supply in Pennsylvania*. Center for Rural Pennsylvania. Amount of award: \$49,256.00. Date funded: December 2017.
- Principal investigator. *Attending to Segregation: Are school attendance zones more segregated than neighborhoods?* Penn State College of Education. Amount of award: \$8,981. Date funded: February 14, 2017.
- Research Consultant. Orfield, G. (Principal Investigator), Siegel-Hawley, G. (Co-Investigator), Contract, "Magnet Schools Assistance Program Proposal: Choosing Equity, Diversity and Excellence," U.S. Department of Education Magnet School Assistance Program, Federal Agencies. (submitted: July 2015, date funding awarded: September 2015, funded: September 27, 2015 - October 2016). Awarded to UCLA.
- Principal Investigator. *Understanding the diversity and equity of a new generation of controlled school choice policies*. W.T. Grant Foundation. Amount of Award: \$24,863.00. Date funded: August 4, 2014.

Co-Principal Investigator (Principal Investigator Genevieve Siegel-Hawley). *Overcoming the city-suburban educational divide? The merger of the Memphis City & Shelby County school systems*. Virginia Commonwealth University Presidential Research Quest Fund. Amount of award: \$50,000. Date funded: June 16, 2014.

Principal Investigator. *Spatial Analysis of Contemporary School Segregation Patterns*. Pennsylvania State University Social Science Research Institute. Amount of award: \$15,000. Date funded: December 18, 2013.

Co-Principal Investigator. *Assessing the Enrollment Trends of Charter Schools and the Financial Impact on Rural and Non-Rural School Districts in Pennsylvania*. Center for Rural Pennsylvania. Amount of award: \$14,988.00. Date funded: December 12, 2012.

Price Family Endowment for Family Enhancement. *Pennsylvania Educational Equity Project*. (September 2012, September 2013). Amount of award: \$2,600.

Co-principal investigator. *Diversity, Politics, and Educational Opportunity: Lessons from a Federal Technical Assistance Grant*. Spencer Foundation. Date funded: March 2011.

Co-principal investigator (Principal Investigator Sarah Diem). *Suburbanization and the Politics of Diversity: Local Policymaking in a Post-Desegregation Era*. University of Missouri Research Board. Amount of Award: \$45,709. Date funded: April 2012.

Principal Investigator. *Relationship of high school composition to post-secondary outcomes*. Penn State College of Education. Amount of award: \$9,000. Date funded: May 2011.

Senior Research Personnel (Principal Investigator Gary Orfield). *Suburban Change and the Schools: The Effect on the Educational Opportunities of Poor and Minority Students*. Spencer Foundation. Date funded: October 2008.

Senior Research Personnel (Principal Investigator Gary Orfield). *Suburbs, Schools, and Race: Resegregation or Integration?* Ford Foundation. Date funded: Summer 2008.

TEACHING EXPERIENCE

Pennsylvania State University, College of Education

- EDLDR 597A (Education Policy Seminar, 2011)
- EDLDR 533 (Politics of Local School Districts, 2011, 2012)
- EDLDR 528 (Educational Politics in the U.S., 2011, 2020)
- EDTHP 420W (Education and Public Policy, 2012)
- EDLDR/EDTHP/HIED 587 (Policy and Politics, 2012, 2013, 2015, 2017, 2019, 2021)
- EDLDR 597A (Educational Leadership Doctoral Pro-seminar, 2013, 2014)
- EDLDR/EDTHP 597E/542 (Civil Rights & Education, 2014, 2017, 2019, 2021)
- EDLDR 536 (Federal Role in Education, 2018)

Michigan State University, College of Education (2008)

- **EAD-853B** Schools, Families, and Communities (graduate)
- **TE-250** Human Diversity, Power and Opportunity in Social Institutions (undergraduate)

Advising

- Chaired or co-chaired five completed Ph.D. graduate dissertations
- Served as committee member of over a dozen other Ph.D. or D.Ed. dissertations
- Advised two masters papers
- Doctoral advisee (Kendra Taylor) won AERA dissertation award in 2017.

PUBLIC AND PROFESSIONAL SERVICE

Fellow, National Education Policy Center (2016-)

Faculty Fellow, Forum on the Future of Public Education (2013-2016)

Board member, Pennsylvania Educational Research Association (2014-2016)

National Coalition for School Diversity

- Research Advisory Panel (2011-Present)
- Strategic Planning Steering Committee (2017)

Magnet Schools of America, Research Advisory Panel (2013-2016)

East Stroudsburg Area School District, Expert Witness. PA. (August 2012 - January 2013).

Pitt County Unitary Status Case, Expert Witness. (June 2012 – March 2013).

Advising Jefferson County (Kentucky) Public Schools on their student assignment plan, Fall 2010-Fall 2011

Expert witness to consult U.S. Department of Justice on desegregation cases since 2013

- *Brumfield v Dodd*
- *Hereford v. Huntsville City Schools*
- *U.S. v. Richland Parish School Board*
- *U.S. v. Jefferson (Hoover City Schools)*
- *U.S. v. Bossier Parish*
- *Macon v Lee (Shelby County)*

Expert witness retained by plaintiffs for desegregation cases:

- *Barnhardt, et al. & United States v. Meridian Municipal Separate School District, et al.* (filed expert report in 2018)
- *Sheff v. O'Neill* (filed expert report in 2018)
- *Thomas, et al. & United States v. St. Martin Parish School Board, et al.* (filed expert reports in 2019 & 2020; testified in 2021)

- *St. Mary Parish*
- *Adams v. Rankin County Board of Education*

Expert witness retained by New Jersey Diverse Schools Coalition to advise on remedy for statewide desegregation case, June 2017-2018.

Consultant, Region 2 Equity Assistance Center, January 2017-2019.

External tenure reviewer, 2019, 2021

Reviewer

2003, 2007	<i>Teachers College Record</i>
2007	<i>AERA Handbook on Educational Policy Research</i>
2008, 2009, 2014	<i>Sociology of Education</i>
2008	<i>Peabody Journal of Education</i>
2008	<i>American Sociological Review</i>
2008	<i>Equity and Excellence in Education</i>
2008	<i>Education Policy Analysis Archive</i>
2009	<i>Educational Evaluation and Policy Analysis</i>
2010, 2011, 2014	<i>American Journal of Education</i>
2010	<i>Educational Researcher</i>
2011	<i>Journal of Negro Education</i>
2011, 2014	<i>Journal of Research on Rural Education</i>
2011- 2015, 2018	<i>American Educational Research Journal</i>
2011	<i>Journal of School Leadership</i>
2012	<i>Review of Research in Education</i>
2013	<i>Educational Policy</i>
2013	<i>Law and Social Inquiry</i>
2015	<i>Journal of Urban Affairs</i>
2016, 2017, 2021	<i>Educational Researcher</i>
2016, 2018	<i>Demography</i>
2017	<i>Social Forces</i>
2018	<i>Social Problems</i>
2018	<i>Educational Researcher (2 manuscripts)</i>
2020	<i>Educational Administrators Quarterly</i>

Reviewed grant proposals for Spencer Foundation (2014, 2020), W.T. Grant Foundation (2015, 2016, 2017, 2020); conference grants panel reviewer for Spencer Foundation (2018)

Reviewed book proposals or manuscripts for Teachers College Press (2015, 2018), University of Virginia Press (2015), Harvard Education Press (2016, 2020), Harvard University Press (2016), Routledge (2017), Princeton University Press (2017), University of Chicago Press (2018).

Affiliations and Association Service

American Educational Research Association

- Member, Division L, Politics of Education Association SIG
- Secretary, Division L, 2013-2015
- Section Chair, Division L (Policy & Politics: Legal, Judicial, Intergovernmental Relations), 2011 & 2012 Annual Meetings
- Affirmative Action Committee, Division L, 2010-2014
- Faculty Mentor, David L. Clark Graduate Research Seminar at AERA, April 2012
- Proposal Reviewer, Division G, American Educational Research Association, Fall 2011
- Proposal Reviewer, Division L, American Educational Research Association, Fall 2007, Fall 2012, Fall 2015
- Discussant of two sessions & chair of a session at Annual Meeting of AERA, 2014
- Mentoring session, Division L, 2021

Editorial Collective, *Critical Education* (2010-2015)

Reviewer, UCEA Convention, 2011, 2016

University Service

Pennsylvania State University

- Program
 - EDLDR Admissions Committee (2011-12, 2015, 2016-present)
 - EDLDR Recruitment ad hoc subcommittee
 - EDLDR Search Committee Member (AILP: 2012-2014; Hoy: 2016-2020; chair, 2019)
 - Chair, EDLDR Search Committee (2014-5)
 - EDLDR Ph.D. Review, Committee Member. (September 2013 - January 2014)
- Department
 - EPS Representative to College of Education Scholarship Committee (2012)
 - EPS Curriculum Committee (Spring 2012)
 - EPS Policy Course Committee (October 2010-present)
 - Advisor to EPS Student Association (Spring 2012)
 - EPS Department Promotion & Tenure Committee (2017, 2018); chair, 2019 & 2020
 - HIED search committee member (Fall 2017)
 - Advisor at Large to EPS (2012-2016)
- College
 - College of Education Committee on Faculty, Staff & Student Concerns (2012)
 - Advisor to Pennsylvania Educational Equity Project (2012-present)
 - Willower Center, Co-Director (2012 - Present)
 - EPS representative to Faculty Council (Fall 2015, Fall 2018)
 - Faculty ombudsperson (2019-present)
- University
 - Lead, Conference Planning Committee for Civil Rights & Education Conference (2013-2014)

- Liaison between College of Education and Penn State School of Law Joint Degree Program (2013-present)
- PRI Director search committee (2015-16)
- PRI Internal Advisory Board (2017-)
- Co-Director (2015-2017) & Director (2017-present), Center for Education and Civil Rights
- Task force member, Student Code of Conduct (2020)
- Childcare Advisory Task Force (2020)

Other Professional Employment:

Research Assistant, The Civil Rights Project at Harvard, September 2001-September 2007.

Research Specialist, The Sheff Coalition, Hartford, CT, March 2007-June 2007.

Research Assistant, Harvard Graduate School of Education's Teacher Education Program, September 2004-June 2007.

Research Intern and Summer Project Coordinator, Mobile Area Educational Foundation, April 2000-August 2000; June 2001-August 2001.