

Kristen (Carnevale) Nadermann, Ph.D., LPC (PA)

The Pennsylvania State University
Department of Educational Psychology, Counseling, and Special Education
138 CEDAR Building
University Park, PA 16802
kmc452@psu.edu

EDUCATION

Doctor of Philosophy – Counselor Education and Supervision August 2017

The Pennsylvania State University
Department of Educational Psychology, Counseling, and Special Education
University Park, PA
Dissertation Title: Work Values: Examining Opportunities for Integration
and Differences Across Generation, Race, and Between Gender

Master of Arts – Mental Health Counseling May 2014

Boston College
Department of Counseling, Developmental & Educational Psychology
Boston, MA

Bachelor of Arts – Psychology & Philosophy May 2009

Assumption College
Department of Psychology, Department of Philosophy
Worcester, MA

PROFESSIONAL LICENSES AND CERTIFICATIONS

License: Professional Counselor (PA) (#PC010689)

Certifications: Nationally Certified Counselor (NCC #755950)
Certified Clinical Mental Health Counselor
Approved Clinical Supervisor (ACS #3562)
Certified in Cognitive Processing Therapy (2022)

ACADEMIC POSITIONS

The Pennsylvania State University August 2018-Present

Department of Educational Psychology, Counseling, and Special Education
Assistant Professor / The Edwin L. Herr Clinic Coordinator
Responsibilities include directing and overseeing the overall operations of The Herr Clinic including supervision of staff, administrative functions, and provision of clinical supervision to graduate students counseling in The Herr Clinic. Provide vision, strategic planning, and evaluation for The Herr Clinic to advance Counselor Education and department missions, and ensure that relevant policies, counseling ethical codes, and state and national guidelines are followed. Build and maintain collaborations with university entities, community agencies, and area schools. Provide and coordinate consultation, training, and outreach services to faculty, staff, and counselor-trainees on academic, developmental, mental health, crisis intervention, and threat assessment issues. Collaborate with faculty to meet CACREP

requirements, advance clinic research, and develop strategies for optimizing client and student counselor wellness. Advise doctoral students and sit on dissertation committees. Teach graduate courses during the academic year.

The Pennsylvania State University

January 2017-May 2018

Department of Educational Psychology, Counseling, and Special Education

Adjunct Professor

Responsibilities included: teaching undergraduate and graduate level courses to promote student skill development and meet CACREP standards, evaluate and monitor student progress, informally advise students on career goals and academic concerns, maintain production of scholarly publications, participate in professional and department related service.

Indiana University of Pennsylvania

Indiana, PA

Department of Counseling

August 2016 – December 2016

Adjunct Professor

Responsibilities included: teaching undergraduate and graduate level courses to promote student skill development and meet CACREP standards, evaluate and monitor student progress, informally advise students on career goals and academic concerns, maintain production of scholarly publications, participate in professional and department related service.

The Pennsylvania State University

University Park, PA

Summer College Opportunities in Education Program (SCOPE)

Summers 2014 & 2015

LL ED297A Instructor

Responsibilities included: working as an integral member of a summer program for dynamic youth from underrepresented backgrounds, who aspire to attend college in the field of education. Teach courses to develop college level proficiency in research, writing, reading, and rhetoric through the exploration of social justice and multicultural issues in the field of education. Manage 5 academic support team members, evaluate and guide student progress, and prepare students for final research projects and presentation to Penn State community

COUNSELING AND SOCIAL SERVICE EXPERIENCE

K. Nadermann Counseling & Supervision, LLC

State College, PA

Owner / Licensed Professional Counselor

July 2019-Present

Responsibilities include: providing individual counseling to 6-10 community clients; including but not limited to, collaborating on goals, treatment planning, evaluation and diagnosis, and client skill development. Other responsibilities include maintaining client counseling records and maintaining business and insurance records.

CenClear

Philipsburg, PA

Counselor / Behavior Specialist

August 2017- August 2018

Responsibilities included: providing trauma-informed mobile individual counseling to clients (ranging in age from 4-21 years old) with a wide range of mental health needs at their home, school, or community; engage in community outreach through maintaining case notes, and designing and implementing clinical and behavioral interventions to meet treatment goals; demonstrate a commitment to integrated health care through engagement with treatment team members, primary care physicians, school personnel, guardians and related stakeholders regarding client needs and progress. Build and maintain community ties to support client treatment goals (e.g., school counselors, community sports organizations, additional

mental health providers and specialists). Additionally, supervise direct therapeutic support staff in meeting client needs and executing the treatment plan.

The Pennsylvania State University

Clinical Supervisor

University Park, PA

Spring 2015 – 2017

Responsibilities included: providing ethical supervision to 6 practicum masters students, providing effective supervision with diverse populations, providing targeted feedback on session videotapes, and oversight of notes and crisis reporting. Responsibilities also included supporting supervisee development in basic and advanced skills, as well as professional goal development, maintaining appropriate documentation on supervisee development, and acting as a professional gatekeeper

The Pennsylvania State University

Bank of America Career Services Center

Career Counselor

University Park, PA

August 2015-May 2017

Responsibilities included: providing individual career counseling sessions to Penn State students regarding a range of concerns including, but not limited to; college major choice, career choice, interviewing skills, networking skills, and compounding personal concerns; maintaining counseling notes and records; administering and interpreting standardized career assessments, such as the Strong Interest Inventory and Myers-Briggs Type Indicator, as well as collaborate with clients in next steps from the results. Responsibilities also included building community connections and spreading awareness of career counseling services by delivering interactive and high-quality workshops on various topics such as interviewing, networking, and resume / CV development; providing drop-in counseling, a time limited walk-in service, addressing all manner of student career concerns; assist in training masters and doctoral practicum students on career counseling and Penn State resources, and contributing to a team atmosphere in order to assure the smooth provision of quality services

McLean Psychiatric Teaching Hospital;

The Obsessive Compulsive Disorder Institute

Counselor

Belmont, MA

2013-2014

Responsibilities included: conducting individual Exposure and Response Prevention (ERP) sessions with clients for treatment of severe, refractory OCD symptoms, performing intake procedures for new clients; administering the SCID, SCID-II, MoCA, and related departmental diagnostic tools, and composing diagnostic report for the treatment teams; assisting clients with discharge planning; co-leading group therapy twice a week; engaging in the milieu in order to assist patients in practicing new skills, model constructive behavior, and build rapport and trust. Demonstrated commitment to team model and integrated health care through engagement with various departments and health professionals. Additionally, I initiated an innovative approach to client care by incorporating career exploration and counseling, which led to presentations to senior staff and other creative treatment directions in order to support clients

The Second Step

Advocate

Newton, MA

2012-2013

Responsibilities included: working with survivors of domestic violence on goal planning and achievement; collaborating with administrative staff on resources and opportunities; collaborating with client on goals, including career exploration and planning, skill development through admission into ESL, GRE, and computer classes, and research and advocacy for her child concerning further home services, summer camp programs, and therapy groups that incorporated social skills and music

Boston College

Chestnut Hill, MA

Supported Employment Program

August 2011-2013

Job Coach

Responsibilities included: providing job support to 25 developmentally disabled individuals working at various sites on the Boston College campus; managing client personal and emergency information, departmental billing, and payroll information; maintaining state required documentation, including annual ISP meetings and goal development for case load of 9 individuals; serving as Human Rights Officer for the program and conducting yearly trainings with all program clients concerning their Human Rights, Violence and Abuse Prevention, and resources for seeking help. Responsibilities also included advocating on behalf of clients to outside agencies and University departments for additional accommodations or to increase the client's range of responsibilities. Additionally, I designed innovative strategies for compiling data related to tracking ISP goal progress

The Charles River Center

Needham, MA

Program Director

2010-2011

Responsibilities included: managing the overall functioning of a residential home for 6 individuals with developmental disabilities; supervising, scheduling, and directing the daily activities of 8 support staff; coordinating consultation, program development, and data analysis for individuals in need of ISP (Individual Support Plan) goals and/or behavioral modification; maintaining financial records for both program accounts and the accounts of 6 individuals, including state benefits, bank accounts, and budgeting; maintaining cooperative communication with service providers, advocates, family members and guardians. Build community relationships through meet-and-greet events such as cook-outs, integrated sports teams, and bazaars. Additional responsibilities included conducting a 6 month long preparation of residential home for inspection by Quest, the biannual investigation team for quality management of services to individuals with developmental disabilities and successfully passed, with distinction.

The Charles River Center

Needham, MA

Program Supervisor

2009-2010

Responsibilities included: supervising 5 Residential Counselors and collaborating with Program Director; managing client appointments, medical and financial information, and medications; providing direct care support with respect, assisted with house maintenance, skill development, and community involvement for adults with developmental disabilities; conducting case management and contributing to the development and achievement of ISP goals

RESEARCH EXPERIENCE

Serving Aphasia Clients: Counseling & Speech Language Pathology Partnership

UP, PA

Research Team Member

August 2020 - Present

Kuder, Inc.

Adel, IA

Kuder Research Fellow

August 2015-May 2018

The Pennsylvania State University

University Park, PA

Career Services

2015-Present

Research Assistant

Responsibilities included: contributing to Career Services research team efforts in collaboration with Dr. Diandra Prescod, Dr. Robert Orndorff, Matt Ishler, and Ashley Citarella, consenting participants in pre and post-tests for several career services courses to assist in evaluating outcomes and identifying department growth areas. Additional responsibilities include writing IRB protocol and contributing to

monthly meetings in order to forward research agendas, analyze data, and identify additional goals for research efforts.

The Pennsylvania State University

Department of Educational Psychology, Counseling, and Special Education

Graduate Assistant

University Park, PA

2014-2015

Responsibilities included: contribute to vocational rehab and social justice research of Dr. Wendy Coduti, including literature reviews, data collection, and summary reporting; contribute to courses overseen by Dr. Wendy Coduti, including lecturing, grading, preparation of related materials, and communication with students; assist with departmental requests, such as coordinating doctoral candidate interviews and other administrative duties

Veteran's Affairs

National Center for PTSD

Research Assistant

Jamaica Plain, MA

2013-2014

Responsibilities included: collaborate on the K Award study of PTSD and violence among civilians under the principal investigator Dr. Casey Taft; examine the relationship between PTSD symptoms and male partner violence perpetration and potential mediators of this association, including physiological reactivity and negative affect assessed during a conflict discussion; using interview protocol and measures related to psychological and marital stress and wellness, followed up with participants; transcribe, code, and analyze participant audio and video sessions from the Strength at Home program, aimed at domestic violence prevention, intervention, and treatment of PTSD

Boston College

Lynch School of Education

Research Assistant

Chestnut Hill, MA

2013-2014

Responsibilities included: recruit and consent a diverse pool of participants to engage in interviews for Dr. David Blustein's book concerning the interaction of work and identity, work independently and collaboratively with research team sub-committee on development and execution of interview protocol in order to assess desired constructs; transcribe, code, and analyze transcripts for emerging themes, determine integration of themes into book chapters, and isolate quotes to enhance book

Boston College,

College Bound, ITEST Project

Research Assistant

Chestnut Hill, MA

2013-2014

Responsibilities included: work independently and as part of a research team with principal investigators Dr. Michael Barnett and Dr. David Blustein on Project ITEST, a program in collaboration with College Bound which encourages youths' exploration and training in STEM careers and social justice in urban and underserved communities and is funded by a National Science Foundation grant. Responsibilities also included collaborating with sub-committee team members on refining and updating interview protocol in order to gain accurate efficacy results for the program and assess desired constructs, and building rapport and engaging in interview protocol with new and returning participants of the ITEST and College Bound program

Boston College

Lynch School of Education

Research Assistant

Chestnut Hill, MA

2011-2013

Responsibilities included: analyzing data and transcribing audio and video files from an African American men's therapy group for Dr. Anderson Franklin's research team; in a team of 3, analyzed

transcripts of African American male group therapy sessions and reach a consensus concerning the themes the participants are discussing, such as identity, fatherhood, self-efficacy, etc, and used HyperResearch to code themes and core ideas for further analysis

SERVICE EXPERIENCE

College of Education Safety Committee

June 2023-Present

Member

Responsibilities include: meeting biweekly and contribute to College guidance on safety and emergency preparedness policies, resources, and guides.

Counselor Education Program NBCC Liaison

August 2023-Present

Responsibilities include: communicate with NBCC about any curriculum changes, maintain updated contact information, and, annually, review student credit hours and communicate with NBCC about student eligibility for the National Counselor Certification Exam.

EPCSE Dept. Racial Trauma Taskforce

February 2020-Present

Coordinator / Group Member

Responsibilities include: meeting biweekly with team members to evaluate racial trauma counseling competencies in the counselor education program, build integrate racial trauma training into the program for both faculty and students, and evaluate current methods of operating for systemic inequities and marginalization. Coordinate follow through on action items as agreed upon by the taskforce and collaborate to create programming and workshops. Report out on taskforce work to the department and upper administration

Counselor Education Program Counselor

September 2020-Present

Editor

Responsibilities include: creating and organizing the content for the program's annual newsletter, a CACREP accreditation required component. Collaborate with faculty to highlight achievements, initiatives, and innovations. Write articles in collaboration with students to showcase their accomplishments and endeavors. Maintain records of this publication for CACREP review.

State College Area School District School Based Mental Health Team

2018-Present

Member / Consultant

Responsibilities include providing mental health support to State College Area School District (SCASD) as a member of an interdisciplinary team. Responsibilities also include coordinating workshops, collaborating with community resources, and providing consultation or direct service for identified cases in SCASD.

Ro Alpha Mu Chapter of Chi Sigma Iota

2018-Present

Faculty Co-Adviser

Responsibilities include maintaining an active CSI chapter, ensuring adherence to CSI policies, and supporting CSI member engagement, recruitment, initiation, fundraising, and event planning.

Penn State University Counselor Education Program

2018-Present

CACREP Internship Coordinator

Responsibilities include coordination of internship experiences, maintaining clearances and eligibility, and responding to inquiries regarding internship

The Journal of Counselor Preparation and Supervision

2017-2018

North Atlantic Region Association of Counselor Educators and Supervisors

Assistant Editor

Responsibilities include: assisting with the overall functioning of the journal, conducting final edits to accepted articles to prepare them for publication, ensure that all published articles adhere to both JCPS and APA formatting standards, assign and communicate with reviewers, communicate with authors, and communicate and collaborate with the Editor and Associate Editor. Use social media and conference presentations to promote the journal and encourage authors to engage in research process. In keeping with the mission of the journal, this position functions as a source of support for new authors through the publication process.

The Pennsylvania State University

University Park, PA

Department of Educational Psychology, Counseling, and Special Education

2015- 2017

RAM Report Editor

Responsibilities included: promoting submission to the bi-annual publication the RAM Report for the Penn State chapter of the Chi Sigma Iota counseling honor society (called Ro Alpha Mu) through workshops, speaking engagements in classes and new student orientations, and through electronic communication; reviewing submitted manuscripts for logical reasoning, substantive positions, and appropriateness to publication theme and requirements, as well as writing mechanics and APA style; mentoring authors in the process of professional writing across various formats (e.g., research and conceptual); organize publication in terms of article placement and aesthetic design; communicating with faculty supervisors and Chi Sigma Iota executive board. Additionally, I created the first 'Editor's Manual' from scratch, designed a new editor training program, and mentored new editor in responsibilities and requirements.

The Pennsylvania State University

University Park, PA

Summer College Opportunities in Education Program (SCOPE)

Summer 2014

Academic Support Assistant

Responsibilities included: providing tutoring, mentorship, study skills coaching, and studying hours supervision to SCOPE participants; individuals from multicultural backgrounds traditionally underrepresented in the field of education; collaborating with 3 academic support assistant team members and work under the supervision and leadership of the Academic Support Coordinator; designing brief lesson plans to reiterate main points from program courses, monitoring the academic progress of 6 students, and supporting the social justice goals of the program; and contributing to weekly meetings with program staff on student progress discussions, recommendations for program improvement, and goal/agenda setting for the next week

Boston College

Chestnut Hill, MA

Lynch School of Education

2013-2014

Vice President of Communications, Graduate Education Association

Responsibilities included: creating marketing campaigns for all events specified by the board and maintain a strategic presence at all LSOE information sessions and recruitment events; maintaining the GEA website, publishing monthly newsletter, and maintaining social media groups; working closely with other Executive Officers to establish and implement a recruitment strategy for future Executive Board members; holding office hours each week in the GEA lounge in order to connect with students and collaborate on development of future events

PUBLICATIONS IN REFEREED JOURNALS

Daniels, A. D., Nadermann, K., Beck, C., & Zhai, Y. (2023). Utilizing the SAFE-T Model and anti-racist counseling principles for suicide assessment and teaching counselors in training. *Journal of Counselor Preparation and Supervision*, 17(3). Retrieved from <https://digitalcommons.sacredheart.edu/jcps/vol17/iss3/8>

- Chaleece W. Sandberg, C.W., **Nadermann, K.**, Parker, L., Kubata, A.M., Conyers, L.M. (2021) Counseling in Aphasia: Information and Strategies for Speech-Language Pathologists. *American Journal of Speech-Language Pathology*, 30(6) doi: 10.1044/2021_AJSLP-20-00312
- Prescod, D., Haynes-Thoby, L., Belser, C.T., & **Nadermann, K.** (2020). Including Gottfredson's career theory with STEM initiative geared toward students of color in STEM. *Journal of Negro Education*, 89(2), 158-168. doi:10.7709/jnegroeducation.89.2.0158
- Eissenstat-Jang, S. & **Nadermann, K.** (2018). Examining the use of planned happenstance with students with Korean cultural background in the U.S. *Journal of Career Development*, DOI: 10.1177/0894845318763955
- Nadermann, K.** & Eissenstat-Jang, S. (2018). Career decision making for Korean international college students: The effects of acculturation and networking on career decision self-efficacy. *Career Development Quarterly*, DOI: 10.1002/cdq.12121
- Carnevale, K.** & Hayes, J.A. (2015). Book Review: Quantitative and qualitative methods in psychotherapy research, *Psychotherapy Research*, DOI:10.1080/10503307.2015.1104423

PUBLICATIONS IN JOURNALS UNDER DEVELOPMENT

- Carnevale, K.** (2016). Considering self-compassion in addressing academic burnout. *The Ram Report*, Spring 2016, 8-9.
- Carnevale, K.** (2015a) All play and no work? The importance of early career education. *The Ram Report*, Fall 2015, 4-5.
- Carnevale, K.** (2015b) Using social cognitive career theory with obsessive compulsive disorder: A case study. *The Ram Report*, Spring 2015, 4-5.

REFEREED PROFESSIONAL PRESENTATIONS

NATIONAL:

- Nadermann, K.** Elibox, S., Valverde, N., Shaikh, S. Woo, M. (2023) *How Training Clinics Can Help to Co-Create Safe Communities for Racially and Ethnically Minoritized*. Presented at the annual National Association of Counselor Education and Supervision, Denver, CO.
- Kostohyrz, K., Gerthe, J., **Nadermann, K.**, Chen, M., Beck, C. (2023) *Building a training clinic inside a school district: Overcoming and removing barriers to equitable services*. Presented at the annual National Association of Counselor Education and Supervision, Denver, CO.
- Henry, J., Lee, A., Byrd, J., Kostohyrz, K., Smal, P., **Nadermann, K.**, Pruitt, P., Beck, C. (2023) *Doing the Work: Infusing Our Commitment to Antiracism from Leadership to Educational Practices*. 80 minute panel presented at the annual National Association of Counselor Education and Supervision, Denver, CO.
- Nadermann, K.**, Valverde, N., & Elibox, S. (2021) *Meeting the needs of a changing world: Telemental health and crisis assessment for counselors in training*. Presented at the annual National Association of Counselor Education and Supervision, Atlanta, GA.
- Nadermann, K.** & Beck, C (2021) *Telehealth and Trainees: Shifting a Training Clinic to Virtual*.

Presented at the annual National Association of Counselor Education and Supervision, Atlanta, GA.

Nadermann, K., Kosthoryz, K, & Beck, C (2021) *Building a Training Clinic and School District Partnership*. Accepted at the annual National Association of Counselor Education and Supervision, Atlanta, GA.

Nadermann, K. (2020) *Career Challenges of Korean College Students: Examining Career Networking*. Presented at the annual National Career Development Association, virtual conference

Nadermann, K. (2020) *Addressing Early Career Burnout Using Self-Compassion*. Presented at the annual National Career Development Association, virtual conference

Nadermann, K. (2018) *Facilitating Career Networking Through Planned Happenstance Theory*. Poster presentation accepted to the American Counseling Association, Atlanta, GA

Nadermann, K. (2017) *Training Future Group Counseling: Benefits and Challenges of Experiential Groups*. Presented at the Association for Counselor Educators and Supervisors, Chicago, IL

Carnevale, K. (2017) *Considering Self-Compassion in College Career Development*. Presented at the National Career Development Association, Orlando, FL

Carnevale, K. & Duquette, K. (2017) *The Evolution of Work Values Across Generations*. Presented at the National Career Development Association, Orlando, FL

Carnevale, K. (2016) *Career Construction Counseling with Minority College Students*. Poster presentation at the American Mental Health Counselors Association Annual Conference, New Orleans, LA

Carnevale, K. (2016) *Stories Rather Than Scores: Incorporating Phenomenology with Career Construction Counseling*. Presented at the Association of Humanistic Counseling Conference, Portland, OR

Carnevale, K. (2016). *Role Conflict in Men Pursuing Careers in Counseling*. Presented at the National Career Development Association Global Conference, Chicago, IL

Carnevale, K. (2016). *Role Conflict in Men Pursuing Careers in Counseling*. Presented at the National Career Development Association Global Conference, Chicago, IL

Carnevale, K. (2015). *Too cool for pen and paper? A look at the developments in journaling*. The 2015 Association for Creativity in Counseling Annual Conference. San Antonio, TX

REGIONAL & STATE:

Carnevale, K. & Duquette, K. (2017) *The Evolution of Work Values Across Generations*. Presented at the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA

Kim, S. R. & Carnevale, K. (2017) *Improving international students' wellness: Challenges and Strategies*. Presented at the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA

- Bigelow, T., Gilfillan, B., Ulupinar, D., & **Carnevale, K.** (2017) *The Long and Short of It: The Road to "Dr."*. Accepted to the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA
- Duquette, K. & **Carnevale, K.** (2016) *Generational Changes in Work Values*. Presented at the Pennsylvania Counseling Association Conference, State College, PA
- Carnevale, K.** (2016) *Considering Self-Compassion in Addressing Academic Burnout*. Presented at the Pennsylvania Counseling Association Conference, State College, PA
- Carnevale, K.** (2016). *Using Career Construction Counseling with Minority College Students*. Presented at the 6th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Scranton, PA.
- Carnevale, K.** & Challenger, C.D. (2016). *Career Counseling Black College Students at PWIs*. Presented at The Pennsylvania Black Conference on Higher Education, Inc., Philadelphia, PA.
- Carnevale, K.** & Challenger, C. D. (2016). *Predominantly White Institutions and Career Counseling With Black Students*. Presented at the 40th Maryland Student Affairs Conference, Maryland, PA.
- Carnevale, K.** (2015). *Mistrust and Misunderstanding: Career Counseling with Black College Students at PWIs*. Presented at the Pennsylvania Counseling Association Conference, State College, PA.
- Carnevale, K.** (2015). *The Decline of Male Counselors: Effects on Gender Role Conflict and Counseling Self-Efficacy*. Presented at the Pennsylvania Counseling Association Conference, State College, PA.
- Carnevale, K.** & Challenger, C. D. (2015). *Career Counseling with Black College Students at PWIs*. Presented at the Mid-Atlantic Career Counseling Annual Conference, Lancaster, PA.

FUNDING AND CONTRACTS

- Beck, C., Nadermann, K., & The Herr Clinic/EPCSE Dept. Program for mental health services and group counseling for Potter County School District. (2023) Contract for: \$100,000
- Beck, C., Nadermann, K., & The Herr Clinic/EPCSE Dept. Program for mental health services and group counseling for Potter County School District. (2023) Contract for: \$52,820
- Nadermann, K., Chatters, S., Beck, C. Kostohyryz, K & The Herr Clinic / EPCSE Dept. Program for school-based mental health counselors. State College Area School District. (2022). Contract for: \$23,000
- Nadermann, K., Chatters, S., Beck, C. Kostohyryz, K & The Herr Clinic / EPCSE Dept. Program for school-based mental health counselors. State College Area School District. (2021). Contract for: \$23,000
- Nadermann, K. & Medina, C. (2022-23) Herr Clinic-Office of Education and Social Equity Collaboration. PSU College of Education Equity Team. Awarded: 9,379.97
- Nadermann, K. & Medina, C. (2021-22) Herr Clinic-Office of Education and Social Equity Collaboration. PSU College of Education Equity Team. Awarded: 9,617.45
- Nadermann, K / EPCSE Dept. (2020) Contract with the PSU Law School for Herr Clinic counseling services in the wake of racial trauma. Contract was fee for service totaling around \$500

Sandberg, C., Nadermann, K., Kubat, A. M., & Conyers, L. (2020). Preparing clinical students to meet the unique needs of individuals with aphasia. Schreyer Institute for Teaching Excellence. Awarded: \$620

Nadermann, K., Chatters, S., Beck, C. & The Herr Clinic / EPCSE Dept. Program for school-based mental health counselors. State College Area School District. (2020). Contract for: \$23,000

Nadermann, K. & The Herr Clinic / EPCSE Dept. (2019). Program for school-based mental health counselors. Young Scholars Charter School. Contract for: \$2,700

TEACHING EXPERIENCE

Penn State University

Group Work: Theory and Technique – undergraduate level course
 Introduction to Disability Culture – undergraduate level course
 Intro to Counseling and Development – master’s level course
 Counseling Practicum – master’s level course
 Individual Counseling Skills – master’s level course
 Foundations of Career Development – master’s level course
 Cross Cultural Counseling – doctoral level course
 Professional Issues in Counselor Education – doctoral level course
 Career Counseling – doctoral level course

Indiana University of Pennsylvania

Group Counseling – master’s level course

DISSERTATION / THESIS COMMITTEES

Chair of doctoral committees

Christopher Hughes	Counselor Education (successfully defended and graduated)
Hongshan Shao	Counselor Education (successfully defended and graduated)
Shernell Elibox	Counselor Education (successfully defended and graduated)
Xin Zhou	Counselor Education (preparing for candidacy exam)

Member of doctoral committees

Qian (Grace) Wei (successfully defended and graduated)
 Nancy Valverde (successfully proposed dissertation)
 Fanghui Zhao (successfully defended)
 Yangyang Liu (successfully defended and graduated)
 Jessica Gerthe (successfully completed candidacy exam)
 Saiber Shaikh (successfully completed candidacy exam)
 Qingyun Zhang (successfully completed candidacy exam)

PROFESSIONAL MEMBERSHIPS

American Counseling Association
 American Mental Health Counselors Association
 Association for Counselor Educators and Supervisors
 North Atlantic Region Association for Counselor Educators and Supervisors
 National Career Development Association
 Pennsylvania Counseling Association

Chi Sigma Iota, Ro Alpha Mu Chapter

AWARDS

Cotterill Award	2022-23
The Pennsylvania State University, College of Education	
Glenn & Nancy Gamble Endowed Scholarship in Education	2015-2016
The Pennsylvania State University, College of Education	
Edwin Herr & Edgar Farmer Research Enhancement Fund Scholarship	2015-2016 & 2016-2017
The Pennsylvania State University, College of Education	
Boston College Lynch School of Education Departmental Scholarship	2011-2012

COMMUNITY ENGAGEMENT

State College Volleyball League State College, PA
 Co-Founder and Co-Commissioner April 2017-Present
Responsibilities include: Manage the financial and operational functions of a community volleyball league for approximately 200 adults, including membership fees, coordination with facilities, and appropriate documentation for state agencies and 501(c)(3) status. Build inroads and connections in the community for collaboration, events, donations, and fundraising.

Our Lady of Victory Middle School State College, PA
 Co-Ed Volleyball Coach August 2017-March 2020
Responsibilities include: Encourage teamwork and exercise, teach the basics of volleyball to a group of approximately 20 middle school students. Maintain communication with school officials, parents, and volunteer coaching staff.