

When to Say “I Do” and Build a Long-Lasting Partnership

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Session Objectives



Identify key elements of building and maintaining strong partnerships.

Explore questions to ask partners.

Examine the benefits and challenges of a memorandum of understanding.

Determine which resources can best support your program goals.



Minute to Win It





Three C's of Partnerships








Cooperation

Coordination

Collaboration

(Mattessich, 2001)



Sort your partners

Elements of Strong Partnerships





Asking the Right Questions





Asking the Right Questions to the
Right People

Benefits:

- Clearly defines roles and responsibilities.
- Can be helpful when there is staff turnover in keeping the program operating the same way.

Challenges:

- Might be required for some partnerships.
- Might be difficult to change and adjust programming.



Saying “I Do”

Benefits and
Challenges of MOUs





When to Walk Away



Partnership
is not
sustainable.

Partnership does
not benefit the
adult learners in
your program.

Partner is not
willing to make
a commitment
of time, money,
or resources.

Mission and
Vision mis-
match.

(Elsley, et al., 2016)

Partnership Inventory Tool

Partnership Inventory Tool

Partner	Type (education, workforce development, health & human services)	Purpose of partnership	Partnership activity	Partnership communication and frequency	What works?	What would help make it better?

Located at <https://www.paadulthoodresources.org/data-collection/>

(PAAER, 2021)



Additional Resources and Tools





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