

Katerina Bodovski
The Pennsylvania State University
College of Education
Department of Education Policy Studies
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Education

- 2007 PhD Sociology, The Pennsylvania State University.
Dissertation Title: “Concerted Cultivation, Students’ Behavior, and Unequal Achievement in Elementary School”. (chair: George Farkas)
- 2001 M.A. Sociology, The Hebrew University of Jerusalem, Israel.
Thesis Title: “Capital Conversion in Israeli High Schools: The Impact of Social and Cultural Capital on Educational Outcomes among Immigrant Youth from the Former Soviet Union”
- 1996 B.A. (magna cum laude). Sociology and Anthropology, The Hebrew University of Jerusalem, Israel

Professional Positions

- 2021-present Professor, Educational Theory and Policy (with tenure), Department of Education Policy Studies, The Pennsylvania State University
- 2013- 2021 Associate Professor of Educational Theory and Policy (with tenure), Department of Education Policy Studies, The Pennsylvania State University
- 2007-2013 Assistant Professor of Educational Theory and Policy, Department of Education Policy Studies, The Pennsylvania State University
- 2008- present Core Faculty, Comparative International Education Program (CIED), The Pennsylvania State University
- 2007- present Faculty Associate, Population Research Institute, The Pennsylvania State University
- 1997-2002 Research coordinator and Senior Research Assistant, JDC-Brookdale Institute of Gerontology and Human Development, Center of Children and Youth, Jerusalem, Israel

Areas of Interest

Sociology of Education and Childhood, Cultural and Emotional Capital, Stratification and Inequality, Comparative and International Education

Research Grants and Awards

Faculty Research Implementation Grant, College of Education, Penn State. PI.
“Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement”, (Co-PI: Soo-yong Byun), 2016-2017, \$26,806.

Social Science Research Institute. Penn State. PI. “Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement” (Co-PI:

Soo-yong Byun, Sarah Damaske). 2015-2016. Level II. \$20,000.

National Science Foundation, Sociology Program. PI. "Education Systems' Effects on Math and Science Achievement" (Co-PI: Soo-yong Byun). 2014-2015. \$130,670.

Population Research Institute Seed Grant, Penn State, PI. "Youth' Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?", 2012, \$10,000

American Educational Research Association. PI. "Students' Mathematics Achievement and Course-taking in 8th Grade: The Role of School Readiness?" 2010-2012, \$34,185

American Sociological Association travel award for participation in the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden, July 11-17, 2010, \$1,000

Children, Youth and Family Consortium, Penn State. PI. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009-2010, Level II, \$13,990

Foundation for Child Development. PI. "Home and School Contexts, and Children's Achievement in the Early Elementary Years", 2009-2010, \$46,918

Children, Youth and Family Consortium, Penn State. PI. "Parental Practices and Students' Achievement in the Elementary School: Neighborhood Effects?" (Co- PI: Emily Greenman), 2009, Level I, \$5,000

Faculty Research Initiation Grant, College of Education, Penn State. PI. "Cognitive Stimulation at Home, Family Emotional Climate, and Children's Academic Achievement in the Elementary School", 2008-2009, \$8,500

Population Research Institute Seed Grant, Penn State, PI, "Parental Practices and Students' Achievement: Contextual Effects?" (Co- PI: Emily Greenman), 2008, \$3,600

American Educational Research Association, Dissertation research grant. 2004-2005, \$15,000

Principal Investigator on the student doctoral grants

Katherine Reed. American Educational Research Association. 2010-2011, \$20,000

Peer -Reviewed Publications

Graduate students - coauthors at the time of submission are in italics

Bodovski, Katerina. (2024). "Emotional Capital and Compassionate Educational Space: Reflection on One Undergraduate Course". *Journal of Contemplative and Holistic Education*. Vol. 2, Issue 1, Article 8.

Kot, Victoria, Bodovski, Katerina, Yemini, Miri. (2024) "The Story of Women Immigrants from the Former Soviet Union and their Integration into Israeli Academia," *British Journal of Sociology of Education*, 45(1), 79-100.

Kot, Victoria, Yemini, Miri, Bodovski, Katerina. (2023) "Another Model Minority? Immigrant Scholars from the Former Soviet Union in Israeli Academia" *Education Inquiry*

Bodovski, Katerina, *Ismael G. Munoz*, and *Ruxandra Apostolescu*. (2022) "Parental Help with Homework in Elementary School: Much Ado about Nothing?" *Journal of Research in Childhood Education*, 36 (4), 631-647.

Tan, Minda, Liangliang Cai, and Katerina Bodovski (2022). "An Active Investment in Cultural Capital: Structured Extracurricular Activities and Educational Success in China". *Journal of Youth Studies*, 25(8), 1072-1087.

Bodovski, Katerina, *Yeonwoo Lee*, *Jee Bin Ahn*, and *Hengyu Hu*. (2022) "Emotional Capital, Student's Behavior and Educational Inequality" *International Studies in Sociology of Education*, 31(4), 467-489.

Tan, Minda, and Katerina Bodovski. (2020) "Compensating for Family Disadvantage: An Analysis of the Effects of Boarding School on Chinese Students' Academic Achievement," *FIRE: Forum for International Research in Education*, 6(3), 36-57.

Zhao, Jiehui and Katerina Bodovski. (2020) "The effect of family background and parental expectations on eighth graders' academic achievement in rural and urban China," *Frontiers of Education in China*, 15 (4), 647-677.

Bodovski, Katerina (2020). "Parenting, Social Class and the College Admissions Scandal". *Contexts*, 19 (3), 40-45.

Bodovski, Katerina, *Ismael G. Munoz*, *Soo-yong Byun*, and *Volha Chykina* (2020). "Do Education System Characteristics Moderate the Socioeconomic, Gender and Immigrant Gaps in Math and Science Achievement?" *International Journal of Sociology of Education*, 9(2), 122-154.

Bodovski, Katerina, *Volha Chykina* and *Tatiana Khavenson*. (2019) "Do Human and Cultural Capital Lenses Contribute to Understanding of Academic Success in Russia?" *British Journal of Sociology of Education*, 40 (3), 393-409.

Bodovski, Katerina, *Haram Jeon*, and Soo-yong Byun. (2017). "Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe" *British Journal of Sociology of Education*. 38(6), 887-907.

Bodovski, Katerina, Soo-yong Byun, *Volha Chykina*, and *Hee Jin Chung*. (2017) "Searching for the Golden Model of Education: Cross-National Analysis of Math Achievement." *Compare: A Journal of Comparative and International Education*. 47(5), 722-741.

Chykina, Volha, Hee Jin Chung and Bodovski, Katerina (2016). "Great Expectations? Variation in Educational Plans of Students in Post-Socialist Eastern Europe," *European Education* 48(1): 43-62.

Kotok, Steve, Sakiko Ikomo, and Katerina Bodovski (2016). "School Climate and Dropping out of School in the Era of Accountability". *American Journal of Education*, 122 (4): 569-599.

Kryst, Erica L., Kotok, Stephen & Bodovski, Katerina (2015). "Rural/urban disparities in science achievement in post-socialist countries: The evolving influence of socioeconomic status". *Global Education Review*, 2(4). 14-31.

Bodovski, Katerina. (2014) "Adolescents' Emerging Habitus: The Role of Early Parental Expectations and Practices", *British Journal of Sociology of Education*, 35 (3): 389-412.

Bodovski, Katerina, *Stephen Kotok*, and *Adrienne Henck*. (2014) "Universal patterns or the tale of two systems? Mathematics achievement and educational expectations in post-socialist Europe," *Compare: A Journal of Comparative and International Education*. 44(5), 732-755.

Bodovski, Katerina, *Inbal Nahum-Shani* & *Rachael Walsh*. (2013) "School Climate and Students' Early Mathematics Learning: Another Search for Contextual Effects," *American Journal of Education*, 119(2): 209-234.

Bodovski, Katerina. (2013) "Family Educational Expectations in the U.S", *Revue Internationale d'éducation de Sèvres*, 62: 69-78. (invited submission)

Bodovski, Katerina & *Min-Jong Youn* (2012). "Students' Mathematics Learning from Kindergarten through 8th Grade: The Long-Term Influence of School Readiness," *International Journal of Sociology of Education*, 1(2): 97-122.

Bodovski, Katerina & *Min-Jong Youn*. (2011). The long term effects of early acquired skills and behaviors on young children's achievement in literacy and mathematics, *Journal of Early Childhood Research*. 9(1): 4-19.

Greenman, Emily, Katerina Bodovski, & *Katherine Reed*. (2011). "Neighborhood

Characteristics, Parental Practices and Children's Math Achievement in Elementary School," *Social Science Research*. 40(5): 1434-1444.

Bodovski, Katerina. (2010) Parental Practices and Educational Achievement: Social Class, Race, and *Habitus*, *British Journal of Sociology of Education*, 31(2): 139-156.

Bodovski, Katerina & Min-Jong Youn. (2010) Love, Discipline and Elementary School Achievement: The Role of Family Emotional Climate, *Social Science Research*, 39(4): 585-595.

Bodovski, Katerina & Rachel Durham (equal contribution by the authors) (2010). Parental Practices and Achievement of Mexican and Chinese Immigrant Children in the U.S.: Assimilation Patterns? *Research in Comparative and International Education*, 5(2): 156-175.

Bodovski, Katerina & George Farkas. (2008) 'Concerted Cultivation' and Unequal Achievement in Elementary School, *Social Science Research*. 37(3): 903-919.

Bodovski, Katerina & George Farkas. (2007) Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten, *Journal of Early Childhood Research*. Vol. 5 (3): 301-322.

Bodovski, Katerina & George Farkas. (2007) Mathematics Growth in Early Elementary School: The Roles of Beginning Knowledge, Student Engagement and Instruction. *The Elementary School Journal*. Vol. 108(2): 115-130.

Bodovski, Katerina & Aaron Benavot. (2006) Unequal Educational Outcomes among First-Generation Immigrants: The Case of Youth from the Former Soviet Union in Israel. *Research in Comparative and International Education*, 1(3): 253-270.

Other Outlets

Bodovski, Katerina. (2018) "Why I collapsed on the job?" *The Chronicle of Higher Education*, February 15th.

Bodovski, Katerina. (2022). "Parents of K-5 Kids: Hands Off the Homework!" *Slate*, September, 10. <https://slate.com/human-interest/2022/09/should-parents-help-with-homework-research-based-advice.html>

Books

Bodovski, Katerina (2019). *Childhood and Education in the United States and Russia: Sociological and Comparative Perspectives*. Emerald Group Publishing.

- ❖ Reviewed in *International Studies in Sociology of Education, European Education*

Bodovski, Katerina (2015). *Across Three Continents. Reflections on Immigration, Education and Personal Survival*. Peter Lang Publishing.

❖ Reviewed in *European Education*

Book Chapters

Bodovski, K., Lee, Y., & Hu, E. (2024). “Students’ and Parents’ Emotional Capital, and Academic Achievement in Elementary School” in Timothy J. Madigan and Sampson Lee Blair (Eds), *Education and the Family: Examining their Interwoven Linkages*, v. 28 in *Contemporary Perspectives in Family Research*.

Bodovski, Katerina, Soo-yong Byun, Ismael G. Munoz, and Ruxandra Apostolescu (2023). “Schools and Education Systems,” chapter 4 in Claire Maxwell, Laura Engel, and Miri Yemini (Eds) *Sociological Foundations of Education*. Bloomsbury Publishers.

Bodovski, Katerina and Ruxandra Apostolescu (2019). “The Pull and Push Forces in the Internationalization of Education in Russia”, chapter 5, pp. 88-102 in Laura Engel, Claire Maxwell, and Miri Yemini (Eds) *The Machinery of School Internationalization in Action: Beyond the Established Boundaries*. Routledge, New York.

Bodovski, Katerina (2015). “From Parental to Adolescents’ Habitus: Challenges and Insights of Quantifying Bourdieu”, in M. Murphy and C. Costa (Eds), *The Art of Application: Bourdieu, Habitus and Social Research*, Palgrave Macmillan, London.

Bodovski, Katerina. (2013) “Corporal Punishment”, in J. Ainsworth and J. G. Golson (Eds.) *Sociology of Education: An A-to-Z Guide*. SAGE Publications.

Articles under review

Tan, Minda, Katerina Bodovski, and Yangyang Wang. “An Investigation of Academic Achievement of Migrant and Left-Behind Students in China”.

Chykina, Volha, Tatiana Khavenson and Katerina Bodovski. “Russian high school students’ aspirations to migrate inside and outside the country prior to the Russia-Ukraine war” *Research in Comparative and International Education*

Manuscripts in preparation

Bodovski, Katerina, Dajung Sohn, and Yeonwoo Lee. “Emotional Capital, School Climate and Educational Attainment”

Bodovski, Katerina, Dajung Sohn, Daniel Robotham. “Family Background, Parenting and Mental Health: Emotional Capital Formation”

Apostolescu, Ruxandra and Bodovski, Katerina. “Student perceptions of school climate and individual wellbeing in post-socialist countries”

Olimpieva, Irina, Ataiants Janna, Katerina Bodovski. “”Russian Math Schools” in the United States: Responding to the Needs of Immigrant Communities”

Teaching Experience

Graduate courses: Childhood and Education in Sociological and Comparative International Perspective (EDTHP 534); Interpreting and Analyzing Quantitative Studies in Education Policy (EDTHP 523); Proseminar in EDThP (EDTHP 500); Research Design (EDTHP 585)

Undergraduate courses: Children, Parents, Schools (EDTHP 220); Childhood and Education in Sociological and Comparative International Perspective (EDTHP 497); Sociology of Education (EDTHP 416); Education in American Society (EDTHP 115); Introductory Sociology

Dissertation committee chair

Rachael Walsh, graduated May 2010. Job placement: Survey Statistician at the Social, Economic, and Housing Statistics Division in the Census Bureau

Katherine Reed, graduated May 2013. Job placement: postdoctoral fellowship, Texas A&M University, Department of Statistics

Stephen Kotok, graduated December 2015. Job placement: Assistant Professor of Educational Leadership and Policy Studies at the University of Texas at El Paso. Current position: Associate Professor of Education (with tenure), St. John's University

Volha Chykina, graduated December 2018. Job placement: post-doctoral fellow, Donia Human Rights Center, University of Michigan. Current position: Assistant Professor of Leadership Studies (tenure track), University of Richmond

Minda Tan, graduated May 2020. Job placement: Assistant Professor of Education (tenure track), Shandong Normal University, China

Erica Kryst, graduated May 2022. Job placement: Executive Director for Career Services at Cornell University.

Ruxandra Apostolescu, Yeonwoo Lee, Nurbek Orshubekov (currently)

Dissertation committee member

Shefa AlHashmi, Yifan Bai, Henry Brzycki, John Collins, Hee Jin Chung, Sarah Eckert, Jacob Felson, Tian Fu, Saamira Halabi, Haram Jeon, Adrienne Henck, Sakiko Ikomo, Hilary Knipe, James Kuterbach, Sangeun Sam Lee, Tong Li, Natasha Mansur, Julia Mahfouz, Marcy Milhomme, Ismael Munoz, Hyowon Park, Erin Powell, Daniel Salinas, Susmita Sil, Elizabeth Shakespeare, William Smith, Jinwen Wang, Ya-fei Yang, Min-Jong Youn, Mayli Zapata, Krissy Zeiser

Master's thesis advisor (completed)

Xiao Yu, Yu Hu, Mengmeng Zhang, Xulu Zhang, Jiehui Zhao

Invited Talks

“Emotional Capital and Educational Policy,” presented at the conference “The Construction of First-class Discipline of Education” at Faculty of Education, *Shandong Normal University*, China. October 2022.

“Academic Papers: From Writing to Publishing”, presented at the School of Education, *Tel Aviv University*. March 2022.

“Introducing Emotional Capital to Educational Policy,” Presented at the *University of Glasgow*, School of Education, The Future of Education and Public Policy Event, July 2021.

“Is Academia an Olympic Sport?” Invited talk on life-work balance at the *University of Idaho*. April 2019.

“Childhood and Education in the United States and Russia”. Presented at *University of Oxford*, Department of Education, June 2018.

“Childhood and Education in the United States and Russia: Sociological and Comparative Perspectives.” Presented at International and Transcultural Studies Workshop at *Teachers College, Columbia University*. The Workshop is co-sponsored by the International and Comparative Education Program and the Sociology and Education Program. New York City, September 2017.

“Across Three Continents. Reflections on Immigration, Education and Personal Survival.” Pre-conference workshops, the annual meeting of the Comparative and International Education Society, Washington, DC. March 2015.

“Publication Strategies for Junior Scholars”. New Scholars Committee Workshops, the annual meeting of the Comparative and International Education Society, Toronto, Canada. March 2014.

“Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe.” *State University of New York, Albany*. September, 2013.

Invited Presentations: Penn State

“Across Three Continents. Reflections on Immigration, Education and Personal Survival.” Presented at the University Women’s Club, Book and Play Review Group, March 2018.

“Preparing for professional conferences”. The Education Policy Studies Student Association (EPSSA) and the International Education Student Association (IESA) professional development workshop series. Penn State. February 2017.

“Russianness in Sociological Perspective: Autoethnography across Three Continents”, Penn State Association of Students in Russian, Penn State. February 2016.

“Across Three Continents in Sociological Perspective,” Lunch with Honors, Paterno Fellows Program, College of Liberal Arts, Penn State, April 2016.

"Making the best first impression: Elevator pitches and academic biographies". College of Education Graduate Student Council (COE GSC) Professional development workshop series. Penn State. February 2015.

“Socio-economic disparities in education”. Discussion series. Students for Education Reform (CFER) chapter, Penn State. November 2011.

Presentations at Professional Conferences

Bodovski, Katerina, Soo-yong Byun, Ismael G. Munoz, and Ruxandra Apostolescu (2023). “Schools and Education Systems,” chapter 4 in Claire Maxwell, Laura Engel, and Miri Yemini (Eds) *Sociological Foundations of Education*. Book launch at the annual meeting of the Comparative and International Education Society, February, Washington, DC.

Bodovski, Katerina, Yeonwoo Lee, and Hengyu Hu. (2023). “Parental Practices, Emotional Capital, and Academic Achievement in Elementary School,” Presented at the annual meeting of the Comparative and International Education Society, February, Washington, DC.

Kot, Victoria, Yemini, Miri, and Bodovski, Katerina. (2023). “Another model minority? Immigrant scholars from the Former Soviet Union in Israeli Academia,” Presented at the annual meeting of the Comparative and International Education Society, February, Washington, DC.

Apostolescu, Ruxandra and Bodovski, Katerina. (2023). “Student perceptions of school climate and individual wellbeing in post-socialist countries,” Presented at the annual meeting of the Comparative and International Education Society, February, Washington, DC.

Tan, Minda, Liangliang Cai, and Katerina Bodovski. (2021) “An Active Investment in Cultural Capital: Structured Extracurricular Activities and Educational Success in China”. Presented at the annual meeting of the American Educational Research Association

Bodovski, Katerina, Ismael Munoz, and Ruxandra Apostolescu (2020). “Parental Help with Homework in Elementary School: Good, Bad or Complicated?” Accepted for the annual meeting of the American Sociological Association, San Francisco, August.

Bodovski, Katerina (2020). *Childhood and Education in the United States and Russia: Sociological and Comparative Perspectives*. Book launch at the annual meeting of the Comparative and International Education Society, Miami, March.

Chykina, Volha, Tatiana Khavenson and Katerina Bodovski. (2020) “Should I stay or should I go: Students' migration intentions in Russia” Presented at the annual meeting of the Comparative and International Education Society, Miami, March.

Bodovski, Katerina and Ruxandra Apostolescu. (2019) “Parental Help with Homework in Elementary School: Universal Good or Hidden Evil?” Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Princeton, NJ, August.

Chykina, Volha, Katerina Bodovski, and Tatiana Khavenson. (2019) “The Relationship between Economic Insecurity and College Expectations and College Matriculation: Evidence from Russia”. Presented at the annual meeting of the Comparative and International Education Society, San Francisco. April.

Minda Tan, Katerina Bodovski, Yangyang Wang. (2019). “The Effect of Internal Migration on Chinese Students’ Academic Achievement”. Presented at the annual meeting of the Comparative and International Education Society, San Francisco. April.

Katerina Bodovski, Ismael Munoz, Soo-yong Byun, and Volha Chykina. (2018) “The Role of Education System Characteristics in Stratification of Math and Science Achievement”. Presented at the annual meeting of the American Sociological Association, Philadelphia, August.

Katerina Bodovski, Volha Chykina, and Tatyana Khavenson (2017) “Human Capital or Cultural Capital? Answering the Old Question with the New Data from Russia”. Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), New York City, August.

Volha Chykina, Katerina Bodovski and Tatyana Khavenson (2017) “The Role of Human and Cultural Capital, and School Environment in Student Achievement in Russia”. Presented at the annual meeting of the Comparative and International Education Society, Atlanta. March.

Katerina Bodovski, Soo-yong Byun, Volha Chykina, and Hee Jin Chung. (2016) “Searching for the Golden Model of Education: Cross-National Analysis of Math Achievement.” Presented at the annual meeting of the American Sociological Association, Seattle, August.

Soo-yong Byun, Katerina Bodovski, and Volha Chykina (2015). “Standardization of Educational Systems and Inequality in Math and Science Achievement.” Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Philadelphia, August.

Volha Chykina, Hee Jin Chung and Katerina Bodovski (2015). “Great Expectations? Variation in Educational Plans of Students in Post-Socialist Countries”. Presented at the annual meeting of the American Sociological Association, Chicago, August.

Katerina Bodovski, Soo-yong Byun, Volha Chykina (2015). "Privatization in Educational Systems and Inequality in Math Achievement in Comparative International Perspective." Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Tilburg, Netherlands. May.

Volha Chykina, Hee Jin Chung and Katerina Bodovski (2015). "Educational Expectations of Students in Post-Socialist Eastern Europe: Do Family Background, Gender, and Rurality Matter?" Presented at the annual meeting of the Comparative and International Education Society, Washington, DC. March.

Erica Lopatofsky Kryst, Stephen Kotok, Katerina Bodovski (2014). "Rural/urban disparities in science achievement in post-socialist Eastern European countries: The whole story?" Presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada. March.

Katerina Bodovski, Haram Jeon, and Soo-yong Byun (2013). "Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe." Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski, Stephen Kotok, & Erica Lopatofsky (2013) "Knowing facts or applying knowledge: Science achievement in post-socialist countries." Presented at the annual meeting of the Comparative and International Education Society, New Orleans, March.

Katerina Bodovski, Adrienne Henck, and Stephen Kotok (2012) "Youth' Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?" Presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico, April.

Katerina Bodovski. (2011) "Early Parental Practices and Adolescents' Emerging *Habitus*", Presented at the annual meeting of the American Sociological Association, Las Vegas, Nevada, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2011). "Success in Elementary School: A Role of Neighborhood and Parental Practices." Presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada, May.

Katerina Bodovski, Min-Jong Youn & Katherine Reed. (2011) "Students Mathematics Achievement Growth from Kindergarten through 8th Grade: The Role of School Readiness." Presented at the annual meeting of Population Association of America. Washington, DC, March.

Katerina Bodovski, Inbal Nahum-Shani, & Rachael Walsh (2010). "School Disciplinary Climate and Students' Early Mathematics Learning: Another Search for Contextual

Effects?" Presented at the annual meeting of the American Sociological Association, Atlanta, Georgia, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2010). "Neighborhood Characteristics, Parental Practices and Children's Math Achievement in Elementary School". Presented at the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden. July.

Katerina Bodovski & Min-Jong Youn. (2010) "The long-term effects of family emotional climate on academic achievement in the elementary school". Presented at the annual meeting of Population Association of America. Dallas, Texas, April.

Katerina Bodovski. (2009). "Parental Practices and Educational Achievement: SES, Race, and *Habitus*". Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Yale University, New Haven, Connecticut, August.

Katerina Bodovski & Rachel Durham. (2008). "Parental Practices and Achievement of Immigrant Children: Assimilation and Generational Effects?" Presented at the annual meeting of the American Sociological Association, Boston, August.

Katerina Bodovski & Min-Jong Youn. (2008). "Students Behavior and Academic Achievement: Longitudinal Approach". Presented at the annual meeting of the American Educational Research Association, New York, March.

Katerina Bodovski. (2007) "Are There Black -White Differences in "Concerted Cultivation" and Its Effects?" Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski & George Farkas (2007) "Concerted Cultivation: Its Role Within a Comprehensive Model of Early School Achievement". Presented at the annual meeting of the American Educational Research Association, Chicago, April.

Katerina Bodovski (2006). "Instruction, Student Engagement and Mathematics Achievement in Elementary School". Presented at the annual meeting of the American Educational Research Association, San-Francisco, April.

Katerina Bodovski & George Farkas (2005) "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten". Presented at the annual meeting of the American Sociological Association, Philadelphia, August.

Katerina Bodovski (2004) "Behavior Problems, Student Engagement and Kindergarten Mathematics Achievement: Which Behaviors Are Most Important?". Presented at the annual meeting of the American Sociological Association, San-Francisco, August.

Katerina Bodovski (2001) "Social Ties and Social Identity of Immigrant Youth: The Case of Russian Youth in Israel". Presented at the 35th World Congress of the International Institute of Sociology, Krakow, Poland, July.

Aaron Benavot & Katerina Bodovski (2000) "Immigrant Families, Capital Conversion and Educational Outcomes: The Case of Youth from the Former Soviet Union in Israel." Presented at the annual meeting of the American Sociological Association, Washington DC, August.

Katerina Bodovski & Aaron Benavot (1999) "Migrant Families, Capital Conversion and Educational Outcomes: The Incorporation of Youth from the Former Soviet Union in the Israeli Educational System". Presented at the 34th World Congress of the International Institute of Sociology, Tel Aviv, Israel, July.

Reports

Paula Kahan- Strawcinski & Katerina Bodovski (2002). "The HILA Program- Complementary Education for School Drop- Outs: An Evaluation Study". JDC- Brookdale Institute. State of Israel, Ministry of Education, Youth at Risk Section.

Katerina Bodovski & Talal Dolev (2002) "Evaluation of the *Invitation to a Dialogue Program* to Enhance Social Interaction among Russian Immigrant Youth and Non-Immigrant Israelis. The Findings from Three Years Study". National Insurance Institute: Jerusalem, Israel.

Professional Membership (active)

American Sociological Association (ASA) 2004-2022

Comparative and International Education Society (CIES) 2010- present

Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA) 2009- present

Professional Service and Activities, National level

2012-present Senior Associate Editor for *American Journal of Education*

2009 – 2011 Contributing Editor for *American Journal of Education*

2020- present Editorial board member, *International Studies in Sociology of Education*

2020- present Member of College of Reviewers, *Compare: A Journal of Comparative and International Education*

2016-2019 Deputy Editor, *Sociology of Education*

2014-2016 Editorial board member, *Sociology of Education*

2020 Travel Award Committee, Eurasia SIG of the Comparative and International Education Society (CIES)

- 2022 Reviewer for the Sociology program of the National Science Foundation (NSF)
- 2021 Reviewer for the Binational Science Foundation (BSF), U.S.- Israel
- 2019 Reviewer for the Czech Science Foundation
- 2018 Reviewer for the UK Economic and Social Research Council (ESRC); Netherlands Initiative for Education Research (NRO) of the Netherlands Organization for Scientific Research (NWO)
- 2017, 2021 Reviewer for the Israel Science Foundation (ISF)
- 2012 Reviewer for the Sociology program of the National Science Foundation (NSF)
- 2022 Book manuscript reviewer for Bristol University Press
- 2016 Book manuscript reviewer for Cambridge University Press; Bloomsbury Publishing
- 2015 Book manuscript reviewer for SAGE Publications
- 2014- 2017 Faculty co-chair, Eurasia SIG of the Comparative and International Education Society (CIES)
- 2012 Election Committee, Eurasia SIG of the Comparative and International Education Society (CIES)
- 2012 Nominations Committee for the Sociology of Education section of the American Sociological Association (ASA)
- 2007- present Reviewer for *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Demography*, *Demographic Research*, *American Journal of Education*, *Sociology of Education*, *Social Science Research*, *British Journal of Sociology*, *Sociological Forum*, *Comparative Education Review*, *Compare: A Journal of Comparative and International Education*, *International Migration Review*, *Early Childhood Research Quarterly*, *Teacher College Record*, *Social Problems*, *Educational Evaluation and Policy Analysis*, *Education Policy Analysis Archives*, *Journal of Health and Social Behavior*, *Review of Religious Research*, *Sociological Quarterly*, *European Education*, *Research in Sociology of Education*, *Elementary School Journal*, *Journal of Family Research*, *Asia Pacific Education Review*, *Early Education and Development*, *Journal of Ethnic and Migration Studies*, *International Studies in Sociology of*

Education, Social Psychology of Education, Applied Economics Letters, Sociological Perspectives, Acta Sociologica, Poetics, Research in Social Stratification and Mobility, Social Currents, International Journal of Intercultural Relations

- 2011-2019, 2022 Reviewer for the annual meeting of the Comparative and International Education Society
2006- 2009 Reviewer for the annual meeting of the American Educational Research Association
May 2011 Chair of the session “Factoring family into education: Primary school and beyond” at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

EDThP

- 2017-2021 Professor-in Charge
2015-2016, 2022-23 Graduate admission committee, chair
2007- 2010, 2014- 2015, 2021-22 Graduate admission committee, member
2010- 2014 Candidacy committee, chair

EPS

- 2024-2025 EPS Undergraduate and Graduate Studies committee
2021-2022 EPS Department, P&T committee
2014-2017 Professor-in Charge, CIED
2008- 2016 Research Design Committee
2015-2016 EPS Department Head Search Advisory committee
2013-2014 EPS Department Head Search Advisory committee

College of Education:

- 2020 Return to Campus Instructional Issues Task Force
2017-2019 College Sabbatical committee
2017 Search Advisory Committee for the Associate Dean for Undergraduate and Graduate Education, the College of Education
2013-2014 CIED Taskforce
2007- 2014 Sociology of Education working group, organizer, PRI, Penn State
2010 Search Advisory Committee for the Associate Dean for Research, Outreach and Technology, the College of Education
2009 First Year Seminar Committee
2008-2011 College Awards Committee

Language proficiency

Russian -native, Hebrew- fluent, French- basic