

Amber O'Shea, Ph.D.
Curriculum Vitae
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EDUCATION

2016 Ph.D. Educational Psychology, Temple University
2011 Ed.S. Education, Florida State University
2011 M.S. Mental Health Counseling, Florida State University
2008 B.A. Psychology, Indiana University of Pennsylvania

PROFESSIONAL APPOINTMENTS

2025 – Present **Associate Professor**; Rehabilitation and Human Services; Department of Educational Psychology, Counseling, and Special Education; College of Education; The Pennsylvania State University, University Park, PA.

2018 – 2025 **Assistant Professor**; Rehabilitation and Human Services; Department of Educational Psychology, Counseling, and Special Education; College of Education; The Pennsylvania State University, University Park, PA.

2016 – 2018 **Research Scientist**; TU Collaborative on Community Inclusion for Individuals with Psychiatric Disabilities; Department of Rehabilitation Sciences; College of Public Health; Temple University, Philadelphia, PA.

PUBLICATIONS

Refereed Journal Articles

*Graduate student author

Herbert, J., **O'Shea, A.**, & Yoon, H. (In Press). Effectiveness of the rehabilitation services administration long-term training program and intent to leave among rehabilitation personnel. *Rehabilitation Research, Policy, and Education*.

*Isadore, K., **O'Shea, A.**, & *Galvan, A., (In Press). Life Satisfaction among Racially/Ethnicity Minoritized College Students with Disabilities: Examining Three Dimensions of Social Support. *Journal of American College Health*.

*Isadore, K., *Galvan, A., & **O'Shea, A.** (In Press). Exploring the lived experiences of racial/ethnically minoritized college students with psychiatric dis/abilities. *Journal of Postsecondary Education and Disabilities*.

- *Galvan, A., *Ahmadi, A., *Zhao, F., *Isadore, K., & **O'Shea, A.** (2024). Exploring counseling dropout rates among international college students with disabilities. *Counseling Outcome Research and Evaluation*, 15(2), 157-174.
<https://doi.org/10.1080/21501378.2024.2342587>
- Thomas, E., Brusilovskiy, E., **O'Shea, A.**, & Salzer, M. S. (2024). Self-determination and self-efficacy as predictors of campus engagement among college students with serious mental illnesses. *Psychiatric Rehabilitation Journal*. <https://doi.org/10.1037/prj0000600>
- Fernández-Alvarez, J., Molinari, G., *Kilcullen, R., Delgadillo, J., Drill, R., Errázuriz, P., Falkenstrom, F., Firth, N., **O'Shea, A.**, Paz, C., Youn, S. J., & Castonguay, L. G. (2024). The Importance of Conducting Practice-oriented Research with Underserved Populations. *Administration and Policy in Mental Health*, 51(3), 358–375.
<https://doi.org/10.1007/s10488-023-01337-z>
- O'Shea, A.**, *Isadore, K., & *Galvan, A. (2023). Support for the basic psychological needs and satisfaction with health and quality of life in college students with disabilities. *Journal of American College Health*, 71 (1), 130-139.
<https://doi.org/10.1080/07448481.2021.1879816>
- O'Sullivan, D., *Kim, I., *Hanna, J. L., Watts, J. R., & **O'Shea, A.** (2023). The impacts of problem parenting on college student mental health: A pilot study. *Journal of College Student Psychotherapy*, 1-19. <https://doi.org/10.1080/87568225.2023.2251884>
- Herbert, J. T., Yoon, H. J., **O'Shea, A.**, & *Al Balushi, I. (2023). Recruitment and retention of state vocational rehabilitation counselors: A mixed methods analysis. *Journal of Rehabilitation*, 89(1).
- O'Shea, A.**, *Kilcullen, R., Hayes, J., & Scofield, B. (2021). Examining the effectiveness of campus-based counseling for improving academic and psychological distress among college students with disabilities. *Rehabilitation Psychology*, 66(3), 300–310.
<https://doi.org/10.1037/rep0000349>
- O'Shea, A.**, & Salzer, M. S. (2020). Autonomy supportive classrooms and well-being in college students with psychiatric disabilities. *Journal of Postsecondary Education and Disability*, 33(2), 155-168.
- Thomas, E., Snethen, G., **O'Shea, A.**, Hurford, I., Suarez, J., & Salzer, M. S. (2020). An examination of the community participation interests of young adults with serious mental illnesses. *The Journal of Behavioral Health Services & Research*, 47,(4), 1-18.
<https://doi.org/10.1007/s11414-019-09678-0>
- O'Shea, A.**, Kaplan, K., Solomon, P., & Salzer, M. S. (2019). Randomized controlled trial of an Internet-based educational intervention for mothers with mental illnesses: An 18-month follow-up. *Psychiatric Services*, 70(8), 732-735.
<https://doi.org/10.1176/appi.ps.201800391>

O'Shea, A., & Salzer, M. S. (2019). Examining the relationship between educational attainment and recovery of adults with serious mental illnesses. *Psychiatric Rehabilitation Journal*, 42(1), 79-87. <https://doi.org/10.1037/prj0000328>

Kaplan, K., Brusilovskiy, E., **O'Shea, A., & Salzer, M. S. (2019).** Child protective service disparities and serious mental illnesses: Results from a national survey. *Psychiatric Services*, 70(3), 202-208. <https://doi.org/10.1176/appi.ps.201800277>

O'Shea, A., & Kaplan, A. (2018). Disability identity and use of services among college students with psychiatric disabilities. *Qualitative Psychology*, 5(3), 358-379. <https://doi.org/10.1037/qup0000099>

O'Shea, A., Booth, J. L., Barbieri, C., McGinn, K. M., Young, L. K., & Oyer, M. H. (2017). Algebra performance and motivation differences for students with learning disabilities and students of varying achievement levels. *Contemporary Educational Psychology*, 50, 80-96. <https://doi.org/10.1016/j.cedpsych.2016.03.003>

O'Shea, A., & Thurman, S. K. (2017). Perceptions of how doctoral students with learning disabilities and ADHD use disability services. *Advances in Neurodevelopmental Disorders*, 1(3), 149-157. <https://doi.org/10.1007/s41252-017-0023-7>

Price, M., Salzer, M. S., **O'Shea, A., & Kerschbaum, S. L. (2017).** Disclosure of mental disability by college and university faculty: The negotiation of accommodations, supports, and barriers. *Disability Studies Quarterly*, 37(2), 3. <https://doi.org/10.18061/dsq.v37i2.5487>

O'Shea, A., & Meyer, R. H. (2016). A qualitative investigation of the motivation of college students with nonvisible disabilities to utilize disability services. *Journal of Postsecondary Education & Disability*, 29(1), 5-23.

O'Shea, A., & Smedema, S. M. (2014). Understanding depressive symptoms among individuals with spinal cord injuries: A biopsychosocial perspective. *Rehabilitation Counseling Bulletin*, 58(1), 20-28. <https://doi.org/10.1177/0034355213512210>

Book Chapters

Kerschbaum, S., **O'Shea, A., Price, M., & Salzer, M. S. (2017).** Disclosure and accommodations for faculty members with mental health disabilities. In Kerschbaum, S., Eisenman, L., & Jones, J. (Eds.), *Negotiating Disability: Disclosure and Higher Education*. Ann Arbor, MI: University of Michigan Press.

Manuscripts in Progress

O'Shea, A., *Pottsschmidt, N., & Hayes, J. (Under Review). Exploration of paid employment and mental health among help-seeking college students.

- O'Shea, A.,** *Isadore, K., *Galvan, A., & *Gray, J. (Under Review). Quality of life and suicidality among college students with disabilities.
- *Zhao, F., *Isadore, K., *Galván, A., *Ahmadi, A., and **O'Shea, A.,** (Under Review). Social support, suicidal ideation, and psychological distress for help-seeking international college students with disabilities.
- O'Shea, A.,** (In Preparation). Correlates of post-secondary success for students with psychiatric disabilities: A meta-analytic review.
- O'Shea, A.,** (In Preparation). Perceived barriers and facilitators to attaining academic and professional goals among college students with psychiatric disabilities.
- O'Shea, A.,** Salzer, M. S. (In Preparation). The role of self-determination in promoting positive post-secondary outcomes in students with psychiatric disabilities.
- O'Shea, A.,** (In Preparation). Identifying predictors of motivated action and academic persistence in college students with disabilities.
- *Isadore, K., *Galvan, A., & **O'Shea, A.,** (In Preparation). Exploring ability in the room: a mixed methods investigation of counselor trainee disability competence.

GRANT FUNDING

- 2021 U.S. Department of Health and Human Services. Awarded July 2021. "Evaluating the Effectiveness of the Rehabilitation Services Administration (RSA) Scholarships Program". (Funded: \$599,156). PI: Herbert, J. T., Co-PIs: **O'Shea, A.,** Yoon, H. J.
- 2019 Rehabilitation Services Administration (RSA) Training Grant. Awarded October, 2019. "Penn State Long-Term Training Grant in Rehabilitation Counseling". (Funded: \$977,744). PI: Fleming, A., Co-PIs: Coduti, W., **O'Shea, A.**
- 2019 Research Initiation Grant; College of Education, Penn State University. Awarded February, 2019. "Examining the Effectiveness of Campus Counseling for College Students with Disabilities." (Funded: \$5,700). PI: **O'Shea, A.;** Co-PI: Hayes, J.
- 2016 Graduate Student Research Award; Temple University. Awarded January, 2016. "Identity Development among College Students with Psychiatric Disabilities." (Funded: \$2,000). PI: **O'Shea, A.**

Invited Talks

- Invited Speaker: "IUP Psychology Day", Indiana University of Pennsylvania, Indiana, PA, Spring 2018
- Invited Speaker/Moderator: "4th Annual Disability and Change Symposium", Temple University, Spring 2017

Invited Panelist, "Tactics 101: Surviving and Thriving in Your PhD Program", Temple University, Spring 2015

REFEREED CONFERENCE PRESENTATIONS

Isadore, K., Galvan, A., Zhao, F., & **O'Shea, A.** (2025, October 9-12). *From Awareness to Skills: A Structural Model of Counseling Students' Disability Competence*. Paper to be presented at the Association of Counselor Education and Supervision (ACES). Philadelphia, PA, United States.

O'Shea, A., Isadore, K., Galvan, A., (2025, June 25-28). *Factors that Predict Suicidal Ideation Among College Students with Disabilities*. Paper presented at the Society for Psychotherapy Research (SPR). Krakow, Poland.

Isadore, K., **O'Shea, A.**, Galvan, A., Zhao, F., & Ahmadi, A. (2025, June 25-28). *Social Support, Suicidal Ideation, and Psychological Distress for Help-Seeking International College Students with Disabilities*. Paper presented at the Society for Psychotherapy Research (SPR). Krakow, Poland.

Galvan, A., Isadore, K., **O'Shea, A.**, Zhao, F., & Ahmadi, A. (2025, June 25-28). *Exploring Counseling Dropout Rates Among International College Students with Disabilities*. Paper presented at the Society for Psychotherapy Research (SPR). Krakow, Poland.

Castonguay, L., Drill, R. Fernández-Álvarez, J., Gomez, B., Kumar M., Molinari, G., **O'Shea, A.**, Paz, C., & Jeong Youn, S. (2024, June 26-29). *Going beyond clients' outcomes: How researchers change when conducting research focused on clients with limited financial resources*. Plenary talk given at the Society for Psychotherapy Research (SPR). Ottawa, Canada.

Zhao, F., Isadore, K., Galvan, A., Ahmadi, A., & **O'Shea, A.** (2024, April 11-14). *The role of supports in predicting psychological distress of help-seeking international college students with disabilities*. Paper presented at the American Educational Research Association. Philadelphia, PA, United States.

Galvan, A., Ahmadi, A., Zhao, F., Isadore, K., & **O'Shea, A.** (2024, April 11-14). *Exploring counseling dropout rates among international college students with disabilities*. Paper presented at the American Educational Research Association. Philadelphia, PA, United States.

Isadore, K., Galvan, A., & **O'Shea, A.** (2023, October 11-15). *Exploring ability in the room: A mixed methods investigation into the development of counselor trainee disability competence*. Poster presented at the Association for Counselor Education and Supervision. Denver, CO, United States.

Errazuriz, P., Falkenstrom, F., Alvarez, H., Firth, N., Gomez, B., **O'Shea, A.**, & Jeong Youn, S.

(2023, June 21-24). *Advancing psychotherapy research for clients with limited socio-economic resources by learning from each other*. Structured discussion presented at the Society for Psychotherapy Research. Dublin, Ireland.

Castonguay, L., **O'Shea, A.**, Falkenstrom, F., Firth, N., & Youn, S. (2022, July 6-9). *Improving and investigating psychotherapy for clients with limited socio-economic resources: International perspectives on a globally underserved population*. Structured discussion presented at the Society for Psychotherapy Research. Denver, CO, United States.

Herbert, J. T., **O'Shea, A.**, Yoon, J. H., & *Al Balushi, I. (2022, October 28). *Recruitment and retention of state vocational rehabilitation counselors: Barriers and solutions*. Paper presented at the National Council on Rehabilitation Education. San Diego, CA, United States.

Isadore, K., **O'Shea, A.**, & Galvan, A. (2022, March 31-April 2). *Predictors of life satisfaction for racially and ethnically minoritized college students with disabilities*. Paper presented at the National Council on Rehabilitation Education. San Diego, CA, United States.

O'Shea, A., Galvan, A., *Isadore, K., & *Gray, J. (2022, March 31-April 2). *Investigating quality of life and suicidality among college students with disabilities*. Paper presented at the National Council on Rehabilitation Education. San Diego, CA, United States.

Isadore, K., **O'Shea, A.**, & Galvan, A. (2022, April 21-26). *Examining social support for racially/ethnically minoritized college students with disabilities*. Paper presented at the American Educational Research Association. San Diego, CA, United States.

O'Shea, A. (2021, April 8-12). *Persistence and success in higher education for students with psychiatric disabilities: A qualitative investigation*. Roundtable presented at the American Educational Research Association. Virtual Meeting.

Isadore, K., **O'Shea, A.**, & Galvan, A. (2021, April 8-12). *Exploring the lived experiences of racial/ethnic minority college students with psychiatric dis/abilities*. Paper presented at the American Educational Research Association. Virtual Meeting.

O'Shea, A., Isadore, K., & Galvan, A. (2020, April 6-8). *Psychosocial predictors of satisfaction with health and functioning among college students with disabilities*. Poster accepted for presentation at the National Council on Rehabilitation Education. San Diego, CA, United States.

O'Shea, A. (2020, April 6-8). *Perceived barriers and facilitators to postsecondary success for students with psychiatric disabilities*. Poster accepted for presentation at the National Council on Rehabilitation Education. San Diego, CA, United States.

O'Shea, A. & Salzer, M. S. (2020, April 17-21). *Relationship between self-determination, self-efficacy, procrastination, and quality of life among college students with psychiatric disabilities*. Poster accepted for presentation at the American Educational Research

Association. San Francisco, CA, United States.

O'Shea, A. & Salzer, M. S. (2019, October 31-November 2). *Association between self-determination and recovery in undergraduate college students with psychiatric disabilities*. Poster presented at the National Council on Rehabilitation Education. Arlington, VA, United States.

O'Shea, A. & Salzer, M. S. (2019, October 16-18). *Support for the basic psychological needs and motivation in college students with psychiatric disabilities*. Paper presented at the Northeastern Educational Research Association. Trumbull, CT, United States.

O'Shea, A. (2019, April 16-18). *Barriers to success in higher education among college students with psychiatric disabilities*. Poster presented at the National Council on Rehabilitation Education. San Diego, CA, United States.

O'Shea, A. & Salzer, M. S. (2018, October 25-27). *Autonomy supportive classrooms and well-being in college students with psychiatric disabilities*. Paper presented at the National Council on Rehabilitation Education. Arlington, VA, United States.

Salzer, M. S., Kaplan, K., Brusilovskiy, E., Solomon, P., & **O'Shea, A.** (2018, October 18). *Identifying and addressing needs of parents with serious mental illnesses*. Poster presented at the NIDILRR 40th Anniversary Celebration. Washington DC, United States.

O'Shea, A. (2017, July 24-25). *Back to school: Research on barriers and supports for educational programming*. Presented at the 2017 Summer Institute on Community Inclusion: The State of the Science; What Do We Know? Where Do We Go? Philadelphia, PA, United States.

O'Shea, A. (2016, April 8-12). *Sociocultural construction of disability identity among college students with psychiatric disabilities: A phenomenological investigation*. Roundtable presented at the American Educational Research Association Annual Meeting in Washington, DC, United States.

O'Shea, A., Thurman, K., & Meyer, R. (2014, October 2-3). *Understanding how doctoral students with learning disabilities use disability services*. Poster presented at the Council for Learning Disabilities Annual Conference, Philadelphia, PA, United States.

Price, M., Kerschbaum, S., **O'Shea, A., & Balletta, A.** (2013, October 25-27). *Disabled faculty and disability disclosure: A mixed-methods study*. Paper Presented at the Disability Disclosure in/and Higher Education Conference. Newark, DE, United States.

Kaplan, A., Sorehagan, N., Kowalski, D., & **O'Shea, A.** (2012, February 17-20). *Teachers' social and academic emphases and student belonging to school: The mediating role of support for student autonomy*. Poster presented at the Eastern Educational Research Association conference, Hilton Head, SC, United States.

RESEARCH IMPACT AND OUTREACH

Coverage in Popular Press

Basken, P. (March 25, 2019). *Academic Mental Health in US Spotlight After Senior Suicides*. Times Higher Education.

Pettit, E. (March 19, 2019). *A Prominent Economist's Death Prompts Talk of Mental Health in the Professoriate*. The Chronicle of Higher Education.

Nachman, B. (March 14, 2018). *This Just Published: Students and Faculty with Disabilities*. The Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE).

Flaherty, C. (June 8, 2017). *Study of Faculty Members with Mental Health Issues Finds Mix of Attitudes on Disclosing and Seeking Assistance*. Inside Higher Ed.

Commentary

Powell, R., Nicholson, J. (March 1, 2019). *Disparities in Child Protective Services: Commentary on Kaplan et al. (2019)*. Psychiatric Services.

National Webinars

Herbert, J., O'Shea, A., Hyung, J. "Improving Recruitment and Retention of State VR Counselors", March 28, 2023.

TEACHING EXPERIENCE

The Pennsylvania State University

RHS 400 Case Management in Rehabilitation and Human Services
RHS 495 Internship in Rehabilitation and Human Services
RHS 100 Disability Culture
RHS 302 Assessment in Rehabilitation
RHS 401 Community Mental Health Practices
CNED 526 Research in Counselor Education
CNED 600 Thesis Preparation
CNED 601 Thesis Preparation
CNED 596 Individual Studies

Temple University

EDUC 5402 Child and Adolescent Development
ECED 2101 Early Childhood Development
CPH 5001 Graduate Research
EDUC 2109 Adolescent Development
EDUC 2109 Adolescent Development-Online
ECED 2105 Cognition and Learning in the Classroom

RELATED WORK EXPERIENCE

Grant-Funded Research

- 2016 - 2018 **Research Scientist**, TU Collaborative on Community Inclusion for Individuals with Psychiatric Disabilities. Temple University. Philadelphia, PA.
Grant Funding: This work was supported by a grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR; grant number #90RT5021-02-00) within the Administration for Community Living (ACL), Department of Health and Human Services (HHS).
PI: Dr. Mark Salzer
- 2014 – 2015 **Research Assistant**, CUES + Strategic Note-taking Intervention
Grant Funding: This work was supported by a grant from the Institute of Educational Sciences (IES; grant number #R324A12040913).
PI: Dr. Joseph Boyle, Temple University, Philadelphia, PA
- 2013 – 2013 **Research Assistant**, PI: Dr. Kenneth Thurman, Temple University, Philadelphia, PA
- 2013 – 2013 **Research Assistant**, PI: Dr. Avi Kaplan, Temple University, Philadelphia, PA
- 2012 – 2016 **Teaching Assistant**, Temple University Writing Center, Temple University, Philadelphia, PA
- 2010 – 2011 **Graduate Administrative Assistant**, Dr. Deborah Ebener, Department of Psychological and Counseling Services, Florida State University, Tallahassee, FL
- 2010 – 2011 **Mental Health Counselor**, Recovery Center, Tallahassee Memorial HealthCare, Tallahassee, FL
- 2008 – 2009 **Research Assistant**, Influences of Social Belief Systems and Attitudes Towards Understanding Addiction as a Disease of the Brain
PI: Dr. William Meil, Indiana University of Pennsylvania, Indiana, PA
- 2008 – 2008 **Research Assistant**, Clinical Judgment and Decision-making Processes in Therapeutic Feedback Systems
PI: Dr. Derek Hatfield, Indiana University of Pennsylvania, Indiana, PA
- 2007 – 2008 **Mental Health and Social Services Intern**, Communities at Indian Haven, Indiana, PA

HONORS AND AWARDS

- 2016 Pre-doctoral Research Award, Temple University
2015 Golden Key Award, Golden Key Honor Society
2008 Summa Cum Laude, Indiana University of Pennsylvania

- 2008 National Scholars Honors Society
2007 Recipient of the Provost Scholar Award, Indiana University of Pennsylvania

CERTIFICATIONS

- 2015 Certificate: Teaching in Higher Education, Teaching and Learning, Temple University
2012 Certificate: Counseling, National Board for Certified Counselors

SPECIAL TRAINING

- 2025 **Fellow: Comprehensive Program for Adaptive Interventions Training in Education (CATIE)**. Institute of Educational Sciences. The University of Michigan.
2018 **Mentoring Graduate Students: Old and New Challenges**, Instructors: Debrah Poveromo and Sarah Matthews, Office for Research Protections, the Pennsylvania State University.
2016 **Latent Variable Modeling in R**, Instructors: Dr. Holmes Finch and Dr. Brian French, American Educational Research Association, Washington, Dc.
2014 **Multivariate Statistics/SEM/HLM**, Instructor: Dr. Jennifer Cromley, Temple University, Philadelphia, PA.
2014 **Teaching in Higher Education**, Instructor: Dr. Peter Watkins, Temple University, Philadelphia, PA.

SERVICE

Service to the Profession

Reviewer for Grant Competitions

Member Grant Peer Review Panel, *Special Education Research and Development Center*. National Center for Special Education Research, Institute of Educational Sciences (2023).

Reviewer, Clinical & Translational Science Institute Pilot Grant Program. *Pennsylvania State University*. (2020)

Reviewer for Refereed Journals

Editorial Board Member, *Rehabilitation Counseling Bulletin*
Editorial Board Member, *Journal of Rehabilitation*
Editorial Board Member, *Counseling Outcome Research and Evaluation*
Reviewer, *Educational Psychologist*
Reviewer, *Rehabilitation Psychology*
Reviewer, *Psychiatric Rehabilitation Journal*
Reviewer, *Disability and Rehabilitation*
Reviewer, *Journal of Contemporary Educational Psychology*
Reviewer, *Journal of Experimental Education*
Reviewer, *Rehabilitation Research, Policy, and Education*
Reviewer, *Psychiatric Services*

Reviewer, *Journal of American College Health*
 Reviewer, *Teaching and Teacher Education*
 Reviewer, *Exceptionality*
 Reviewer, *Mindfulness*
 Reviewer, *Journal of Leisure Research*
 Reviewer, *Instructional Science*
 Reviewer, *Canadian Journal of Disability Studies*
 Reviewer, *Learning Disabilities: A Multidisciplinary Journal*
 Reviewer, *BMC Public Health*

Service to Professional Organizations

Reviewer, *American Psychological Association (APA), Division 15*
 Reviewer, *American Educational Research Association (AERA): Disability Studies in Education*
 Reviewer, *American Educational Research Association (AERA): SIG - Motivation in Education*
 Reviewer, *American Educational Research Association (AERA): Learning and Instruction (Division C, Section 2a [Cognitive and Motivational Processes])*
 Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Learning and Development (Division J, Section 1)*
 Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Access (Division J, Section 2a)*
 Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Success (Division J, Section 2b)*
 Reviewer, *American Educational Research Association (AERA): Postsecondary Education – Faculty, Curriculum, and Teaching (Division J, Section 4)*
 Reviewer, *American Educational Research Association (AERA): Postsecondary Education – Society, Culture, and Change (Division J, Section 6)*
 Reviewer, *Northeastern Educational Research Association (NERA)*

Conference Services

2023 Served as a Mentor in the conference Mentoring Program, Northeastern Educational Research Association (NERA) Annual Meeting in Trumbull, CT.
 2022 Discussant of session titled “Centered Systemic Change in Postsecondary Education”, American Educational Research Association (AERA) Annual Meeting. April 21 – 26.
 2022 Chair of session titled “Equity-Minded Perspectives on Student Success”, American Educational Research Association (AERA) Annual Meeting. April 21 – 26.
 2021 Discussant of session titled “Unique Perspectives in Research”, Northeastern Educational Research Association (NERA) Annual Meeting (Virtual), October 13 - 15.
 2021 Chair of session titled “Diverse Learners and Educational Measurement”, Northeastern Educational Research Association (NERA) Annual Meeting (Virtual), October 13 - 15.
 2020 Discussant of session titled “Supporting Students with Disabilities in Higher Education”, American Educational Research Association (AERA) Annual Meeting in San Francisco, CA, April 17 – 21, 2010.
 2019 Discussant of session titled “K-12 Assessment”, Northeastern Educational Research Association (NERA) Annual Meeting in Trumbull, CT, October 15-18, 2019.

- 2019 Chair and Discussant of session titled “Fairness Issues in Assessment”, Northeastern Educational Research Association (NERA) Annual Meeting in Trumbull, CT, October 15-18, 2019.
- 2019 Served as a Mentor in the conference Mentoring Program, Northeastern Educational Research Association (NERA) Annual Meeting in Trumbull, CT, October 15-18, 2019.
- 2019 Chair of session titled “Motivation Dynamics in Higher Education”, Division C – Learning and Instruction, Section 2b: Learning and Motivation in Social and Cultural Contexts. American Educational Research Association (AERA) Annual Meeting in Toronto Canada, April 5-9, 2019.
- 2019 Chair of session titled “Student Engagement and Success in Higher Education”, Division J – Postsecondary Education, Section 2b: College Student Success. American Educational Research Association (AERA) Annual Meeting in Toronto, Canada, April 5-9, 2019.
- 2016 Chair of session titled “Narratives and Critical Perspectives for Situating Dis/Ability in Identities and Schools”. American Educational Research Association (AERA) Annual Meeting in Washington, DC, April 8-12, 2016.

Service to the University – The Pennsylvania State University

- Advisor, *Occupational Therapy Club* (2025 – Present)
- Committee Member, *University Graduate Council Ad Hoc Committee to Protect and Advance Graduate Education at Penn State* (2024 - Present)
- Committee Member, *University Graduate Council* (2023 - Present)
- Committee Member, *University Graduate Council Executive Committee* (2023 - Present)
- Committee Member, *University Budget Model Committee* (2023 - Present)
- Grant Reviewer, *Clinical & Translational Science Institute Pilot Grant Program* (2020)
- Judge, *Undergraduate Research Exhibition* (2020 – Present)
- Judge, *Graduate Research Exhibition* (2021 – Present)

Service to the College of Education – The Pennsylvania State University

- Committee Member, *RHS Representative, College of Education Professional Certification Coordinating Council* (2019 – Present)
- Search Committee Member, *Search Advisory Committee for College Recruiter Position* (2021)

Service to the Department/Program – The Pennsylvania State University

- Committee Member, *Promotion and Tenure Committee* (2025- Present)
- Committee Member, *Curriculum Committee* (2023- Present)
- Coordinator, *RHS New Student Orientation* (2025 – Present)
- Coordinator, *CNED Handbook Updates and Revisions* (2025 – Present)
- Emphasis Coordinator, *Clinical Mental Health, Rehabilitation Counseling, Schools and Communities, Master’s Program* (2024 – 2025)
- Working Group, *EPCSE Recruitment and Retention: Student Experiences* (2024- Present)
- Committee Member, *RHS Program Assessment Leader* (2021 – 2024)
- Coordinator, *CNED Masters and Doctoral Student Review and Retention Leader* (2020- 2023)

Committee Member, *Counselor Education Doctoral Program Admissions* (2018 – Present)
Committee Member, *Counselor Education Master’s Program Admissions* (2018 – Present)
Search Committee Member, *Tenure Track Search Committee Rehabilitation and Human
Committee Member, Services/Consortium to Combat Substance Abuse Co-Hire Position* (2020 –
2021)
Coordinator, *Leader of Working Group for Program Webpage Development* 2020

Advising Services – The Pennsylvania State University

Doctoral Advisor/Dissertation Chair

Kaiyi Zhang, Ph.D. Student (2025 – Present)

Nainika Hira, Ph.D. Student (2023 – Present)

Mihee Woo, Ph.D. Candidate. (Co-Chair).

Dissertation Title: “*International Counselors in Training and Lived Experience of
Wellness*”.

Kyesha Isadore, Ph.D. (2022)

Dissertation Title: “*Distress and Therapeutic Outcomes for Black College Students with
Psychiatric Disabilities: Examining Differences in Race and Disability Type for
Treatment Seeking Students*”.

Dissertation Committee Member

Hongjun (Michael) Tan. (2025- Present). Graduate student in Clinical Psychology.

Aazi Ahmed, Ph.D. (2024)

Dissertation Title: “*Exploring Risk and Protective Factors associated with College
Student Mental Health Outcomes*”.

Rhea Banerjee, Ph.D. (2023)

Dissertation Title: “*Attitudes Towards Seeking Mental Health Services Among
International Migrants and U.S. Citizens: The Role of Stigma*”.

Fanghui Zhao, Ph.D. 2023

Dissertation Title: “*White Counselors’ Exposure to Black Individuals and Their
Counseling Effectiveness with Black Clients*”.

Christopher Hughes, Ph.D. (2023)

Dissertation Title: “*Examining the Academic Distress and Career Concerns Among
Sexual and Gender Minority College Students Who Seek Counseling*”.

Lauren Parker, Ph.D. (2021)

Dissertation Title: “*Evaluation of a Community-Based Intervention Program on the
Attitudes and Behaviors Related to Substance Use Among Court-Referred College
Students*”.

So Rin Kim, Ph.D. (2020)

Dissertation Title: “*Impact of Stressors and Resilience on Depression and Psychological
Wellbeing of Asian International Students*”.

Masters Student Advisor/Master’s Thesis Chair

Kaitlyn Berkey (2025 – Current)

Rachel Hinkle (2025 – Current)

Meghan Quinn (2025 – Current)

Camille-Yvette Welsch (2025- Current)

Ying-Ju Chen (2024 – Current)
Yu-Hsin Chen (2024 – Current)
Sierra Jackson (2024- Current)
Jia Sun (2024 – Current)
Jennifer Miller, M.Ed. (2023- Current)
Jayden Toomer, M.Ed. (2023- Current)
Lauren Biss, M.Ed. (2023- 2025)
Alex Rabb, M.Ed. (2023- 2025)
Esther Han, M.Ed. (2022- 2024)
Gwyneth Koladish, M.Ed. (2022- 2024)
Terence Venable, M.Ed. (2022- 2024)
Anushka Mohapartra, M.Ed. (2021- 2023)
Hsein-Chih Lin M.Ed. (2019- 2021)
Steven Pluta M.Ed. (2019- 2021)
Taylor Kline M.Ed. (2018- 2020)